



City & Guilds Construction Conference 2023

Welcome to the inaugural C&G Construction Conference.

Please network

#IVEGOTMYCITYANDGUILDS

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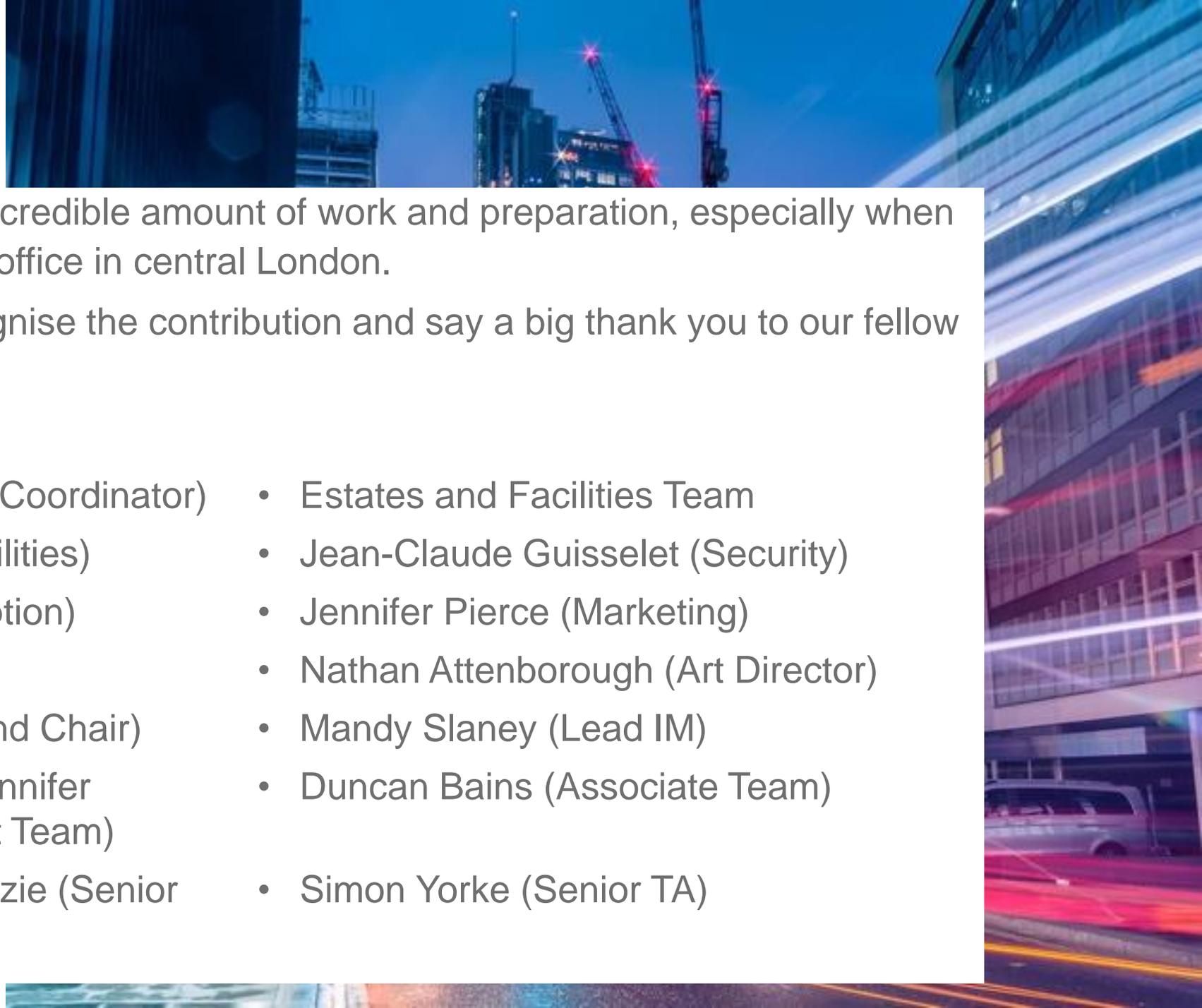
#IVEGOTMYCITYANDGUILDS

Special Thanks

Events like these take an incredible amount of work and preparation, especially when we are hosting in our head office in central London.

As a team we have to recognise the contribution and say a big thank you to our fellow colleagues:

- Amanda Evans (Project Coordinator)
- Paul Smith Russell (Facilities)
- Nadia De Barros (Reception)
- Michelle Orme (Events)
- Cath Pert (EA to CEO and Chair)
- Hilary Chambers and Jennifer Houghton (Development Team)
- Kerry McLennan-McKenzie (Senior IM)
- Estates and Facilities Team
- Jean-Claude Guisselet (Security)
- Jennifer Pierce (Marketing)
- Nathan Attenborough (Art Director)
- Mandy Slaney (Lead IM)
- Duncan Bains (Associate Team)
- Simon Yorke (Senior TA)



Agenda

Welcome, Introduction and Housekeeping

Overview of Construction- Qualifications, EPAs, T Levels & Reforms

C&G Construction Employer & Industry Board

CIOB Academy

Green Skills and Retrofit

Niche products and qualifications

Level 3 in Leadership and Management Practice for the CBE

Conference review and Competition

Networking and Q&A- meet our City & Guilds staff for Q&A

Paul Brown

Richie West

Luck Beardall

Mandy Slaney

Laura Harrap

Nick Taylor

Jason Howe



Construction & the Built Environment Team

City & Guilds provide unrivalled support to our customers. To the right is a small selection of the support on offer to providers, employers and stakeholders.

The Construction team continue to go from strength to strength including our developing offer.



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Housekeeping

Please allow us to explain the housekeeping arrangements.



Facilities –

Toilets are through the door to our right then straight ahead.



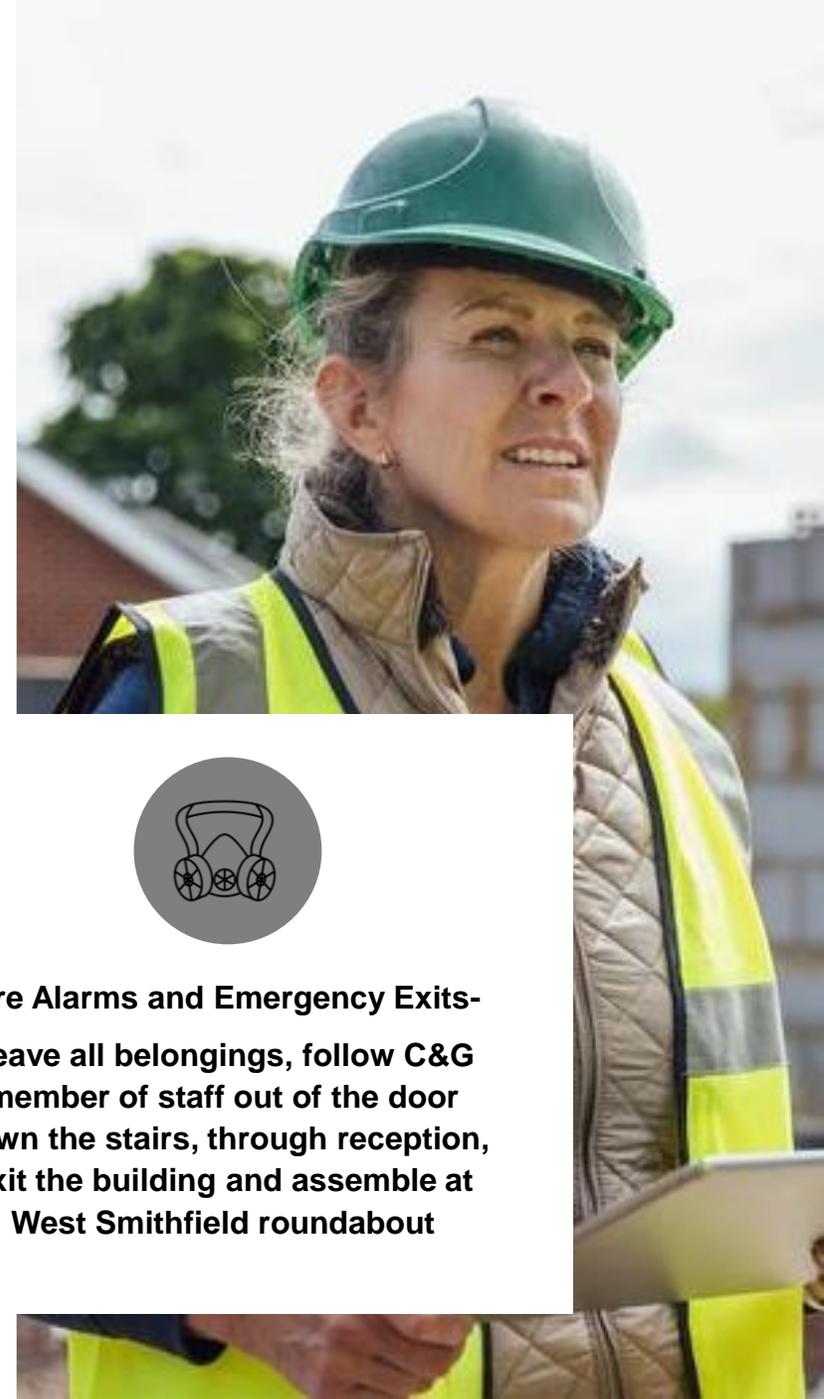
Refreshments-

Refreshments are available in the canteen area. You can access Tea, Coffee and Water



Fire Alarms and Emergency Exits-

Leave all belongings, follow C&G member of staff out of the door down the stairs, through reception, exit the building and assemble at West Smithfield roundabout



Overview of Construction- Qualifications, EPAs, T Levels & Reforms

Paul Brown



Apprenticeships

- Groundworker is now live for registrations and assessments - 9076-12.

Multiple choice test – This will be a 90-min test containing 50 multiple-choice questions.

