



# Construction EPA Webinar

## Plastering

Thank you for attending.  
We will begin soon.

# Construction & the Built Environment Team

City & Guilds provide unrivalled support to our customers. To the right is a small selection of the support on offer to providers, employers and stakeholders.

The Construction team continue to go from strength to strength including our developing offer.



**Jason Howe**  
**Technical Advisor**  
M. 07912 042313  
E. Jason.Howe@cityandguilds.com



**Laura Harrap**  
**Lead Business Manager- Yorkshire**  
M. 07703 806875  
E. Laura.Harrap@cityandguilds.com



**Louise Weale**  
**Senior Product Lead**  
M. TBC  
E. Louise.Weale@cityandguilds.com



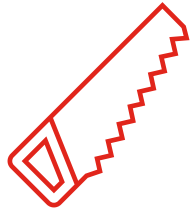
**Richie West**  
**Industry Manager**  
M. 07872 463 185  
E. Richie.West@cityandguilds.com



**Nick Taylor**  
**Product Manager**  
M. 07710 305 571  
E. Nick.Taylor@cityandguilds.com

# Support, Social Media and platforms

The Construction Team is operational over a number of social media, platforms, channels and are contactable by a central email address.



## SmartScreen Resources

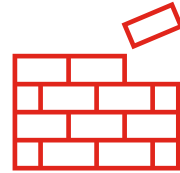
City & Guilds have a range of supportive delivery resources that teachers and students can use to enhance their learning. This is a paid for resource that you can speak to your dedicated business manager about.



## LinkedIn

In addition to each member of the Construction Team being active on LinkedIn, we also have a dedicated City & Guilds Construction LinkedIn group with over 380 members.

To join, simply search for 'City & Guilds Construction' or follow [this link here >](#)



## Construction Email

Construction has a central email address that links to the Technical Advisors and Industry Manager.

The email address is [construction@cityandguilds.com](mailto:construction@cityandguilds.com)



## Eventbrite page

Construction has its own Eventbrite page. Our regional networks are shared via the page.

To view upcoming events, [follow this link here >](#)



## Go to Webinar Channel

Construction have our very own Go to Webinar Channel.

All our webinars, excluding Wales are stored on the channel.

Here is a [link to the GtW channel >](#)

# Website

SEARCH EVERYTHING FIND COURSE / QUALIFICATION FIND CENTRE

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QUALIFICATIONS EXPLAINED

[Home](#) > [Qualifications](#) > [Construction](#)

## Construction

City & Guilds is the leading brand for construction training and courses in the UK and one of the few brands known throughout the rest of the world. We offer qualifications in construction at entry level through to Level 6. This covers everything from basic hand skills, specialist trade occupations and site supervisory and management skills. Delivered by colleges and training providers throughout the UK, our NVQ qualifications are recognised by the CSCS card scheme and our Level 2 and Level 3 qualifications are recognised in national Apprenticeship Frameworks.

- [Employer & Industry Board](#)
- [Construction qualification consultations](#)
- [Latest news in Construction](#)
- [Performance points](#)
- [Key documents](#)
- [The approval process](#)
- [eLearning Bricklaying and Carpentry SmartScreen Modules](#) (PDF)

QUALIFICATIONS

APPRENTICESHIPS

Available in UK     Available internationally  
 Technical Qualifications     T Level Qualifications

### Help your learners celebrate their success

A digital credential will be issued to learners who have completed their programme and where a valid email address has been provided.

**View our range of digital credentials for the Construction sector** >

### Employer Industry Board

Are you an employer?

We're currently looking for new members to join and support the following industry boards:

Construction, Building Services  
Engineering, Management and Engineering

# EPA Pro

EPA Pro is our one stop shop for all our EPA documents and support materials.

## Selection of materials on EPA Pro:

- Gateway support
- EPA Guidance Packs
- EPA Resource Packs
- Matrix recording forms
- Sample Tests
- LIEPA Reports
- Exemplar Portfolios
- Top Tips for EPA, Apprentices and Tutors
- Professional Discussion Overviews
- Summary Documents
- Transcripts
- Synoptic project packs

