



City & Guilds Construction Conference 2024

Welcome to the C&G Construction Conference.

Please network

#IVEGOTMYCITYANDGUILDS





City & Guilds Construction Conference 2023

Welcome to the inaugural C&G Construction Conference.

Please network

#IVEGOTMYCITYANDGUILDS



Special Thanks

Events like these take an incredible amount of work and preparation, especially when we are hosting in our head office in Wakefield.

As a team we have to recognise the contribution and say a big thank you to our fellow colleagues:

- Samantha Heath-Lunt (Marketing)
- Stephen Boot (Videographer)
- Jean-Claude Guisselet (Security)
- Olivia Johnson (Digital Content Specialist)
- Amy Snelling (Content Manager- Marketing)



Agenda

Morning- Health & Wellbeing

Timing	Topic/Session	Speaker
9.30 – 9.45	Welcome, Introduction and Housekeeping	Jason Howe City & Guilds
9.45 – 10.30	Its ok to Talk	Jake Sharratt Andy`s Man Club
10.30 – 11.15	Consequences of not using PPE	Tom Corfield Proud 2 be safe
11.15 – 11.30	Tea & Coffee Break	
11.30 – 12.15	Suicide risk in the industry	Anita Malster MSc Blossom Mental Health Training
12.15 – 12.30	Demo Slot – G Sharp Edge	Gervase Evans G Sharp Tools
12.30 – 13.00	Lunch Break- Thank you to our Sponsor Hodder Education	

Afternoon- Enhancing your Curriculum

Timings	Topic/Session	Speaker
13.00 – 13.30	Supporting your curriculum with resources	Clare Griffiths Hodder Education
13.30 – 14.15	Funding that can develop your curriculum	Bryony Kingsland City & Guilds
14.15 – 15.00	Supporting ESOL learners	Alicja Twarowska City & Guilds
15.00 – 15.15	Tea & Coffee Break	
15.15 – 15.45	City & Guilds Construction Update	Paul Brown City & Guilds
15.45 – 16.00	Event Feedback	Nick Taylor & Richie West City & Guilds
16.00 – 16.15	Summary and thank you	Jason Howe City & Guilds

Construction & the Built Environment Team

City & Guilds provide unrivalled support to our customers. To the right is a small selection of the support on offer to providers, employers and stakeholders.

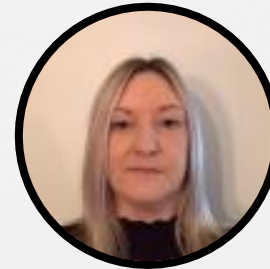
The Construction team continue to go from strength to strength including our developing offer.



Paul Brown
Technical Advisor
M. 07872 463 185
E. Paul.Brown@cityandguilds.com



Jason Howe
Technical Advisor
M. 07912 042313
E. Jason.Howe@cityandguilds.com



Laura Harrap
Lead Business Manager- NE & Y
M. 07703 806875
E. Laura.Harrap@cityandguilds.com



Mandy Slaney
Lead Industry Manager
M. 07703 806 877
E. Mandy.Slaney@cityandguilds.com



Richie West
Industry Manager
M. 07872 463 185
E. Richie.West@cityandguilds.com



Nick Taylor
Industry Manager
M. 07710 305 571
E. Nick.Taylor@cityandguilds.com

Housekeeping

Please allow us to explain the housekeeping arrangements.



Facilities –

Toilets are through the door to our right then straight ahead.



Refreshments-

Refreshments are available in the canteen area. You can access Tea, Coffee and Water



Fire Alarms and Emergency Exits-

Leave all belongings, follow C&G member of staff out of the door down the stairs, through reception, exit the building and assemble at West Smithfield roundabout



Its OK to Talk

Jake Sharratt



#ANDYSMANCLUB



**When I first approached Elaine it were
about finding that one man**

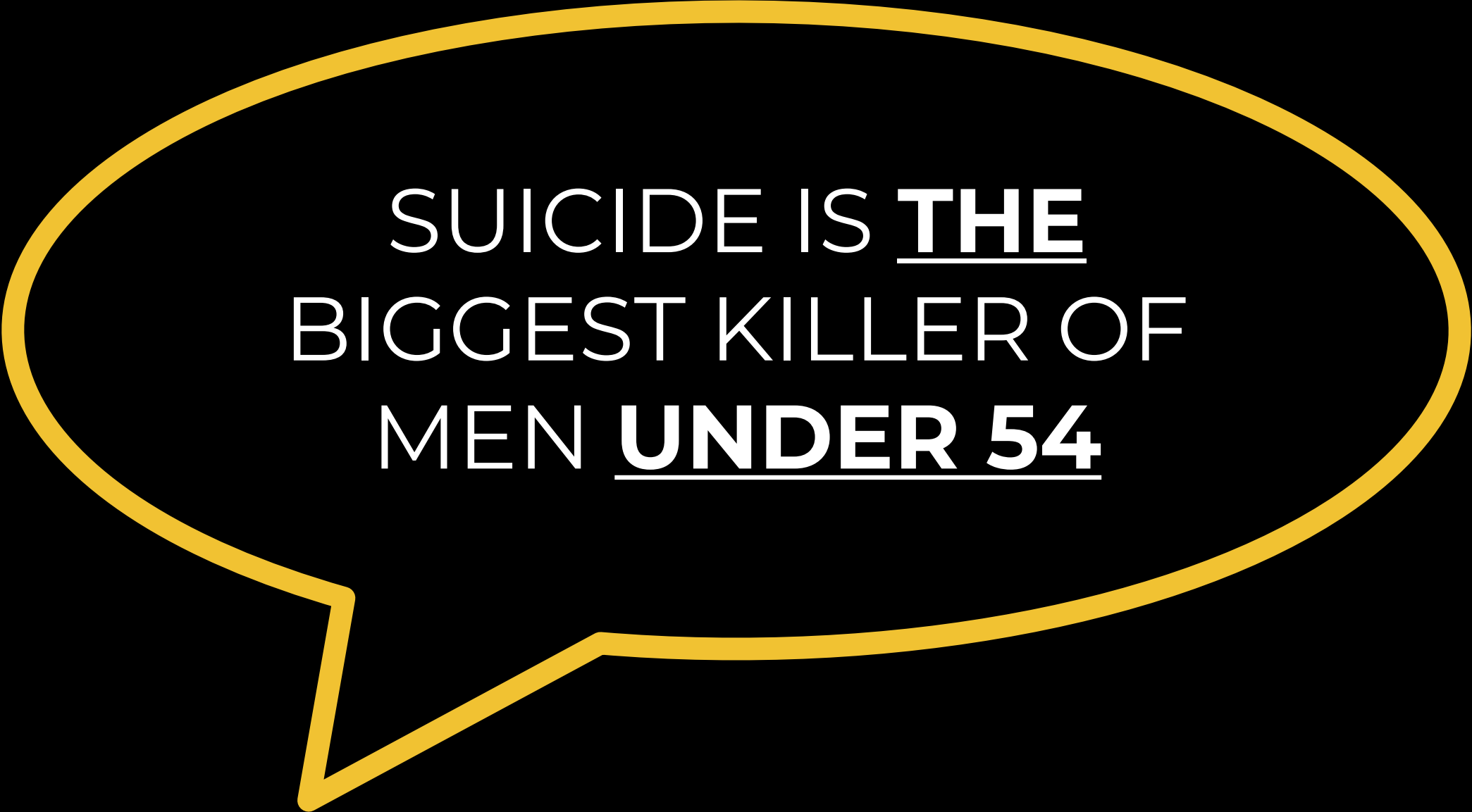


OVER 4500 MEN
TAKE THEIR OWN
LIVES EVERY YEAR!



THAT'S 12 MEN EVERY
DAY...

ONE MAN EVERY
2 HOURS



SUICIDE IS THE
BIGGEST KILLER OF
MEN UNDER 54

Following Andrews suicide,
Luke decided to start a
coffee club for men to be
able come and talk to other
like minded men before
emotions got out of control.

On 30th June 2016 the first
ANDYSMANCLUB post was
put on facebook.

Due to the response, the very
first group was held on 4th
July 2016.

9 men attended and
ANDYSMANCLUB was born.

2 weeks after that first session
Luke came up with the
#ITSOKAYTOTALK
campaign.

It has been recognised as the
biggest mental health
campaign on the **planet** with
over **100 million** taking part.