Skills Test – Consist of 3 tasks

Professional discussion

Groundworker EPA webinar:

[Recording: https://attendee.gotowebinar.com/recording/4510268599941418581](https://attendee.gotowebinar.com/recording/4510268599941418581)

- Fire door (12glh) – 6581-30 gaining great traction with providers. [Level 3 Award in Fire Door Safety here](#)
- New L2 & 3 Bricklayer standards now live. We are developing these. [Bricklayer L2](#) [Craft bricklayer L3](#)
- New L2 & 3 Carpentry and Joinery standards now live 2. We are developing these. [L2 here](#) and [L3 here](#)
- Painting & Decorating L2 is live. We are developing this. Level 3 expected soon.
- Plastering expected to appear soon, level 2 then level 3.
- New version PMO EPA will be available March 2024.

[IfATE Apprenticeship search](#)



City and Guilds Apprenticeship Standards: IfATE revisions

| Standard | New assessment plan start date | IfATE Version |
|-----------------------------|--------------------------------|---------------|
| Carpentry and Joinery | 19/08/23 | 1.3 |
| Craft Carpentry and Joinery | 19/08/23 | 1.2 |
| Bricklayer | 07/08/23 | 1.2 |
| Craft Bricklayer | (08/06/23) | 1 |
| Painter and Decorator | 19/08/23 | 1.2 |
| Craft Painter and Decorator | under development | tbc |
| Plasterer | under development | tbc |
| Craft Plasterer | under development | tbc |
| PMO | 01/01/23 | 1.1 |
| General Builder | under development | tbc |



T Levels: How they compare?



A Levels

Subject-based qualifications

two years
at local college or school



T Levels

2-year technical programmes at
Local colleges, schools, training providers
80% classroom based
20% in a placement



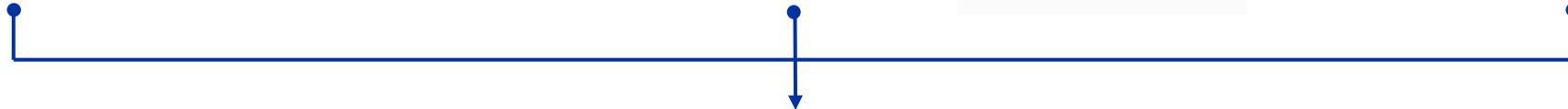
Includes **Industry Placements** to build attitudes and behaviours and to develop practical skills



Apprenticeship Level 2/3

at least 12 months
work-based training

80% on the job
20% off the job



Followed by possible progression to:



Higher Education



Skilled Employment



Progression onto an
Apprenticeship



Higher / Degree
Apprenticeship

The Structure of T Levels

T Level qualification

- Approximately 1,800 hours over two years
- Learners will need to achieve all elements to receive their T Level certificate.
- Subject content is set by T Level employer panels, developed by Awarding Organisations (AOs), and approved by the Institute for Apprenticeships & Technical Education (“the Institute”). The Institute then oversees the delivery of the qualifications to providers by AOs.

Technical Qualification (TQ)

Between 900-1400 hours / Undertaken in a college / school-based setting

Core Component

- Knowledge and understanding of the concepts, theories and principles relevant to the T Level and the broader route.
- Core skills relevant to the T Level.
- *Assessed through an external examination, and a substantial employer set project (ESP) undertaken in the classroom setting and set by Awarding Organisation (AO) employer panels.*

Occupational Specialism(s)

- Knowledge, skills and behaviours required to achieve threshold competence in an occupational specialism.
- Maths, English and digital skills are included where necessary to achieve threshold competence.
- Students must complete at least one occupational specialism.
- *Assessed synoptically through rigorous practical assignments.*

T Level Industry Placement

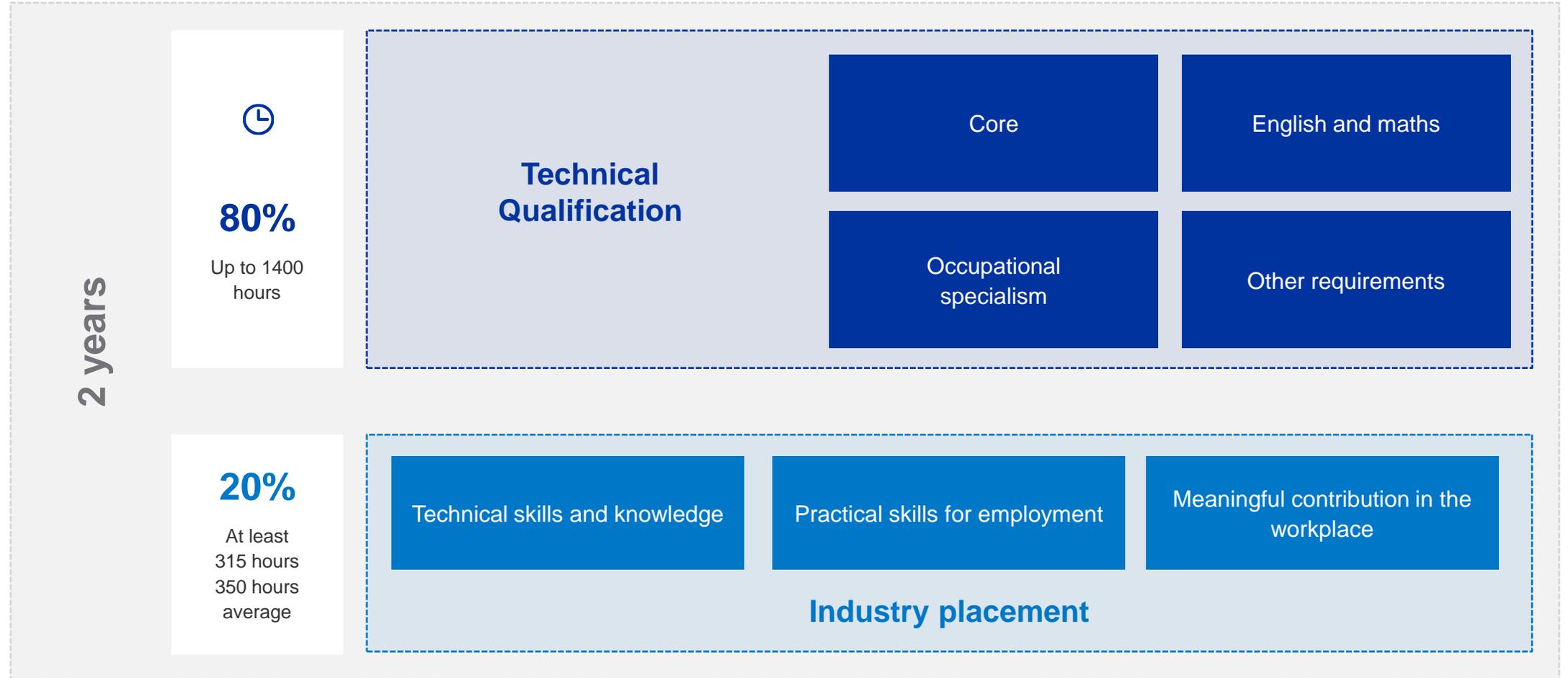
- Undertaken in an employer setting.
- Minimum of 45 days, *between 315-420 hours.*
- Students develop technical skills and apply their knowledge in a workplace environment.
- Provider should pay / contribute to travel and subsistence costs, if not covered by the employer.
- Employers are not expected to pay students

Other Requirements

- T Level panels may set occupation-specific requirements, if they are essential for skilled employment, e.g. a licence to practice qualification or professional qualification.

Employability, Enrichment & Pastoral Requirements

The T Level Programme



Start your career in Onsite Construction
with a T Level

Overview of the Technical Qualification

To achieve the T Level Technical Qualification in Onsite Construction you'll need to complete the two components of the TQ. These are known as the core component and the occupational specialism. You'll have the choice of studying one standalone occupational specialism alongside the core component:

Core

(Assessed by two externally set and marked exams and an employer set project)



Onsite Construction

Group B Combination Occupational Specialisms:

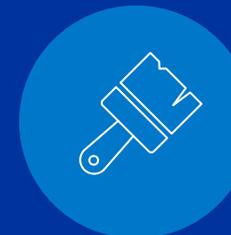
(Assessed by an externally set and moderated practical synoptic assignment)



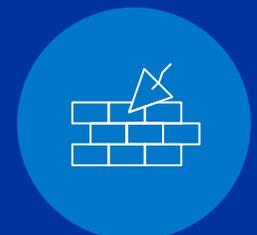
Carpentry & joinery



Plastering



Painting & decorating



Bricklaying

T Level OnSite programme composition

1315 hours over two years plus: English, maths digital and enrichment. Achievement must include all components. UCAS points will be attached and will be equivalent to A-levels.

Pre-delivery events planned for early 2024, in every region. See [Events](#) and webinars

CORE (8711-30)

400 GLH (TQT 520)

Graded A* - E

Core 1 Concepts & theories

Core 2 Transferable/Core skills

Assessment: Set and marked by C&GS

- External exam
- Substantial employer set project

(Retake available if fail or to improve grade)

OCCUPATIONAL SPECIALISATION

600 GLH (TQT 700)

Graded Pass/merit/distinction

Bricklaying (8711-35)

Carpentry and Joinery (8711-36)

Painting and Decorating (8711-37)

Plastering (8711-38)

Threshold competency

Assessment:

- Synoptic practical assignment: ext set, centre marked

INDUSTRY PLACEMENT

315-420 hours
Min 45-60 days

Jan 2023: [Industry Placement Delivery Guidance](#)
(publishing.service.gov.uk)

Maths, English
GCSE or Functional Skills Level 2
(Digital requirements)

(If not pass still be awarded T level)

LTP
(other requirements set by T Level)



Employability, enrichment and pastoral- tutorials

➤ **Progression to competence,**
Accelerated Apprenticeship or NVQ (OSAT)

T Level foundation Qualification

- To support those learners who are not quite ready for a T level, the transition year supports progression. This does not need to be a mini-T Level
- Based on National technical outcomes (NTOs)
- Graded scale set (P/M/D/U) – set by Ofqual
- 120-150 GLH (excluding assessment)
- The outcomes in the NTOs can be assessed separately or in combination. Any modularity must take into account the need for assessments to draw together knowledge and skills.
- Achievement of a Pass for the qualification should demonstrate the outcomes in the NTOs through broad coverage of the knowledge and skills.
- They are not intended to be prerequisites for T Levels or to signal occupational competence (i.e. you don't have to have one to start a T Level).

