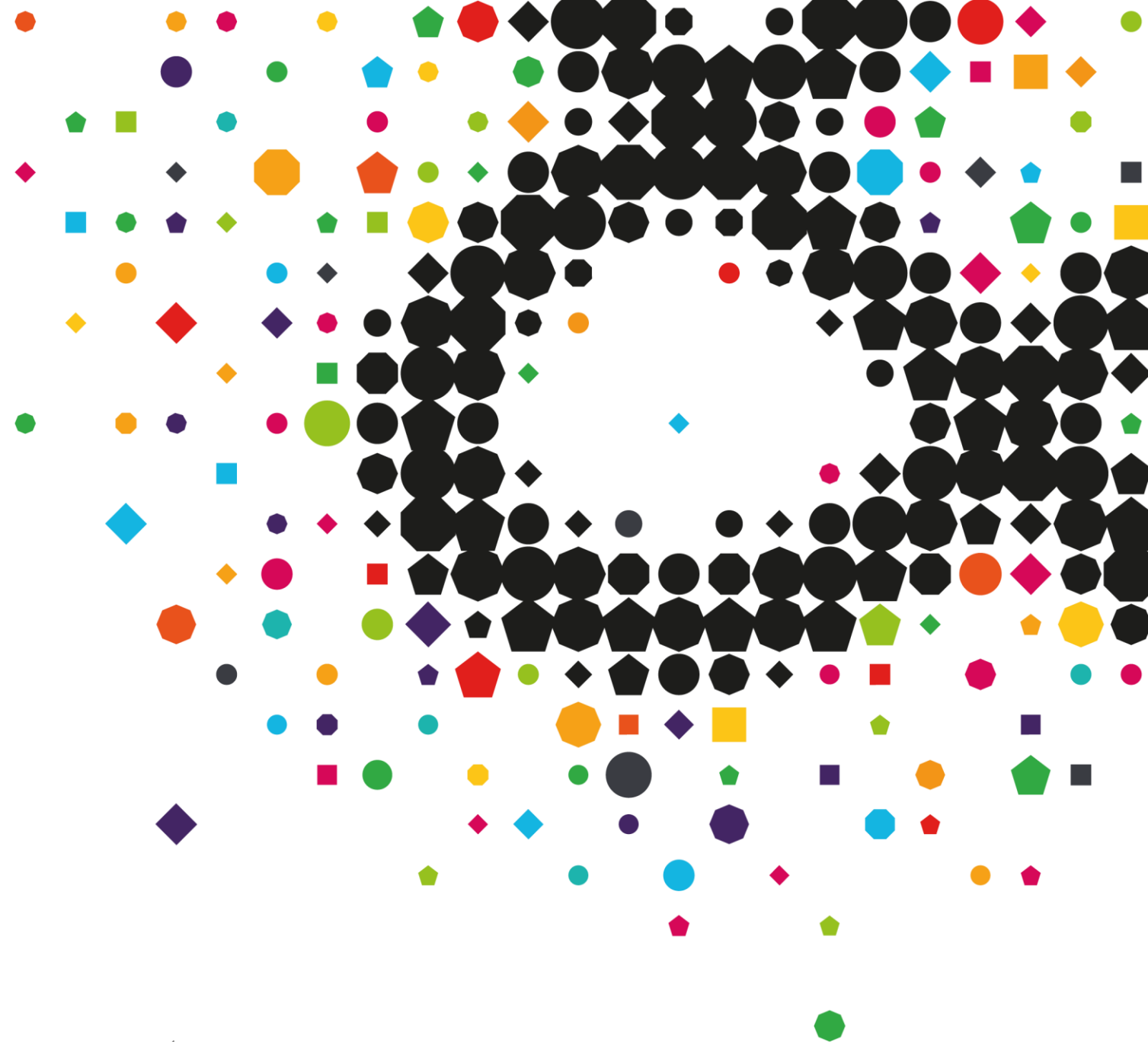


Funding and Policy Update Webinar

Bryony Kingsland

13 October 2021



Did you know that our
SLA's have changed?

