**Opportunities for Progression:**

Those with Level 4 should be progressing to a Level 5 qualification and then on to a ‘Top Up’ degree programme. It is essential that if you take a level 5 qualification it can be mapped onto a Top Up degree qualification (for example[, Early Childhood Studies](http://www.ecsdn.org/)). Your local college, university or training provider will be able to provide more information about training and qualifications at level 5 and above. You should check that the qualification you are intending to do is approved by the Department for Education please visit: [Early Years Qualification List](https://www.gov.uk/guidance/early-years-qualifications-finder#content)

For other training and development courses please visit: <http://eyupskill.org.uk/>

You are likely to have an early years qualification to at least level 4, but usually with a level 5 qualification or Foundation Degree. You will have level 2 English and maths qualifications (for example, Functional Skills or GCSEs) and experience of working in an early years setting. You could work in a Children and Families Centre or Nursery.

Your day-to-day tasks may include:

* working alongside others to provide high quality early learning environments, inside and out
* having specific responsibilities for room leadership and/or safeguarding and SEND
* a Key Person role with specific responsibility for a group of infants and young children attending the setting
* work in partnership with parents and carers, as well as other practitioners and professionals
* plan and implement the curriculum in accordance with the Early Years Foundation Stage (EYFS)

If you are a Manager your day-to day tasks may include:

* manage staff on a day-day basis including conducting appraisals and target setting
* lead in ensuring that all paperwork and record keeping meet the required standard
* record progress and achievement of children
* leading on Ofsted inspections
* ensure the implementation of Health and Safety regulations and all other relevant legislation

**Early Years Senior Practitioner**