

Bricklayer Apprenticeship Standard Updates

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Construction & the Built Environment

August 2024



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Construction & the Built Environment Team

City & Guilds provide unrivalled support to our customers. To the right is a small selection of the support on offer to providers, employers and stakeholders.

The Construction team continue to go from strength to strength including our developing offer.



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Social Media and platforms

The Construction Team is operational over a number of social media, platforms, channels and are contactable by a central email address.



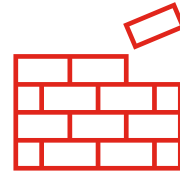
Construction Email

Construction has a central email address that links to the Technical Advisors and Industry Manager. The email address is construction@cityandguilds.com



LinkedIn

As well as each Construction Team member being on LinkedIn, the Construction Team have their own LinkedIn Construction group that has over 380 members. TO join the group search City & Guilds Construction or follow this link- <https://www.linkedin.com/groups/13628606/>



Webpages

You can find all the information you will need on all City & Guilds Construction products on our Construction webpages. We also have key information and updates in our bulletin section. You can visit our website [here](#).



Eventbrite page

Construction has its own Eventbrite page. Our regional networks are shared via the page. Here is a link to the page- <https://www.eventbrite.co.uk/o/city-and-guilds-construction-team-17717289917>



Go to Webinar Channel

Construction have our very own Go to Webinar Channel. All our webinars, excluding Wales are stored on the channel. Here is a link to the GtW channel- <https://www.gotostage.com/channel/construction>

Website

The screenshot displays the City & Guilds website interface. At the top left is the City & Guilds logo. To the right is a search bar with three tabs: 'SEARCH EVERYTHING', 'FIND COURSE / QUALIFICATION', and 'FIND CENTRE'. Below the search bar is a navigation menu with links for 'ABOUT', 'OUR OFFER', 'QUALIFICATIONS' (highlighted), 'APPRENTICESHIPS', 'TECHNICALS', 'T LEVELS', 'RECOGNITION', 'QUALIFICATION DELIVERY', and 'INTERNATIONAL'. A sub-header reads 'QUALIFICATIONS EXPLAINED'. The main content area shows a breadcrumb trail: 'Home > Qualifications > Construction'. The 'Construction' section title is followed by a paragraph describing the organization's role in construction training. Below this is a list of links: 'Employer & Industry Board', 'Construction qualification consultations', 'Latest news in Construction', 'Performance points', 'Key documents', 'The approval process', and 'eLearning Bricklaying and Carpentry SmartScreen Modules (PDF)'. A filter section at the bottom left has two tabs: 'QUALIFICATIONS' (selected) and 'APPRENTICESHIPS'. It includes radio buttons for 'Available in UK' (selected) and 'Available internationally', and checkboxes for 'Technical Qualifications' and 'T Level Qualifications'. On the right, a callout box says 'Help your learners celebrate their success' and 'View our range of digital credentials for the Construction sector'. Below that, another callout box is titled 'Employer Industry Board' and asks 'Are you an employer?'.



SEARCH EVERYTHING FIND COURSE / QUALIFICATION FIND CENTRE

Search the site:

ABOUT OUR OFFER **QUALIFICATIONS** APPRENTICESHIPS TECHNICALS T LEVELS RECOGNITION QUALIFICATION DELIVERY INTERNATIONAL

QUALIFICATIONS EXPLAINED

[Home](#) > [Qualifications](#) > [Construction](#)

Construction

City & Guilds is the leading brand for construction training and courses in the UK and one of the few brands known throughout the rest of the world. We offer qualifications in construction at entry level through to Level 6. This covers everything from basic hand skills, specialist trade occupations and site supervisory and management skills. Delivered by colleges and training providers throughout the UK, our NVQ qualifications are recognised by the CSCS card scheme and our Level 2 and Level 3 qualifications are recognised in national Apprenticeship Frameworks.

- [Employer & Industry Board](#)
- [Construction qualification consultations](#)
- [Latest news in Construction](#)
- [Performance points](#)
- [Key documents](#)
- [The approval process](#)
- [eLearning Bricklaying and Carpentry SmartScreen Modules \(PDF\)](#)

QUALIFICATIONS

APPRENTICESHIPS

- Available in UK
 Available internationally
 Technical Qualifications
 T Level Qualifications

Help your learners celebrate their success

A digital credential will be issued to learners who have completed their programme and where a valid email address has been provided.

[View our range of digital credentials for the Construction sector](#)

Employer Industry Board

Are you an employer?

We're currently looking for new members to join and support the following industry boards:
 Construction, Building Services
 Engineering, Management and Engineering

New Bricklayer Apprenticeship Standard (L2) 9077-22

Version 1.2

07.08.2023 – Present

New Bricklayer Apprenticeship Standard v1.2 9077-22

Overview

Status	Reference	Version
Approved	ST0095	1.2
Level	Duration (GW)	EPA Period
2	24 months (Typical)	3 months (Typical)
Funding	Route	Date updated
£13000	CBE	07.08.2023
Approved	Lars code	EQA provider
22.06.2018	287	Ofqual

Assessment

Knowledge MCQ Test

Practical w/Q

Interview



Key differences between v1.1 and v1.2

Topic	Version 1.1 (9077-12)	Version 1.2 (9077-22)
Dates	24.10.2019 - 06.08.2023	07.08.2023 - present
Duration	30 months	24 months
Funding	£9,000	£13,000
Gateway	Portfolio of evidence	Portfolio of evidence
Duties	7	10
Knowledge	10	31
Skills	8	22
Behaviours	4	6
Grading	F,P,D	F,P,M,D
Knowledge Test	40 questions 60 mins	40 questions 60 mins
Assessment days	2 day (without interview)	2 days (without interview)
Practical duration	12 hours + 4 questions	12 hours + 6 questions
Interview duration	35 mins (+10%) (12 questions)	60 mins (+10%) (10 questions)



9077-22 Documents on Website

to WalledGarden.com and visiting the Administration section of the relevant qualification catalogue page.

Interested in delivering this apprenticeship?

Find out more about [how to become an approved City & Guilds centre](#) or fill out our [online customer application form](#).