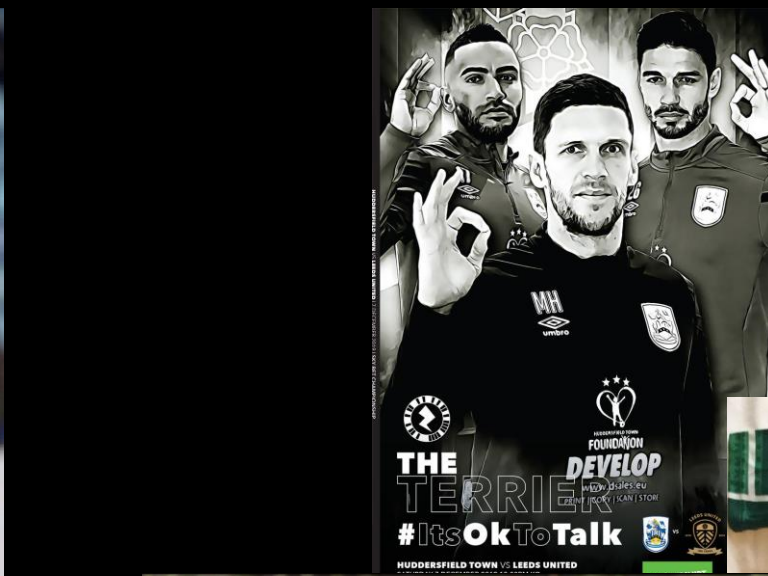
Including Hollywood stars,
and professional sports
persons.

Here's just a few of the
photos we have.















190+ COMMUNITY
GROUPS ACROSS
ENGLAND,
SCOTLAND & WALES



OPEN TO ANY MAN
OVER **18** WANTING TO
TALK TO OTHER LIKE
MINDED MEN



EVERY MONDAY 7PM
(EXCEPT BANK
HOLIDAYS)



**NO BOOKINGS,
NO CHARGES,
NO REFERRAL
NECESSARY.**



OVER 4500 MEN USE
OUR GROUPS **EVERY**
WEEK!

ONLINE GROUPS AVAILABLE

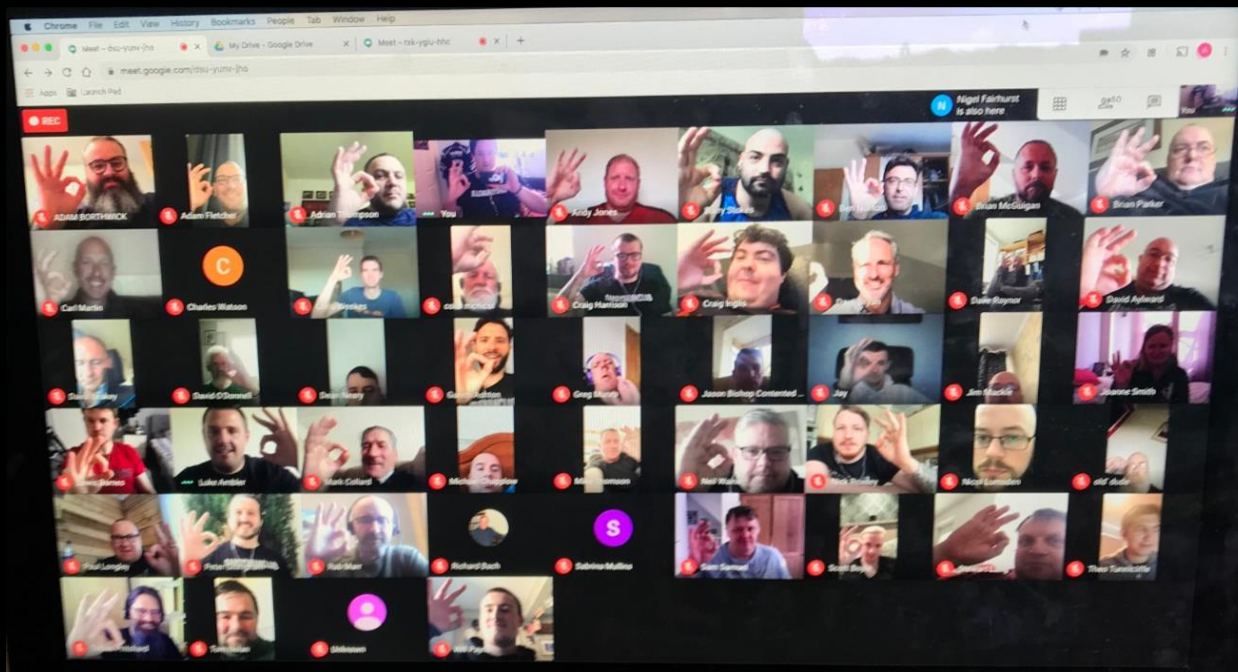
We are also running sessions weekly online

Around **100 men** attending on a weekly basis

Also available to those living too far away from physical meets

For details on how to join email

[**info@andysmanclub.co.uk**](mailto:info@andysmanclub.co.uk)





WHAT TO EXPECT AT
AMC?



I AM
#THATONEMAN



THE **BEST AWARD IS**, AND ALWAYS WILL BE, WHEN
#THATONEMAN WALKS THROUGH THAT DOOR!



**GOING THROUGH
A STORM
OR JUST BEEN
THROUGH ONE?**

ANDYSMANCLUB
are talking
groups for men to
HELP YOU through
those storms.

**FIND OUT
MORE**

**info@andysmanclub.co.uk
www.andysmanclub.co.uk**



#ITSOKAYTOTALK

Consequences of not using PPE

Tom Corfield



Tom Corfield

15 years on...

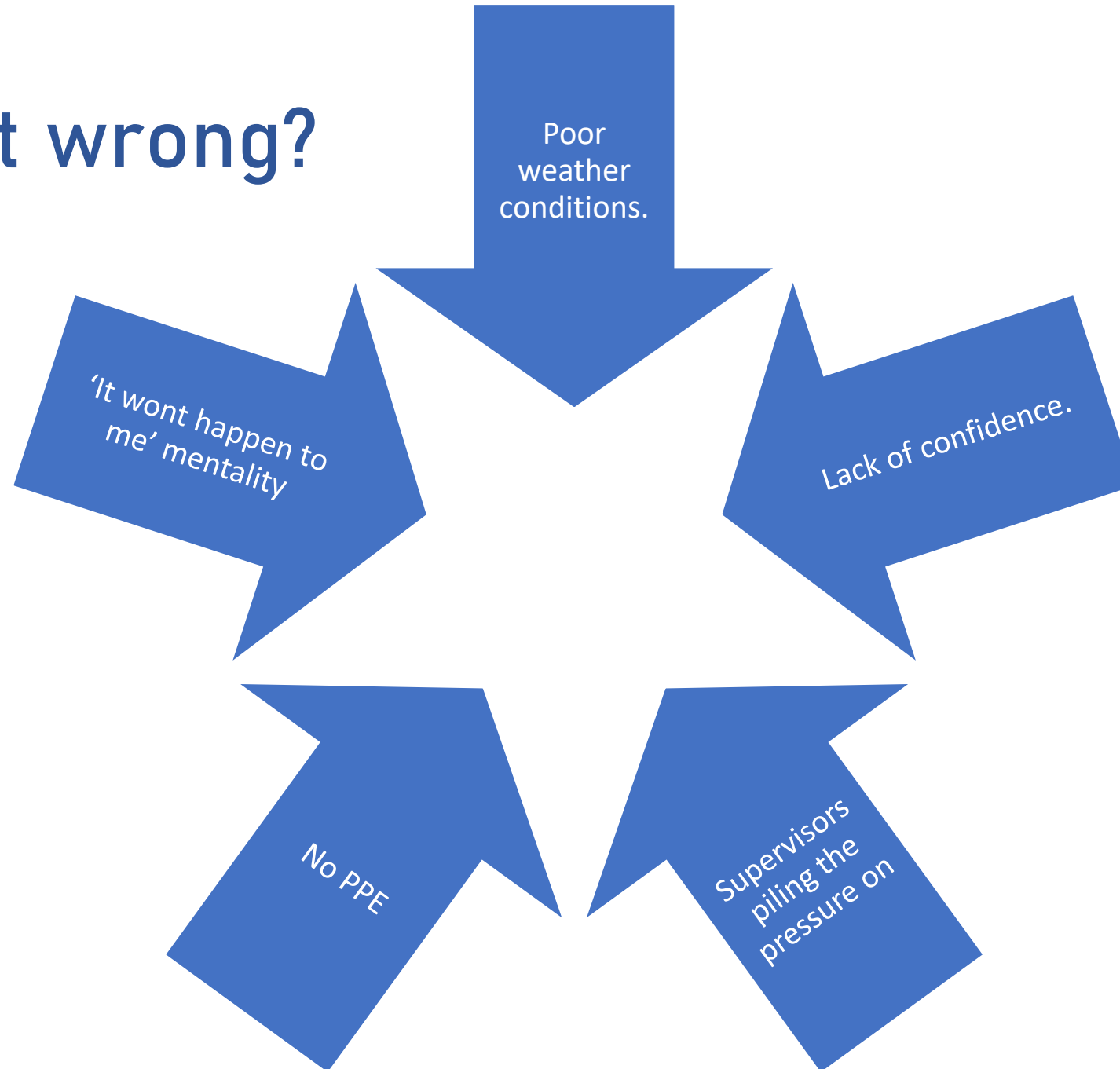


The day after.

