

|  |
| --- |
|  |

Level 2 Technical Certificate in Plastering -Solid (7908-006)

**Practical Observation Form (PO)**

**Candidate Name:** **Assessment ID:**

**Candidate Number:** **Centre Number**

**Date:**

The evidence section in this PO form should consist of comments/notes that are used to record the ***qualities******and details*** of performance to inform marking and moderation against the AOs; what is the candidate doing? How well are they performing? - Describe the evidence.

The form signposts how particular AO’s are relevant to each task. These AO’s are not a definitive list therefore if evidence for other AO’s can be captured this should be recorded accordingly.

This PO form should **not be used** to assign marks per task as marks need to be applied holistically for each AO across all tasks within the assignment. *Use the Candidate Record Form (CRF) to record the final overview of the quality of performance and the overall marks for each AO.*

**This form should, along with all other candidate evidence, should be uploaded to the Moderation Portal if requested or as part of a sample.**

See the Observation section above for details around the types of comments

**Task 1**

Information around tolerances can be found at the end of the PO form.

|  |  |
| --- | --- |
| **Contextualised examples of AOs per task** |  **Comments/notes****Distinction** |
| **Set out to install plasterboards** **AO1** – interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings.**AO2** – select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work.**AO3** – practical techniques to include:setting out, measuring, squaring,  |   |
| **Installed plasterboards** **AO1** – interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings.**AO2** – select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work.**AO3** – practical techniques to include:measuring, squaring, gauging and mixing, preparing, cutting, rasping, positioning and installing, fixing, plumbing, ruling and finishing.**AO4** – interpreted anddemonstrated knowledge, understanding and skill to carry out the tasks, planned activities in a logical and timely manner, materials and application techniques used appropriately and correctly, safe and clean working practices demonstrated throughout.**AO5** – Angles and reveals are square and marginable and inline. Services are clean. Wall surface area inline and defect free. Tolerances met. Correct waste disposal.  |  |
| **Fixed beads****AO1** – interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings.**AO2** – select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work.**AO3** – practical techniques to include:setting out, measuring, cutting, positioning and installing, fixing, plumbing**AO5** –Beads: fixed, plumb, marginable and inline. Beads left clean. |  |

**Task 2**

Information around tolerances can be found at the end of the PO form.

|  |  |
| --- | --- |
| **Contextualised examples of AOs per task** |  **Comments/notes****Distinction** |
| **Applied floating coat****AO1** – interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/ manufacturers information.**AO2** – select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work.**AO3** – practical techniques to include:gauging and mixing, applying, ruling and keying.**AO4** – interpreted anddemonstrated knowledge, understanding and skill to carry out the tasks, planned activities in a logical and timely manner, materials and application techniques used appropriately and correctly, safe and clean working practices demonstrated throughout.**AO5** – considerations for following trades. Beads: fixed, plumb, level, inline and intersect with no steps. Wall surface area inline, square, marginable, even, uniform and defect free. Correct waste disposal. Tolerances met. |  |

|  |  |
| --- | --- |
| **Applied and finished setting coat** **AO1** – interpreting information sources in relation to planning and carrying out the tasks i.e specifications/drawings/ manufacturers information.**AO2** – select appropriate materials, tools, equipment and PPE to set out and undertake the task; follow the correct sequence of work.**AO3** – practical techniques to include:gauging and mixing, applying and finishing.**AO4** – interpreted anddemonstrated knowledge, understanding and skill to carry out the tasks, planned activities in a logical and timely manner, materials and application techniques used appropriately and correctly, safe and clean working practices demonstrated throughout.**AO5** – considerations for following trades. Angles are square and marginable and inline. Services, ceiling lines, wall lines, internal and external angles, skirting lines are defect free and clean. Wall surface area inline, even, uniform and defect free. Correct waste disposal. Tolerances met. |  |

**Tolerances**

The following tolerances should be considered when marking the candidate’s work. See the Marking Grid for details around how many marks to allocate for meeting or not meeting tolerances.

Tolerances for Task 1

* setting out of wall floor lines to allow for appropriate dab thickness ±3 mm
* cutting out of service box in correct position ±5 mm
* dry wall dabs applied to correct centres including perimeter seal formed
* installation of wall boards plumb ±3 mm
* installation of wallboard joints with gaps no more than 5 mm
* setting out of rectangular base line to form recess ± 3 mm
* setting out of recess ± 3 mm for each side
* stop beads meet at each corner of recess ± 3 mm
* cutting and fixing of stop beads to form a rectangular recess ± 3 mm for each stop bead
* thin coat stop bead fixed in line with arris allowing even coverage to both sides of return
* fixing of thin coat stop bead from fixed thin coat angle bead ± 3 mm equal margin along its length
* all areas adequately reinforced with self-adhesive scrim

Tolerances for Task 2

* application and ruling of undercoat ±3mm

**Candidate Record Form (CRF)**

**Candidate Name:** **Assessment ID:**

**Candidate Number:** **Centre Number:**

 **Total Mark:**

All evidence across the assignment must be considered together when recording the mark given for each AO. Justifications for the awarded marks must be recorded below.

|  |  |  |
| --- | --- | --- |
|  | **Summary justification**  | **AO Mark** |
| **A01** Recall |  |  |
| **A02** Understanding |  |  |
| **A03** Practical/ technical skills |  |  |
| **A04** Bringing it all together |  |  |
| **A05** Attention to detail |  |  |

**Tutor/assessor signature: Date:**

**Declaration of Authenticity**

|  |  |
| --- | --- |
| Candidate name | Candidate number |
|  Centre name | Centre number |
|  |  |

**Candidate:**

**I confirm that all work submitted is my own, and that I have acknowledged all sources I have used.**

|  |  |
| --- | --- |
| Candidate signature  | Date |

**Tutor:**

**I confirm that all work was conducted under conditions designed to assure the authenticity of the candidate’s work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the candidate.**

|  |  |
| --- | --- |
| Tutor signature | Date  |

**Note:**

**Where the candidate and/or tutor is unable to, or does not confirm authenticity through signing this declaration form, the work will not be accepted at moderation and a mark of zero will be given. If any question of authenticity arises, the tutor may be contacted for justification of authentication.**