Reformed Qualifications Cycles and sectors



Construction Reforms first impact September 2024 T Levels with cycle 1 commencing 2025 to 2027

Qualification handbooks will be available from September 2024.



1. 2025

- Construction and BSE
- Digital
- Education and childcare
- Engineering and manufacturing
- Health and science



2. 2026

- Land
- Business
- Catering and hospitality
- Care
- Creative
- Hair and beauty
- Legal, finance and accounting
- Transport and logistics
- Protective services
- Sales, marketing and procurement



3. 2027

- Progression qualifications
- Level 1
- Entry level
- PSE qualifications



4. 2028

- English
- maths
- ESOL
- Skills for Life

Technical occupational entry qualifications



L3 Technical occupational entry/Technical occupational progression:

- Aligns and is mapped to a standard and needs to meet entry competence
- Exam: Externally set and externally marked
- Practical: Externally set, internally marked, externally verified
- Non-grading
- GLH will depend on target market but would range from 360 - 1080

L2 Technical occupational entry & occupational focussed:

- Aligns to an occupational standard and needs to meet entry competence
- Exam: Externally set and externally marked
- Practical: Externally set, internally marked, externally verified
- Non- grading
- Substantial GLH 360 – 450

Sector on a page 2023-2026

A four-year overview of technical qualifications, apprenticeships and programmes from City & Guilds for 16 to 19-year-olds and adults in the construction, the built environment and building services engineering sectors.

This includes qualifications that City & Guilds will submit as part of the Level 2 and 3 reforms and will be subject to IfATE and Ofqual approval.

For a full list of qualifications please visit the City & Guilds website.

Construction Reforms webinar recording here:

<https://attendee.gotowebinar.com/recording/7532480818287747330>



| Construction | | | | |
|--|---|---|---|--|
| 2023 | 2024 | 2025 | 2026 | |
| Apprenticeships Apprenticeships are available for learners over 16 with no upper age limit. They are funded via an employer levy, which can be used to pay for training and assessment costs. | | | | |
| Level 2 | | | | |
| Standard: Bricklayer | | | | |
| End-point assessment • 9077 Bricklayer | End-point assessment • 9077 Bricklayer | End-point assessment • 9077 Bricklayer | End-point assessment • 9077 Bricklayer | |
| Standard: Carpentry and Joinery (Site Carpenter and Architectural Joiner pathways) | | | | |
| End-point assessment • 9078 Carpentry and Joinery | End-point assessment • 9078 Carpentry and Joinery | End-point assessment • 9078 Carpentry and Joinery | End-point assessment • 9078 Carpentry and Joinery | |
| Standard: Plasterer | | | | |
| End-point assessment • 9086 Plasterer | End-point assessment • 9086 Plasterer | End-point assessment • 9086 Plasterer | End-point assessment • 9086 Plasterer | |
| Standard: Painter and Decorator | | | | |
| End-point assessment • 9080 Painter and Decorator | End-point assessment • 9080 Painter and Decorator | End-point assessment • 9080 Painter and Decorator | End-point assessment • 9080 Painter and Decorator | |
| Standard: Property Maintenance Operative | | | | |
| End-point assessment • 9673 Property Maintenance Operative | End-point assessment • 9673 Property Maintenance Operative | End-point assessment • 9673 Property Maintenance Operative | End-point assessment • 9673 Property Maintenance Operative | |
| Standard: Groundworker | | | | |
| End-point assessment • 9076 Groundworker NEW | End-point assessment • 9076 Groundworker | End-point assessment • 9076 Groundworker | End-point assessment • 9076 Groundworker | |
| *These qualifications will no longer be available from 2024 **These qualifications are under development ***These qualifications will no longer be available from 2025 | | | | |
| 2023 | 2024 | 2025 | 2026 | |
| Level 3 | | | | |
| Standard: Advanced Carpentry and Joinery (Advanced Site Carpenter and Advanced Architectural Joiner pathways) | | | | |
| End-point assessment • 9079 Carpentry and Joinery | End-point assessment • 9079 Carpentry and Joinery | End-point assessment • 9079 Carpentry and Joinery | End-point assessment • 9079 Carpentry and Joinery | |
| Level 3 | | | | |
| Standard: Craft Bricklayer | | | | |
| | End-point assessment • Craft Bricklayer NEW | End-point assessment • Craft Bricklayer | End-point assessment • Craft Bricklayer | |
| T Levels T Levels are fully-funded qualifications available to 16–19-year-olds only. Based on the same set of standards as apprenticeships, these two-year programmes earn UCAS points to allow for progression into higher education. | | | | |
| Level 3 | | | | |
| 8711 Onsite Construction | | | | |
| • 8711-35 Bricklaying | • 8711-35 Bricklaying | • 8711-35 Bricklaying | • 8711-35 Bricklaying | |
| • 8711-36 Carpentry and Joinery | • 8711-36 Carpentry and Joinery | • 8711-36 Carpentry and Joinery | • 8711-36 Carpentry and Joinery | |
| • 8711-37 Painting and Decorating | • 8711-37 Painting and Decorating | • 8711-37 Painting and Decorating | • 8711-37 Painting and Decorating | |
| • 8711-38 Plastering | • 8711-38 Plastering | • 8711-38 Plastering | • 8711-38 Plastering | |

Qualifications Reform: Construction offer 2024-2027



| | 2024 | 2025 | 2026 | 2027 |
|-------|--|--|--|---|
| 16-19 | L3 Onsite Construction L3 T level | Onsite Construction L3 T level | Onsite Construction L3 T level | Onsite Construction L3 T level |
| | L2 Level 2 qualifications as in 2023 | Level 2 Reformed qualifications | Level 2 Reformed qualifications | Level 2 Reformed qualifications |
| | L1 Level 1 qualifications as in 2023 | Level 1 qualifications as in 2023 | Level 1 qualifications as in 2023 | Level 1 Reformed qualifications |
| 19+ | L1 Level 1 qualifications as in 2023 | Level 1 qualifications as in 2023 | Level 1 qualifications as in 2023 | Level 1 Reformed qualifications |
| | L2 Level 2 qualifications as in 2023 | Level 2 Reformed qualifications | Level 2 Reformed qualifications | Level 2 Reformed qualifications |
| | L3 Level 3 qualifications as in 2023 | Levels L3 qualifications as in 2023 | Levels L3 Reformed qualifications | Level 3 Reformed qualifications |
| | | | | Level 3 Onsite Construction T level tbc |

Subject to change

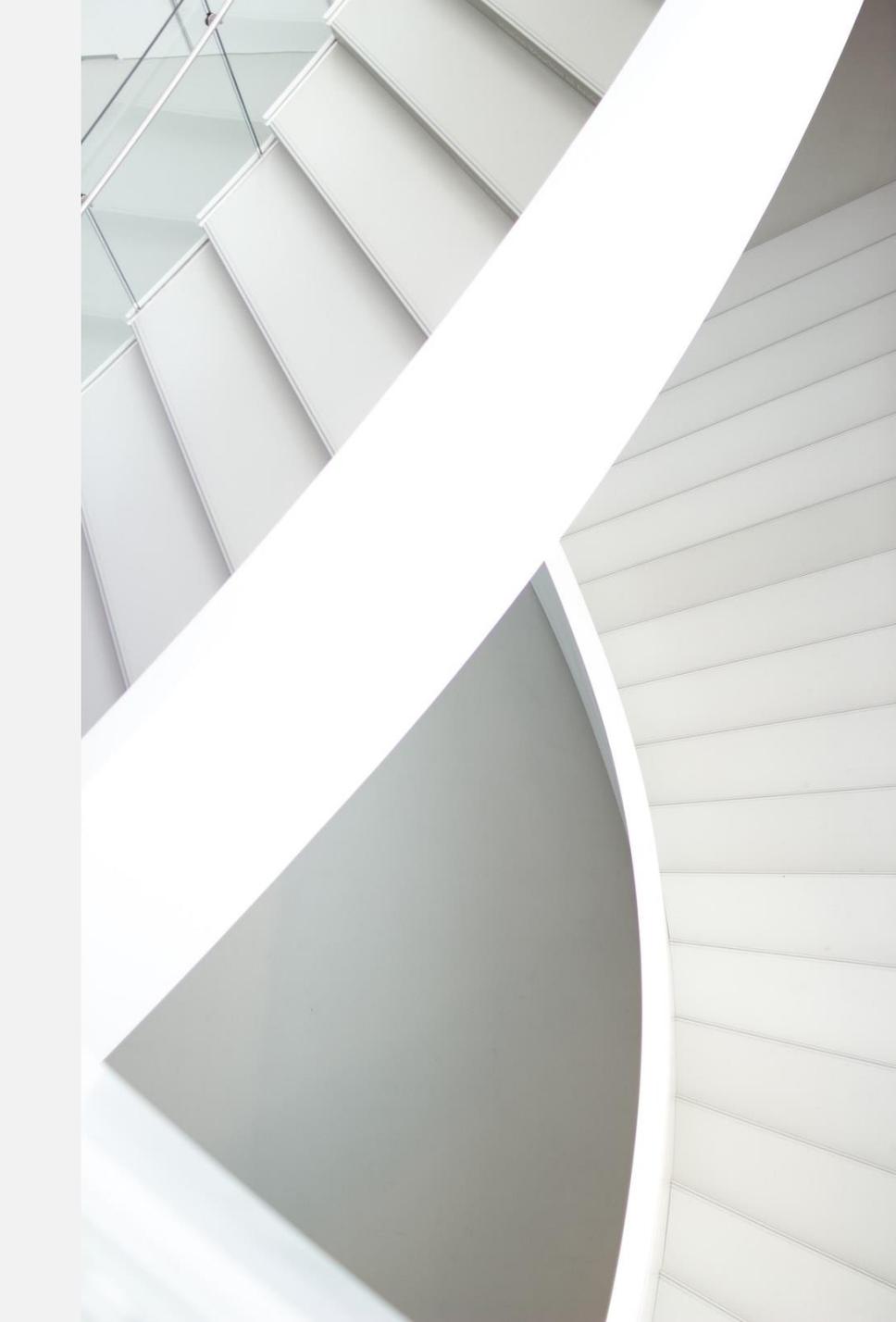
C&G Construction Employer & Industry Board