This is the last picture of me before the accident. Less than a month later, I was in hospital. I was no longer a care free teenager with my whole life ahead of me.



What went wrong?



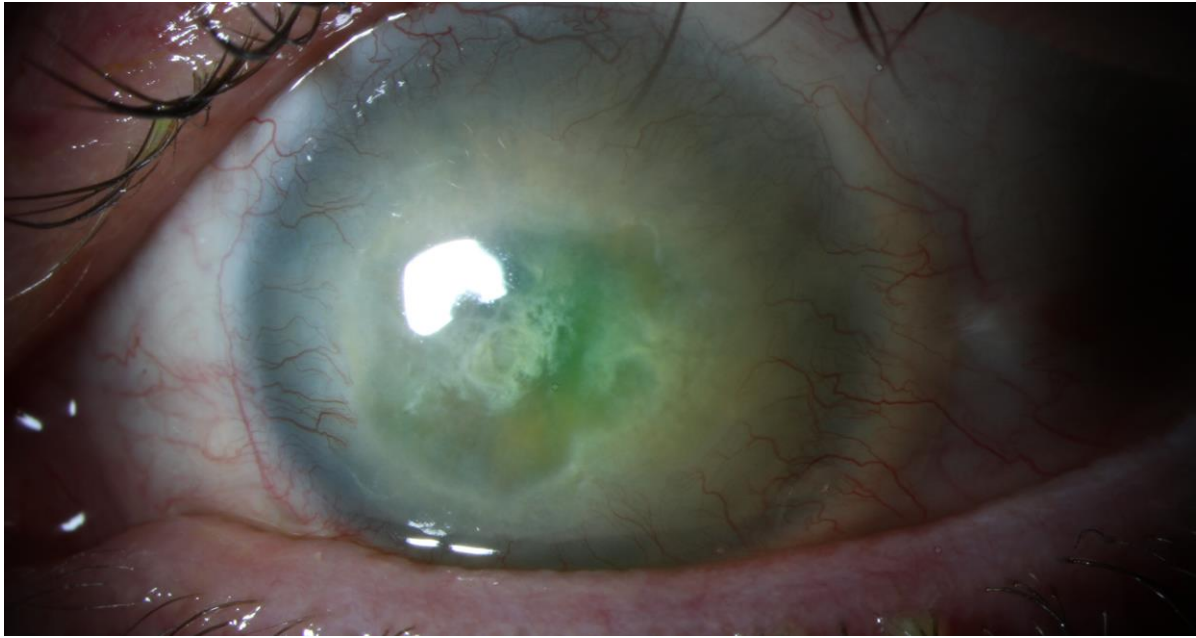
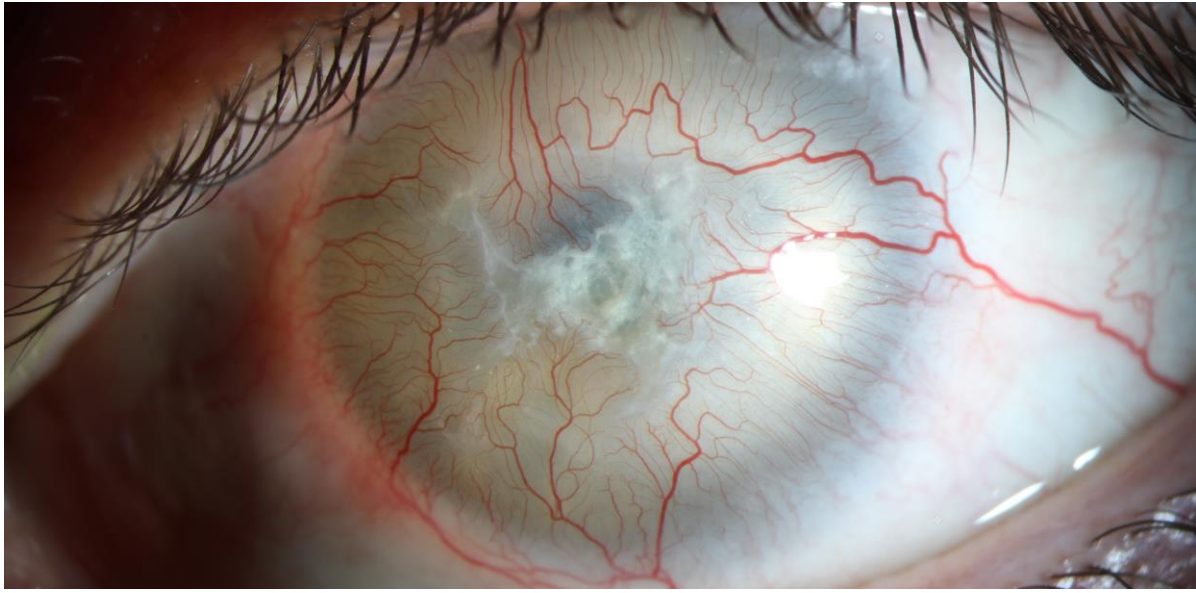
Alfie

He got me
through the
darkest times.

My mental
health was at
its lowest.



I couldn't
imagine how
different it
might have
been for me, if
I hadn't had
him.





Keeping positive is the key.

Now I just enjoy life and make the most out of the good times.



Key Messages

Always wear PPE

You will not be thanked for cutting corners – do not give into pressure

Trust your gut

Decisions made on site could have a long term affect on your family

Be aware of your own mental health

Thank you



thesafetyculture.guru Powered by PROPULO



HOST:
Eric Michrowski

SPECIAL GUEST:
Tom Corfield

The SAFETY GURU
With Eric Michrowski

Episode 83 -
Building a Solid Foundation:
Navigating Production Pressure and
Prioritizing Safety for New Frontline Workers

Listen on: C-SUITE, Spotify, SoundCloud, Apple Podcasts, Amazon Music, Pandora, Google Podcasts



Tea & Coffee break

15 minutes
Thank you

Suicide risk in the industry

Anita Malster MSc



Managing Suicide Risk in the Built Environment

with
**Anita Malster of
Blossom Mental Health Training**





**10 x more men die
by suicide than
occupational and
industrial safety
incidents**

**91% report
feeling
overwhelmed**



**26% have
had thoughts
of suicide**



The truth about suicide

Most people thinking about suicide don't want to end their life... they want the pain to stop or the situation to change

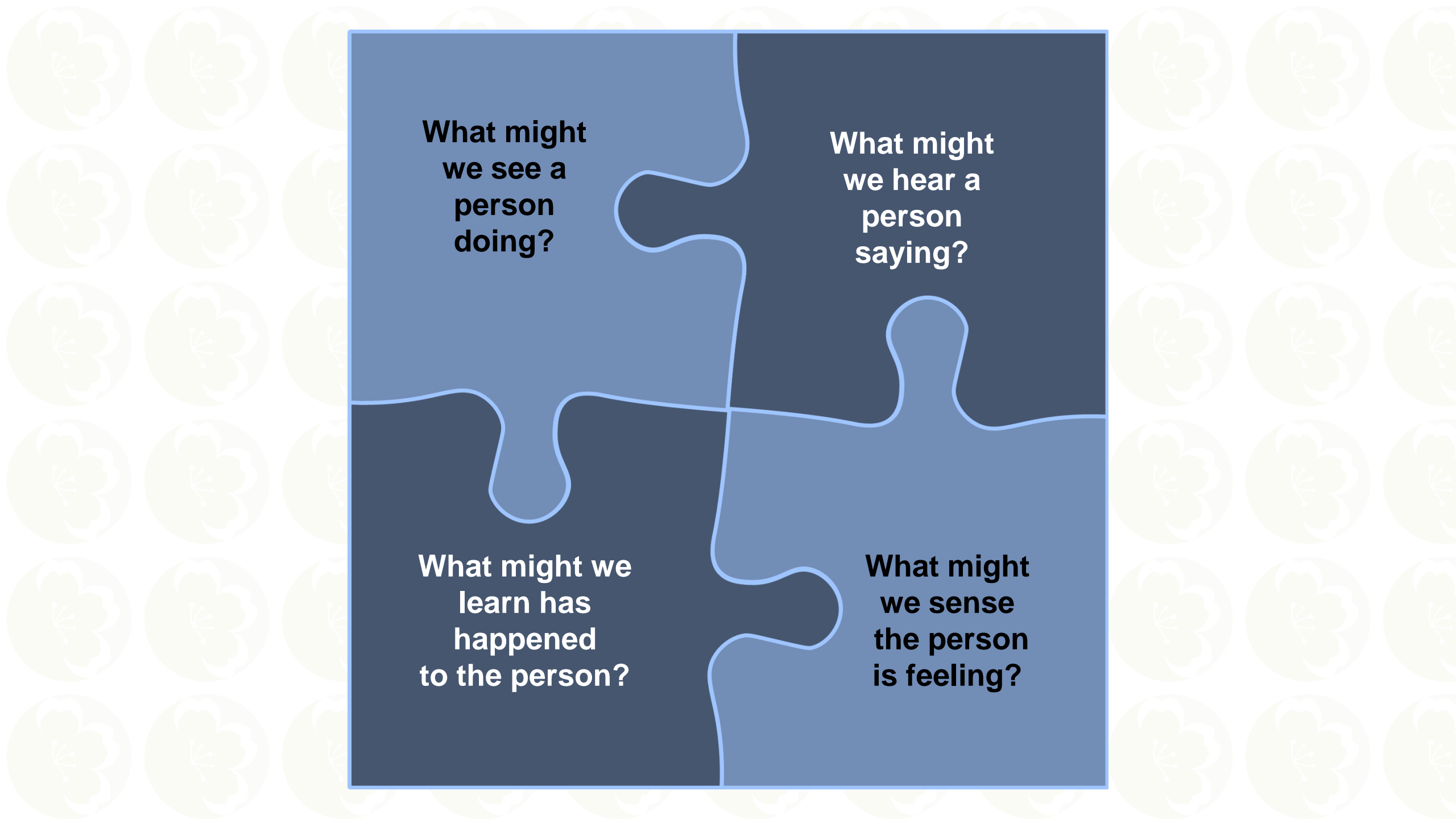
Suicide happens when someone's pain exceeds their resources to deal with the pain or they feel trapped, hopeless or worthless