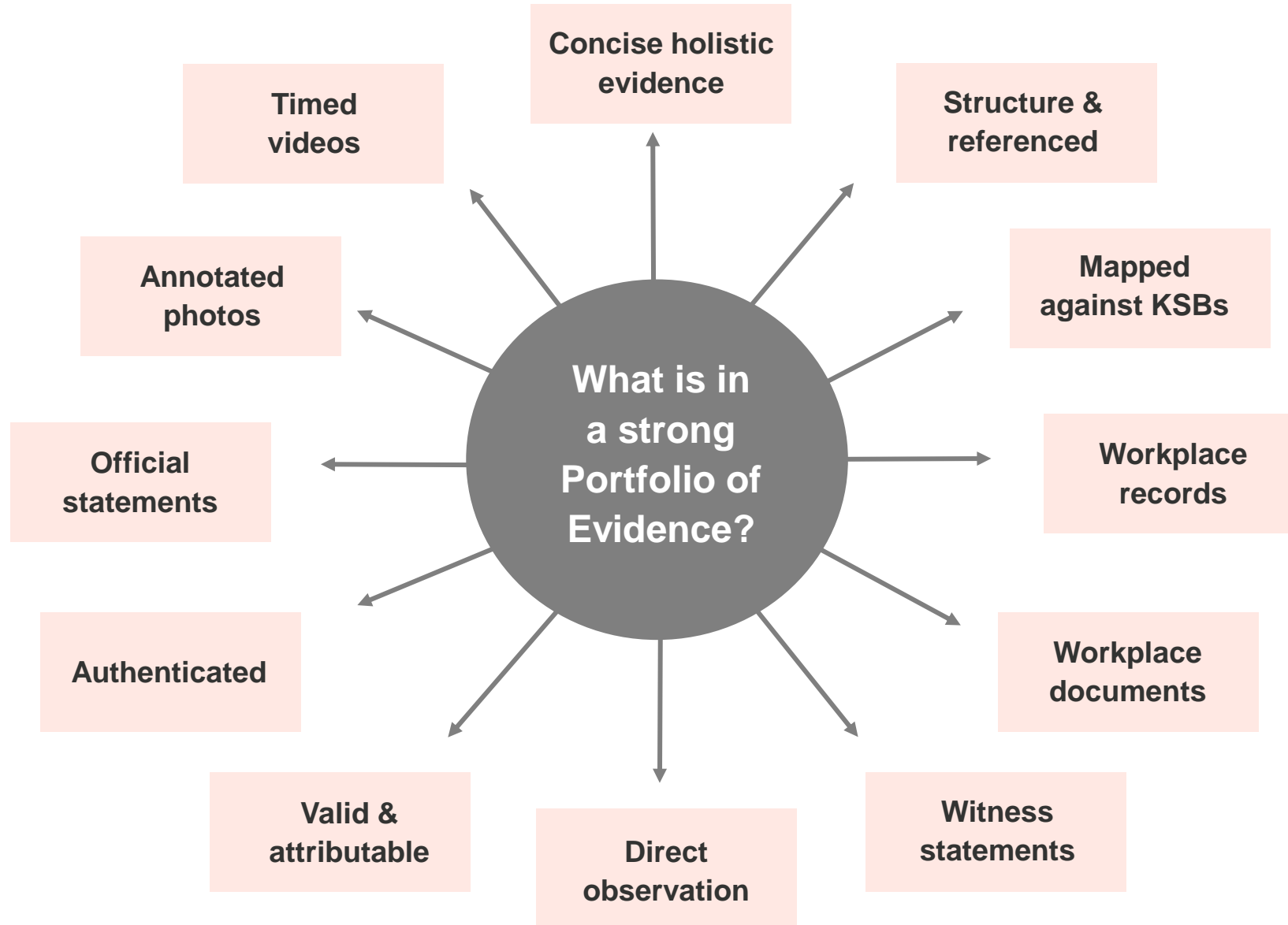


# EPA Codes - Latest versions

EPA Code	EPA Title	Dates	IfATE Version no.
9077-22	Bricklayer – Level 2	07.08.2023 - present	V1.2
9177-12	Craft Bricklayer – Level 3	08.06.2023 - present	V1.0
9078-31	Carpentry & Joinery – Level 2	19.08.2023 - present	V1.3
9079-31	Craft Carpentry & Joinery – Level 3	21.08.2023 - present	V1.2
9080-21	Painter & Decorator – Level 2	19.08.2023 - present	V1.2
TBC	Craft Painter & Decorator – Level 3	17.07.2024 - present	V1.0
9086-21	Plasterer – Level 2	18.01.2024 - present	V2.1
TBC	Craft Plasterer – Level 3	17.07.2024 - present	V1.0
9076-12	Groundworker – Level 2	14.03.2024 - present	V1.2
9673-22	Property Maintenance Operative – Level 2	03.01.2023 – present	V1.1



# Portfolio of Evidence



# How do I set out a portfolio?

Refer to the Standard in question as this states both the number of pieces of evidence required and what KSBs this should cover. For this Standard typically 13 pieces of evidence

## Evidence structure

There is no set format for evidence; however, the apprentice should make sure that the evidence is easy to follow, free from spelling and grammar mistakes, and contains all the relevant information.

The recommendation would be that each piece of evidence has a title page, clearly identifies the apprentice, the organisation and the task undertaken, identified KSB, dated and signed off by the employer or work-based recorder- a competent person.

Effective portfolios are usually between 15 and 30 pages long and accurately indexed

[Visit Plasterer webpage >](#)





# Mapping a portfolio?

With every portfolio an evidence referencing form/checklist must be completed.

*Found in the Recording Forms pack* →

- Map the evidence on the referencing form
- State the type of evidence, e.g. Witness Testimony (WT)
- In turn, each piece of evidence must be clearly referenced and labelled. Connecting it back to the recording form.
- Quality check/IV the evidence AND the recording form prior to submission.

## Contents

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Highly recommended Portfolios be in a single PDF document and not numerous individual PDFs



# Referencing pieces of evidence

- Large pieces of evidence e.g. multi-page documents should be clearly referenced
- An IEPA should be able to locate the evidence quickly via the referencing
  - Good practice has seen apprentices also reference in the margin
- If referencing is not clear the portfolio should be returned to the apprentice

Where necessary, confidentiality and data protection requirements must be adhered to e.g. permissions for use of video / images containing identifiable 3rd parties, (e.g. customers), anonymisation of documentation and permissions from customers when submitting documents relating to them.



# Portfolio of Evidence - Exemplar

**1 9078-709 Declaration of Authenticity Form: Portfolio of Evidence (Site Carpenter)**

The Declaration of Authenticity must be completed as appropriate and submitted to City & Guilds with the apprentice's evidence for End-point Assessment.

Apprentice name	Mark Anon	Enrolment number	BP84884
-----------------	-----------	------------------	---------

**Apprentice declaration:**  
I confirm that all work submitted is my own, and that I have acknowledged any sources I have used.

Apprentice	M. Anon	Date	23/6/2025
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Place of work name and address  
No-such Construction Ltd, Bakewell, BN20 HNC

**Employer representative declaration:**  
I confirm that all work was conducted under conditions designed to assure the authenticity of the apprentice's work, and I am satisfied that, to the best of my knowledge, the work produced is solely that of the apprentice.  
I confirm that the evidence presented by the apprentice is ready for End-point Assessment. It is valid, authentic, reliable, and current and sufficient to meet the requirements of the relevant standard.

Employer representative	Chris Millar C. Millar	Date	23/6/2025
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**Provider declaration (if appropriate):**  
I confirm that the evidence presented by the apprentice is ready for End-point Assessment. It is valid, authentic, reliable, and current and sufficient to meet the requirements of the relevant standard.

Provider	RAY BURNS R. Burns	Date	23/6/2025
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City & Guilds Level 2 End-point Assessment for ST02641.3 Carpentry and Joinery (9078-31) Version 1.0

**5 Apprentice Portfolio of Evidence Checklist**

City & Guilds have created a 'portfolio checklist' to help apprentices and providers/employers ensure that all relevant information is accounted for.