Richie West



The History Of City & Guilds





Why work with City & Guilds

They have the chance to shape the future of the people they employ

Ensure the right skills and competences are assessed for learners to be able to do the job

Shape the future skills needed for the industry

Keep updated on the Construction reforms and T Level qualifications

Help support learners develop skills and be employable in the industry

Stay with us throughout the life cycle of the qualification to ensure it is still meeting the needs of the industry

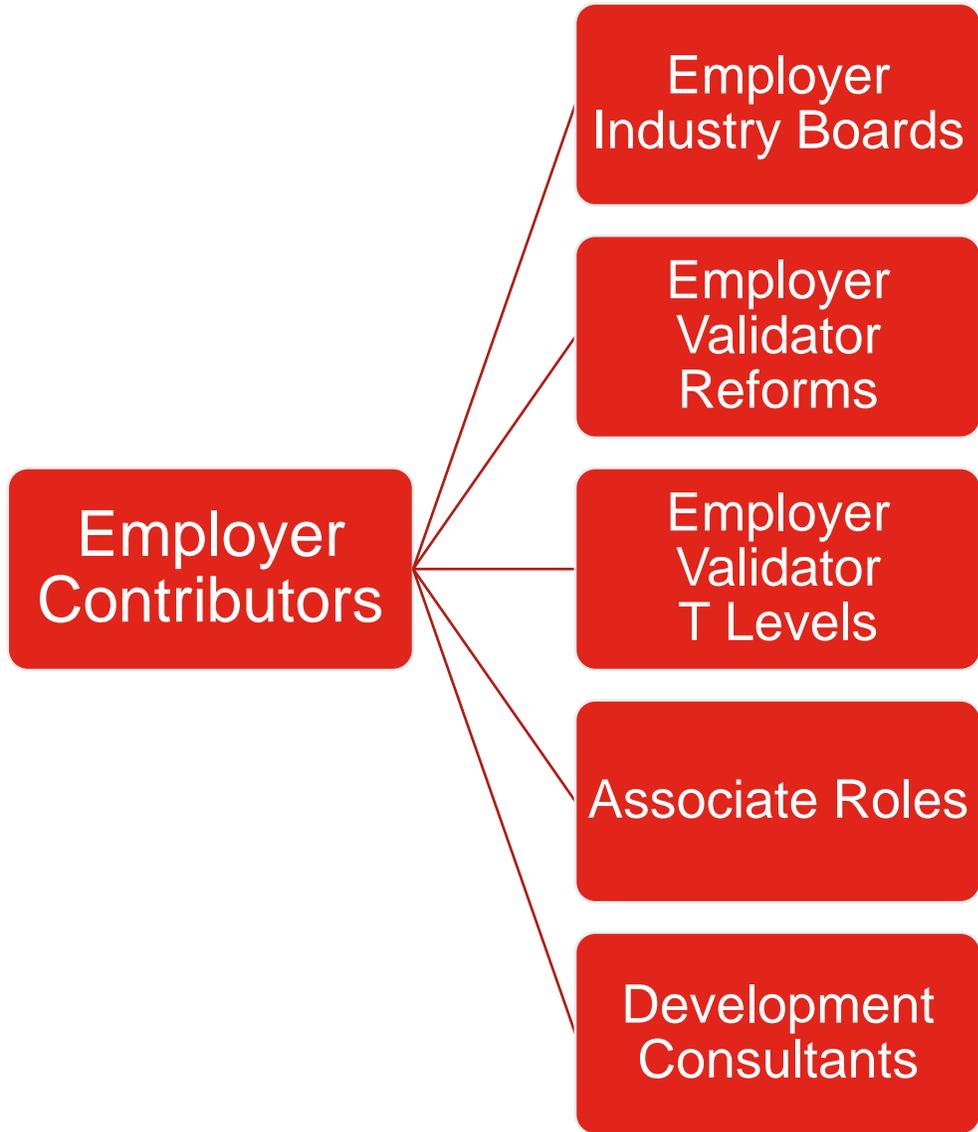
Be recognised as a Sector Advocate and Ambassador

Become a member of our Employer Industry Boards and Panels

Become a subject matter expert and write the qualifications or as an employer validate what has been created

Be heard

How to get involved



Employer Contributors

Employer Industry Board Members

Share your sector knowledge to enhance qualification development

Employer Validators

Validate qualification content and assessment

Associate Roles

Variety of contracted roles

Development Consultants

Develop unit content, draft assessment material, MCQ and Practical Assignments



How can Employers get involved

EMPLOYER QUICK LINKS



CENTRE QUICK LINKS



LEARNER QUICK LINKS



NATIONS QUICK LINKS



ASSOCIATE VACANCIES



EMPLOYER QUICK LINKS



City & Guilds Employer Services supports businesses with all aspects of skills development and training. Whether you are large private or public sector employer, we can provide you with solutions and ongoing support that you can trust will deliver you the best for your business.

- > [What we offer employers](#)
- > [Kickstart Scheme](#)
- > [Technical Qualifications](#)
- > [Help and support for employers](#)
- > [Employer contributors](#)

Employer Contributors

City & Guilds are keen to engage with employers for a wide variety of industry areas and qualifications, to ensure that the employer voice is heard.

This section summarises the different opportunities for employers/employees to get involved.

We want to ensure that our City & Guilds products and services drive our vision to support individuals in the job, on the job and into the next job.

Getting Involved with City & Guilds



Industry Areas



Key Documents



How to express your interest



How to express your interest



You need to fill in the **very simple information form (takes a few mins to complete)**, [Click Here To Submit](#)

One of our industry team will then contact you to explore next steps, and the different opportunities available.

How can Employers get involved

Login Page

Please log in below using your existing username and password - once logged-in, you will be presented with a menu of options.

If you have not already registered, then please [register now](#).

Note: When signing up to a Hireserve account, it is important you use your main email. This will be the way we communicate with you. It is important that you review this email frequently, as we do sometimes request information with short timescales in relation to your application(s).

Please note, [we are unable to use AC.UK accounts](#), therefore your account will need to use [your personal email](#).

Email Address *

Password *

Password Reminder

LOGIN

How can you get involved as an Associate

EMPLOYER QUICK LINKS



CENTRE QUICK LINKS



LEARNER QUICK LINKS



NATIONS QUICK LINKS



ASSOCIATE VACANCIES



ASSOCIATE VACANCIES



There are a variety of contracted associate roles you may wish to apply for, such as Lead and Independent End-Point Assessors, External Quality Assurers, Moderators, Examiners and Assured Consultants.

Find out how to apply on [our associate vacancies page](#).

Independent End-point Assessors



T Level Roles



Moderators



External Quality Assurers (EQAs)



Exam Auditors



Assured Consultants



Examiners



Development Consultants



QR Codes for Employers & Consultants



The Construction Employer Industry Board (EIB)

City & Guilds work closely in partnership with a wide range of key industry experts and employers to ensure the skills employers need are met for a more productive workforce.

To demonstrate our commitment to meeting employers' needs in the Construction sector we formed our Employer Industry Board (EIB).

The EIB comprises of employers and Professional Associations to ensure that we have the rigor, quality and content needed in all that we do to support young people to progress.

For more information on the Employer & Industry Board, please feel free to come and discuss with one of the Construction team.



Construction Employer & Industry Board

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To demonstrate our commitment to meeting employers' needs in the Construction sector we formed our Employer & Industry Board.

The IAB comprises employers, Professional Associations and product houses to ensure that we have the rigor, quality and content needed in all that we do to support young people to progress.

For more information on the Employer & Industry Board, please click on the corresponding logo.



Recognising your support



Members of our Board



In summary

The employer voice is key to ensuring the right qualifications and roles are available for the future of the Construction Industry and fit for purpose

THANK YOU



Tea & Coffee break

15 minutes
Thank you

CIOB Academy

Learning Today,
Leading Tomorrow

Luke Beardall

Academy Solutions Consultant

lbeardall@ciob.org.uk - 07584055162

Who are CIOB?

Our vision

Improve the quality of life for the users and creators of our built environment.

Our mission

We drive up professional standards, push forward innovation, influence political decisions and strengthen talent across the CIOB global community.

What we do

- Improve the quality of life for the users and creators of our built environment
- Drive up professional standards
- Push forward innovation
- Influence political decisions
- Strengthen the talent pool across the industry

Membership

Influence

Working with Employers

Education

What We Deliver

www.ciobacademy.org

Courses

- We offer public courses, private in-house courses both online or face-to-face. We can also deliver bespoke construction training.

Qualifications & Membership Courses

- Level 4-6 qualifications and Membership Courses.

E-Learning

- Wide variety of e-learning from soft skills to comprehensive courses.

CPD Library

- Over 350 individual CPD topics covered in our library. This is updated with new content monthly from our hub events.

Topics include:

- Contracts
- Quality
- Project Management
- Estimating
- Conservation
- BIM
- Commercial Management
- Fire Safety
- Many, many more

Tomorrows Leaders

Tomorrow's Leaders is a cross-membership community within the CIOB which focuses on building professionalism and enhancing the pipeline of high-quality construction talent. Student members are automatically opted into the community.

Being part of the Tomorrow's Leaders community provides you with:

- access to a professional network of industry specialists at all stages in their career,
- personal, technical, and managerial learning and development opportunities,
- a platform to voice your views on the future of the built environment
- the opportunity to request or contribute to resources and services to promote the built environment.

Student Membership

Student membership is a FREE entry point to membership for those studying with the CIOB or in education. Student membership gives you instant access to a wealth of resources that will support your transition to a worthwhile career.