Additional documents

On-programme

Assessment Materials

9077-12 Assessment Materials AP03

9077-22 Assessment Materials AP1.2

 9077-210 Bricklayer ST0095-AP1-2 EPA Sample MCQ Paper v1-2 .pdf	374 KB	01 Aug 2024	
 9077-22 EPA Bricklayer ST0095-AP1.2 Employer Provider EPA Pack v1.0.pdf	1 MB	24 Jun 2024	
 9077-22 EPA Bricklayer ST0095-AP1.2 Employer Provider Recording Forms v1.0.doc	8 MB	24 Jun 2024	
 9077-22 EPA Bricklayer ST0095-AP1-2 KTAmplication v1-3.pdf	264 KB	01 Aug 2024	

Centre Documents

Browse some of our related offers:

> [\(6073\) Building Information Modelling](#)

> [\(4444\) Construction HLO](#)

> [\(6219\) Construction Skills](#)

> [\(6371\) Energy Assessment](#)

> [\(6072\) Health and Safety in a Construction Environment](#)

> [\(5931\) Insulation and Building Treatments](#)

> [\(6560\) Wall and Floor Tiling \(Construction\)](#)

[See more related qualifications >](#)

Access the webpage [here](#).

EPA Pack



6. Assessment Instructions: 210 End-point Assessment – Knowledge Test

Generic Specification

Assessment type: 40 Multiple Choice questions delivered online*

Assessment conditions: Closed book, non-programmable calculator allowed, invigilated examination conditions

Time: 60 minutes

Grading: X/P/D

Grade boundaries: Fail 0-24, Pass 25-32, Distinction 33-40 marks



7. Assessment Instructions: 710 End-point Assessment – Practical Assessment with Questions

Assessment Specification

Description	Coverage	Grade
Practical Assessment with Questions	<p>Knowledge: K2, K10, K12, K13, K17, K21, K22, K23, K29.</p> <p>Skills: S1, S2, S4, S5, S6, S7, S8, S9, S10, S11, S12, S15.</p> <p>Behaviours: B1, B3</p>	X/P/D



8. Assessment Instructions: 711 End-point Assessment – Interview Underpinned by a Portfolio of Evidence

Assessment Specification

Description	Coverage	Grade
710 End-point Assessment – Interview Underpinned by a Portfolio of Evidence	<p>Knowledge: K4, K16, K20, K24, K25, K26, K27, K28, K30, K31</p> <p>Skills: S3, S13, S14, S16, S17, S18, S19, S20, S21, S22</p> <p>Behaviours: B2, B4, B5, B6</p>	X/P/D

Resource list

You can now find the full resource lists on pages 32-34 in our EPA Pack.

You can access the EPA Pack [here](#).

(Document is password protected)



New- Knowledge Test Amplification

Test specification

Assessment type:	40 Multiple Choice questions delivered online*
Assessment conditions:	Closed book, non-programmable calculator allowed, invigilated examination conditions
Time:	60 minutes
Grading:	X/P/D
Grade boundaries:	Fail 0-24, Pass 25-32, Distinction 33-40 marks

Entry for exams can be made through the City & Guilds Walled Garden and Evolve.

The way the knowledge is covered by each test is laid out in the table below:

Standard ref.	Criteria	No. of questions
K1a	<p>Awareness of health and safety regulations, standards, and guidance and impact on role. Control of Substances Hazardous to Health (CoSHH). Fire safety. Health and Safety at Work Act.</p> <p>Asbestos awareness. Manual handling. signage, fire extinguishers. Safety signage. Situational awareness. Slips, trips, and falls. Working in confined spaces. Working at height. Electrical safety respiratory protective equipment (RPE), dust suppression.</p>	2
K1b	<p>Awareness of health and safety regulations, standards, and guidance and impact on role. Control of Substances Hazardous to Health (CoSHH). Fire safety. Health and Safety at Work Act.</p> <p>Asbestos awareness. Manual handling. signage, fire extinguishers. Safety signage. Situational awareness. Slips, trips, and falls. Working in confined spaces. Working at height. Electrical safety, respiratory protective equipment (RPE), dust suppression.</p>	2
K1c	<p>Awareness of health and safety regulations, standards, and guidance and impact on role. Control of Substances Hazardous to Health (CoSHH). Fire safety. Health and Safety at Work Act.</p>	2

3 Unit 210 End-point Assessment - Knowledge Test Amplification

Knowledge statement

K1a
Awareness of health and safety regulations, standards, and guidance and impact on role. Control of Substances Hazardous to Health (CoSHH). **Fire safety. Health and Safety at Work Act.**
 Asbestos awareness. Manual handling. Signage, **fire extinguishers.** Safety signage. Situational awareness. Slips, trips, and falls. Working in confined spaces. Working at height. Electrical safety, respiratory protective equipment (RPE), dust suppression.

What needs to be covered

- Health and safety regulations requirements and purpose:**
- Health and Safety at Work Act (HASWA)
 - Follow workplace procedures and systems
 - HSE inspector notices
 - Use equipment and PPE properly
 - Report any issues or risks
 - Keeping self and others safe
 - Employers responsibilities towards employees.
 - Reporting Injuries Diseases and Dangerous Occurrences Regulations (RIDDOR)
 - Report any work-related incidents
 - Provide details for reporting purposes
 - Comply with reporting procedures.
 - Construction, Design and Management (CDM) regulations
 - Take care of own health and safety
 - Be aware of safety of others who may be affected by own actions
 - Report potential safety issues to the employer.
 - Provision and Use of Work Equipment Regulations (PUWER)
 - Use equipment only if trained
 - Report any faulty equipment
 - Follow safety instructions provided.
 - Manual Handling Operations Regulations (MHR)
 - Follow safe lifting techniques
 - Use aids where provided
 - Report unsafe loads or practices.
 - Personal Protective Equipment (PPE) at Work Regulations
 - Use PPE correctly as instructed
 - Help maintain PPE properly
 - Report any defects or issues.
 - Work at Height Regulations (WAHR)
 - Use safety equipment provided
 - Follow training and procedures
 - Do not undertake unsafe practices.
 - Control of Noise at Work Regulations (CNWR)
 - Wear hearing protection when required
 - Follow noise control procedures
 - Report potential issues or over-exposure.

Knowledge statement

K11
 Basic principles of digital design and modelling systems.

What needs to be covered

The uses of Computer Aided Design (CAD) and Building Information Modelling (BIM):

- Basic understanding of what they do.

K14

Power tool use and limitations: Disc cutters, mixers and drills.

Limitations:

- Application
- Size and type of component
- Power supply/type
- Dust suppression
- PPE requirements
- Duration of use
- Noise.

K15

Bond types: English bond, Flemish bond, garden wall bonds and broken bond.

Bond types and ways to maintain them within walling:

- English bond
- Flemish bond
- Garden wall bonds
- Broken bond
- Reverse bond
- Differences between bond types
- 90 degree corners
- Reasons for and positioning of broken bond.

K18a

Principles of basic **decorative walling and piers: projecting and contrasting brick,** isolated and attached pier, banding.