The truth about suicide

Most people thinking about suicide will let you know, either consciously or unconsciously

Therefore...

If we can spot the signs and know how to get someone the right support, suicide has to be one of the most preventable deaths



**What might
we see a
person
doing?**

**What might
we hear a
person
saying?**

**What might we
learn has
happened
to the person?**

**What might
we sense
the person
is feeling?**

Life Factors that can lead to suicide

- Relationship breakdown and social isolation
- Financial worries
- Accommodation & housing issues
- Alcohol and substance misuse
- Work pressures and stress
- Physical health problems
- Bereavement



“Suicide is rarely the result of a single event but is a complex interplay of biological, psychological, environmental, cultural and social factors that leave a person feeling desperate and hopeless about life.”

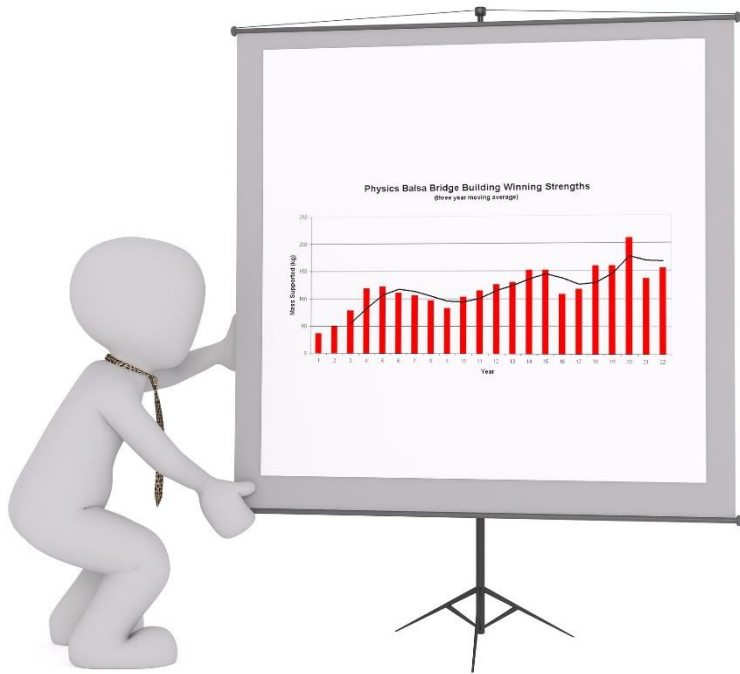
Richardson et al 2021

Trauma is a Greek word for wound, so when you understand that, then you realize...

Trauma is not what happens to you; trauma is what happens inside of you as a result of what happened to you

Factors in male suicide

- Difficulty recognising distress
- Emotional distress is often displayed differently:
aggressive, avoidant and risk-taking behaviours
- Avoid seeking help
- Feel they have no way out



91%

of middle-aged men who died by suicide in the previous 12 months had been in contact with at least one front-line service or agency

The National Confidential Inquiry into Suicide and Safety in Mental Health (NCISH). Suicide by middle-aged men, 2021. The University of Manchester

Men recognised the importance of talking to others, and making friends through new activities and fostering strong social connections and networks.

The idea of opening up or talking to someone they didn't know, without the distraction of an activity was uncomfortable

They were most keen on those initiatives based on an activity



“With talking groups, there’s no anchor. Nothing other than the chat. No table, no games, no food. Nothing in between the people. That’s intimidating. It’s terrifying to open up to people you don’t know”

Alex, 36

“I wouldn’t want there to be pressure to tell your whole life story. You begin to disclose things as you feel more confident”

Mark, 56

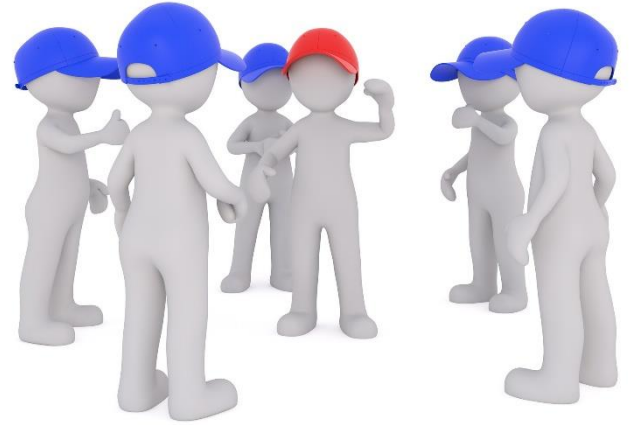
“with the repair café, maybe they could ask you to bring something broken along. That’s an automatic ice-breaker and avoids awkward introductions”

Rowan, 45

Peer Support



CONSTRUCTION
SPORT





Security

a safe environment which allows us to develop fully



Attention

giving as well as receiving it



Control

having a sense of autonomy and control



Community

feeling connected to a wider community



Intimacy

somebody who accepts us "warts 'n' all"



Status

sense of status within social groupings



Achievement

a sense of our competence and abilities



Privacy

opportunity to reflect and consolidate experience



Meaning & Purpose

Suicide is Everyone's Business

Helping people meet their basic needs

Opportunities to build connection and valuable relationships

Creating a culture in which it feels safe to be vulnerable

Providing support mechanisms to access professional help



Recognise the signs

Withdrawal, aggression,
increased alcohol/drug
use, putting 'affairs in
order', low self-care,
risk-taking behaviours,
picking fights, driving
erratically, gambling

Bereavement, divorce,
eviction, debt

Bullying or abuse
Domestic violence
Illness or injury
Perceived public
humiliation

What might we
see a
person
doing?

What might we
hear a person
saying?

What might we
learn has
happened
to the person?

What might
we sense
the person
is feeling?

I can't do this anymore
This won't be my problem
soon
Everyone will be better off
without me. No-one cares
I'm worthless, what's the
point. Nothing I do is good
enough
Worthless
Hopeless
Sad or depressed
Angry or anxious
Numb or indifferent
Trapped



SFA Lite
Suicide First Aid
Understanding Suicide Intervention

SFA Lite: Heavy Industry

A 4 hour programme for organisations and communities on how to have a conversation that could save a life.

NAME:

.....

DATE:

.....

LOCATION:

.....

TUTOR:

.....



A development programme assured
by City & Guilds.

2011-23 Suicide First Aid Qualifications.
All Rights Reserved.



Learn to have a
conversation that
could save a life:

3 Step Approach:

Recognise and Ask

Listen & Learn

Helping you Cope



Next date online:
3rd June

www.blossomtraining.org



DEMO- G Sharp Edge

Gervase Evans



Lunch Break

30 minutes

**Thank you to our event
sponsor Hodder Education for
providing today's lunch**



Supporting your curriculum with resources

Clare Griffiths

WHO WE ARE



The Home of Education



About us


- We are a company dedicated to education, and have over 150 years of experience.
- We create and deliver teaching-and-learning content, assessment materials and professional development.
- We work closely with educators, academics, awarding bodies, partners and learners worldwide.



Mission

Mission

Our mission is to help every teacher and parent to help every learner to realise their unique potential. We want to make it easy for everyone to unlock a new world of learning through engaging, mindful and impactful teaching and learning solutions, and actionable insights that drive individual progress.



Our market position



We are the second-largest educational publisher in the UK.



We are the largest publisher for Secondary schools and Further Education in the UK.



We are the market leader for Assessments independent of an awarding body, used in 8,500+ schools.