Apprentice Portfolio of Evidence Checklist	Tick when confirmed
1. Is all evidence signed by the apprentice and dated? * E-signatures are also acceptable	<input checked="" type="checkbox"/>
2. Is all evidence valid, authentic, current and sufficient (VACS)?	<input checked="" type="checkbox"/>
3. Does evidence clearly show it is the apprentice's individual work (and if involved in teamwork, is it clear what specific contribution the apprentice made)?	<input checked="" type="checkbox"/>
4. Does the evidence clearly demonstrate the apprentice's relevant knowledge?	<input checked="" type="checkbox"/>
5. Has the apprentice used the evidence reference matrix form? Has all evidence been referenced?	<input checked="" type="checkbox"/>
6. Does it showcase the apprentice's best pieces of work?	<input checked="" type="checkbox"/>
7. Have duplicate and irrelevant pieces of evidence been removed?	<input checked="" type="checkbox"/>
8. Is the majority of the evidence holistic in its nature?	<input checked="" type="checkbox"/>
9. Is there sufficient evidence to cover the whole of the KSBs and grading descriptors that are referenced?	<input checked="" type="checkbox"/>
10. Are any witness testimonies or employer references tailored to the apprentice?	<input checked="" type="checkbox"/>
11. Has any client/customer reference information been anonymised?	<input checked="" type="checkbox"/>
12. Are all external sources of information appropriately documented and referenced to the original source, showing clear understanding of how they relate to the criteria?	<input checked="" type="checkbox"/>

Date - 03/03/ 24 FLOOR JOISTS  
Project Address – Mickleover, Derby  
Knowledge, Skills & Behaviours you have covered: – K27 S14

**Description of Work Carried Out: Floor Joists**

On this job in Derby, I worked with my colleagues to fit floor joists and hangers while working at height. Before we arrived on the job, we had to collect all the materials and components from our depot in Matlock and load them into the van. This included some M12 x 160 bolts with hex nuts and washers, joists hangers and twist screws as well as some tubes of epoxy resin to secure the bolts through the joists and into the masonry wall. On arrival we loaded out the materials safely and set up our workbenches and power tools. We then consulted the drawings that were provided (see photos above) and checked we had the exact lengths and thickness and numbers of joists provided for the job. I checked the drawings while my colleague went through

**Witness Statement**

Activity	Installing stairs, handrail and spindles	
Date:	12/5/24	
Candidate's Name:	Mark Anon	Candidate Signature: <i>ME Anon</i>
Assessors Name	Ray Burns	Assessor Signature: <i>R Burns</i>
KSBs covered	K7 K12 S7, B1 B2	

On this job Mark assisted me in fitting a straight flight staircase. Below is what I witnessed Mark do. Firstly, we marked and cut floorboards on the landing to the required distance to form the top tread. Then Mark marked out top newel post from top of finished floor to underside of trimmer joist to depth required. Mark then notched it and glued and fixed top riser with newel post. After that Mark marked out and cut stringer seat cut. We then lifted the staircase into position fixed down top tread and bolted the stringer to the wall. Mark made sure to fix under the treads, so the fixings were not seen. Next, we fit extra newel post to joist and half newel to the wall. Then I showed Mark how to mark out for the mortice and tenon for the handrail. Mark was able to chop these out by hand. The handrail was then fixed into position. Mark then fixed down the base rail and marked out the spindles keeping them to 80mm spacings as requested. Mark was able to cut and fit these level and plumb keeping all gaps equal. I am now confident that Mark can complete the fitting of a staircase with handrails & spindles, due to the involvement in this project Mark would be able to select the resources needed for the task and complete with minimal instruction.

Witnesses position in company	Site Foreman/Joiner	Date	27/04/2022
Witness Name	Chris Millar	Contact No:	0880 888000
Witness signature	<i>C Millar</i>		

**3 9078-709 Evidence Reference Matrix: Portfolio of Evidence (Site Carpenter)**

Standard reference	Evidence type Apprentice	Evidence reference Apprentice	Confirmation of evidence Employer/Trainee Provider only
<b>Provide examples of work undertaken for the skills, knowledge, and behaviours in the rows below:</b>			
<b>Core K4</b>	<b>Environment and sustainability K4, S3, B2</b>		
	Understands the impact of the sector on the environment:		
	- Efficient use of resources	Annotated photographs	Page 12 <input checked="" type="checkbox"/>
	- Recycling, reuse, safe disposal of waste and sustainable forestry.	Annotated photographs	Page 12 <input checked="" type="checkbox"/>
<b>S3</b>	Complies with environmental and sustainability regulations, standards, and guidance.	Annotated photographs	Page 12 <input checked="" type="checkbox"/>
<b>B2</b>	Segregates resources for reuse, recycling, and disposal.	Annotated photographs	Page 12 <input checked="" type="checkbox"/>
<b>B2</b>	Considers the environment when using resources and carrying out processes.	Annotated photographs	Page 12 <input checked="" type="checkbox"/>
<b>Core K7, S4</b>	<b>Carpentry and joinery techniques K7, K16, S4, S12</b>		
	Knows and complies with industry regulations, standards and guidance associated with carpentry activities:		
	- British standards	Witness Statement	Page 14 <input checked="" type="checkbox"/>
	- Building regulations	Witness Statement	Page 14 <input checked="" type="checkbox"/>
	- Warranty provider standards.	Witness Statement	Page 14 <input checked="" type="checkbox"/>
<b>K16, S12</b>	Knows jig production techniques and produces jigs.	Annotated photographs	Page 15 <input checked="" type="checkbox"/>

# Construction EPA – Practical

## Role of the technician

The provider must ensure that a technician is available for the entire duration of the EPA. The technician does not need to be physically present in the assessment area at all times and may attend to other duties but must be immediately contactable by the IEPA and close enough to meet the following requirements:

- ✓ The technician should be available to provide technical support (tools, equipment, materials, assistance with lifting, etc.) whenever required.
- ✓ The technician should be ready at all times to deal with accidents, evacuation, etc.
- ✓ The technician must not teach or coach the apprentice in any way.

The technician must be occupationally competent and, as far as practically possible, independent from the teaching and learning of apprentices being assessed.



# EPA considerations and tips

**Preparation for EPA is as important as preparing your learners for the EPA.**



- ✓ Gateway Portfolio submission must include the actual portfolio as well as the signed declaration form.
- ✓ Ensure evidence in the portfolio is health and safety compliant
- ✓ Ensure Apprentices are familiar with their own portfolio contents
- ✓ Consider the area for IEPA to deliver skills test briefing.
- ✓ Brief Technicians on their role (support, H&S) and be available at all times.
- ✓ Ensure learners and employers know EPA day/timings.
- ✓ Allow time after the assessment for the IEPA to mark and complete paperwork
- ✓ Think about lunch and refreshment arrangements.
- ✓ Think about storage for candidates and assessor.
- ✓ Display signage informing other learners and staff that an EPA is taking place and is a restricted area.
- ✓ Set up tool kits/boxes for each learner, in line with City & Guilds EPA resource packs: consider having replacement tools - just in case.