Decorative walling processes and procedures:

- Brick on edge
- Dentil course including projecting, indented and contrasting bricks
- Soldier
- Basket-weave
- Corbelling
- Over sailing
- Special bricks:
 - Squint
 - Bull nose
 - Dogleg
 - Single cant
 - Plinth
 - King closer.

K18b

Principles of basic decorative walling and piers: projecting and contrasting brick, **isolated and attached pier,** banding.

Isolated and attached pier:

- Size limited up to two bricks wide
- Bonding arrangements
- Capping types
- Reinforcements.

Portfolio of evidence

The apprentice must compile a portfolio of evidence during the on-programme period of the apprenticeship.

- It will typically contain 10 discrete pieces of evidence.
- Evidence must be mapped against the KSBs.
- Evidence may be used to demonstrate more than one KSB; a qualitative as opposed to quantitative approach is suggested.

Evidence sources may include:

- workplace documentation and records, for example:
- workplace policies and procedures
- witness statements
- annotated photographs
- video clips (maximum total duration 10 minutes); the apprentice must be in view and identifiable

This is not a definitive list; other evidence sources can be included.

Note-

- No reflective accounts or self-assessment
- Employer contributions focus on observation and not opinion
- Evidence to be valid and attributable to the apprentice with a statement from the employer and apprentice to confirm this
- EPAO will not assess, verify or quality assure the evidence/portfolio



New Bricklayer Assessment Plan



You can access the Bricklaying Assessment plan [here](#)

Knowledge exam assessment-

- Controlled and invigilated environment
- Closed book
- Multi choice questions
- 40 questions
- 60 minutes
- Graded Fail, Pass, Distinction
- The apprentice must be given at least 14 days' notice of the date and time of the multiple-choice test.

Practical assessment with questions-

- IEPA Assessor observed
- 12 hours over 2 days
- Min 6 questions
- Graded- Fail, Pass, Distinction

Construction of a section of stretcher bond brick and standard block cavity wall (minimum brick face size of 1565mm length and 900mm height) with corner return (minimum brick face size of 665mm length and 900mm height)

Interview underpinned by portfolio of evidence

- IEPA delivered (virtually)
- 14 days notice of EPA Interview
- The independent assessor must have at least 2 weeks to review the supporting documentation.
- 10 questions
- 60 minutes (can be increased by 10%)
- Graded- Fail, Pass, Distinction
- The apprentice must have access to their portfolio of evidence during the interview
- The apprentice can refer to and illustrate their answers with evidence from their portfolio of evidence however, the portfolio of evidence is not directly assessed.

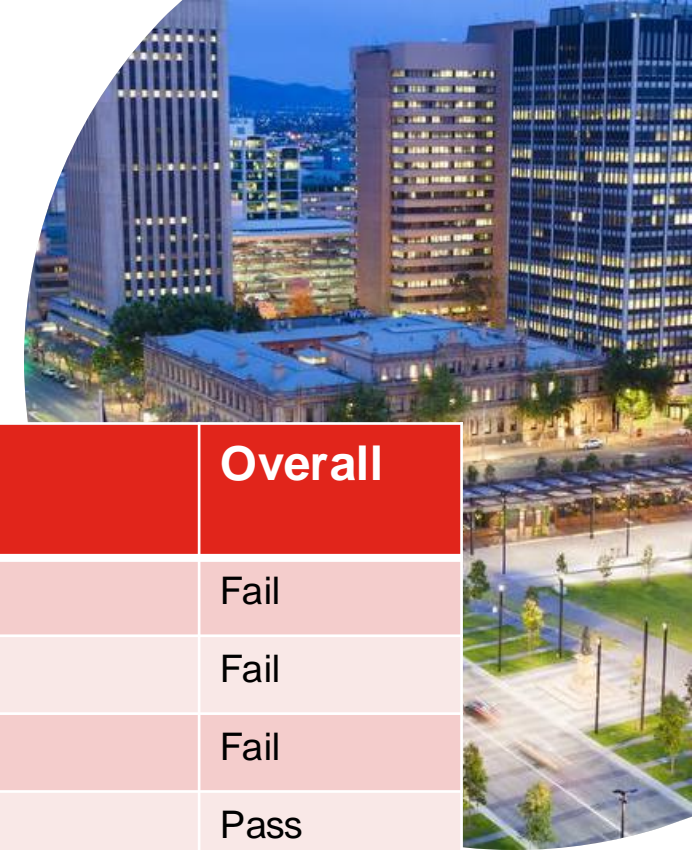
Bricklayer EPA Grading

MCQ Test

Grade	Min Marks	Max Marks
Fail	0	24
Pass	25	32
Distinction	33	40

Overall

MCQ Test	Practical w/Questions	Interview	Overall
Any grade	Fail	Any grade	Fail
Any grade	Any grade	Fail	Fail
Fail	Any grade	Any grade	Fail
Pass	Pass	Pass	Pass
Pass	Pass	Distinction	Pass
Distinction	Pass	Pass	Pass
Pass	Distinction	Pass	Pass
Distinction	Pass	Distinction	Merit
Pass	Distinction	Distinction	Merit
Distinction	Distinction	Pass	Merit
Distinction	Distinction	Distinction	Distinction



Re-sits and Re-takes

- If a learner fails one or more assessment methods then they can re-sit or re-take those assessment methods.
- Re-sit/re-take has to be agreed by employer
- Re-sit – no further learning required
- Re-take- further learning required
- Action plans required for apps to prepare for re-sit/re-take
- Re-sit is typically completed within 3 months of EPA outcome.
- Re-take is typically taken within 6 months of EPA outcome (depending on re-training requirements)
- Failed assessment methods must be taken within 6 months of EPA outcome notification, otherwise entire EPA will need to be re-taken in full
- Re-sits/re-takes not available for apprentices to improve on pass grades to higher grades.
- Maximum EPA grade of pass for re-sits/re-takes



V 1.2 Level 2 Bricklayer assessment overview 9077-22

1

On-programme

Typically 24 months before gateway assessment approach

Generic/technical knowledge and skills
Off the job training
English and maths
(Level 1 & L2 taken)

Application of knowledge, skills and behaviours
On the job training and assessment
Development of portfolio of evidence to demonstrate the KSBs that will be assessed by oral questioning.
(typically, 10 pieces of discrete pieces of evidence)

Complete typically in last 10 months of apprenticeship

NEW version went live 7th July 2024

2

Assessment gateway

Gateway sign off from employer and provider.
Gateway sign off from employer and provider: Trainee demonstrating competency consistently at or above the occupational standard.
Portfolio of evidence complete
English and Maths certificate