We are a global provider of educational content and services.



We are part of Hachette UK and have a unique market independence.

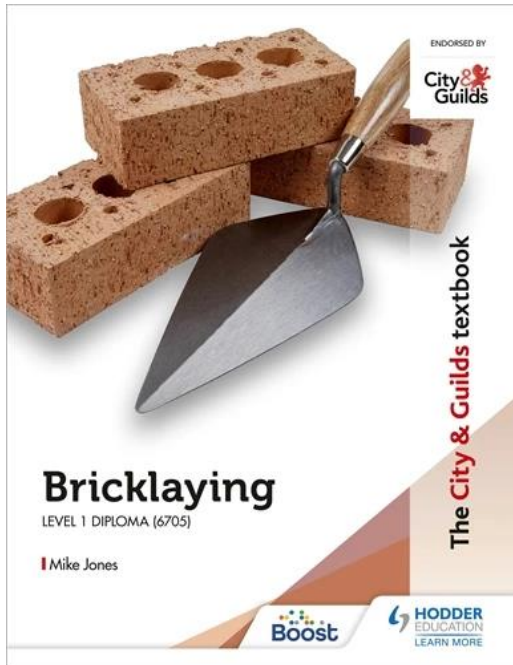
Construction and Building Services Engineering

City & Guilds partnership



- Close collaborative partnership
- Endorsed resources across Construction, BSE, Hospitality and Catering and Hair and Beauty
- Accessible, illustrated support for Levels 1 to 3
- Fully aligned to City & Guilds qualifications

Levels 1 and 2



£28.00

288 pages

Sample and inspection
copy online

Mapping grids online



£39.00

416 pages

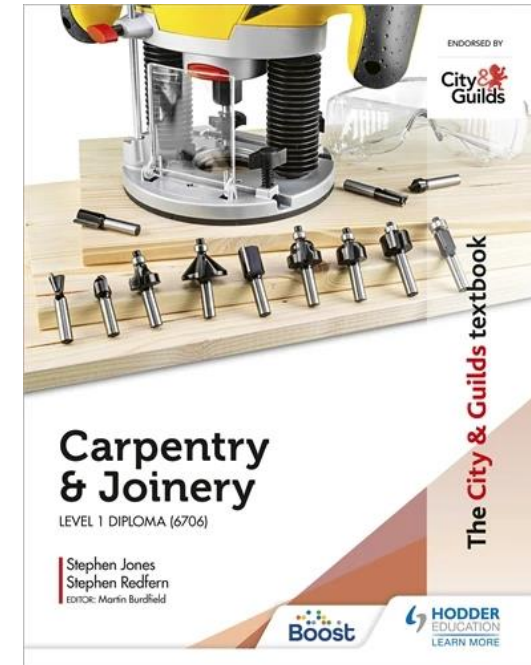
Sample and inspection
copy online



£39.00

416 pages

Sample and inspection
copy online



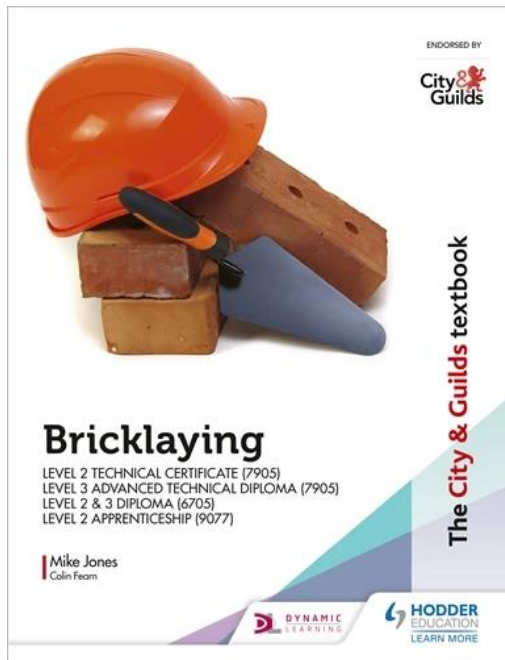
£28.00

288 pages

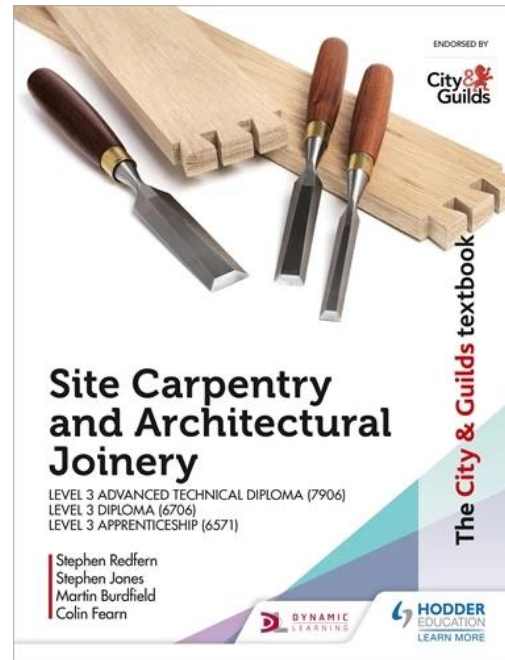
Sample and inspection
copy online

Mapping grids online

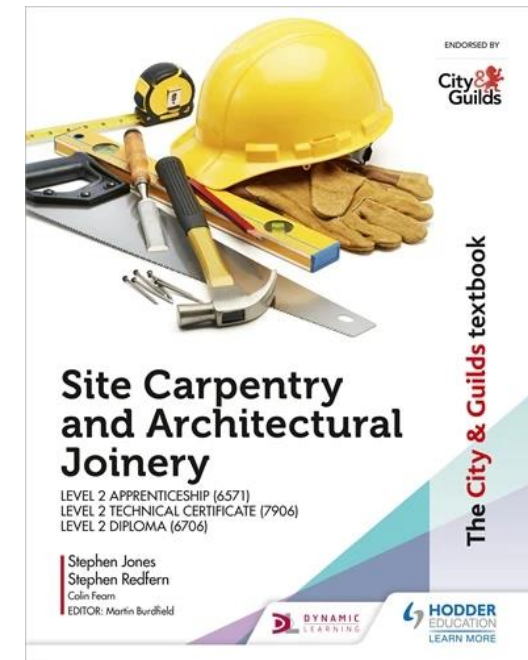
Levels 2 and 3



£39.00
352 pages
Sample and inspection
copy online



£39.00
576 pages
Sample and inspection
copy online



£39.00
472 pages
Sample and inspection
copy online

T Levels



£40.00
320 pages
Sample and eInspection
copy online

*Tackle the core component of
your T Level with this
comprehensive resource
published in association with
City & Guilds.*



£40.00
432 pages
Sample and eInspection
copy online

T Levels – learning features

Learning outcomes

Core knowledge outcomes that you must understand and learn

Key term

Important terms that you should understand

Industry tip

Useful tips and advice to help you in the workplace

Research

Research-based activities: either stretch and challenge activities enabling you to go beyond the course, or industry placement based activities encouraging you to discover more about your placement

Case study

Placing knowledge into a fictionalised, real-life context, to introduce dilemmas and problem solving

Test yourself

A knowledge-consolidation feature containing questions and tasks to aid understanding and guide you to think about a topic in detail

Health and safety

Important points to ensure safety in the workplace

Improve your maths

Short activities that encourage you to apply and develop your functional maths skills in context

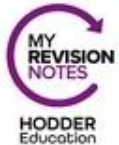
Assessment practice

Knowledge-based practice questions to help prepare you for the exam (answers found at the back of the book)

Project practice

Short scenarios and focused activities, reflecting one or more of the tasks that you will need to undertake during completion of the employer-set project

T Levels revision



MY REVISION NOTES
T-LEVELS
ONSITE CONSTRUCTION

T-LEVELS
THE NEXT LEVEL QUALIFICATION

ONSITE CONSTRUCTION

- ✦ Plan and organise your revision
- ✦ Reinforce skills and understanding
- ✦ Practise exam-style questions

Mike Jones
Stephen Jones
Tom Leahy



SUPPORTED BY
Boost **HODDER Education**

£17.99

152 pages

Sample and elnspection copy online

Answers online



MY REVISION NOTES
BUILDING SERVICES ENGINEERING

T-LEVELS
THE NEXT LEVEL QUALIFICATION

BUILDING SERVICES ENGINEERING

- ✦ Plan and organise your revision
- ✦ Reinforce skills and understanding
- ✦ Practise exam-style questions