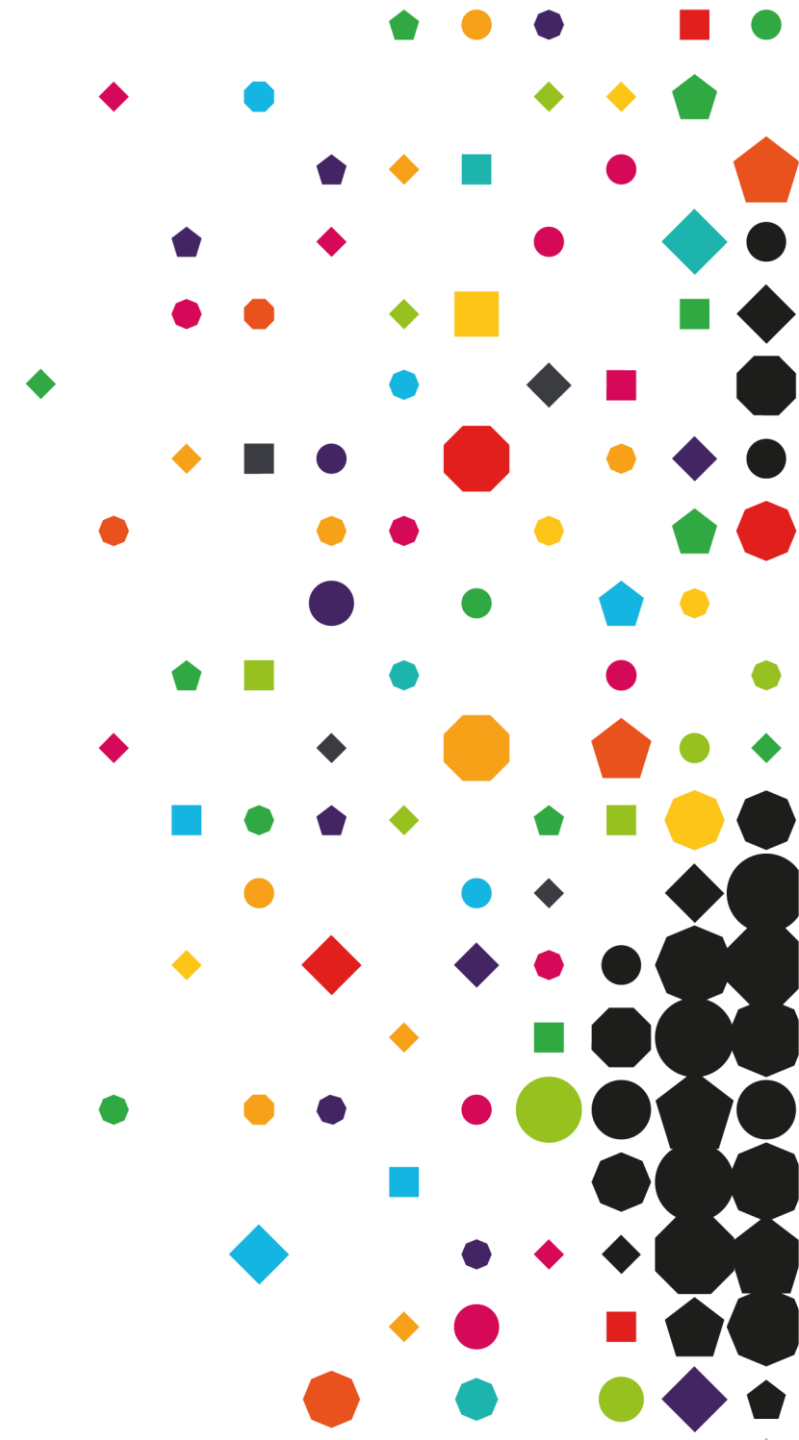
The timescale from planning
meetings to EPA events has
improved

Find out more at cityandguilds.com/epa



Agenda

1. **City & Guilds Course Directory**
2. **Apprenticeship Funding Rules Update**
3. **Prior Learning Guidance – new info**
4. **AEB Funding rules Update**
5. **Year End RO14 Guidance**
6. **Traineeships; 16-18 Market Entry**
7. **Reforms and Consultations**
8. **Recent News**
9. **Questions**



City & Guilds – Funded Course Directory

The City & Guilds course directory is available to download from our website -

<https://www.cityandguilds.com/delivering-our-qualifications/funding>

Useful for curriculum planning and can be filtered by glh, sector subject area, qualification level, QAN, funding stream, qualification type and funding rate.

The screenshot displays the City & Guilds website interface. At the top left is the City & Guilds logo with the tagline 'A City & Guilds Group Business'. To the right is a search bar with the text 'Search the site: Enter search term' and a red 'SEARCH' button. Below the logo is a navigation menu with the following items: COVID-19, OUR OFFER, QUALIFICATIONS, APPRENTICESHIPS, TECHNICALS, T LEVELS, **QUALIFICATION DELIVERY** (highlighted with a red box), INTERNATIONAL, EVENTS, and HELP. A secondary navigation bar below this contains: CENTRE DEVELOPMENT, EXAMS AND ADMIN, DIGITAL CREDENTIALS, **FUNDING FOR TRAINING** (highlighted with a red box), and OFFER OUR QUALIFICATIONS. The main content area features the heading 'Funding for Training' in large black text. To the right of the heading is a photograph of five people sitting around a conference table, engaged in a meeting. Below the heading is a breadcrumb trail: [Home](#) > [Qualification delivery](#) > Funding for training. At the bottom right of the page, there is a red horizontal bar with the text 'QUALIFICATION DELIVERY' in white capital letters.

Apprenticeships





Apprenticeship Funding Rules **Changes for V1**

Changing an apprenticeship when a new version of the same standard has been published – EPA new rules;

P320 If the apprentice is already registered with an end-point assessment organisation, you must:

- P320.1 confirm with them that they will be approved and ready to deliver the end-point assessment for the new version by the time the apprentice requires it, before enabling the apprentice to move versions; and
- P320.2 inform the EPAO when the apprentice has transferred to a new version (within 6 months of EPA being required).

P322 If no end point assessment organisation will be approved and available to deliver end-point assessment for the new version by the time the apprentice requires it, the apprentice must not transfer to the new version.

Apprenticeship Standards – Under Revision

IFATE updates the [Revisions Status Report](#) every 8 weeks to show which live standards have entered IFATE's formal [revisions process](#). This regular dissemination of information informs the sector that new versions are upcoming so you can prepare. It also allows IFATE to consult the sector on the appropriate notice period for each version change. There are currently over 100 standards being revised.