Apprenticeship completion

Grades = P/M/D

Resit available to pass grade only and must be taken within a six-month period - if not retake all

3

End-point assessment

Fully coordinated and delivered by an independent end-point assessment organisation

Knowledge test (eVolve)
 40 m/c questions (60 mins)
 Maximum 30 candidates
 Remote Invigilation available
 Min marks- Pass 25 Distinction 33

Practical skills test
 12 hours (+10% per task, if needed) over two days. Six oral questions. Pass/Distinction
Assessor ratio 1:4

Interview questioning underpinned by portfolio
 Min 10 oral questions covering knowledge, skills and behaviours (60 mins) +10% if needed. P/D
(Remote video conferencing)

Complete within 6 months of reaching gateway

New Craft Bricklayer Apprenticeship Standard (L3) 9177- 12

Version 1.0

08.06.2023 – Present

New Craft Bricklaying Apprenticeship Standard (L3) 9177-12 v1.0

Overview

Status	Reference	Version
Approved	ST1334	1.0
Level	Duration (GW)	E
3	18 months (Typical)	https://cit
Funding	Route	Da
£10,000	CBE	
Approved	Lars code	EQA provider
08.06.2023	711	Ofqual



Assessment

Knowledge MCQ Test	Practical w/Q	Interview
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New Craft Bricklaying Apprenticeship Standard (L3) 9177-12 v1.0

Topic	Version 1.1 (9079-21)
Dates	08.06.2023 - Present
Duration (Typically)	18 months
Funding	£10,000
Gateway	Portfolio of evidence
Duties	11
Knowledge	31
Skills	24
Behaviours	6
Grading	F,P,M,D
Assessment days (1:4)	2 day (without interview)
Practical duration	12 hours + 6 questions
Interview duration	90 mins (+10%) (10 questions)



9177-12 Documents on Website

catalogue page.

Interested in delivering this apprenticeship?

Find out more about [how to become an approved City & Guilds centre](#) or fill out our [online customer application form](#).










Additional documents

Assessment materials

9078-12 Assessment Materials AP01

9078-21 Assessment Materials AP03

9078-31 Assessment Materials v1.3

 9078-31 L2 Carpentry and Joinery EPA pack v1-0 pdf	1 MB	12 Jul 2024	
 9078-31 L2 Carpentry and Joinery Knowledge Sample Test v1-0 pdf	469 KB	12 Jul 2024	
 9078-31 L2 Carpentry and Joinery Knowledge Test Handbook v1-0 pdf	530 KB	12 Jul 2024	
 9078-31 Recording Forms for Providers and Employers v1-0 docx	458 KB	12 Jul 2024	
 9078-31 Resource Pack for Practical Assessments v1-2 pdf	296 KB	19 Aug 2024	

Centre Documents

Browse some of our related offers:

[> \(6073\) Building Information Modelling](#)

[> \(4444\) Construction HLO](#)

[> \(6219\) Construction Skills](#)

[> \(6371\) Energy Assessment](#)

[> \(6072\) Health and Safety in a Construction Environment](#)

[> \(5931\) Insulation and Building Treatments](#)

[> \(6560\) Wall and Floor Tiling \(Construction\)](#)

[See more related qualifications >](#)

Access the webpage [here](#).

EPA Pack



6. Assessment Instructions: 301 Multiple-choice Test

Assessment Specification

Description	Coverage	Grade
301 Multiple-choice Test	Knowledge: K1, K3, K5, K6, K7, K9, K10, K11, K13, K17, K23, K25 Skills: S9 Behaviours: n/a	X/P/D



7. Assessment Instructions: 701 Practical Assessment with Questions

Assessment Specification

Description	Coverage	Grade
701 Practical Assessment with Questions	Knowledge: K2, K15, K18, K20, K21 Skills: S1, S4, S5, S8, S10, S12, S13, S15 Behaviours: B1	X/P/D



8. Assessment Instructions: 702 Interview Underpinned by a Portfolio of Evidence

Assessment Specification

Description	Coverage	Grade
702 Interview Underpinned by a Portfolio of Evidence	Knowledge: K4, K8, K12, K14, K16, K19, K22, K24, K26, K27, K28, K29, K30, K31 Skills: S2, S3, S6, S7, S11, S14, S16, S17, S18, S19, S20, S21, S22, S23, S24 Behaviours: B2, B3, B4, B5, B6	X/P/D

Resource Pack



Level 3 End-point Assessment for ST1334/1.0 Craft Bricklayer (9177-12)

August 2024 Version 1.0

End-point Assessment Resource Pack
For Providers & Employers

2 Level 3 End-point Assessment for ST1334/1.0 Craft Bricklayer

Requirements and set-up of apprentice work areas

Providers and employers must set up the apprentice work area to the following requirements before the start of the practical assessment.

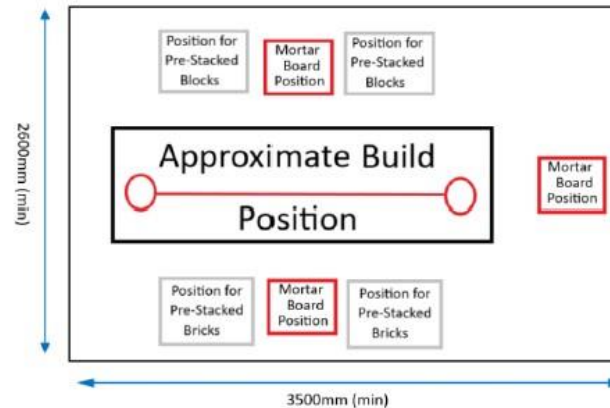
Each apprentice work area must be a minimum of 3500mm x 2600mm with a level concrete floor.

Refer to the diagram below for information on the positioning for each part of the assessment.

It is expected that before the start of the assessment:

- all bricks and blocks are stacked out in position ready for use
- all other components are visible and accessible.

Providers and employers are not required to undertake any pre-construction for the assessment but should provide templates as per Appendix 1.



The maximum Independent End-point Assessor (IEPA) to apprentice ratio is 1:4. The assessment area in the venue should be divided into individual apprentice work areas. Physical bays or partitions can be used to divide the space but are not mandatory. Apprentice work areas must be positioned and laid out to ensure:

- apprentices can work safely
- authenticity and independent working
- there is clear access space for transportation of equipment and materials that the IEPA can access apprentices' work and ask questions.