# EPA considerations and tips - continued

**Preparation for EPA is as important as preparing your learners for the EPA.**



- ✓ Prior to the EPA taking place- check all tools, equipment, materials and the EPA assessment area is in line with the resource pack (with additional materials available if required).
- ✓ Ensure the material specified are provided as per the actual materials specification.
- ✓ Inform candidates that some materials maybe left over.
- ✓ Set up work area as illustrated within the resource pack to industrial standards and surfaces prepared as stated.
- ✓ Main assessment should be in one area to support assessor observation.
- ✓ Centre assessment set up is confidential so apprentices do not know which task they will be completing until the day.
- ✓ Dismantle assessment tasks ASAP after the event.
- ✓ Practice planning sequence of work on a variety of tasks to help prepare for the actual EPA.

**Is the Apprentice ready?**

# EPA Checklists



## End-point assessment

### A checklist for apprentices

We want you to be successful in your apprenticeship so we've put together a handy checklist to help stay on top of the steps in getting to, and passing, your end-point assessment (EPA).

The list isn't *everything* you need to do and it's not specific to your apprenticeship so we've left some empty rows for you to add in your own ideas. This is an aid and doesn't replace the advice and instruction from your employers and your tutors and providers.

Find out more about EPA on our YouTube channel [youtube.com/cityandguildsvideo](https://www.youtube.com/c/cityandguildsvideo) – especially [What is end-point assessment \(EPA\)?](#) and [Get to know our EPA preparation tool.](#)

Before EPA	✓	Comments
During your on-programme training, you may have to complete tasks, projects and coursework – make sure you meet the deadline(s) and deliver at the right quality	<input type="checkbox"/>	
You must log all your 20% off-the-job training. Your tutor or your employer has to authorise your records	<input type="checkbox"/>	
Make sure you're registered for our online EPA preparation tool if you're taking your EPA with City & Guilds. It helps build your confidence for assessment. Your provider will register you, so you'll get an email asking you to sign up – <i>this will come about three months before your EPA</i>	<input type="checkbox"/>	



## End-point assessment

### Checklist for employers

Use our handy checklist for each apprentice or cohort to tick off some of the key steps – and some of the easily overlooked tasks – to keep you on track to helping your apprentice through to successful completion of their end-point assessment (EPA).

This list is not exhaustive. Feel free to adapt it or send us your comments on how we can make it more useful for you: [apprenticeships@cityandguilds.com](mailto:apprenticeships@cityandguilds.com).

Before gateway	✓	Comments
The apprentice meets the requirements of the assessment plan and confirm with your provider that you believe the apprentice to be competent	<input type="checkbox"/>	
The apprentice has clear evidence they have completed their mandatory 20% off-the-job training (or are on track to)	<input type="checkbox"/>	
An assessment window is set with your provider when you'll agree the apprentice is ready to be booked in for EPA	<input type="checkbox"/>	



## End-point assessment

### Checklist for providers

Use our handy checklist for each apprentice or cohort to tick off some of the key steps – and some of the easily overlooked tasks – to keep you on track to helping your apprentice through to successful completion of their end-point assessment (EPA).

Remember, while employers should choose which EPA organisation to use, you will do most of the liaison with the assessment organisation.

This list is not exhaustive. Feel free to adapt it or send us your comments on how we can make it more useful for you: [apprenticeships@cityandguilds.com](mailto:apprenticeships@cityandguilds.com).

Before gateway	✓	Comments
Register each apprentice for EPA, with your employer's chosen EPA organisation	<input type="checkbox"/>	
Identify any special access requirements the apprentice needs and, if necessary, get the EPA organisation's authorisation for this, such as time extensions	<input type="checkbox"/>	
Provide appropriate on-programme training/assessment (including maths and English) to ensure each apprentice meets the required skills and knowledge of their apprenticeship	<input type="checkbox"/>	

[View the Checklists >](#)

# Some Frequently Asked Questions

Question	Answer
Can apprentices use their own portfolio index/mapping?	No. These are provided in the EPA recording form document, they must be used i.e. the Referencing Form and Checklist. How the evidence is compiled to demonstrate competence is for apprentice/centre to decide
Should I include everything the apprentice has done in the portfolio submitted for EPA?	No. We want to see just the best the apprentice has per outcome.
Should I include some early work and then their improved work for the portfolio?	No. We want to see what they have become and not the journey.
Does the portfolio have to be submitted in a word-processed document?	No, but best practice would recommend this as the assessor needs to read the portfolio content.
Should we still review and IQA work in the portfolio?	<p>Yes. While you are not making judgements, you still need to ensure your apprentices have covered all KSBs in the Standard.</p> <ul style="list-style-type: none"><li>• Allows for gap analysis before submission of evidence.</li><li>• Check work has been signed to state it is their own work.</li><li>• Check no unnecessary duplication is being submitted or work that has no relevance to any Outcome.</li></ul> <p><b>It is “I” and not “we”.</b></p>



# Hints and tips for the Apprentice –

## Oral Questioning during the Practical task

Do	Don't
Think before answering the questions	Answer with negative comments such as 'I don't know' or 'we don't do that where I work'
Ask for the question to be rephrased if you are uncertain what has been asked	Waffle on, giving information that isn't part of the question
If possible, give specific examples	Tell the assessor what you think he/she wants to hear
Give as much detail as possible	Give one word or very brief answers
Practise questions and answers with your tutor prior to the assessment	Give conflicting information

# Hints and tips for the Apprentices –

## Oral questioning assessment

Do	Don't
Speak clearly and concisely	Don't mumble
Talk about what you have done, e.g. "I did..."	Say 'we', unless you qualify it
Use examples in answers	Be vague
Think about your answers before you give them	Make assumptions
Stay calm – listen to the questions being asked	Ignore what you think may be obvious
Ask for any questions to be repeated or re-phrased	Assume you have understood if you are at all unsure
Tell the interviewer further information, or ask to talk about tasks that you feel are your best work	Be scared to also lead on the discussion
Try and put answers into context of your workplace	Assume the interviewer knows all about your company and how they work

# Plasterer Apprenticeship Standard Level 2 9086-11 & 12

Version 2.0

18.12.2019 - 17.01.2024

Version 2.1

19.08.2023 – Present

# Key differences between v2.0 and v2.1

Topic	Version 2.0 (9086-11 & 12)	Version 2.1 (9086-21)
<b>Dates</b>	18.12.2019 - 17.01.2024	18.01.2024 - present
<b>Duration</b>	36 months	24 months
<b>Funding</b>	£10,000	£13,000
<b>Gateway</b>	Portfolio of evidence	Portfolio of evidence
<b>Duties</b>	18 (+ 5 solid and 4 fibrous)	8 (+ 5 solid and 2 fibrous)
<b>Knowledge</b>	14	19 (+ 16 solid and 14 fibrous)
<b>Skills</b>	15	12 (+ 13 solid and 13 fibrous)
<b>Behaviours</b>	4	5
<b>Grading</b>	F,P,D	F,P,M,D
<b>Assessment days (1:4)</b>	3 days (without interview)	2 days (without interview)
<b>Practical duration</b>	12 hours + 3 questions	12 hours + 6 questions
<b>Interview duration</b>	45 mins (+10%) 9 questions	60 mins (+10%) (6 questions)