Standard	Level	EQA	Industry	EPA	C&G on ESFA Register	Mar-21	May-21	Jul-21	Sep-21
Dental Nurse	3	Ofqual	Health Care and Childcare	9752-12	Mar-16	N/A	N/A	N/A	1
Business Administrator	3	IfATE	Business	9473-12	Jan-18	N/A	N/A	1	1
Adult Care Worker	2	NSAR	Health Care and Childcare	9040-12	Mar-17	N/A	N/A	1	1
Lead Adult Care Worker	3	NSAR	Health Care and Childcare	9042-12	Mar-17	N/A	N/A	1	1
Property Maintenance Operative	2	IfATE	BSE	9673-02	Jun-15	1	1	1	1
Senior Healthcare Support Worker	3	Ofqual	Health Care and Childcare	9043-12	Apr-17	1	1	1	1
Healthcare Support Worker	2	Ofqual	Health Care and Childcare	9041-12	Apr-17	N/A	1	1	1
Hair Professional & Barbering	2	Ofqual	Hair and Beauty & Retail	7002-52 & 53	Apr-17	1	1	1	1
Digital Support Technician	3	NSAR	IT & Digital, and Teaching & Learning	9700-12	Jul-20	N/A	1	1	1
Digital Marketer	3	NSAR	IT & Digital, and Teaching & Learning	9648-74	Jul-17	1	1	1	1
Hospitality Team Member	2	People 1st	Hospitality & Catering, Leisure & Tourism	9083-11,12,14	Sep-17	1	1	1	1
Chartered Manager	6	IfATE	Management	9310-12	Jan-18	1	1	1	1
Healthcare Assistant Practitioner	5	Ofqual	Health Care and Childcare	9576-12	Jan-18	1	1	1	1
Hospitality Supervisor	3	People 1st	Hospitality & Catering, Leisure & Tourism	9084-31, 33,36	Mar-18	1	1	1	1



Planned Hours **New Rule**

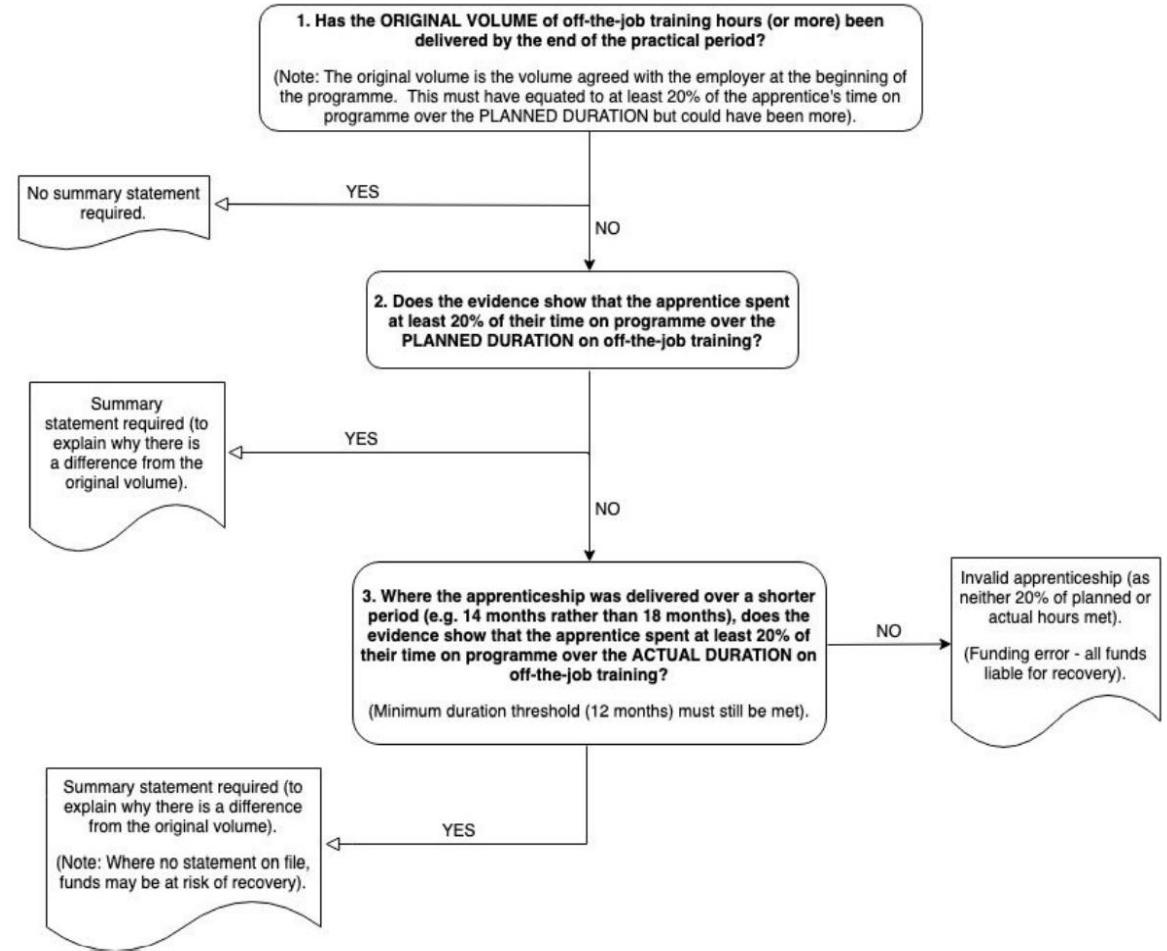
Planned hours agreed at the beginning of the programme versus actual hours delivered.

At the end of the programme, if the volume of off-the-job training hours delivered is less than the original volume of planned hours (agreed with the employer at the beginning of the programme), providers must produce a statement to summarise the differences and why the volume is different...

New Rule

57.2 Where a signed summary statement is required (see flowchart below), this should be completed and signed by the relevant parties, and made available as part of the evidence pack, within 12 weeks of the apprentice completing their apprenticeship.

Flow chart: What to check if the actual duration and off-the-job training delivered is less than the original planned duration and volume of off-the-job training



Further information on off-the-job training can be found on the [off-the-job training](#) page on GOV.UK.