- Large compass with pencil holding suitable for setting out
- Masonry dividers/spring dividers
- Steel ruler 300 mm (minimum)
- Pencil, sharpener and eraser
- Sliding bevels
- Trammel and trammel heads
- Straight edges, 1800 mm (minimum)
- Angle rules
- Mortar boards

Carpentry tools: per apprentice.

- Hand saw
- Hand screwdriver and/or cordless screwdriver
- Square template or carpenters speed square, for maintaining a 45° angle on plan

Equipment and ancillary: may be shared between apprentices.

- Ancillary equipment
- Brushes
- Shovels
- Wheelbarrow
- Cordless screwdriver
- Tabletop masonry cut-off saw
- Buckets

The tabletop masonry cut-off saw is a mandatory piece of equipment that is required for the apprentice to complete the practical assessment.

Centres are advised to provide as much access to shared items as possible so that apprentices are not waiting to use them. If several apprentices need access at the same time, this inactive time is not counted towards the activity duration.

Health and safety

It is important that work is carried out with due regard to safe-working practice and using appropriate Personal Protective Equipment (PPE) giving due regard to the apprentice's own safety and of those in the vicinity.

The apprentice must:

- abide by the provider's risk assessments and method statements.
- identify and apply safe-working practices when using hand tools, power tools and equipment
- consider the safety of others
- use appropriate Personal Protective Equipment (PPE)
 - safety footwear (*always*)
 - suitable clothing (*always*)
 - goggles (*when cutting materials*)
 - mask (*as required*)
 - gloves (*as required*)
- abide by additional venue requirements eg hard hat and high-visibility vest
- maintain a tidy work environment.

The assessment will be stopped if the apprentice is observed working unsafely.

New- Knowledge Test Handbook



City & Guilds Level 3 End-point Assessment for ST1334/1.0 Craft Bricklayer (9177-12)

Version 1.0 (August 2024)

Multiple-choice Test Content Handbook

1 9177-301 Multiple-choice Test

Topic	Content needs to be covered
K1 Awareness of health, safety and welfare regulations, standards, and guidance and impact on role of the team and other construction trades. Employer and employee responsibilities. Control of Substances Hazardous to Health (COSHH). Fire safety. Health and Safety at Work Act (HASAWA). Asbestos awareness. Manual handling. Fire extinguishers. Safety signage. Situational awareness. Slips, trips and falls. Working in confined spaces. Working at height. Electrical safety. Reporting Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR), Provision and Use of Work Equipment Regulations (PUWER) and near-miss reporting, signage and meaning.	a) Employer and employee responsibilities <ol style="list-style-type: none"> Employer <ul style="list-style-type: none"> Provision of a safe working environment Provision to avoid accidents with site hoardings, signage and site traffic control systems Provision of site inductions Provision of personal protective equipment (PPE) Provision of toolbox talks Provision of training Provision for welfare Safe systems of work – risk assessments and method statements Ensure compliance with Health and Safety at Work Act (HASAWA) and associated regulations, and employers' own health and safety policy Ensure compliance with Construction, Design and Management (CDM) Regulations Ensure supervision and management Ensure site records are maintained and acted upon, including regarding near-misses, hazards and accidents Comply with health and safety requirements – reporting accidents to Health and Safety Executive (HSE) Employee responsibilities <ul style="list-style-type: none"> Work safely, complying with risk assessments, method statements and safe systems of work. Consider the implications of their own actions in relation to the health and safety of themselves and others. Work safely alongside other trades. Undertake required training. Report hazards, accidents and near-misses. Follow organisational procedures, policies and practice.
	b) Control of Substances Hazardous to Health (COSHH)

Topic	Content needs to be covered
	<ul style="list-style-type: none"> Adaptation of similar materials to meet essential safety requirements or build regulations d) Other techniques applicable to the bricklayer for working with heritage buildings <ol style="list-style-type: none"> Lime based mortars (natural hydraulic lime (NHL)) Earthen materials Hot – mixed mortars
K11 Standards and regulations associated with bricklaying activities: British standards, building regulations, warranty provider standards and New Homes Quality Board (NHQB).	a) British standards, content and purpose of <ol style="list-style-type: none"> BS 5628: Code of practice for use of masonry National House Building Council (NHBC) technical standards b) Building regulations – Approved Documents: content and purpose of <ol style="list-style-type: none"> Approved Document A: Structure Approved Document E: Resistance to the passage of sound Approved Document F: Ventilation Approved Document J: Heat-producing appliances and fuel storage system Approved Document L: Conservation of fuel and power Approved Document O: Overheating Regulation 7: Materials and workmanship c) Warranty provider standards <ol style="list-style-type: none"> Local Authority Building Control (LABC) d) New Homes Quality Board (NHQB) <ol style="list-style-type: none"> Dedicated to improving the quality of new homes and developers' customer service Building control inspectors
K13 Resource quantity calculation techniques, costing, wastage and recycling allowance.	a) Resource quantity calculation <ol style="list-style-type: none"> Calculations used to ascertain the number of resources required for a package of works, to ensure effective forward planning b) Techniques <ol style="list-style-type: none"> Square root of the requirement for a package in man-months to estimate the amount of Full Time Equivalents (FTEs) that are required to complete the works Cubic meter calculations (M³) Price per brick Price per liner length c) Costing – four costing methods and formulas used <ol style="list-style-type: none"> Project comparison estimating Assembly and system estimating Area and volume estimating Unit price estimating d) Wastage and formulas used

Portfolio of evidence

The apprentice must compile a portfolio of evidence during the on-programme period of the apprenticeship.

- It will typically contain 15 discrete pieces of evidence.
- Evidence must be mapped against the KSBs.
- Evidence may be used to demonstrate more than one KSB; a qualitative as opposed to quantitative approach is suggested.

Evidence sources may include:

- workplace documentation and records, for example:
- workplace policies and procedures
- witness statements
- annotated photographs
- video clips (maximum total duration 10 minutes); the apprentice must be in view and identifiable

This is not a definitive list; other evidence sources can be included.