Thank you for listening



Green Skills and Retrofit

Mandy Slaney



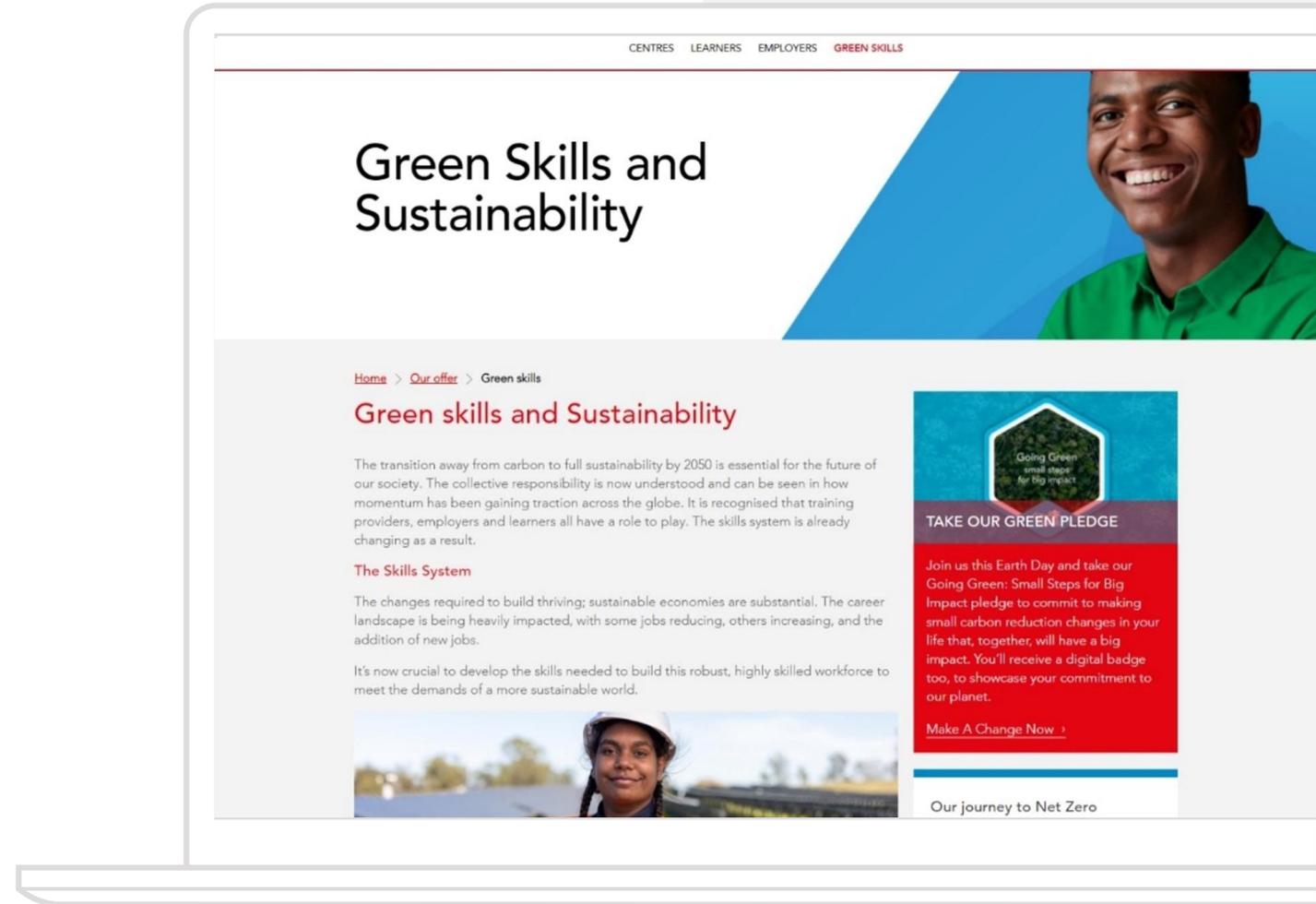
Our Green Skills Webpage

You can now visit our dedicated Green Skills webpage.

From this webpage you can access:

- Key information regarding Green Skills and Sustainability
- The Qualifications including Retrofit
- Apply for approval
- Access webinar recordings
- Leaflets linking our products to work roles

Visit our Green Skills webpage [here](#)



The screenshot shows the City & Guilds website navigation menu with 'CENTRES', 'LEARNERS', 'EMPLOYERS', and 'GREEN SKILLS'. The main heading is 'Green Skills and Sustainability' next to a photo of a smiling man in a green shirt. Below the heading is a breadcrumb trail: 'Home > Our offer > Green skills'. The main content area is titled 'Green skills and Sustainability' and contains the following text:

The transition away from carbon to full sustainability by 2050 is essential for the future of our society. The collective responsibility is now understood and can be seen in how momentum has been gaining traction across the globe. It is recognised that training providers, employers and learners all have a role to play. The skills system is already changing as a result.

The Skills System

The changes required to build thriving; sustainable economies are substantial. The career landscape is being heavily impacted, with some jobs reducing, others increasing, and the addition of new jobs.

It's now crucial to develop the skills needed to build this robust, highly skilled workforce to meet the demands of a more sustainable world.

Below the text is a photo of a woman wearing a white hard hat. To the right is a 'TAKE OUR GREEN PLEDGE' section with a 'Going Green small steps for big impact' logo and a 'Make A Change Now' button. At the bottom right, there is a link for 'Our journey to Net Zero'.

Ofsted Inspections and Your Green Skills Strategy



Intent

Intent is simply what you want your students to learn. What is the intent of your curriculum thinking and high-level planning? Are you aligning it to local or regional skills needs and student needs?

Is your intent going to result in great outcomes for students and the local community you are based in.

Implementation

How you implement the curriculum to ensure a high-quality experience for learners. It's about -

- Curriculum delivery
- Teaching (pedagogy)
- Assessment (formative and summative)
- Additionality

Impact

Impact is about measuring the impact of your intent, curriculum and support on your students. What impact measure are in place to measure the effectiveness of the learner programme in areas such as -

- Attainment (quals and assessments)
- Progress, knowledge and skills development, and wider additional knowledge
- Destinations

It's not enough to just deliver a qualification or apprenticeship to a learner and make sure they achieve it. It is about added value and the **IMPACT** of their learning programme.

What else does that learner need to ensure the outcome of their learning programme makes a difference to their life, career or progression? And the current and future skills needs in your region.

Good Practice from our Customers

- Develop Green Skills and Sustainability Toolkits for students.
- Embed green skills/sustainability or sustainable working practices into apprentices' projects.
- Use the Adult Education Budget, where feasible and the apprentices is eligible, to deliver additional short courses that support sustainability and green skills.

Discuss with employers you are working with

- Do they have a sustainability/net zero strategy?
- How you can support their plans for net zero within your apprenticeship delivery?
- Negotiate additionality as part of the costs.



Green Skills Additionality

Where providers have embedded green skills and sustainability into their apprenticeship delivery, in addition to whatever curriculum or standard the apprentice is studying, OfSted have recognised this as 'GOOD PRACTICE' within the inspections assessment of

Intent

Implementation

Impact



Retrofit & Sustainability Qualifications



| Qualification Title- | City and Guilds | | | | |
|---------------------------------|--|-----|-----|-------------|---------------|
| | Units | GLH | TQT | Assess Type | No. of Assess |
| Level 2 Understanding Retrofit | 1 | 30 | 33 | SBA | 1 |
| Level 2 Certificate in Retrofit | 3 | 120 | 132 | SBA | 3 |
| Level 3 Retrofit Advisor | 4 | 110 | 130 | HB & A | 3 |
| Level 4 Retrofit Assessor | In development. Due Spring 2024 | | | | |
| Level 5 Retrofit Coordinator | Development proposed start Spring 2024 | | | | |
| Level 2 Award in Sustainability | 1 | 30 | 33 | SBA | 1 |
| Level 2 Cert. in Sustainability | 4 | 120 | 132 | A | 4 |

Note- TQT may include assessment time

Key- Assessment Type

A- Assignment

P- Portfolio- Multiple assessment methods available at the centres discretion

MCQ- Multi choice question

PD- Professional Discussion

SBA- Scenario case study

CDA- Centre devised work based assessments to meet criteria

SAQ- Short Answer Questions

WBA- In line with portfolio- live work based assessments against MAC (Min. assessment criteria)

HP- Holistic Presentation

Qualifications

7618-02

Level 2 Award in Retrofit

QAN

610/1199/X

Description

One unit – 30 GLH, 33 TQT:

The purpose of this qualification is to raise awareness of Retrofit in a general way while focusing on PAS 2035. The qualification is designed to be delivered as a stand-alone qualification, or run along-side other programmes of learning, for example a study program.

Assessment

Short answer test – Externally set by C&G internally marked by the centre.

Outcome

Learners will be introduced to the scope and opportunities offered within construction for those working on retrofit. Develop the knowledge of roles involved in retrofit and retrofit in practice (PAS2035).

Learning Outcomes:

LO1- Understand safe working practices for the retrofit industry
LO2- Understand the benefits of PAS 2035 when working in the retrofit industry
LO3- Understand the impact of PAS 2035 in the retrofit industry

Funding:

This qualification is funded at £195 per learner

CITB Grant Funding:

Qualification is approved for CITB Grant Funding

You can access the qualification page [here](#)

Qualification

7618-12

Level 2 Certificate in Retrofit

QAN

610/2251/2

Description

Three units – 120 GLH 132 TQT

The purpose of this qualification is to take a deeper dive into legislation, regulation and communication in retrofit as well as looking at roles and responsibilities and how retrofit works in practice. The qualification is designed to be delivered as a stand-alone qualification, or run alongside other programmes of learning, for example a study program.

Assessment

Assignment (scenario based) – Externally set by C&G internally marked by the centre

Outcome

Learners will be introduced to the scope and opportunities offered within construction for those working on retrofit. Develop knowledge of legislation, regulation, roles/responsibilities and retrofit in practice (PAS2035).