Mike Jones
Stephen Jones
Tom Leahy



SUPPORTED BY
Boost **HODDER Education**

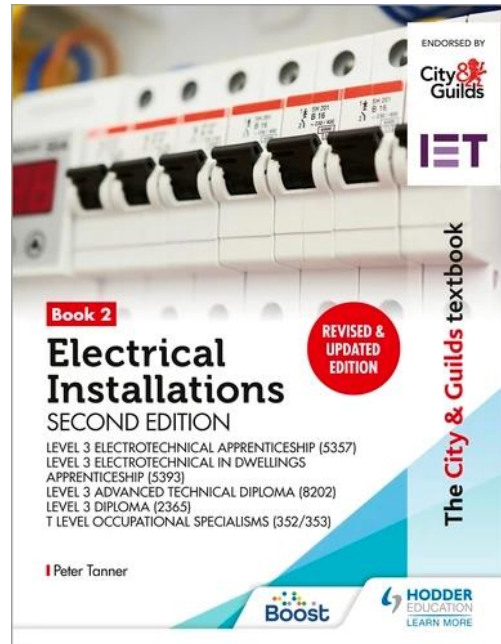
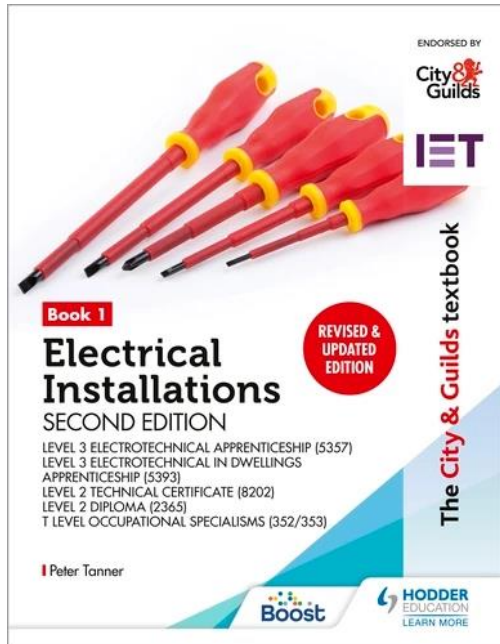
£17.99

144 pages

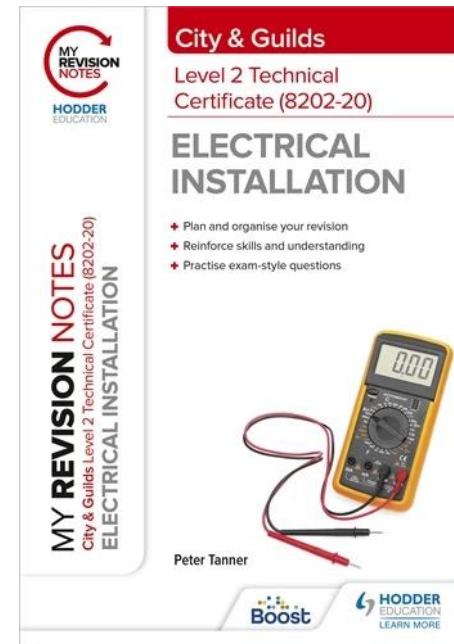
Sample and elnspection copy online

Answers online

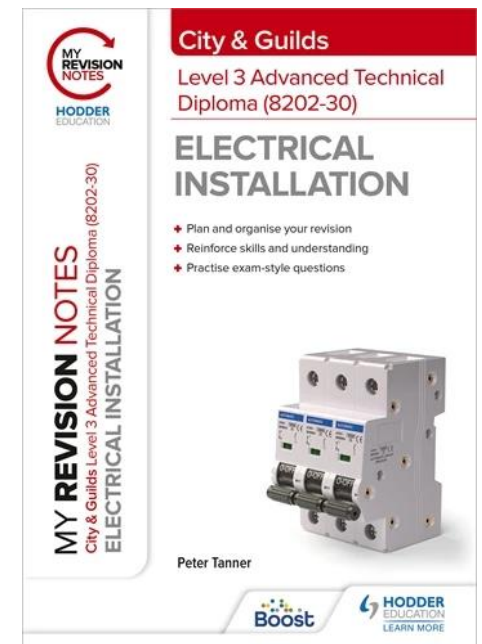
Electrical Installations



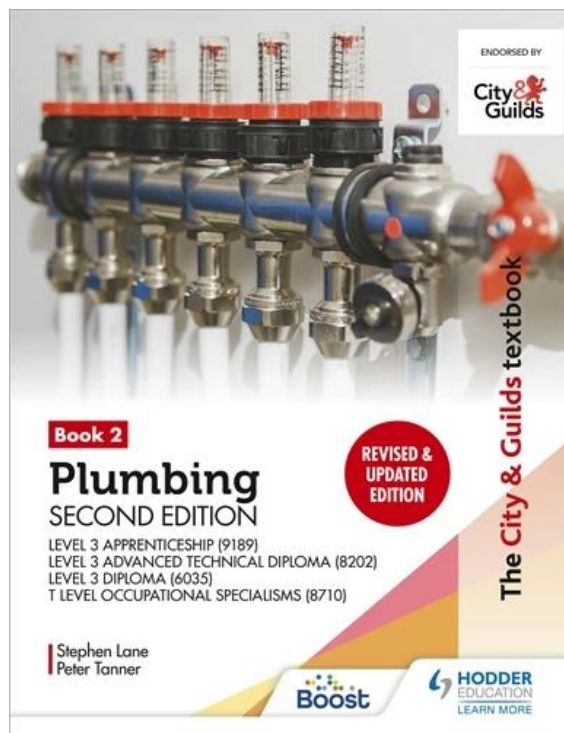
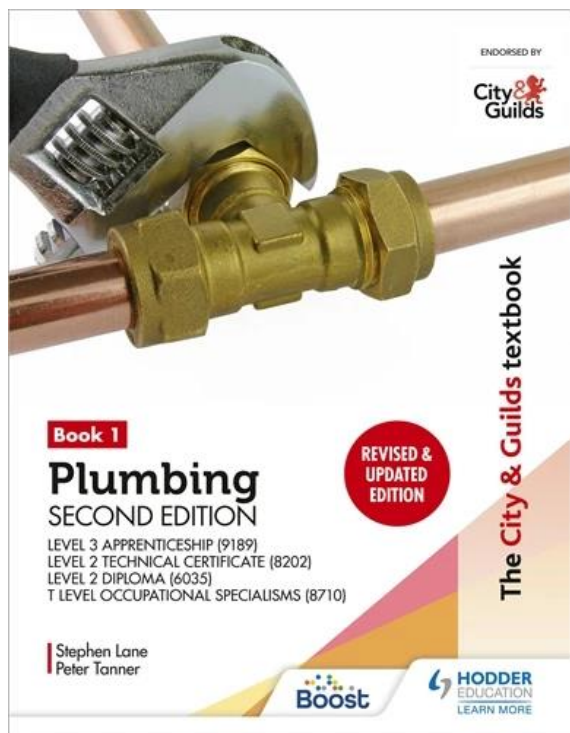
£40.00 each
480 and 512 pages
Sample and inspection copy online
Mapping grids online



£16.99 and 17.99
168 and 184 pages
Sample and inspection copy online



Plumbing

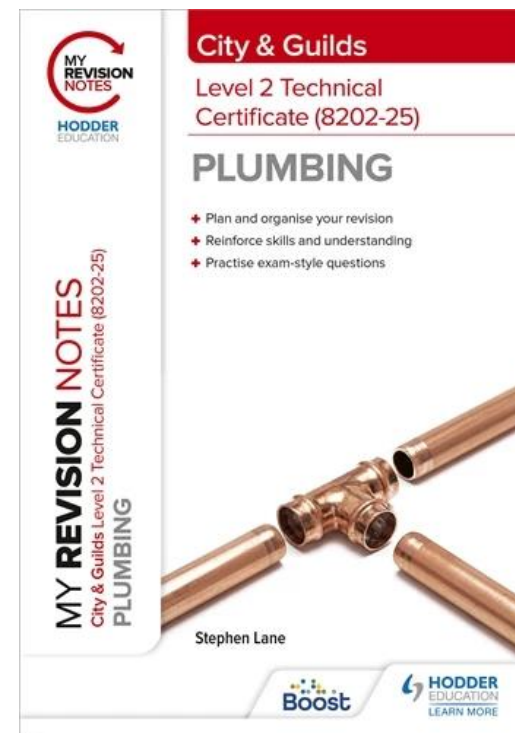


£40.00 each

592 and 560 pages

Sample and inspection copy online

Mapping grids and answers online



£16.99

168 pages

Sample and inspection copy online

copy online

eBooks



- **Navigate:** search, zoom, access an image gallery
- **Personalise:** add notes, bookmarks and highlights
- **Revise:** select key facts and definitions and save them as flash cards
- **Listen:** text-to-speech makes the content more accessible and improves comprehension and pronunciation.
- **Switch:** seamlessly move between print view for front-of-class and interactive view for independent study.
- **Download:** access offline on any device with the Boost eBooks app (available on Android and iOS).