Note-

- No reflective accounts or self-assessment
- Employer contributions focus on observation and not opinion
- Evidence to be valid and attributable to the apprentice with a statement from the employer and apprentice to confirm this
- EPAO will not assess, verify or quality assure the evidence/portfolio



Portfolio of evidence- Simulated Environments:

- It is understood that some skills in this apprenticeship are used less often but are still required for overall occupational competence. Some apprentices may not get sufficient opportunity to apply the full range of required skills in the workplace during the on-programme period of the apprenticeship. Therefore, a flexibility has been included in this EPA plan, allowing certain skills-based evidence to be captured in a simulated environment, for example, at the employer's or training provider's premises.
- Allowing evidence from a simulated environment ensures that there is a fair opportunity for apprentices to gather skills-based evidence for the portfolio of evidence. This is where opportunities to collect evidence in the workplace are not available.
- Any simulated evidence must reflect the apprentice's usual work and be fully transferable to the workplace. The portfolio must include a statement from the employer or training provider confirming that the evidence provided from a simulated environment is entirely attributable to the apprentice.
- For this apprenticeship, the apprentice must collect evidence from the workplace. However, if authentic workplace opportunities are not available for all the numbered elements or products from the skills outlined below, some of the numbered elements or products may be captured in a simulated environment, in line with the numbers noted below for each skill. Every effort should be made for the apprentice to access workplace evidence for all elements or products in the skills below before this flexibility is applied.



Access the Apprenticeship
Standard [here](#).

Portfolio of evidence- Simulated Environments:

The four skills in line for this flexibility are:

- Bricklaying Skill 11

Set out and build, off square, horizontal on plan angled masonry work for example: obtuse or acute angles.

- Bricklaying Skill 14

Set out and build curved masonry work for example, concave or convex.

- Bricklaying Skill 17

Set out and build masonry herringbone.

- Bricklaying Skill 18

Set out and build masonry corbelling.



Access the Apprenticeship
Standard [here](#).

Portfolio of evidence- Simulated Environments:

Simulated environments must:

- afford the apprentice the opportunity to capture sufficient evidence to underpin the grading descriptors for the specific skill being targeted
- have a specification of defined tasks for the apprentice to complete (or an equivalent structure or format)
- replicate normal working conditions and the naturally occurring activities the apprentice would have likely undertaken in the workplace, as far as practicable (including time pressures, considerations, resources, materials, tools, information, interactions, communication media, lighting, noise and hazards they would reasonably encounter in employer or customer premises)
- allow each apprentice to demonstrate their competence on an individual basis



Access the Apprenticeship
Standard [here](#).

New Craft Bricklayer Assessment Plan



Knowledge exam assessment-

- Controlled and invigilated environment
- Closed book
- Multi choice questions
- 40 questions
- 60 minutes
- Graded Fail, Pass, Distinction
- The apprentice must be given at least 14 days' notice of the date and time of the multiple-choice test.

Practical assessment with questions-

- IEPA Assessor observed
- 12 hours over 2 days
- Min 6 questions
- Graded- Fail, Pass, Distinction

You can access the L2 C&J Assessment plan [here](#)

Interview underpinned by portfolio of evidence

- IEPA delivered (virtually)
- 14 days notice of EPA Interview
- The independent assessor must have at least 2 weeks to review the supporting documentation.
- 10 questions
- 90 minutes (can be increased by 10%)
- Graded- Fail, Pass, Distinction
- The apprentice must have access to their portfolio of evidence during the interview
- The apprentice can refer to and illustrate their answers with evidence from their portfolio of evidence however, the portfolio of evidence is not directly assessed.

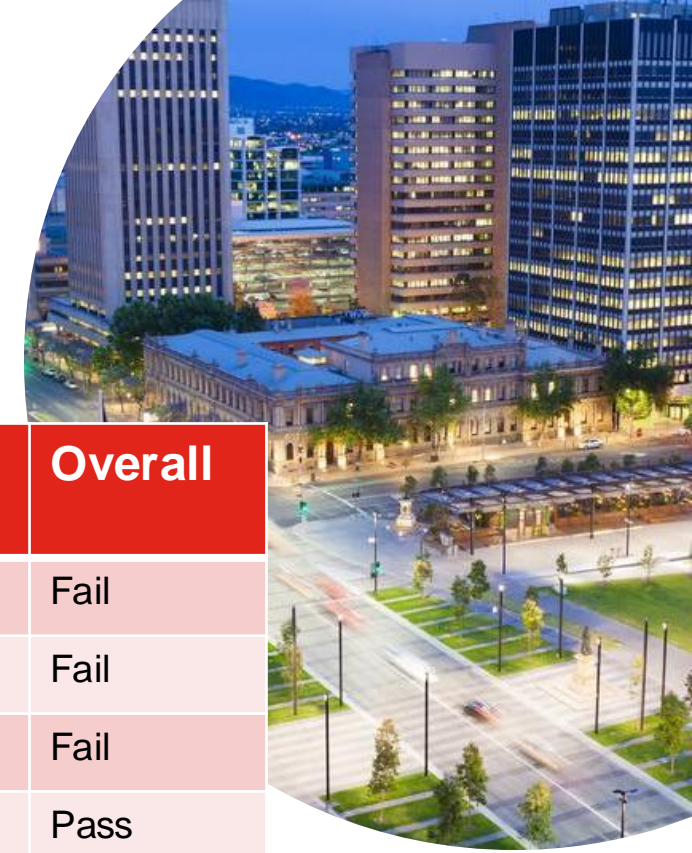
Craft Bricklayer EPA Grading

MCQ Test

Grade	Min Marks	Max Marks
Fail	0	24
Pass	25	32
Distinction	33	40

Overall

MCQ Test	Practical w/Questions	Interview w/portfolio	Overall
Any grade	Fail	Any grade	Fail
Any grade	Any grade	Fail	Fail
Fail	Any grade	Any grade	Fail
Pass	Pass	Pass	Pass
Distinction	Pass	Pass	Pass
Pass	Distinction	Pass	Pass
Pass	Pass	Distinction	Pass
Distinction	Pass	Distinction	Pass
Pass	Distinction	Distinction	Merit
Distinction	Distinction	Pass	Merit
Distinction	Distinction	Distinction	Distinction



Re-sits and Re-takes

- If a learner fails one or more assessment methods then they can re-sit or re-take those assessment methods.
- Re-sit/re-take has to be agreed by employer
- Re-sit – no further learning required
- Re-take- further learning required
- Action plans required for apps to prepare for re-sit/re-take
- Re-sit is typically completed within 3 months of EPA outcome.
- Re-take is typically taken within 6 months of EPA outcome (depending on re-training requirements)
- Failed assessment methods must be taken within 6 months of EPA outcome notification, otherwise entire EPA will need to be re-taken in full
- Re-sits/re-takes not available for apprentices to improve on pass grades to higher grades.
- Maximum EPA grade of pass for re-sits/re-takes



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Level 3 Craft Bricklayer assessment overview 9177-12 v1.0

1

On-programme

Typically 18 months before gateway assessment approach

Generic/technical knowledge and skills
Off the job training
English and maths
(Level 1 & L2 Achieved)