Approval

Full approval required (see page 9 of qualification handbook)

Units:

Unit 202- Communication, Legislation and Regulation in Retrofit
Unit 203- Retrofit Roles and Responsibilities
Unit 204- Principles and Practices of Retrofit

Funding:

This qualification is funded at £941 per learner

Support Resources:

Sample Assessments
SmartScreen Tutor resource

CITB Grant Funding:

Qualification is approved for CITB Grant Funding

Qualification details

7618-03

Level 3 Certificate for Retrofit Advisor

QAN

610/2988/9

Description

Four units – 110 GLH 130 TQT

This qualification is aimed at learners who are interested in becoming a Retrofit Advisor within the Construction industry. It is also aimed at upskilling existing employees within the Construction industry. This qualification covers aspects key to a Retrofit Advisor.

The Retrofit Advisor qualification supports progression for learners looking to progress further into the roles of Retrofit Assessor and Retrofit Coordinator.

Assessment

Assignments, Holistic Presentation- Externally set, Internally marked

Outcome

This qualification covers aspects key to a Retrofit Advisor – including sustainability and climate change. Learners will also study the science and process of Retrofit installation, which includes communication and health and safety aspects pertinent to a Retrofit Advisor.

Approval

Fast track approval and full approval required

Units:

301 - Climate change, Sustainability and the Science of Retrofit

302 - Guidance for Retrofit Installations

303 - Communication in Retrofit Projects

304 - Health & Safety in Retrofit Projects

Funding:

Not available through AEB.

MCA Funding may be available.

We anticipate this qualification being delivered as part of full cost recovery programmes.

Support Resources:

- Sample Assessments
- SmartScreen Tutor resource

CITB Grant Funding:

We are awaiting the outcome regarding the funding submission

Qualification Handbook:

You can request access to our qualification handbook [here](#).

Qualifications

7617-02

Level 2 Award in Sustainability and the Green Environment

QAN

610/1201/4

Description

One unit of 30GLH, 33 TQT

The purpose of this qualification is to introduce learners to the subject on climate change, sustainability and the green environment. The qualification is designed to be delivered as a stand-alone qualification, or run along-side other programmes of learning, for example a study programme. Suitable for all sectors.

Assessment

Short answer question paper– Externally set by C&G internally marked by the centre.

Outcome

Learners develop knowledge & understanding terms environment, sustainability, climate change & net zero.

Learning Outcomes:

- LO1- Understand Factors impacting on our environment
- LO2- Understand sustainability and factors affecting it
- LO3- Understand the short and long term impacts of climate change
- LO4- Understand the effects of carbon emissions and how they can be managed

Funding:

We are awaiting the outcome regarding the funding submission

You can access the qualification page [here](#)

Qualification

7617-12

Level 2 Certificate in Sustainability and the Green Environment

QAN

610/1652/4

Description

Four units (120 GLH, 132 TQT):

The purpose of this qualification is for learner to take a deeper look into the subjects of the environment, climate change, sustainability and net zero. The qualification is designed to be delivered as a stand-alone qualification, or run along-side other programmes of learning, for example a study programme. Suitable for all sectors.

Assessment

Assignments - Externally set by C&G internally marked by the centre.

Outcome

Learners develop knowledge & understanding terms environment, sustainability, climate change & net zero.

Approval

Fast track approval available (see page 9 of qualification handbook)

Units (30 GLH each):

Unit 202- Sustainability
Unit 203- Environment
Unit 204- Climate Change
Unit 205- Net Zero

Support Resources:

Sample Assessments
SmartScreen Tutor resource

You will find this qualification within our Land based portfolio on the C&G website.

Funding:

We are awaiting the outcome of the funding submission

Support resources - SmartScreen

Level 2 Award in Retrofit

City & Guilds SmartScreen

The concepts of retrofitting

There is recognition that every home is different, and that its retrofitting must address all aspects of it and treat the property individually.

Whole-house retrofit will be inclusive of:

- the building's fabric
- the services
- the renewables
- the people who live in it.



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3 of 8

**Paid for resources available via
SmartScreen**



Sample Assessment and Assessor Packs




City & Guilds Level 2 Certificate in Retrofit
April 2023 Version 1.0

**Retrofit roles and responsibilities
Sample Candidate pack v1.0
(7618-12-203)**


City & Guilds Level 2 Certificate in Retrofit
April 2023 Version 1.0

**Principles and practices of retrofit
Sample Assessor pack v1.0
(7618-12-204)**

Access the sample packs via the webpages



Adaptable delivery model for Level 2 in Award Retrofit 7618-02 (30 GLH)

Weeks can be adjusted accordingly depending on academic curriculum calendar.
 This delivery model is an exemplar only and is based on a general educational day of approx 6.5 hours. Centres should design their delivery model in line with centre, customer and employer expectations.

| Delivery GLH model | Day/Week 1 | Day/Week 2 | Day/Week 3 | Day/Week 4 | Day/Week 5 | Day/Week 6 | Day/Week 7 |
|--------------------------------------|------------|---------------|------------|------------|------------|-----------------|-----------------|
| On- Programme | Unit 201 | Unit 201 | Unit 201 | Unit 201 | Unit 201 | Unit 201 | Unit 201 |
| Induction (Centre based) | | | | | | | |
| Learning Outcome delivery | L01 | L01 / L02 | L02 | L03 | L03 | L01 / L02 / L03 | L01 / L02 / L04 |
| Assessment Criteria Delivery | 1.1-1.2 | 1.2-1.3 / 2.1 | 2.1-2.3 | 3.1 | 3.2 | Revisions | Revisions |
| Informal formative sample assessment | | | | Take | Re-Sit | | |
| Assessment | | | | | | Take | Re-Sit |

Adaptable delivery model for Level 2 Certificate in Retrofit 7618-12 (120 GLH)

Weeks can be adjusted accordingly depending on academic curriculum calendar.
 This delivery model is an exemplar only and is based on a general educational day of approx 6.5 hours. Centres should design their delivery model in line with centre, customer and employer expectations.

| Delivery GLH model | Day/Week 1 | Day/Week 2 | Day/Week 3 | Day/Week 4 | Day/Week 5 | Day/Week 6 | Day/Week 7 | Day/Week 8 | Day/Week 9 | Day/Week 10 | Day/Week 11 | Day/Week 12 | Day/Week 13 |
|--------------------------------------|------------|------------|------------|------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|-----------------|-------------|-------------|
| On- Programme | Unit 202 | Unit 202 | Unit 202 / 203 | Unit 203 | Unit 203 | Unit 203 / 204 | Unit 204 | Unit 204 | Unit 204 |
| Induction (Centre based) | | | | | | | | | | | | | |
| Learning Outcome delivery | L01 | L01 | L01 | L01 | L02 | L03 | L03 / L01 | L01 | L02 | L02 / L01 | L01 | L01 / L02 | L02 |
| Assessment Criteria Delivery | 1.1 | 1.1-1.2 | 1.2 | 1.3 | 2.1-2.3 | 3.1-3.2 | 3.3 / 1.1 | 1.1-1.2 | 2.1-2.2 | 2.2 / 1.1 | 1.1-1.3 | 1.3 / 2.1 | 2.2 |
| Informal formative sample assessment | | | | | Issue Unit 202 | Return Unit 202 | | | Issue Unit 203 | Return Unit 203 | | | |
| Assessment | | | | | | Issue Unit 202 | | Return Unit 202 | | Issue Unit 203 | Return Unit 203 | | |

Adaptable delivery model for Level 3 Retrofit Advisor 7618-03 (110 GLH)

Weeks can be adjusted accordingly depending on academic curriculum calendar.
 This delivery model is an exemplar only and is based on a general educational day of approx 7 hours. Centres should design their delivery model in line with centre, customer and employer expectations.

| Delivery GLH model | Day/Week 1 | Day/Week 2 | Day/Week 3 | Day/Week 4 | Day/Week 5 | Day/Week 6 | Day/Week 7 | Day/Week 8 | Day/Week 9 | Day/Week 10 | Day/Week 11 | Day/Week 12 | Day/Week 13 |
|------------------------------|------------|---------------|-------------------|---------------|-------------------|---------------|---------------|-------------------|---------------|-------------|-------------------|---------------|-------------|
| On- Programme | Unit 301 | Unit 301 | Unit 301 | Unit 301 | Unit 301 / 302 | Unit 302 | Unit 302 | Unit 302 | Unit 302 | Unit 303 | Unit 303 | Unit 303 | Unit 303 |
| Induction (Centre based) | | | | | | | | | | | | | |
| Learning Outcome delivery | L01 | L02 / L03 | L03 / L04 | L04 / L05 | L05 / L01 | L01 / L02 | L03 / L04 | L04 / L05 | L05 / L06 | L01 | L02 / L03 | L03 / L04 | Assessment |
| Assessment Criteria Delivery | 1.1-1.3 | 2.1-2.3 / 3.1 | 3.2-3.3 / 4.1-4.2 | 4.3 / 5.1-5.2 | 5.3-5.4 / 1.1-1.3 | 1.4 / 2.1-2.4 | 3.1-3.4 / 4.1 | 4.2-4.3 / 5.1-5.2 | 5.3 / 6.1-6.4 | 1.1-1.5 | 2.1-2.2 / 3.1-3.2 | 3.3 / 4.1-4.3 | Week |

We have produced an adaptable delivery planner that may support you when planning the delivery and assessment of the Level 3 Retrofit Advisor qualification.

The planner is in an excel format and can be downloaded and amended to suit.

You can access the delivery planner from our dedicated webpage from September 2023.

Our other complimentary qualifications on offer

Level 3 Certificate in Domestic Energy Assessor

6371-01

Access [here](#)

QAN- 610/2262/7

GLH- 120 TQT- 250

Entry Requirements- N/A

Assessment- Portfolio and Assignment externally set internally marked

Grading- Pass/Fail

Aim- To cover the knowledge and Skills required of a Domestic Energy Assessor

Unit 371- GLH 30, Conduct energy assessments in a safe, effective and professional manner

Unit 372- GLH 20, Prepare for energy assessments of domestic property

Unit 373- GLH 45, Undertake energy assessments

Unit 374- GLH 25, Produce and explain Energy Performance Certificates relating to domestic property

Level 2 Award in Sustainability and the Green Environment

7617-02

Access [here](#).