English and Maths – Updated Rules

The rule requiring level 2 apprentices to study towards, and attempt, the functional skills assessment at level 2 is temporarily suspended.

Apprentices who are due to take their EPA on or before 31 December 2021 must be passed through gateway to sit their EPA without the need to attempt the level 2 functional skills English and maths assessment. Providers must retain evidence if an apprentice did not take the level 2 assessments due to coronavirus (COVID-19).

Clarification

For apprentices on a standard, this means they must be at gateway on or before 31 December 2021. For apprentices on a framework, they must have achieved all of the requirements of the framework by 31 December 2021.



Recognition of **Prior Learning** in Apprenticeships

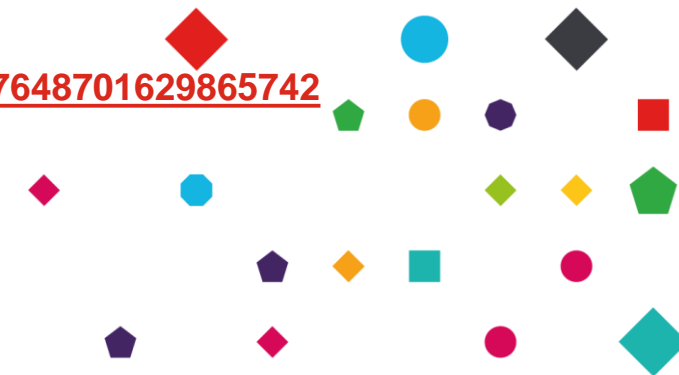
ESFA have updated the prior learning Guidance for Apprenticeships.

The update includes:

- expanded content on why it is important to conduct initial assessment
- a new section on the benefits of recognising prior learning
- expanded content on how to conduct initial assessment and how prior learning and experience can be assessed – including a case study
- new section on what prior learning and experience should not be included
- expanded content on who is responsible for the recognition of prior learning and experience
- a new section on how other technical education programmes that are aligned to occupational standards should be taken account of.

<https://www.gov.uk/government/publications/apprenticeships-recognition-of-prior-learning>

They are also providing a webinar on November 3rd at 2pm - **<https://register.gotowebinar.com/register/2097648701629865742>**



Adult Education Budget/Adult Skills





National Skills Fund - Lifetime Skills Guarantee L3 Offer

Changes to reflect short course eligibility in the National Skills Fund Adult L3 offer

129. ESFA will fund eligible learners to take one short qualification, followed by one further qualification in the level 3 adult offer without exhausting their eligibility. Short qualifications are identified by category code 49, found in “National Skills Funding Level 3 Offer – short qualification” within Find a Learning Aim (FALA).

130. A learner will not be eligible for this additional “short” qualification offer if they have already achieved one of the short qualifications prior to 1 April 2021.

When qualifications are added to the NSF L3 Adult offer list, they will become eligible for funding from that publication date, and not be backdated to the start of the level 3 adult offer (1 April 2021) or the funding year.



AEB Funding rules – **New Rules**

19+ Funding for Afghans arriving in the UK under the resettlement scheme –

- All Afghan adults, who are being resettled through the Afghan Relocation and Assistance Policy (ARAP) and the Afghan Citizens Resettlement Scheme (ACRS), are immediately eligible for FE 19+ funding
- Afghan adults and their family members resettled through ARAP and ACRS on or after 1 August 2021, automatically receive ‘indefinite leave to remain’ making them exempt from the 3-year ordinary residence rule.
- Afghan adults resettled through these schemes will also be eligible for unemployment benefits and have the right to work so will, in most cases, be fully funded for ESOL provision.

What is a Full Level 2 or 3?

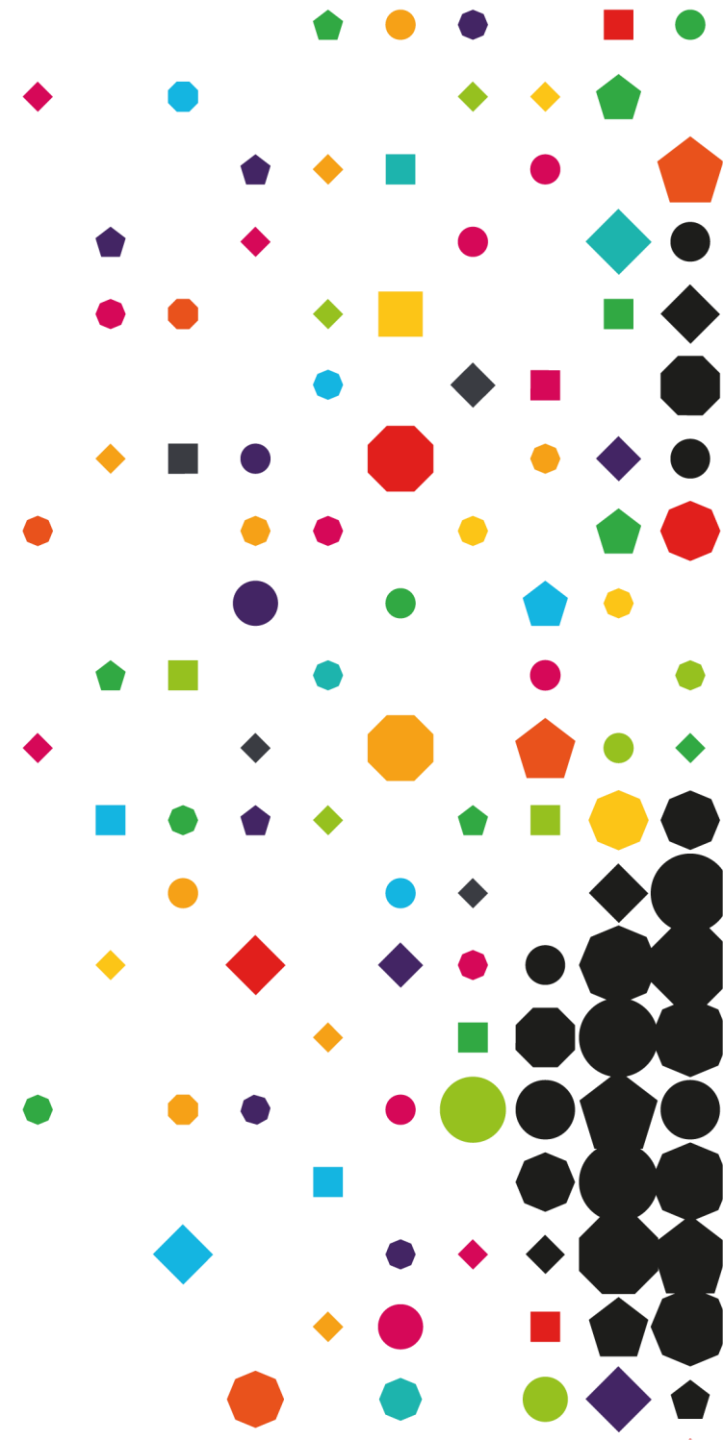
There has been a lack of clarity on what now constitutes a full level 2 and 3 qualification, for the purposes of what can be delivered as part of local flex. So to help, ESFA have clarified.