Application of knowledge, skills and behaviours
On the job training and assessment
Development of portfolio of evidence to demonstrate the KSBs that will be assessed by oral questioning.
(typically, 15 pieces of discrete pieces of evidence)

Complete typically in last 10 months of apprenticeship

NEW version live 2nd September 2024

2

Assessment gateway

Gateway sign off from employer and provider.
Gateway sign off from employer and provider: Trainee demonstrating competency consistently at or above the occupational standard.
Portfolio of evidence complete
English and Maths certificate

Apprenticeship completion

Grades = P/M/D

Resit available to pass grade only and must be taken within a six-month period - if not retake all

3

End-point assessment

Fully coordinated and delivered by an independent end-point assessment organisation

Knowledge test (eVolve)
 40 m/c questions (60 mins)
 Maximum 30 candidates
 Remote Invigilation available
 Min marks- Pass 25 Distinction 33

Practical skills test
 12 hours (+10% per task, if needed) over two days. 6 oral questions. Pass/Distinction
Assessor ratio 1:4

Interview questioning underpinned by portfolio
 Min 10 oral questions covering knowledge, skills and behaviours (90 mins) +10% if needed. P/D
(Remote video conferencing)

Complete within 6 months of reaching gateway



EPA Processes

EPA support teams

Our End-point assessment Partnership Managers are on-hand to support you at every stage of EPA



Rebecca Hollamby
Region: Midlands
M: 07876 448 147
Rebecca.Hollamby
@cityandguilds.com



Janice Collins
Region: North
M: 07872 463170
Janice.collins
@cityandguilds.com



Morice Hole
Region: Southwest
M: 07718 092138
Morice.hole
@cityandguilds.com



All assessments booked via EPA Pro, except P&D KQ via Walled Garden

Approval Process

Existing Customers

Complete EPA application form in walled garden

Quality section > forms > epa application form

New Customers

Complete epa enquiry form on website.

[EPA Only Centre Enquiry Form | City & Guilds \(cityandguilds.com\)](#)

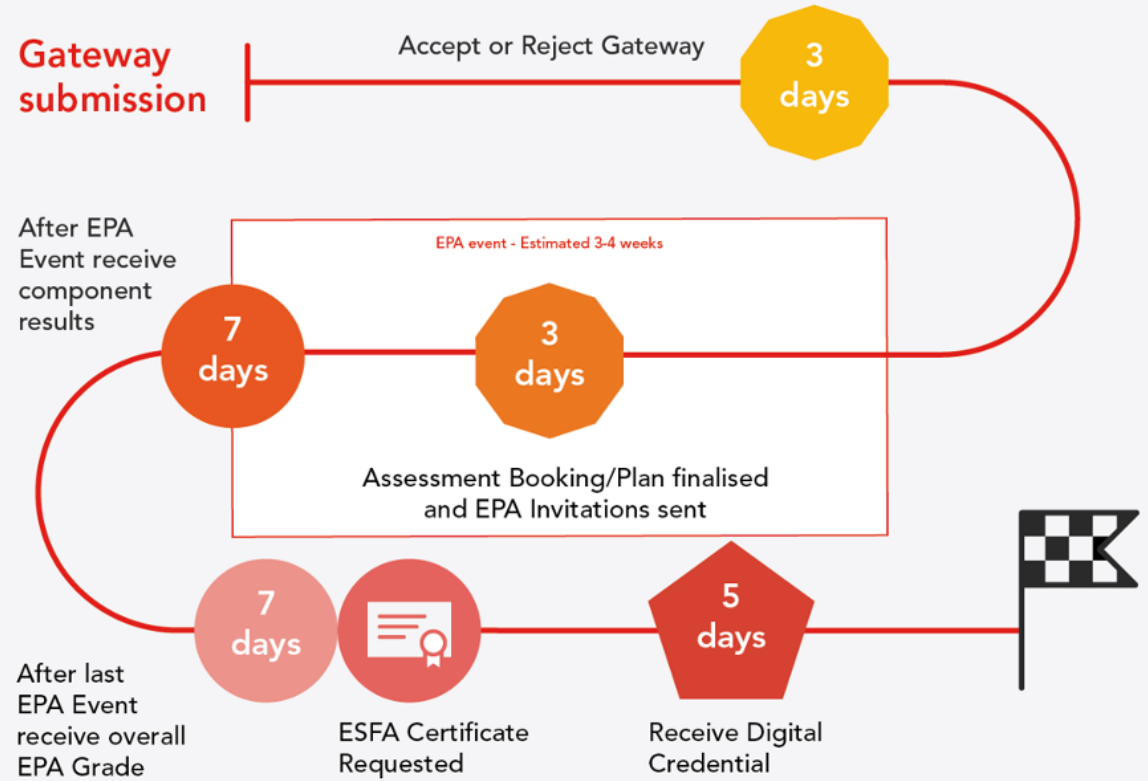
Complete epa application form on walled garden

Quality section > forms > epa application form

Flexible and timely service for EPA

- 24-hour gateway review
- 10-day average for ESFA certificate claims
- 7 working days for results issuing, after completion of the final assessment component.
- Meaningful apprentice feedback for all grading outcomes
- Clearly communicated lead times to support EPA date planning and bookings.
- Managers on hand to support with the process

Timelines for End-Point Assessment*



*Optional planning meetings only. Indicative timelines. All timings are working days and exact timings may vary due to provider requests for specific dates.