QAN- 610/1201/4

GLH- 30 TQT- 33

Entry Requirements- No formal

Assessment- Short answer question paper

Grading- Pass/Fail

Approvals- Fast Track

Aim- The purpose of this unit is for learners (irrespective of their sector of study) to develop a basic understanding of the terms Environment, Sustainability, Climate Change and Net Zero as they relate to a green skills future.

1 x mandatory unit

4 x learning outcomes

Level 2 Certificate in Sustainability and the Green Environment 7617-12

Access [here](#).

QAN- 610/1652/4

GLH- 120 TQT- 132

Entry Requirements- No formal

Assessment- Assignment

Grading- Pass/Fail

Approvals- Fast Track

Aim- This qualification is aimed at learners who wish to understand sustainable working practices for a specific job role, future job role and ongoing training.

Units x 4

Unit 202 – Sustainability

Unit 203- Environment

Unit 204- Climate Change

Unit 205- Net Zero

Level 3 Award in the Fundamental Principles and Requirements of Environmental Technology Systems 2399-01

Access [here](#)

QAN- 600/4282/5

GLH- 15 TQT- 20

Entry Requirements-

Assessment- Multi-choice questions, 27 Questions, 55 minutes

Grading- Pass/Fail

Aim- The purpose of this unit is to enable learners to develop a fundamental knowledge of micro renewable energy and water conservation technologies.

Unit 201- Know the fundamental working principles, installation options and regulatory requirements for micro renewable energy and water conservation technologies

4 x Learning Outcomes



Niche products and qualifications- Fire Door and Ready for Construction

Laura Harrap



Contact Dermatitis Prevention

6581-30

City & Guilds Level 2 Award in Contact Dermatitis Prevention

Grading:

Pass/Fail

Description

One units – (9 GLH)

The aim of this unit is to increase the learner's awareness of work related contact dermatitis. Those working in industries such as: cleaning, hairdressing, catering and beauty therapy are more likely to develop contact dermatitis than in any other industry.

Support:

Assessment Pack and Guide
No DLR

Assessment

This unit will be assessed by:

Externally set, internally marked multiple choice test covering the underpinning knowledge. 30 questions. Pass/Fail.

Approvals:

Full Approval

Outcome

There are two outcomes to this unit. The candidate will be able to:

- Identify the characteristics and causes of contact dermatitis
- Explain how to prevent contact dermatitis.

Funding:

£65 ESFA/MCA/AEB

Cost

£53 registration fee

Fire Door

6581-30

City & Guilds Level 3 Award in Fire Door Safety

Grading:

Pass/Fail

Support:

Sample Assessments
No DLR

Approvals:

Full Approval

Development Partner:

British Woodworking Federation
(BWF)

Gateway:

This qualification can be used to support learners to meet the pre-Gateway requirements of the Level 3 C&J Apprenticeship (STO263)

Description

One units – (12 GLH)

This qualification covers the fundamental key principles of fire door assemblies and door sets, requirements for installation of fire door assemblies and door sets including pre-installation and post-installation requirements.

Assessment

Online Multi-choice Test- 40 questions, Pass Mark approx. 70%

Outcome

To develop the knowledge and understanding of learners in the principles of safely installing timber fire door sets and assemblies to ensure fire door safety

Cost

£38 registration fee- Significant saving on current offer

Our exciting online course



Helping individuals make the transition into construction

- 1** A 3-4 hour digital course designed learners of all ages. Learners will understand what it's like to work in construction
- 2** Discover the breadth of jobs and opportunities in the sector, giving learners the motivation to succeed in their studies and build a career in construction.
- 3** Gain a real sense and flavour of what it's like working in the sector and the skills, attitudes and behaviours employers are looking for when recruiting.
- 4** Learners will complete a self-reflection task to identify if they have what it takes to start a career in construction.
- 5** On completion learners will receive some job search tips from employers to help them stand out when they are ready to start looking for a job.

The construction industry employs over 2.6 million people and growing

What programmes can I add this to?

Full Time
Study
Programmes

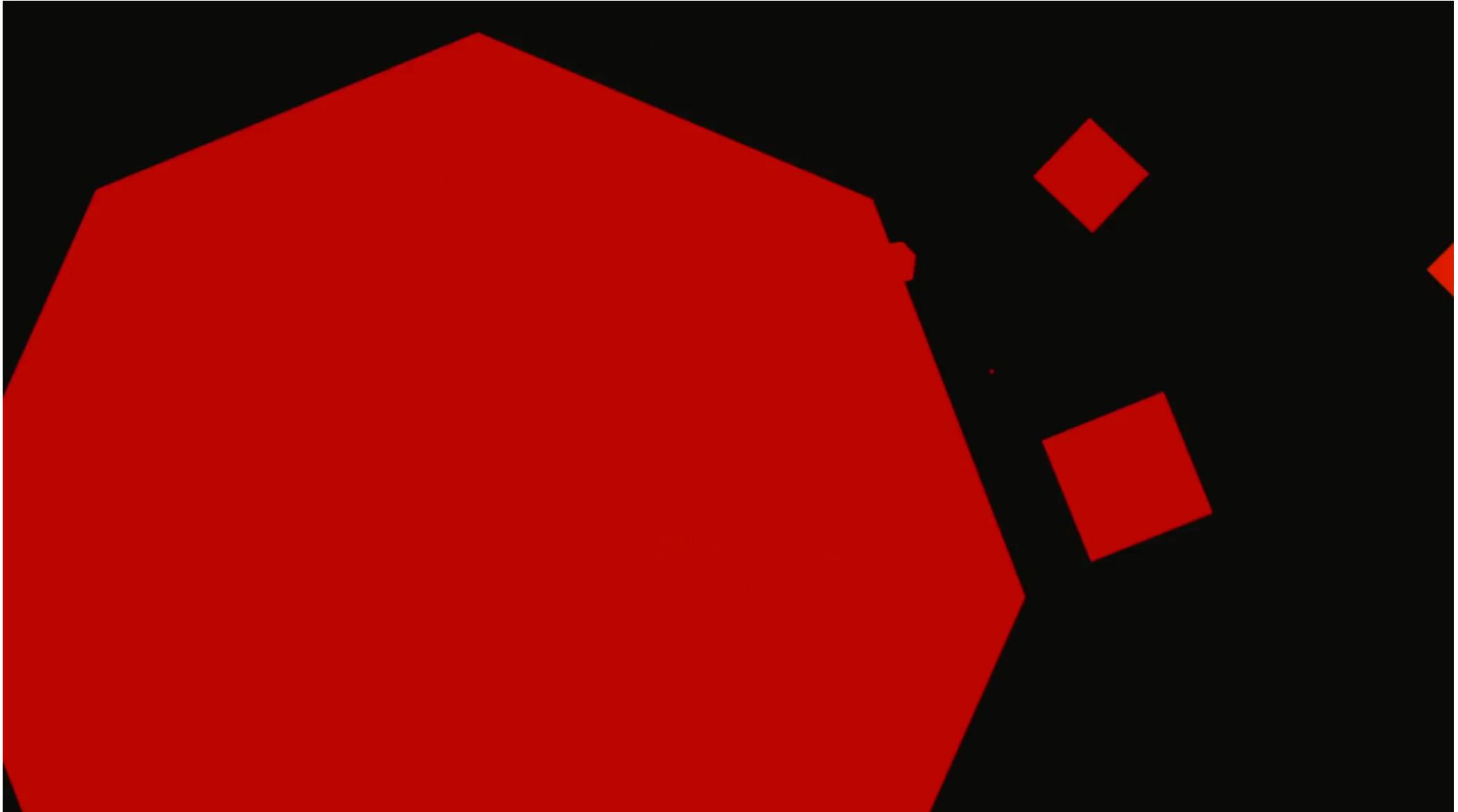
Part Time
Full cost
Programmes

Apprenticeships
Traineeships

Adult Skills
Programmes

School
Programmes

A useful construction showcase video from the course



Course Content

- **Welcome**
- **Introduction to the course**
- **Topic 1: About construction**
- **Topic 2: What construction employers look for**
- **Topic 3: Jobs and progression in construction**
- **Topic 4: The essentials of working in construction**
- **Topic 5: Job search tips**
- **Reflections: Skills, attitudes and behaviours**
- **Signposting**



How much does it cost?

Price:

£200 + VAT (RFC10 – up to 10 users)

£360 + VAT (RFC20 – up to 20 users)

£640 + VAT (RFC40 – up to 40 users)

£840 + VAT (RFC60 – up to 60 users)

£1200 + VAT (RFC100 – up to 100 users)

Worth every penny.



Useful links

Ready for Construction Video- <https://youtu.be/G8WS555J3KY>

Ready for Construction Content video-
<https://www.youtube.com/watch?v=9WktOX1kk-Y>

Ready for Construction Progression video- <https://youtu.be/rFxIMXwzrqY>

Ready for Construction Demo- <https://youtu.be/bGIntwuvyzE>

Ready for Construction webpage- <https://www.cityandguilds.com/delivering-our-qualifications/adult-skills/ready-for>

Ready for Construction Digital Credential- <https://www.credly.com/org/city-guilds/badge/ready-for-construction.1>



Level 3 Qualification in Leadership and Management Practice for the Construction and Built Environment Sector

Nick Taylor



L3 Leadership and Management

8626

Level 3 in Leadership and Management Practice for the CBE

Pathways

| <u>Qual Type</u> | <u>Credit Value</u> | <u>TQT</u> |
|--------------------|---------------------|------------|
| Award | 7/8 credits | 70 hours |
| Certificate | 15/17 credits | 150 hours |
| Diploma | 37 credits | 370 hours |

Description

These non-technical qualifications are aimed at team leaders, supervisors, foremen and site managers seeking to gain a thorough understanding of leadership and management principles to effectively lead, supervise and safely manage staff in the built environment and construction industry. Each qualification has the option of a specialist pathway in Nuclear Safety Culture, Tunnelling Supervision or Supervising an Extractive Site to match the skills required by the learner and employer

Delivery

Proposed delivery is one day per month over a period of 18 months

Cost

FOC to CITB Levy paying customers

Access

[Webpage](#) [Qualification Information](#) [Qualification Handbook](#)

Grading:

Pass/Refer

Learning support:

There is a range of materials available to support ILM qualifications through our online portal, Walled Garden, and the ILM website. Contact us to find out more.