Forthcoming in 2025

Updated Level 2 textbooks

- Site Carpentry and Joinery
- Bricklaying

Construction and BSE Boost –
digital teaching and learning resources

Updated Level 3 textbooks

- Site Carpentry and Joinery
- Electrical Installations
- Plumbing



Supporting you

- Feedback or questions?

Tom Randall, Product Manager
Tom.randall@hoddereducation.co.uk



Construction Sector Local Skills Improvement Plans and Funding Update

Bryony Kingsland

Head of Funding and Policy Insight



Agenda

- 1 Funding Update**
- 2 LSIP Priorities**
- 3 Questions**



Funding



Adult Skills



- Adult Education Budget (AEB) renamed to Adult Skills Fund (ASF)
- Reformed approach to funding adult skills qualifications
- Some changes and clarifications to UK residency requirements
- Earnings threshold to replace “low wage or unemployed” criteria
- Community learning, employer led and non-regulated learning brought together under new tailored provision arrangements.
- Funding rules may differ if you have a devolved authority funding and accountability contract.

Adult Skills Fund Earnings Threshold

- Replaces “unemployed or on a low wage” arrangement, which was £20,319 (nationally)
- New Earning Threshold is £25,000 (gross salary)
- Enables learners to be fully funded for the Level 2 and Level 3 offers (inc Frere Courses for Jobs), if they earn below £25,000.
- The policy entitlement includes learners who are unemployed, employed or self-employed.
- You must provide evidence – wage slips, benefits statements etc.
- Learners who meet the residency eligibility and who have exhausted their first level 3 legal entitlement or FCFJ options and do not meet the earnings threshold have the option of funding through an advanced learner loan (ALL).



Adult Skills Fund Tailored Provision

- Replaces community learning, employer-led provision & formula funded non-regulated learning
- Providers have flexibility to determine how they use tailored provision to meet the needs of employers and the local community - within ASF parameters
- Non-qualification based mostly, with some scope to use legal entitlement for regulated offer for eligible learners.
- Contract for services providers do not have access to tailored provision.
- Learners under 19 can be supported if they are a parent/carer/guardian attending provision delivered through family learning
- Providers must have a fair and transparent fees policy in place and collect fees from those who can afford it to extend provision from those who can't.
- Tailored provision will be monitored through the ILR. DFE may request evidence information if they find the provision isn't providing value for money.
- Guidance on completing funding claims to be released later in the year
- **3% innovative provision allowance**



Adult Funding Rates

From 1st August 2024, the ESFA/DfE will change the way adult skills are funded and the way funding is calculated for each qualification. This will affect the amount of funding providers get for delivering individual qualifications.



Some Qualifications will receive a reduced funding rate. Others will increase their funding rate.

New Adult Skills Funding Rates

- All qualifications will be funded by the number of guided learning hours x an allocated funding rate that recognises the relative value and costs of delivering provision in different sectors and subjects.
- There are some exceptions to the new rates for some policy areas and specific learning aims, e.g. work experience, HGV medical and certificates of competence that incur additional costs for delivery, or priority offers addressing skill shortages, such as the Free Courses for Jobs offer.
- For providers with Mayoral Combined Authority ASF contracts, your funding rates maybe different. MCA's have flexibility in how they fund their regional adult skills offer and the rates paid.
- **Funding** = rate x disadvantage uplift x area cost uplift

New adult skills funding bands	Base	Low	Medium	High	Specialist
New hourly adult skills funding rate	£6.00	£7.20	£8.40	£9.60	£12.00

Rates Change Examples



60145353 City & Guilds Level 3 Advanced Technical Certificate In Engineering

Current rate - £2,583

New Rate - £3,456

60012821 City & Guilds Level 2 Diploma In Smart Metering

Current rate - £3,345

New rate - £3,091



60174523 City & Guilds Level 3 Advanced Technical Diploma in Agriculture (540)

Current Rate - £4,425

New Rate - £5,184

60353399 - City & Guilds Level 2 Certificate of Competence in Forklift Truck Operations

Current rate - £258

New rate - £230



60009184 City & Guilds Level 3 Diploma in Gas Utilisation Installation and Maintenance: Water Heating and Wet Central Heating

Current Rate - £8,583

New Rate - £14,650

60013114 City & Guilds Level 1 Certificate in Network Construction Operations (Gas)

Current rate - £941

New rate - £739

Apprenticeship Wages

The National Apprenticeships wage increased at the beginning of April 2024. The new rates are;

National Living Wage (for those aged 21 and over):

- April 2024: £11.44 per hour

National Minimum Wage (for those at least school leaving age):

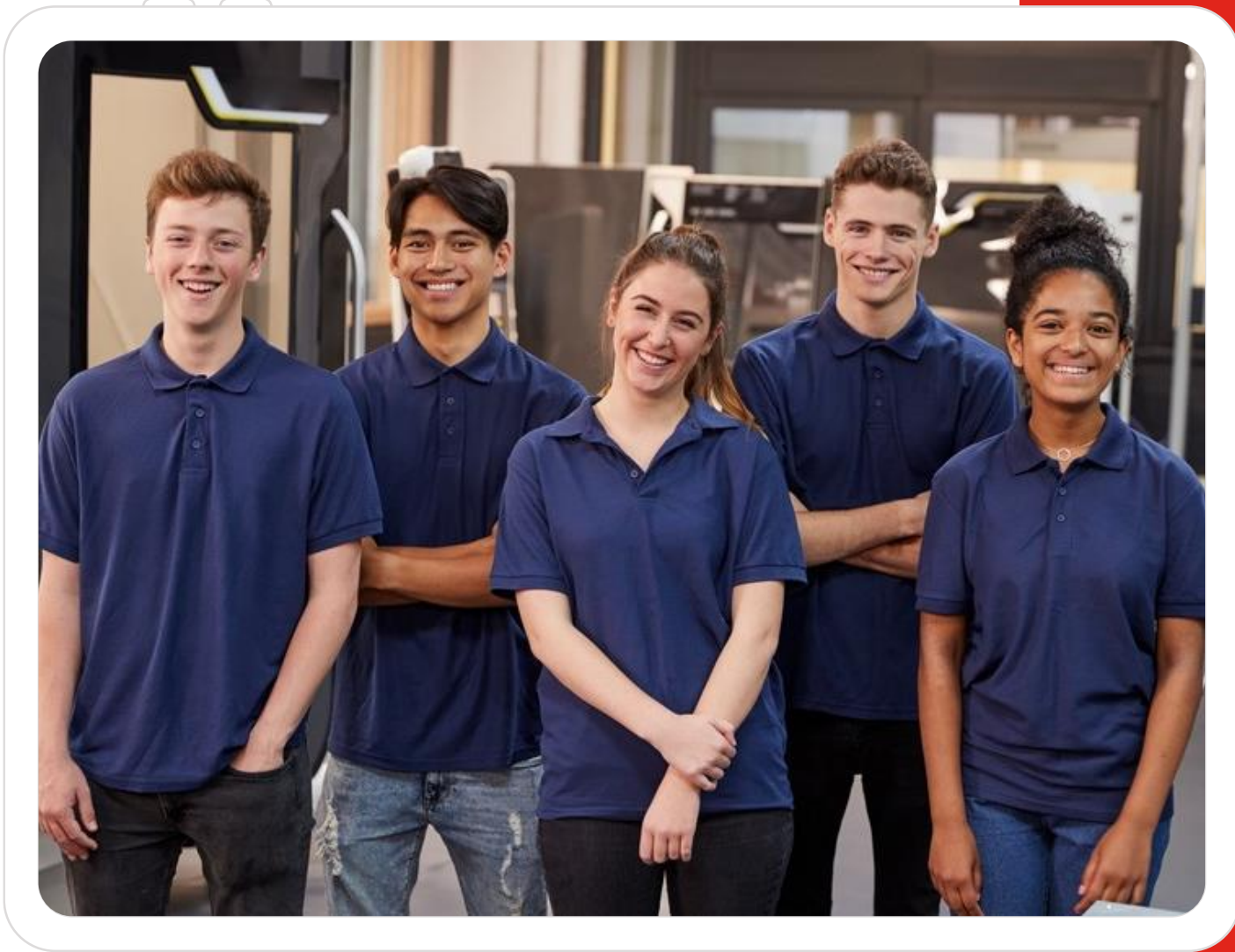
- 18 to 20: £8.60 per hour
- Under 18: £6.40 per hour
- Apprentices: £6.40 per hour

Apprentices are entitled to the apprentice rate if they're either:

- Aged under 19
- Aged 19 or over and in the first year of their apprenticeship (once they have completed the first year of their apprenticeship, they are entitled to the living wage or the relevant wage for their age).

E.g. an apprentice aged 21, who has completed the first year of their apprenticeship should be on a minimum hourly rate of £11.44





Levy Transfer Changes

As from 22nd April, large employers that pay the apprenticeship levy can choose to transfer up to 50% (instead of the current 25%), of their levy funds each year to other businesses, to pay for their apprenticeship training and assessment.