Pre Gateway booking

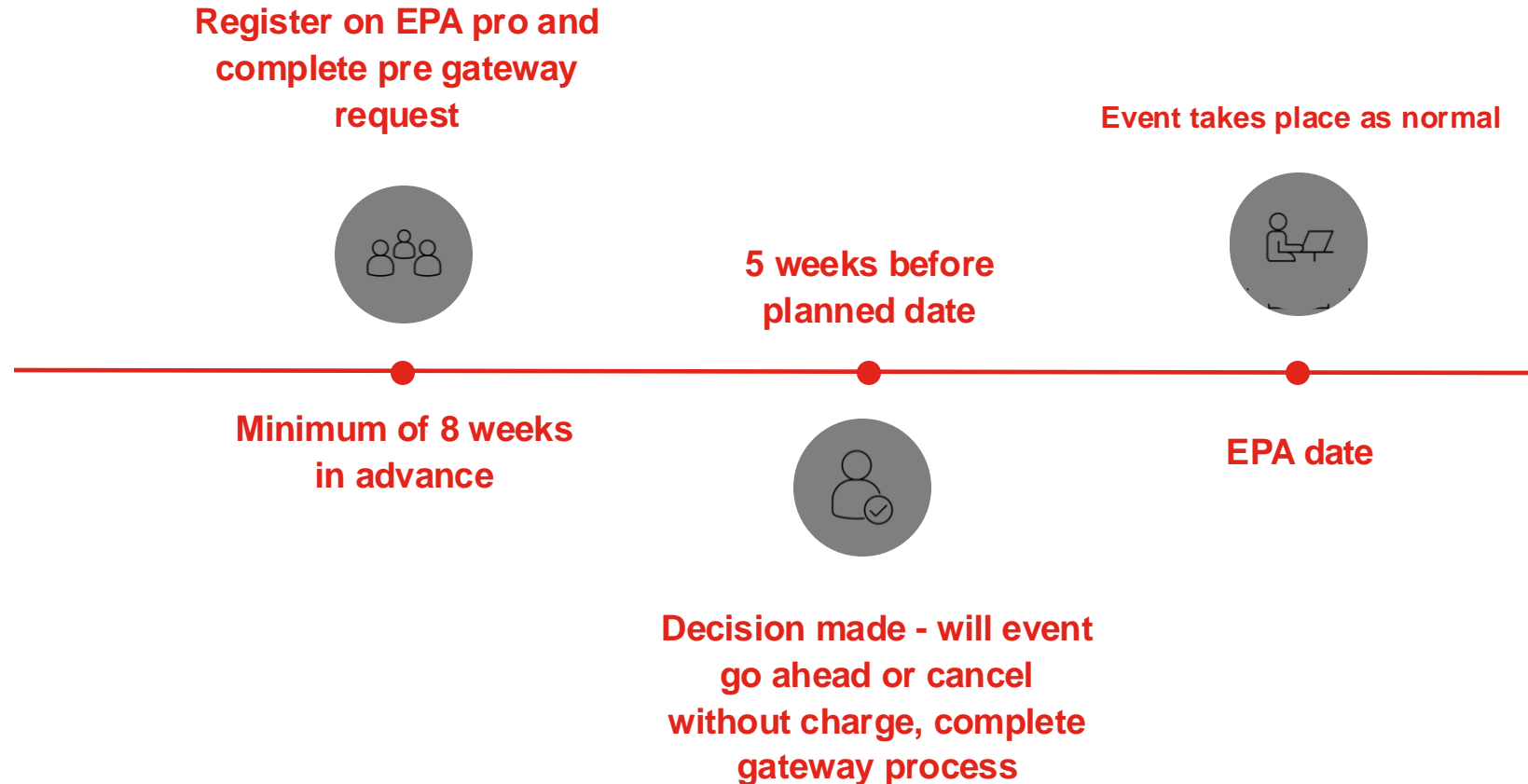
Alternative booking process to allow you to plan epa in advance of the gateway process.

For further information and for access to the pre booking spreadsheet reach out to the EPA Partnership Managers

EPA Venues

Pre gateway will allow planning with external venues,

Coming soon EPA venue web page



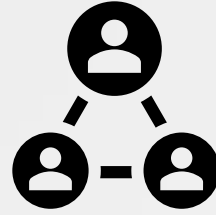
Support and Resources





Unrivalled Support

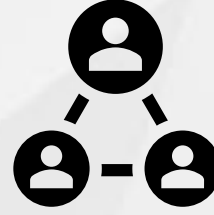
Industry
Managers



Dedicated
Business
Managers



Technical
Advisers



Newsletters



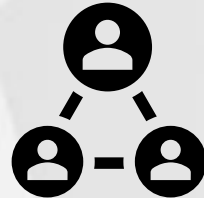
LinkedIn

Webinars



E-Mail Alerts

EPA
Partnership
Managers



Customer
Support
Advisers

SmartScreen
Digital content

WWW
Website

New SmartScreen, New Resources

Level 2
Brick-
Available
now

Level 3 Craft
Brick-
Mid/late
September

City & Guilds

Notifications. Tell us how and when you would like to be notified of events in Canvas.
[Notification Preferences](#)

Coming up [View calendar](#)
Nothing for the next week
[View Grades](#)

Dashboard

Published Courses (8)

- 6705 Level 1 Diploma in Bricklaying
6705 Level 1 Diploma in Brickl...
- 6705 Level 2 Diploma in Bricklaying
6705 Level 2 Diploma in Brickl...
- 6705 Level 3 Diploma in Bricklaying
6705 Level 3 Diploma in Brickl...
- 6705 Levels 1/2/3 Bricklaying
6705 Levels 1/2/3 Bricklaying
- 7905 Level 2 Technical Certificate ...
7905 Level 2 Technical Certifi...
- 7905 Level 3 Advanced Technical ...
7905 Level 3 Advanced Techni...

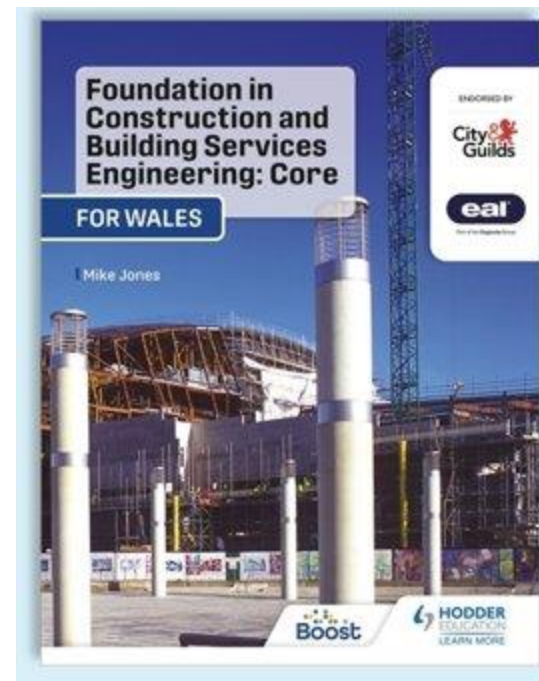
Hodder Education Text Books

Colleagues at Hodder Education produce a wide range of suitable textbooks that supports the delivery of our qualifications and apprenticeships. Coverage in these textbooks cover:

- QCF VRQ Awards, Certificates, Diplomas
- Technicals
- Apprenticeships and EPAs
- Technicals
- T Levels
- Skills for Wales Qualifications

Our Hodder contact is Gemma Simpson

Gemma.Simpson@Hoddereducation.co.uk



Getting Involved

Would you like to make a difference?

You can get involved in the development of future Green and Construction qualifications, assessments and support resources, working with us at City & Guilds as an Associate and Development Consultant.

You can scan the QR code or click [here](#) to submit and declare your interest.



Any Questions?

Thank you for your time