Assessment :

Various Holistic methods

Approvals:

Full Approval

Development Partner:

CITB

Funding:

CITB grant funding available

Level 3 Qualification in Leadership and Management Practice for the Construction and Built Environment Sector



- Why are CITB investing in Leadership and Management Training?

- What the research is telling us?

- Benefits of the qualification

- Flexibility of the offer

- Eligibility

- Current Providers

- Learner testimonies

- What next? How to access the Training available?



Construction Leadership & Management Overview



- There is currently a widespread lack of L&M skills which is hampering industry's productivity.
- The key barriers to training, which particularly impact the micro, small and medium employers, are:
 - Cost of training / qualifications
 - SMEs find it hard to identify a training need, and then find the best training to go for
- Where L&M training is taking place, predominantly in larger employers, it is very fragmented and company-specific with a lack of transferability at the core level.
- In terms of skills lacking in the labour market, **66%** of skill-shortage vacancies were at least partially caused by a lack of people and personal skills. Over two-fifths (**44%**) of skill-shortage vacancies were at least partially attributable to a lack of 'management and leadership' skills, such as managing or motivating other staff, persuading and influencing others, and setting objectives and/or planning resources.
- In 5 years' time CITB would hope that by rolling out this standardised training programme across the industry we should see a shift in the approach of management within the industry, leading to improved productivity, increased staff retention and staff satisfaction.

CITB Commission

- The objective of the Leadership and Management commission is to provide **free of charge** training to 10,500 Front Line Managers, Site Supervisor and Site Managers. This is in the form of 5 C-ILM modules. Candidates can choose to proceed with completing the assessments to obtain an Award (2 mandatory modules assessed) or Certificate (5 modules assessed) in a level 3 ILM Leadership and Management Practice for the Construction and Built Environment Sector.
- The five available modules vary by supplier but will come from the list below:

Mandatory modules:

- 8626-300 Leadership and Management Practice for the Construction and Built Environment Sector
- 8626-301 Delivery of Site Operations and Logistics

And any further 3 modules from the list below

- 8626-302 Understanding Commercial Awareness
- 8626-303 Handling Difficult Situations
- 8626-304 Reading and Executing a Short-Term Programme
- 8626-305 Achieving Performance Through People



Commission Eligibility

- Trainee's taking up the free offer must have a full-time contract of direct employment (PAYE) with a Levy registered employer or be a CIS subcontractor to the Levy registered employer. Free spaces are not available for subcontracted labour or those individuals that are self-employed.
- CITB funded free spaces for this training are available to all in-scope CITB registered employers who do not have any outstanding levy submissions.
- The suppliers are allowed to charge a registration fee of up to £137, and a non-attendance fee up to £100, but the remainder of the course should be offered for free.
- Employers putting forward candidates for the free training places will not be permitted to claim the short qualification grant for these employers, but they may have already completed Leadership & Management short duration courses. Any courses already attended will have to be completed again with the ILM provider to ensure they can proceed to the qualification if desired.
- Trainees must have commenced all their modules between 1st December 2022 and 31st March 2025. Assessments can be completed up to 31st July 2025



There are currently 3 providers delivering this commission.

The OM Group – covering all the UK
MKC Training – covering the South of England

Danny Sullivan Group – covering the South of England

Access to FOC Training



The OM Group

www.theomgroup.co.uk

0344 288 9000

hello@theomgroup.co.uk



MKC Training

www.mkctraining.com/citb

Tel: 01634 383 080

courses@mkctraining.com



Danny Sullivan Group

<https://www.dannysullivan.co.uk/employees/free-training/ilm/>

Ruairi Coffey : 07590 028868

RuairiC@dannysullivan.co.uk

Further information on CITB Leadership & Management funding

<https://www.citb.co.uk/courses-and-qualifications/find-a-training-course/leadership-and-management-training/>

Who is the qualification for?



These non-technical qualifications are aimed at team leaders, supervisors, foremen and site managers seeking to gain a thorough understanding of leadership and management principles to effectively lead, supervise and safely manage staff in the built environment and construction industry.

Results for you/candidate

- Get a solid grounding in the operation of construction projects and programmes
- Learn site and staff management techniques
- Manage and lead site safety and workplace behaviour
- Develop skills to effectively lead, supervise, and communicate to teams
- A national qualification to support you in obtaining your Academically Qualified Person (AQP) card through the Construction Skills Certification Scheme (CSCS).

Impact for your employer

- Ensure best practice in people and site management
- Safer and more efficient use of physical, fiscal and human resources
- Managers with proven application of skills for tenders and major contracts
- Staff who meet the technical and competence needs of programmes and projects

Delegate Feedback



"The Level 3 Leadership and Management Training has been hugely beneficial for me in my role. It has helped me to grow my skills in leading a large workforce and living the behaviours I expect from others. It has helped me gain a much better insight into people performance and what good looks like to achieve that, while also broadening my knowledge around commercial awareness.

The course has been well delivered and the tutors are brilliant. We're supported as we work through our assessment portfolio, which also helps contextualise the course with my day-to-day activities. I would recommend this course for anyone in our industry looking to build on their management skills."

Ben, Labour Manager



I have found the Level 3 C-ILM brilliant and it's really opened my eyes to how much work we need to do as an industry to embed these skills. In my role, connecting with people is so important and this training has really informed how I do that. It's also built my skills and abilities to have those difficult conversations when needed and in a constructive way.

For me, this is something that we should have all aspiring and current managers trained in. Construction is a people industry and creating a culture of effective leadership is the foundation for us achieving success.

James, Senior HSWS Advisor

Delegate Feedback

Very well delivered course and great understanding of what he was delivering. Gave me some great things to take away and use in my role in work - Plymouth

*Productive and Empowering
Site Operations
Manager*

Ian was very engaging throughout the whole course and presented the content in a lighthearted way which was effective and easily digestible - Maidstone

*'Good Course well executed. Great instructor'
Site Manager*

*'The Course was delivered very well. All the same an enjoyable course'
Supervisor*

Very informative, got all of the relative information that I need for my day-to-day work as a manager on-site. If I needed help, Graham was there to attend and very welcoming - Chelmsford

*'On the whole a very interesting and beneficial course'
Asbestos Removal
Supervisor*

Out of all training courses that I have been on, Glynn has been the most gripping and easy to follow - Plymouth



*'A well delivered course. Very well presented by a confident and humour lead tutor, He is an asset to the company'
Production Foreman*

Further information (including webinar)



CITB Webinar Link



Levy, grants and funding ▾ Courses and qualifications ▾ Standards and delivering training ▾ About CITB ▾

[Home](#) > [Levy, grants and funding](#) > [Funded Projects](#) > Live funded projects

Live funded projects

Attracting New Talent ▶

Brickwork ▶

Further Education ▶

Innovation ▶

Inspiring Change ▶

Procurement ▶

Recruiting New Entrants ▶

Roofing ▶

Project Name: Leadership and Management Direct Delivery

Contracted Partners: The OM Group, Danny Sullivan and Sons Ltd, MKC Training Services Ltd

The Leadership and Management Direct Delivery commission will run from December 2022 until 31st March 2025 and will provide 10,500 free ILM leadership and management courses to front-line managers, site supervisors and site managers in England, Scotland and Wales.

There is a pre-defined package of 5 modules that cover the core learnings needed to be a great leader. With measurable results: workplace-based assessment ensures new skills are effectively transferred to your business.

Free ILM qualification places are being provided by the following training partners:

The OM Group ([Scotland](#), [Wales](#), [North of England](#) and [South of England](#)) For more information [visit their website](#)

Danny Sullivan and Sons Ltd ([South of England](#)) For more information [visit their website](#)

MKC Training Services Ltd ([South of England](#)) For more information [visit their website](#)

For further insight and information about this commission please see the [CITB and ILM slides \(PowerPoint, 4.72MB\)](#) or [listen to the joint CITB and ILM webinar](#) . In this webinar ILM and CITB shared news of the leadership and management skills movement in the construction sector, including:

- Why CITB is investing in leadership and management training for the construction sector
- What the research is telling us
- Features and benefits of the ILM qualification
- Flexibility of the offer
- Learner testimonies
- Funding and eligibility
- Introduction to the providers
- What next? How to access the training available?



Conference summary, thank you`s and Competition

Jason Howe



Conference Summary and Thank you`s

1

Construction Overview and Employer & Industry Board

2

CIOB Academy

3

Green Skills and Retrofit

4

Niche qualifications- Fire Door, RfC and ILM L3 Qualification

5

Thank you to Luke from CIOB

6

Thank you to colleague presenters from City & Guilds

7

Thank you to City & Guilds Colleagues with set up

8

Thank you to everyone for attending today

9

You will receive a copy of today's presentations

10

Join us for evening refreshments at Butcher & Cleaver 6pm, West Smithfield roundabout (right hand side)

Kahoot Time

Using your mobile device or laptop
entre the following email address.

www.kahoot.it

Now entre the pin on screen, then
insert a nickname and get ready to
play. Top Prizes available that
would rival the hook a duck at the
fair.





Thank You

You are welcome to join us this from 6pm for evening refreshments at the Butcher & Cleaver on West Smithfield roundabout from 6pm.

#IVEGOTMYCITYANDGUILDS

We live our values, let us live yours



“ **to help people, organisations and economies
develop their skills for growth** ”

Responsive first-class support from an empowered team

Proactive named contacts who make themselves available

A consistent high-quality service delivering end-point
assessment at scale across a wide range of sectors

People who live and breathe qualifications

Proven results with no hidden get-out clauses – we stand by
our service