Functional Skills English Entry 2 Writing Sample assessment



Candidate Paper

Spelling Task

| Time allowed: 15 minutes | | |
|------------------------------|------|--|
| Name: | | |
| City & Guilds enrolment numb | per: | |
| Date: | | |

You will need

• a pen with black or blue ink.

You must not use a dictionary or spell check.

Draft materials
Subject to Technical Evaluation by Ofqual.

Spelling Task

Listen to **ten** words and write them down.

Your tutor will say the word and use the word in a sentence, then say the word you need to write down again.

| 1 |
|----|
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |
| 9 |
| 10 |
| |

Functional Skills English Entry 2 Writing

Version 0.1

Spelling Task Sample 1

Assessment Pack



Instructions

In each Spelling Task 10 words must be read out to be spelt by candidates.

These are sampled from the Entry 1 word lists specified by DfE and provided in Appendix 2 of the Functional Skills Entry Level English (Entry 1-3) Qualification and Assessment Specification.

For each word in turn, the assessor must read the word on its own, then read the word within the given sentence (to show the use of the word in context), then read the word again. The word / sentence may be repeated, as required.

There is no limit to the number of times a candidate may attempt the spelling task. Each time a candidate attempts the task, the centre must select a different version (list of words) from those available on the City & Guilds website. Each version number attempted and the score achieved must be recorded for purposes of EQA.



Sample Set 1

| 1 | carry | Could you carry the cups for me please? | carry | |
|----|------------|---|------------|--|
| 2 | busy | If you're not busy you can come to the party. | busy | |
| 3 | behind | Your coat is hung up behind the door. | behind | |
| 4 | woman | The woman lost her watch. | woman | |
| 5 | seven | Sarah lost seven pounds last month. | seven | |
| 6 | learn | I want to learn how to dance. | learn | |
| 7 | there | There are twenty-four hours in a day. | there | |
| 8 | liked | He liked his new car. | liked | |
| 9 | everything | Everything was okay. | everything | |
| 10 | mention | Did he mention it to you? | mention | |

Marking Scheme for Spelling at Entry 2

Accept letters in upper and/or lower case.

| 10 Spellings | Focus | SCS Ref | Marks available | Candidate mark |
|----------------------------------|-------|------------|--------------------|-------------------|
| 10 or 9 words spelt correctly | SPaG | 16 | 5 | |
| 8 or 7 words spelt correctly |] | | 4 | |
| 6 or 5 words spelt correctly |] | | 3 | /5 |
| 4 or 3 words spelt correctly |] | | 2 | /5 |
| 2 or 1 words spelt correctly |] | | 1 | |
| 0 words spelt correctly | | | 0 | |
| Candidate mark for Spelling Test | | | /5 | |

Candidate score must be added to the score for the Writing Task to give an overall score for Writing.