A full level 2 is;

- a General Certificate of Secondary Education (GCSE) in 5 subjects, each at grade 4 (C) or above, or
- a Technical Certificate at level 2 which meets the requirements for the 16 to 19 performance tables.

And a full Level 3 is;

- GCE A Level in 2 subjects
- GCE at AS level in 4 subjects
- QAA Access to Higher Education (HE) Diploma at level 3
- Technical level, or applied general qualification at level 3, which meets the requirements for the 16 to 19 performance tables.

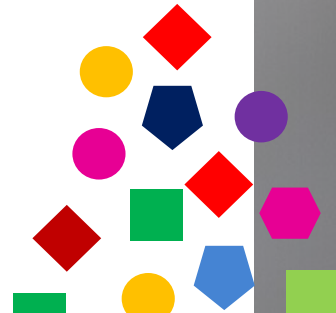


If you have an AEB contract, is your organisation using the funds to deliver reskilling or upskilling programmes for...

- A. Kickstart
- B. Restart
- C. Other DWP programme
- D. JETS
- E. Not receiving any DWP referrals



Poll
Question





Preparing for Year End – RO14 Data Submission

ESFA have helpfully published guidance and tips for a successful year end ILR data submission. The guidance includes the following;

- When to include Completions
- When to include learner changes
- When to Include new starts
- Fixing data mismatch errors (dlock)
- When to return Earnings Adjustment Statement (EAS)
- Review the post-16 monitoring reports dashboard
- Checking error reports

[Preparing for your final 2020 to 2021 data submission – ESFA help centre \(education.gov.uk\)](https://www.education.gov.uk/esfa/help-centre)



16-18 Traineeship Market Entry Opportunity

Providers can apply for a standalone traineeship contract to deliver to 16-18yr olds. Maximum contract value will be £300,000. Applications are via a request form and must be submitted by 5pm on 22nd October. To be eligible you must;

- have a current Ofsted grade 1 (outstanding) or grade 2 (good) with an ESFA contract, funding agreement or grant for the 2021 to 2022 academic year. Alternatively, we will consider existing traineeship providers that have a 19 to 24 traineeship 2021 to 2022 contract without an Ofsted grade 1 or 2
- not be in formal intervention for minimum standards or inspection
- not been issued with a notice to improve, additional conditions of funding or additional contractual obligations prohibiting you from growth
- not be subject to an investigation for breach of contract and/or failed audit in the past 3 years
- not have a financial health grade of inadequate
- <https://www.gov.uk/government/publications/16-to-18-traineeship-market-entry>