**Version 2.1  
planned go live  
November 2024**

# V2.0 Level 2 Plastering assessment overview 9086-11 & 12

## 1

### On-programme

*Typically, 36 months before gateway assessment approach*

**Generic/technical knowledge and skills**  
**Off the job training**  
**English and maths**  
*(Level 1 & L2 taken)*

**Application of knowledge, skills and behaviours**  
**On the job training and assessment**  
**Development of portfolio of evidence** to demonstrate the KSBs that will be assessed by oral questioning.  
*(typically, 13 pieces of discrete pieces of evidence)*

Complete typically in last 10 months of apprenticeship

**NEW version went live 18<sup>th</sup> December 2019**

## 2

### Assessment gateway

**Gateway sign off from employer and provider.**  
**Gateway sign off from employer and provider:** Trainee demonstrating competency consistently at or above the occupational standard.  
**Portfolio of evidence complete**  
**English and Maths certificate**

### Apprenticeship completion

Grades = P/D

Resit available to pass grade only and must be taken within a six-month period - if not retake all

## 3

### End-point assessment

*Fully coordinated and delivered by an independent end-point assessment organisation*

**Knowledge test (eVolve)**  
 40 m/c questions (60 mins)  
 Maximum 30 candidates  
 Remote Invigilation available  
 Min marks- Pass 22 Distinction 35

**Practical skills test**  
 12 hours (+10% per task, if needed) over two days. 3 oral questions. Pass/Distinction  
*Assessor ratio 1:4*

**Interview questioning underpinned by portfolio**  
 Min 6-9 oral questions covering knowledge, skills and behaviours (35 mins) +10% if needed. P/D  
*(Remote video conferencing)*

Complete within 6 months of reaching gateway

# Painting & Decorating - 9086-11 & 12 EPA Grading

MCQ Test	Practical w/Questions	Interview w/portfolio	Overall
Fail	Any grade	Any grade	Fail
Any grade	Fail	Any grade	Fail
Any grade	Any grade	Fail	Fail
Pass	Pass	Pass	Pass
Distinction	Pass	Distinction	Pass
Distinction	Pass	Pass	Pass
Pass	Pass	Distinction	Pass
Pass	Distinction	Pass	Pass
Distinction	Distinction	Pass	Distinction
Pass	Distinction	Distinction	Distinction
Distinction	Distinction	Distinction	Distinction



# EPA Preparation - Solid

## Preparation and set-up

It is the responsibility of the centre/employer/training provider to arrange a venue for the skills test and to set up the assessment area. The IEPA does not conduct pre-assessment area checks. On Day One of the test the IEPA will confirm that the assessment area is fit for purpose and is in line with the set-up requirements given in these instructions. If the IEPA has any concerns they will report to the EPA team who will make the final decision.

It is the responsibility of the IEPA to hand out the tasks and drawings on each day of the test. On Day One before the start of the assessment, the IEPA will inform the centre/venue whether version A or B will be taken. All apprentices will undertake the same version of a task. Therefore, the centre/venue will need to have prepared the area with all relevant equipment and materials for both versions of the tasks. The 9086-11 Resource pack provides a guidance on how to do this by providing details around maximum quantities of materials.

The apprentice/IEPA ratio is 1:4, the assessment area in the venue should be divided into individual candidate work areas. Physical bays or partitions can be used to divide the space but are not mandatory.

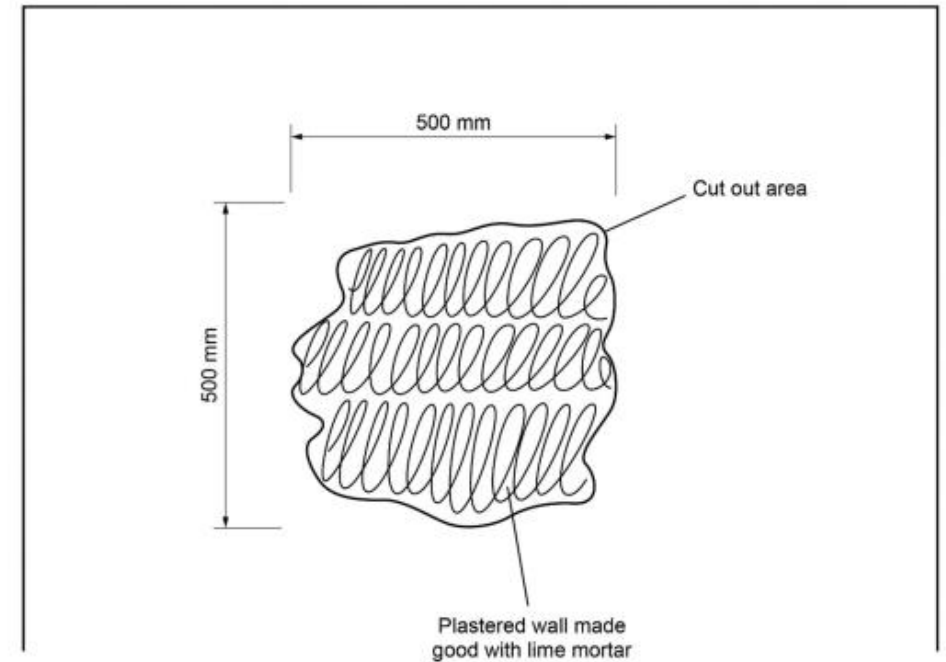
## Candidate work areas must be positioned and laid out to ensure:

- Apprentices can work safely
- Authenticity and independent working
- There is clear access space for transportation of equipment and materials
- That the IEPA can access apprentices work and ask questions.

All tasks to be undertaken within an approximate candidate work area measuring 2400mm long x 2400mm wide.

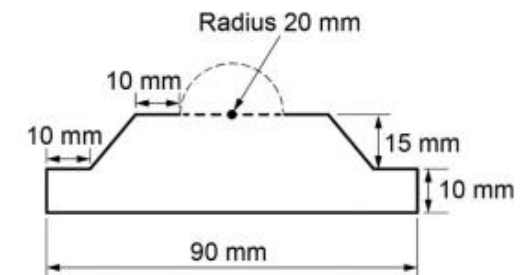
A wall area needs to be plastered in two coat work will need to be available for making good an area 500mm x 500mm using sand and lime for each apprentice.

