ESOL Skills for Life (4692)
Level 2 Sample Assignment

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Creativity

Candidate's Paper

Speaking and listening to obtain and convey information

Candidate's name: _____

City & Guilds enrolment number: _____

Date of registration: _____

Date assessment started: _____

Date assessment completed: _____

Summary of achievement:

Speaking and listening _____

Activity 1

You have up to 20 minutes to do this activity.

Listen to the recording and answer the questions.

1. What is the recording?

   ☐ A poem.
   ☐ A short story.
   ☐ A book review.
   ☐ A news bulletin.

2. Which make of kite does Hafiz want?

   _____

3. What does Hafiz want to do on Sunday?

   _____

4. Where does Hafiz's father work?

   _____

5. Give **two** words or phrases used to describe the red kite.

   1) _____

   2) _____

6. Which phrase describes how Hafiz reacted when he saw the green kite in the shop?

   _____

7. What is the name of Hafiz's school friend?

   _____

8. Why was Hafiz curious about the car outside his house?

   _____

9. Which one of the following describes Hafiz's emotion at the end?

- ☐ Jealous.
- ☐ Joyous.
- ☐ Amused.
- ☐ Angry.

10. What is the tone of the recording?

- ☐ Lilting.
- ☐ Uplifting.
- ☐ Patronising.
- ☐ Demoralising.

11. Which quote would most suit the overall message of the recording?

- ☐ You can't always get what you want.
- ☐ Never look a gift horse in the mouth.
- ☐ It is better to be born lucky than rich.
- ☐ Good things come to those who wait.

Activity 2

You have up to 30 minutes to do this activity (not including preparation time).

Your presentation should last 10-15 minutes.
This activity will be recorded.

Give a presentation to a group about a creative person (musician, artist, designer, etc) you admire.

Introduce yourself and tell the group about:

- where you are from
- how long you have lived in the UK

Present to the group at least **two** points about any of the following:

- who the person is and what they do
- background information about the person
- your opinion on their work
- how their work has influenced you.

You will be assessed on:

- presenting information on the topic
- structure of the presentation
- giving information clearly
- using correct grammatical structures
- pronunciation and intonation
- the pace of your presentation
- responding to feedback

You can use this space to make notes.

Activity 3
You have up to 30 minutes to do this activity.

Listen to and evaluate a presentation.

Give oral feedback on a presentation.

Presenter's name: _____ Date: _____

Topic: _____

Circle the number that reflects your judgement of the presentation.

1 = Excellent 2 = Very Good 3 = Good 4 = Satisfactory 5 = Poor

Spoke with confidence	1	2	3	4	5
Spoke clearly, e.g. pronunciation	1	2	3	4	5
Structured presentation well	1	2	3	4	5
Gave clear information/explanation	1	2	3	4	5
Interacted well with the audience, e.g. eye contact	1	2	3	4	5

You can use this space to make notes.

What went well in the presentation?

_____

_____

_____

_____

What would have made the presentation even better?

_____

_____

_____

_____

Activity 4

You have up to 30 minutes to do this activity.

Take part in a discussion about creativity.

Talk about:

- what creativity is
- different types of creative activities
- differences between creative ideas in the UK and/or other countries
- what creative activities you like/would like to do.

You will be assessed on:

- making relevant contributions to the discussion
- giving information
- asking and responding to questions
- using grammatical structures
- pronunciation and intonation
- speaking clearly
- appropriate body language and facial expressions

You can use this space to make notes.

Give all your work to your tutor.

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