Reforms and Consultations



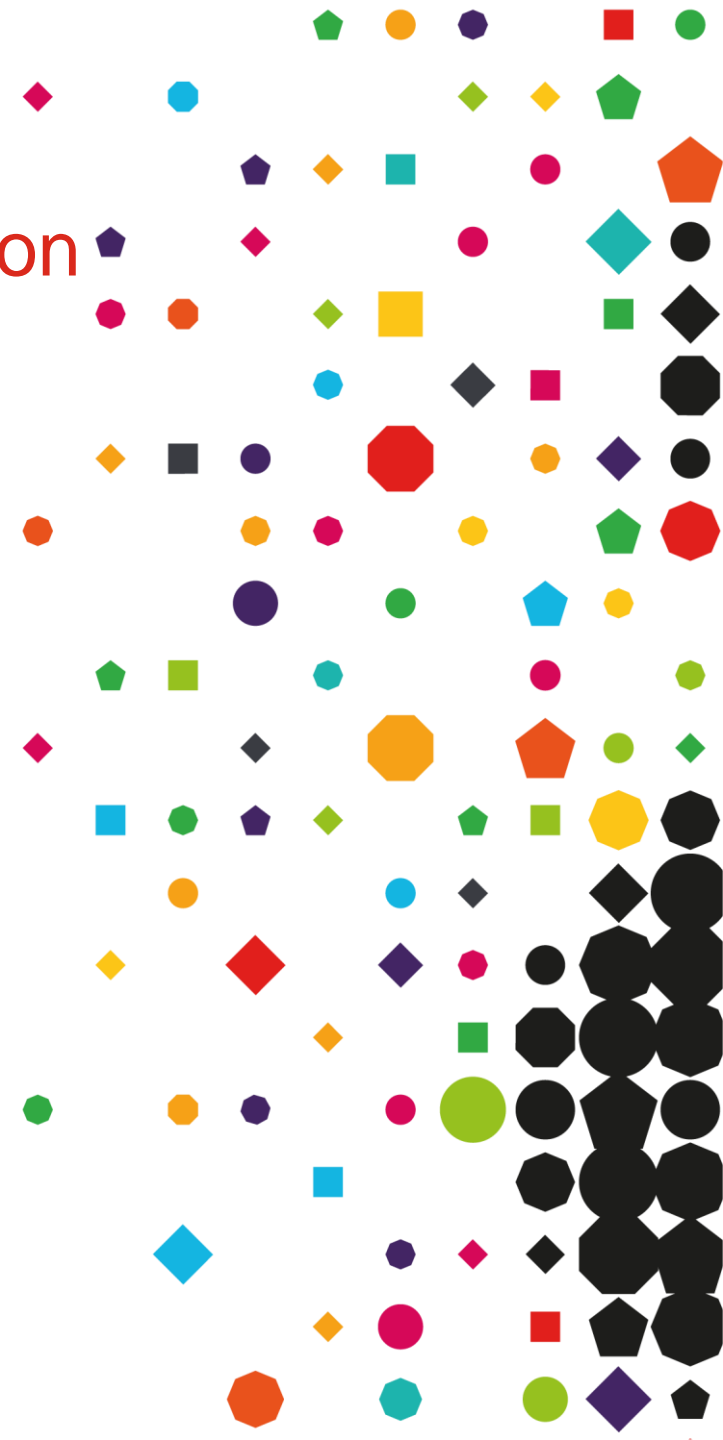
Overview of the Funding & Accountability Consultation

The consultation is mainly for FE Colleges in the national contract area, Combined Authority regions have their own arrangements for AEB spend, which will remain independent of the review, although, AEB allocations to MCA's are included in the consultation.

Contracted ITP's with national AEB contracts receive barely a mention.

The consultation is looking at reforming the following arrangements and processes –

- How funding is allocated – linked to LSIP's, regional demographics, regional needs (deprivation, labour market/employer skills needs etc.).
- Merging all adult skills funding into one flexible pot with a new approach to funding based on bands, rather than qualifications.
- Ensuring colleges are accountable for what they deliver and how that is monitored with new outcome based contracting approach.
- The Government's consultation on funding and accountability reforms has 2 strands -





Funding Reform - Overview

Funding Reform -

1. Establishing a new Skills Fund to bring together all direct funding for adult skills, e.g. NSF, AEB, community funding, 19-24 traineeships, etc.
2. Ensuring the system can support both qualification-based provision and non-qualification provision, so adults can retrain and upskill in the most effective way.
3. Assess how a needs-based approach could be introduced to distribute funding across the country.
4. Assess how funding can be most effectively distributed between colleges in non-devolved areas, in particular:
 - what a simpler formula might look like if a system based on funding learners is retained.
 - Moving to a lagged funding system
 - Delivering a multi-year funding regime (i.e. 3 year funding allocations to providers)
5. Establish what entitlements and eligibility rules should apply in a new system.
6. Establish how funding for ITPs and other non-grant funded providers would work in a reformed system.



Accountability Section - Overview

Accountability Reform – DfE need to shift the funding and accountability system to support colleges to deliver the vision set out for them in the Skills for Jobs White Paper of ensuring that both the nature and mix of their provision give people meaningful skills which open the door to good quality jobs.