Making good defective wall



The running mould must be constructed in line with the dimensions set out in drawing below and the apprentice needs to use this mould on the day of the EPA.

## Pg 26-38 EPA Pack



# EPA Preparation - Solid

## Level 2 Plasterer (Solid)

### Assessment 701/751: Resources for Skills Test Plasterer – Solid (Version A)

#### Requirements and setup of candidate work area

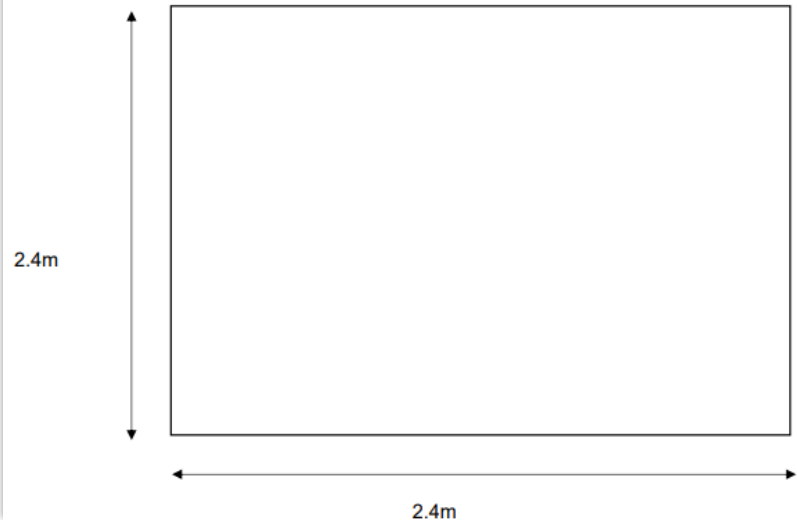
##### Candidate work area

Each apprentice will require a 2.4m (width) x 2.4m (height) x 2.4m (depth) working bay with a timber joisted ceiling for fixing purposes. An area should also be made available for cutting and preparing for installation.

A solid masonry wall surface with a return will need to be prepared.

A fibrous bench with a fixed timber batten measuring 25mm (width) x 25mm (height) x 2.4m (length) will need to be available for running or producing fibrous moulding work.

#### Elevation diagram for dimensions of bay size



## Materials per apprentice

### Constructing metal stud within bay

- 3 lengths metal track 72mm
- 5 lengths metal stud 70mm
- 50 wafer head screws
- 10 nail-able plugs, fixing into masonry

### Installing of plasterboard

- 3 sheets standard plasterboard 2.4m x 1.2m x 12.5mm thick
- 50 dry wall screws
- 1 roll of self-adhesive scrim

### Installing of beads

- 2 standard angle beads
- 1 standard stop beads
- 2 thin coat stop beads

### Gypsum plaster

- 2 bags of thistle bonding
- 1 bag of multi-finish

### Mortar for traditional work

- Coverage 2m<sup>2</sup> approximately

### Panel moulding run

- 1 bag of casting plaster
- grease, panel pins and clay
- mitre box
- PVA

## Equipment recommended per apprentice

### Portable power tools

- SDS drill
- Impact driver
- Dry wall drill
- Mixing drill and whisk

### Hand tools – recommended per apprentice

- Marker
- Laser level
- Tape measure
- Snips
- Crimper
- Clamps
- Level
- Straight edge
- Utility knife
- Rasp
- Foot lifter
- Pad saw
- Panel saw
- Level
- Stapler
- Claw hammer
- Hawk
- Finishing trowel
- Darby
- Bucket trowel
- Gauging trowel
- Devil float
- Comb scratcher
- Various brushes
- Small tool
- Busk
- Joint rule

### Ancillary equipment

- Appropriate PPE (rubber gloves, dust mask, safety boots, glasses)
- Floor scraper, cleaning brush and floor brush
- Casting bowls or buckets
- 2 x 10 litre buckets and 2 x 20 litre buckets (builder's bucket)
- Access to clean water and cleaning and washing out station



# EPA Preparation - Fibrous

## Level 2 Plasterer (Fibrous)

### Assessment 702/752: Resources for Skills Test Plasterer – Fibrous (Version B)

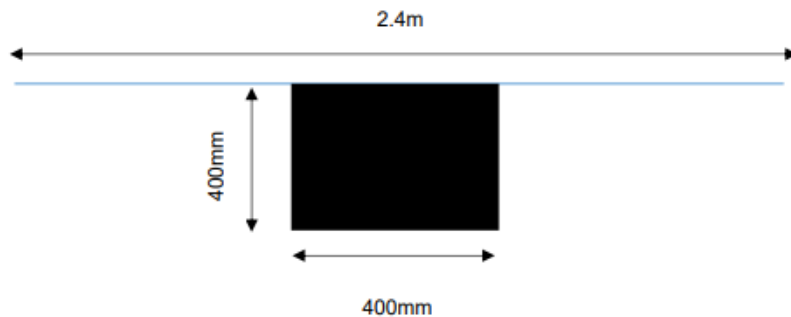
#### Requirements and set up of candidate work area

##### Candidate work area

Each candidate work area must have a wall surface area of 2.4m (width) x 2.4m (height) with an attached pier measuring a minimum of 400mm x 400mm, as shown in the diagram below.

There must be a surrounding working area of approximately 2.4m x 2.4m. This area should be equipped with a fibrous bench with a fixed timber batten measuring 25mm (width) x 25mm (height) x 2.4m (length), and a working area suitable for cutting moulding work. The fibrous bench must be equipped with a vice.

