

7906-007/507 Level 2 Site Carpentry – Theory Exam

March 2024

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool, for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2024** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, poor examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment: **7906-007/507 Level 2 Site Carpentry – Theory Exam**

Theory Exam – March 2024

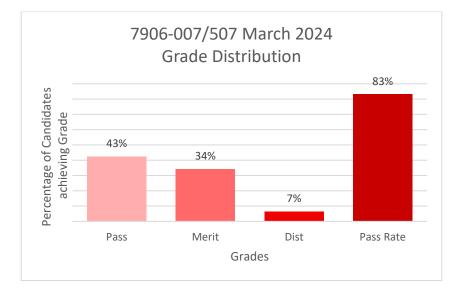
Grade Boundaries and Distribution

Assessment: **7906-007/507** Series: **March 2024**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel

Total marks available	60
Pass mark	28
Merit mark	37
Distinction mark	46

The graph below shows the distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 7906-007/507

Series: March 2024

This exam covers units 201 (Principles of construction), 204 (Non-structural carpentry following plastering) and 205 (Timber technology and the use of a circular saw).

The questions are broken down into three assessment objectives: AO1 (Recall of knowledge), AO2 (Understanding) and AO4 (Applied knowledge).

In general candidates performed very well on the AO1 (Recall) type questions, an improvement on the last March series. Good responses were seen on the AO2 (understanding) and AO4 (Applied knowledge) questions which is also an improvement from previous series.

In Unit 201(Principles of construction) - there was generally a strong performance across all question types, with no topics standing out as being weak areas.

In Unit 204 (Non-structural carpentry following plastering) - about 65% of questions were answered well, with the AO2 and AO4 questions proving more challenging. Questions on Topic 2.2 have historically been a challenge to candidates. The following topic areas also performed weakly and are listed to assist centres with teaching and learning.

- 2.2 Moulding profiles.
- 4.2 Considerations when fixing kitchen units.

In Unit 205 (Timber technology and the use of a circular saw) - candidates' performance in this unit has seen the greatest improvement with, in general, most questions being well responded to. The following topics showed the greatest weaknesses and questions on both topics below have historically been a challenge to candidates and centres would be advised to strengthen the teaching in these areas.

- 1.1 Types of timber and manufactured board.
- 5.1 Use of a circular saw.

To improve candidate performance generally, centres are advised to reinforce the above topics when delivering the underpinning knowledge of these subjects and support candidates in responding and answering AO4 (Applied knowledge) based questions is scenario type questions. Candidates must ensure they fully read the questions carefully before selecting their responses and structure their time appropriately to be able to allow sufficient time to read the options and make their selection.