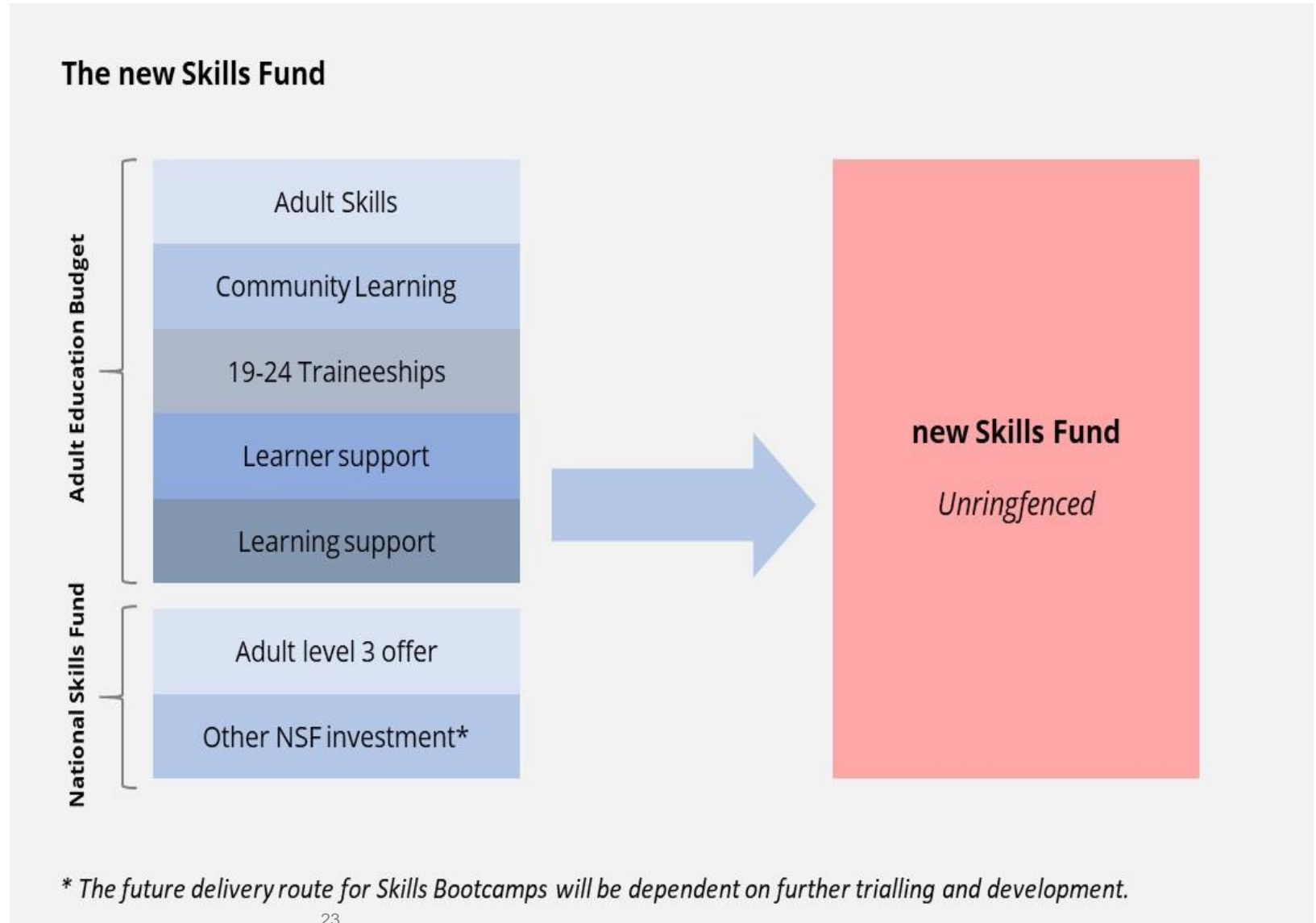
1. Specifying the outcomes expected of colleges to deliver through a new Performance Dashboard.
2. Introducing a new skills measure that will capture how well a college is delivering local and national skills needs.
3. Introducing new Accountability Agreements that will reinforce colleges autonomy while providing a clear sense of mission.
4. Exploring an enhanced role for Ofsted to inspect how well a provider is delivering local and national skills needs.
5. Enabling the FE Commissioner to enhance its existing leadership role, with a renewed focus on driving improvement and championing excellence.
6. Improving data quality and reducing the requirements placed on providers through student data collection and financial reporting.
7. Retaining the necessary regulation and oversight to ensure the effective operation of the market, including providing assurance on the use of public funds.



A Single Skills Fund

DfE propose to bring together all adult skills funding (which is provided directly rather than supported through the Apprenticeships or loan system) into a single Skills Fund

Q's 6-7 - Merging of All Adult Funding Into one Adult Skills Fund
Should DfE merge NSF/AEB/community funds etc. into one single Adult Skills Fund? And, if so, how could it be implemented in a way that supports skills needs of individuals and employers?



What the **Qualification Reforms** Aim to Achieve

The Government is reforming the L2 and L3 qualification offer.

- A simplified system of high quality qualifications that supports progression to positive outcomes for all students, including those with SEND and from disadvantaged backgrounds.
- Clearer progression pathways for young people and adults.
- Stronger links between the classroom and the workplace – putting employers at the heart of the design of technical qualifications.
- Making sure our technical education system stays up to date with the fast pace of change in the economy.





Criteria for assessing qualifications scope for **funding removal**

DfE will apply three tests to identify whether a qualification overlaps with T Levels:

1. Is it a technical qualification, in that it primarily aims to support entry to employment in a specific occupational area(s)?
2. Are the outcomes that must be attained by a person taking the qualification similar to those set out in an occupational standard covered by a T Level?
3. Does the qualification aim to support entry to the same occupation(s) as a T Level?

Further guidance will be published later this year. A confirmed list of qualifications which will no longer continue to attract funding for 16 to 19 year olds because they overlap with wave 1 and 2 T Levels will be published in Summer 2022.

DfE will then remove funding approval from these qualifications for new starts from 2023. Students part way through a qualification will be able to complete their course.

Following this, DfE will also review qualifications in the same routes as T Levels in waves 3 and 4. Technical qualifications that overlap with the T Levels in these waves will have funding removed from 2024.

Timeline - introduction of reformed qualifications and T Levels

Timeline for national rollout of T Levels

Wave 1 pathways:

- Digital production, design and development
- Design, surveying and planning for construction
- Education and childcare

Wave 2 pathways:

- Building services engineering for construction
- Onsite construction
- Digital business services
- Digital support services
- Health
- Healthcare science
- Science

Wave 3 pathways:

- Maintenance, installation and repair
- Engineering design and development
- Manufacturing, processing and control
- Accounting
- Finance
- Management and administration

Wave 4 pathways:

- Legal
- Agriculture, land management and production
- Animal care and management
- Catering
- Craft and design
- Hair, beauty and aesthetics
- Media, broadcast and production

National rollout of all planned T Levels

From 2024/25 all providers can deliver all planned T Levels irrespective of Ofsted rating.