##### Plan view for installation



#### Materials per apprentice

##### Power tools

- Impact driver
- Cordless drill
- Jigsaw

##### Hand tools

- Vice
- Metal scribe
- Metal files
- 90-degree square
- Radius protractor
- Fine saw
- Panel saw
- Coping saw
- Marker
- Compass
- Snips
- Laser level
- Tape measure
- Clamps
- Level
- Straight edge
- Utility knife
- Rasp
- Foot lifter
- Level
- Claw hammer
- Bucket trowel
- Gauging trowel
- Various size brushes
- Casting brush
- Small tool
- Busk
- Joint rule
- Pliers
- Scissors
- Mitre box

#### Materials

- 1 sheet of plasterboard 2.4m x 1.2m x 12.5mm (prefixed)
- Zinc 300mm x 300mm
- Canvas 1m<sup>2</sup> approximately
- Plywood 1.2m x 1.2m x 15mm thick
- 2 planed timber batten 25mm x 25mm x 2.4 long
- Timber laths (bunch)
- Pivot point and washers
- 30 panel pins 15mm
- 30 dry wall screws and plugs
- bags of casting plaster
- 1 bag of fibre fix
- Retarder
- Shellac
- Methylated spirits
- Clay

#### Ancillary equipment

- Appropriate PPE (rubber gloves, dust mask, safety boots, glasses)
- Measuring scales and jug
- Floor scraper, cleaning brush and floor brush
- Casting bowls or buckets
- 2 x 10 litre buckets and 2 x 20 litre buckets (builder's bucket)
- Cleaning brushes
- Waste bin
- Access to clean water and cleaning and washing out station
- Suitable access equipment

# Plastering EPA – Practical - Typical

## Day 1

7 hours (8am start)

- Briefing: 30mins
- Session 1: 1hr 45mins
- Break: 15mins
- Session 2: 1hr 45mins
- Break: 30mins
- Session 3: 1hr 30mins
- Break: 15mins
- Session 4: 1hr

## Day 2

7 hours (8am start)

- Briefing: 30mins
- Session 1: 1hr 45mins
- Break: 15mins
- Session 2: 1hr 45mins
- Break: 30mins
- Session 3: 1hr 30mins
- Break: 15mins
- Session 4: 1hr

These timings exclude the additional 10% over two days.

# V2.1 Level 2 Plastering assessment overview 9086-21 (Nov 2024)

## 1

### On-programme

Typically, 24 months before gateway assessment approach

**Generic/technical knowledge and skills**  
**Off the job training**  
**English and maths**  
*(Level 1 & L2 taken)*

**Application of knowledge, skills and behaviours**  
**On the job training and assessment**  
**Development of portfolio of evidence** to demonstrate the KSBs that will be assessed by oral questioning.  
*(typically, 10 pieces of discrete pieces of evidence)*

Complete typically in last 10 months of apprenticeship

**NEW version went live 18<sup>th</sup> January 2024**

## 2

### Assessment gateway

**Gateway sign off from employer and provider.**  
**Gateway sign off from employer and provider:** Trainee demonstrating competency consistently at or above the occupational standard.  
**Portfolio of evidence complete**  
**English and Maths certificate**

### Apprenticeship completion

Grades = P/M/D

Resit available to pass grade only and must be taken within a six-month period - if not retake all

## 3

### End-point assessment

Fully coordinated and delivered by an independent end-point assessment organisation

**Knowledge test (eVolve)**  
 40 m/c questions (60 mins)  
 Maximum 30 candidates  
 Remote Invigilation available  
 Min marks- Pass 25 Distinction 33

**Practical skills test**  
 12 hours (+10% per task, if needed) over two days. 3 oral questions. Pass/Distinction  
*Assessor ratio 1:4*

**Interview questioning underpinned by portfolio**  
 Min 6 oral questions covering knowledge, skills and behaviours (60 mins) +10% if needed. P/D  
*(Remote video conferencing)*

Complete within 6 months of reaching gateway

# Plastering - 9086-21 EPA Grading

MCQ Test	Practical w/Questions	Interview w/portfolio	Overall
Any grade	Any grade	Fail	Fail
Any grade	Fail	Any grade	Fail
Fail	Any grade	Any grade	Fail
Pass	Pass	Pass	Pass
Distinction	Pass	Pass	Pass
Pass	Pass	Distinction	Pass
Pass	Distinction	Pass	Pass
Distinction	Pass	Distinction	Pass
Distinction	Distinction	Pass	Merit
Pass	Distinction	Distinction	Merit
Distinction	Distinction	Distinction	Distinction



# Support and Resources





# Unrivalled Support



# EPA support teams

Our End-point assessment Partnership Managers are on-hand to support you at every stage of EPA



