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Sample Assessment for Functional Skills English Reading Level 2

Decision Time

Question Paper

Note:

These materials relate to the Functional Skills English assessments that will be in use from September 2015

3748-013 Sample Assessment
Level 2 Functional Skills English
Reading

Decision Time

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature and declaration*

Assessment date (DDMMYYYY)

Centre number

General information

- The duration of this paper is **1 hour, 10 minutes**.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **40.**

General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

***I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.**

Scenario

You have left school and need to make a decision about what to do next. Read the following documents.

- a magazine article **(Document 1)**
- a webpage **(Document 2)**
- an advertisement **(Document 3)**.

Read the documents in the source booklet and answer the questions.

Question 1 is about **Document 1**.

1 Document 1 uses idioms to convey meaning. Identify **three** examples and explain the meaning of each. **6 marks**

Questions 2 and 3 are about **Document 2**.

2 Give **two** ways the main body of the text has been laid out to simplify the reading. **2 marks**

3 Which **three** words or phrases imply that Jack was anxious about his apprenticeship? **3 marks**

Questions 4 and 5 are about **Document 3**.

4 Tick one from a-d which best describes the purpose of the text and one from e-h which best describes the tone of language used? **2 marks**

TICK ONE from a-d		**TICK** ONE from e-h	
a)	explain customer service ☐	e)	informal ☐
b)	promote ICT courses ☐	f)	instructional ☐
c)	recruit apprentices ☐	g)	persuasive ☐
d)	advise retailers ☐	h)	emotive ☐

5 Give **five** examples of biased phrases used by The Global Retail Training Company. **5 marks**

Questions 6 to 12 are about one, some or all of **Documents 1 – 3**.

6 Give **three** reasons why an apprentice's CV would be more appealing to an employer than a college leaver's CV. **3 marks**

7 What **four** pieces of information about pay is repeated in Documents 1 and 3? **4 marks**

8 According to Documents 1 and 2, what **four** essential work skills does an apprentice learn in a working environment? **4 marks**

9 Which **four** cons in Document 1 did Jack experience? **4 marks**

10 What are you asked to send to apply for one of the apprenticeship vacancies? Give **two** answers. **2 marks**

11 What is the other option for school leavers suggested in the magazine article which isn't mentioned in its title? **1 mark**

12 What are **four** personal qualities Documents 2 and 3 suggest are suitable for an apprenticeship? **4 marks**

End of Assessment

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