Timeline for introduction of new, reformed level 3 qualifications

Reformed technical qualifications enabling entry into occupations in the Digital route introduced from 1 August 2023

Reformed technical and academic qualifications introduced that align to Wave 1 and 2 routes and Wave 3 Engineering and Manufacturing route from 1 August 2024

Reformed technical and academic qualifications introduced that align to remaining Wave 3 and 4 routes from 1 August 2025

Timeline for removal of existing level 3 qualifications

Qualifications with no publicly funded enrolments defunded from 1 August 2021

Qualifications with no or low publicly funded enrolments defunded from 1 August 2022

Technical qualifications that overlap with Wave 1 and 2 T Levels defunded from 1 August 2023

Technical qualifications that overlap with Wave 3 and 4 T Levels defunded from 1 August 2024

All other technical and academic qualifications that do not have a place in the new landscape defunded

2020/21

2021/22

2022/23

2023/24

2024/25

2025/26

Recent Policy **Announcements**

Good news

The chancellor has extended the apprenticeship incentives for employers, who were able to claim £3000 for each new employee start on an apprenticeship up to end of September. That incentive has now been extended to end of January 2022.

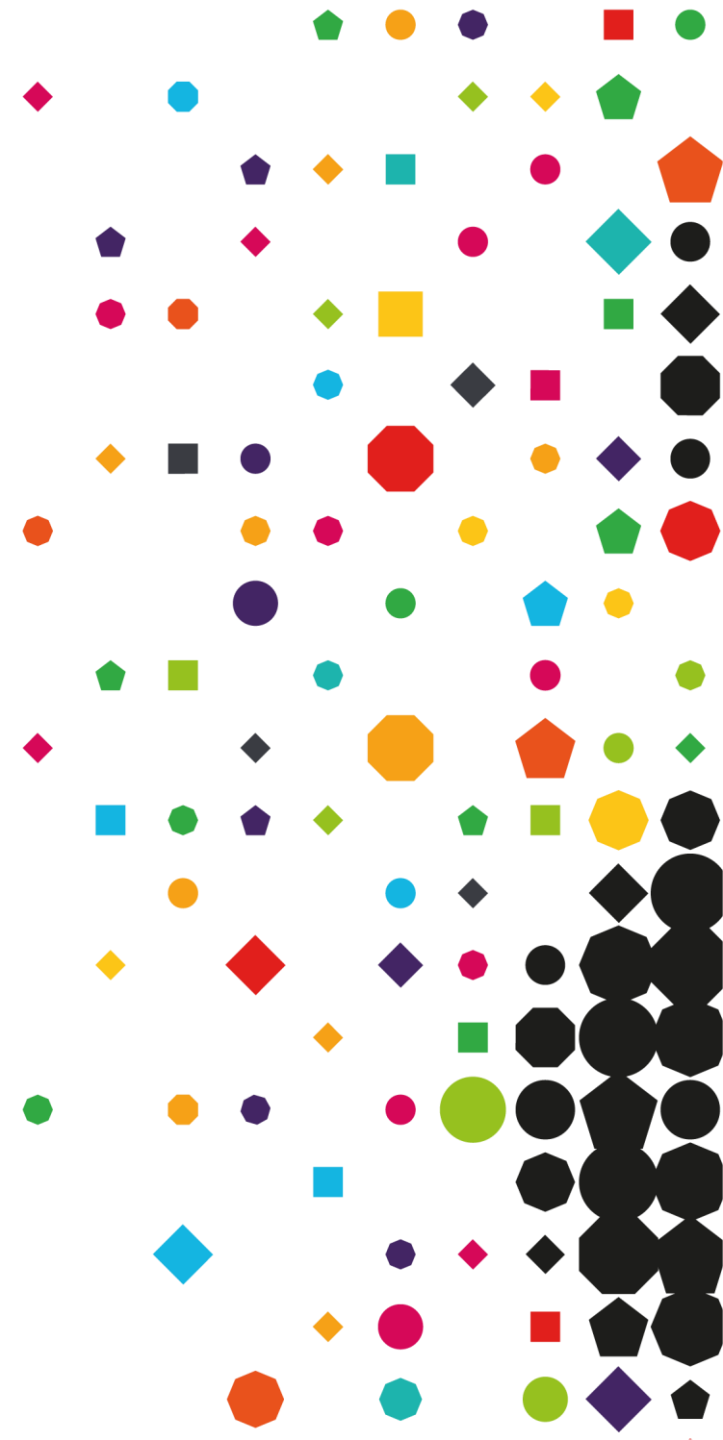
Other News

There is also an extension to the Kickstart scheme, which was due to end in December. Employers will now be able to take on new starts up to the end of March 2022

Other Announcements

The government has amended a clause in the skills bill relating to careers advice given to school pupils. This is great news as it means the government is going to legislate for schools to put technical and apprenticeship careers advice on an equal footing with academic routes.

The new clause will make it a legal requirement for schools to give unbiased advice and a legal duty on schools, which could be taken to court if they fail to comply.





T Level Phase 4 Update

Following a competitive bidding process overseen by the Institute for Apprenticeships and Technical Education (the Institute), City & Guilds will develop and deliver qualifications in: Animal Care and Management and Agriculture, Land Management and Production.



Keeping in Touch

- **Visit the Adult Skills web page for the latest information:** cityandguilds.com/adult-skills
this includes quick links to AEB, Traineeships and Restart information.
- **Register to receive the latest updates** by selecting the 'Funding' preference: cityandguilds.com/email-updates
- **Register to receive the latest 'Leadership and Management' updates** by selecting the 'Leadership and Management' preference: i-l-m.com/email-updates
- **Visit the Apprenticeships web pages for the latest information** - <https://www.cityandguilds.com/apprenticeships>
- **Join the conversation, follow us across our social media channels:**



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Thank You

Questions