**Rebecca Hollamby**  
Region: Midlands  
M: 07876 448 147  
Rebecca.Hollamby  
@cityandguilds.com



**Janice Collins**  
Region: North  
M: 07872 463170  
Janice.collins  
@cityandguilds.com

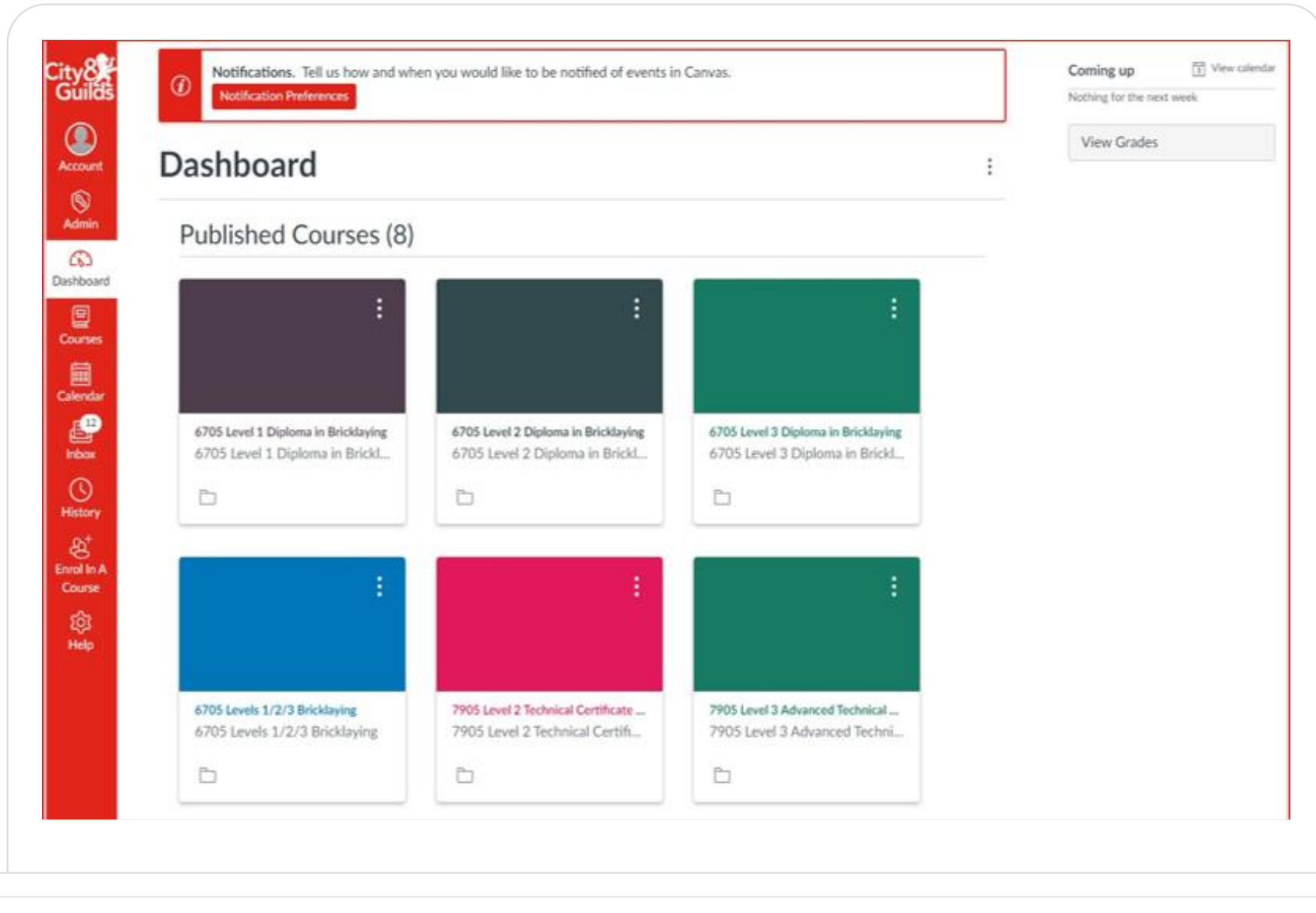


**Morice Hole**  
Region: Southwest  
M: 07718 092138  
Morice.hole  
@cityandguilds.com



All assessments booked via EPA Pro, except P&D KQ via Walled Garden

# SmartScreen





# Hodder Education Text Books

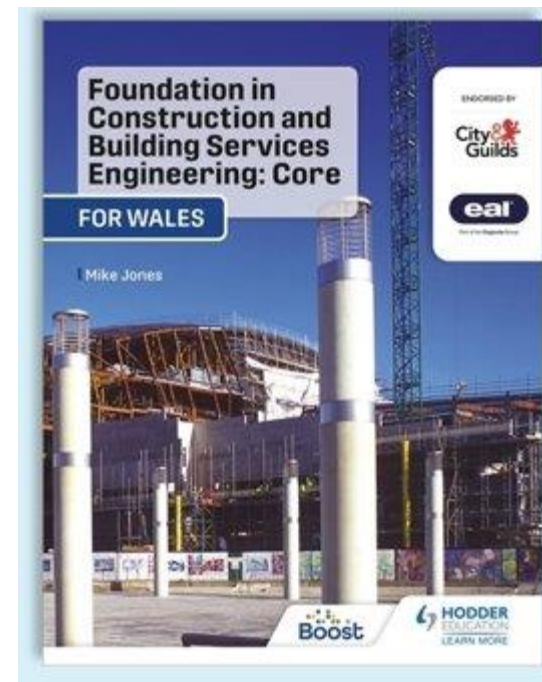
Colleagues at Hodder Education produce a wide range of suitable textbooks that supports the delivery of our qualifications and apprenticeships.

Coverage in these textbooks cover:

- QCF VRQ Awards, Certificates, Diplomas
- Technicals
- Apprenticeships and EPAs
- Technicals
- T Levels
- Skills for Wales Qualifications

Our Hodder contact is Gemma Simpson

[Gemma.Simpson@Hoddereducation.co.uk](mailto:Gemma.Simpson@Hoddereducation.co.uk)



# Getting Involved

Would you like to make a difference?

You can get involved in the development of future Green and Construction qualifications, assessments and support resources, working with us at City & Guilds as an Associate and Development Consultant.

You can scan the QR code or click [here](#) to submit and declare your interest.



[Home](#)[Associate Vacancies](#)[Apply](#)[Contact us](#)

## Associate Vacancies

There are a variety of contracted associate roles you may wish to apply for, such as Examiners, Moderators, Independent End-Point Assessors, External Quality Assurers and External Assessors.

New roles are added to this site, therefore do visit regularly to see new opportunities as they become available. Find out more about the current opportunities and how to apply. The roles are very different, therefore do read the guidance for each to support your application.

We believe that diversity and inclusion strengthens and enriches us, and that it is the responsibility of everyone at City & Guilds to drive this value. We work hard to be inclusive in our approach to recruitment and associate opportunities, whilst still ensuring we meet our regulatory requirements. We strongly encourage and welcome applications from diverse and underrepresented communities.

For more information get in touch with our team at [associate.recruitment@cityandguilds.com](mailto:associate.recruitment@cityandguilds.com).



[Access Here](#)

# Associate vacancies

## EQA Roles

### Bricklaying EQA

We are currently recruiting External Quality Assurer to carry out and document quality assurance activities in line with City & Guilds and regulatory arrangements.

**Territories:** North West , London  
**Industry Area:** Construction  
**Associate Type:**  
 External Quality Assurer/External Assessor  
**Sub-market:** Construction  
**Ref No:** 10901

### Carpentry EQA

We are currently recruiting External Quality Assurer to carry out and document quality assurance activities in line with City & Guilds and regulatory arrangements.

**Territories:**  
 London, South West, West Midlands, Yorkshire  
 and the Humber  
**Industry Area:** Construction  
**Associate Type:**  
 External Quality Assurer/External Assessor  
**Sub-market:** Construction  
**Ref No:** 10903

### Construction Skills EQA

We are currently recruiting External Quality Assurer to carry out and document quality assurance activities in line with City & Guilds and regulatory arrangements.

**Territories:** London, West Midlands  
**Industry Area:** Construction  
**Associate Type:**  
 External Quality Assurer/External Assessor  
**Sub-market:** Construction  
**Ref No:** 10904

## Access Here

### T Levels Moderator - Bricklaying

Would you like to be involved with the quality assurance of our T Level qualifications? We are looking for occupational experts to be involved in QA and moderation of these qualifications. We are looking for T Levels Moderators to join us for this qualification area for the next academic year. Your application will be considered for training and recruitment October – November 2024.

**Territories:** National  
**Industry Area:** Construction  
**Associate Type:** T-Level  
**Sub-industry (T-Level):** Bricklaying  
**Ref No:** 10872

### T Levels Moderator - Carpentry & Joinery

Would you like to be involved with the quality assurance of our T Level qualifications? We are looking for occupational experts to be involved in QA and moderation of these qualifications. We are looking for T Levels Moderators to join us for this qualification area for the next academic year. Your application will be considered for training and recruitment October – November 2024.

**Territories:** National  
**Industry Area:** Construction  
**Associate Type:** T-Level  
**Sub-industry (T-Level):** Carpentry & Joinery  
**Ref No:** 10873



# Thank You

Any questions?