The transfer allowance is calculated as 50% of the previous financial year's apprenticeship levy funds.

Full Funding for 16-21yr old Apprenticeships

For new starts from 1 April 2024, where an employer does not pay the levy, government will fund all the apprenticeship training costs (up to the funding band maximum) for those apprentices aged between 16 and 21 years old.

Previously a 5% contribution was required.



Skills Bootcamps

- Government has committed £550million to skills bootcamps up to the end of 2025.
- Bootcamps have support of both political parties, and the view is that they will remain in place to address specific skills shortages, regardless of election outcome.
- Accessing funding for bootcamps is a regional pot luck. Mayoral Combined Authority (MCA), Combined Authority (CA), Greater London Authority (GLA), Local Authority (LA), Local Economic Partnerships (LEP) have been awarded grants for the delivery of Skills Bootcamps.
- Skills Bootcamps are free, flexible courses of up to 16 weeks in sectors with skills shortage vacancies. They give adults aged 19+ the opportunity to build up sector-specific skills.
- Each Skills Bootcamp must have a minimum of 60 Guided Learning Hours (GLH) and a maximum duration of 16 weeks.



Bootcamps Funding Rules

- Where an employer is training an existing employee, they must contribute to the cost of the course. In the case of large employers, DfE cover 70% of the cost of the Skills Bootcamp with the remaining 30% of the agreed learner rate funded by the employer.
- In the case of small and medium employers DfE will cover 90% of the cost of the Skills Bootcamp, the employer contribution is 10%. A small or medium sized employer is defined as having fewer than 250 employees.
- If a provider wants to enhance the content of a bootcamp, they can negotiate higher contributions from employer partners.
- [DfE - DfE https://www.gov.uk/guidance/bid-to-supply-skills-bootcamps](https://www.gov.uk/guidance/bid-to-supply-skills-bootcamps)
- <https://www.gov.uk/government/publications/esfa-skills-bootcamps/esfa-skills-bootcamps-technical-funding-guide--2#co-funding-for-all-skills-bootcamps>
- <https://www.gov.uk/government/publications/skills-bootcamps-funding-and-performance-management>



Skills Bootcamps Do's and Don'ts (from Ofsted Inspection Report)

Characteristics of Good Providers

1. Well-planned and taught curriculum, supported by conversations with employers and devolved funding body.
2. Strong focus on industry links.
3. Use of subcontractors with experience in the sector.
4. Leaders employ well-qualified industry experts with the skills they need to teach their adult learners.
5. Development of learners' communication, time management and interpersonal skills, on top of necessary sector skills.
6. Learners have CV writing workshops, interview preparation sessions/mock interviews to aid recruitment into the relevant sector.

Characteristics of Weaker Providers

1. The curriculum is not always adapted to respond to the different needs and starting points of learners.
2. Overly complex curriculums attempted to cover too much in a short period.
3. Tutors teach too much too quickly, do not check learners' understanding, not integrating enough time to practise new skills.
4. Lack of outcomes data to gather evidence of the impact of Skills Bootcamps.
5. Too few learners had guaranteed job interviews and did not know about the range of career options available to them.
6. Poor quality careers advice and guidance for learners following the completion of the Skills Bootcamp programme.



Skills Injection Funding (HTQ's)

This fund is to support providers in offering more Higher Technical Qualifications (HTQs) at levels 4 and 5 for delivery from September 2025, in occupational routes in areas of high growth and investment in academic year 2025 to 2026, e.g.:

- agriculture, environmental and animal care
- care services
- construction and the built environment
- digital
- education and early years
- engineering and manufacturing
- health and science
- [Higher technical education skills injection fund 3 - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

Other Funding Opportunities

Funding for skills is no longer solely a DfE concern!

DESNEZ - 222 projects have been awarded a share of £530 million from Phase 3c of the Public Sector Decarbonisation Scheme.

During green careers week (6 -11 November 23), the government announced £200 million investment in a range of projects to support communities to equip people with the green, digital, construction and manufacturing skills (via bootcamps and .

<https://www.gov.uk/government/news/skills-training-to-be-transformed-with-innovative-projects>

DESNEZ Heat Pump Installation Training Grants –In July 2023 DESNEZ announced grants for providers to train heating engineers to become qualified heat p[ump installers. A second round occurred in April 24.

<https://www.gov.uk/government/publications/training-providers-how-to-offer-the-heat-training-grant-for-heat-networks#full-publication-update-history>

<https://www.gov.uk/government/news/thousands-of-heat-pump-installers-to-be-trained-for-fraction-of-the-price>



LSIP Analysis



LSIP overview

- Local Skills Improvement Plan (LSIP) research has been carried out across 9 overarching regions with 38 sub-regions in England, over the course of a year, by a partnership of employer representative bodies (ERB's – mainly COC's), providers and employers.
- Each region was tasked with comprehensive engagement activities with employers of all sizes (although SME's engagement has been patchy) covered by interviews, forums, surveys and market events.
- Thorough analysis by the City & Guilds Funding and Policy Insight Team of all 38 LSIP reports has led to incredibly useful insight and understanding of English employers current and future concerns regarding current and future skills shortages, including insight into employer views of the adult skills offer, apprenticeships and the apprenticeship system.

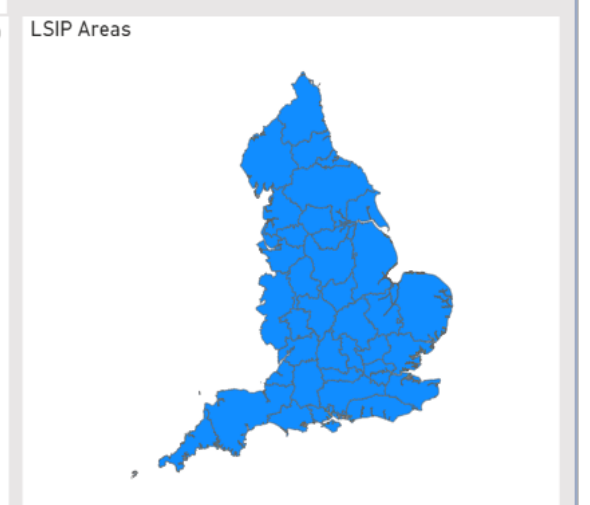
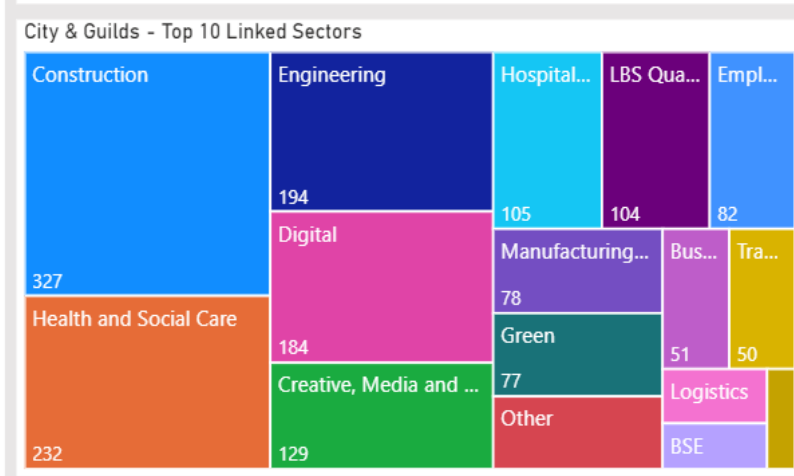


Number of Providers: **734** | AEB Funding: **£994,463,980** | City & Guilds Logo



Priority Mentions

Priority	Mentions
Communication	22
Customer Service	21
Retrofit	21
Digital Marketing	20
Leadership & Management	20
Electricians	16
Management	16
Project Management	16
Social Media	13
Mechanical Engineers	12
Quantity Surveyors	12
Chefs/Cooks	11
Total	1752



Provider Name

5 E LTD.
ABINGDON AND WITNEY COLLEGE
ABM TRAINING (UK) LTD
ABSOLUTE CARE TRAINING & EDUCATION LTD
ACACIA TRAINING AND DEVELOPMENT LTD
ACACIA TRAINING LIMITED
ACCESS FURTHER EDUCATION LIMITED
ACCESS SKILLS LTD
ACCESS TRAINING (EAST MIDLANDS) LTD
ACCESS TRAINING LIMITED
ACE TRAINING AND CONSULTANCY LIMITED



Funding policy update

4-Jun-24

99



Home



Create



Browse



OneLake data hub



Apps



Workspaces



My workspace



LSIP Dashboard...



Pages

Homepage

Overview

Priority Market Focus

LSIP Specific

Priorities

City & Guilds - Sector A...

City & Guilds - Funded ...

Provider Focus

Detailed Employment

Rate of Employment

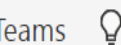
Data Source



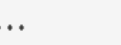
File



Export



Share



Chat in Teams



Get insights



Copilot



Number of Providers

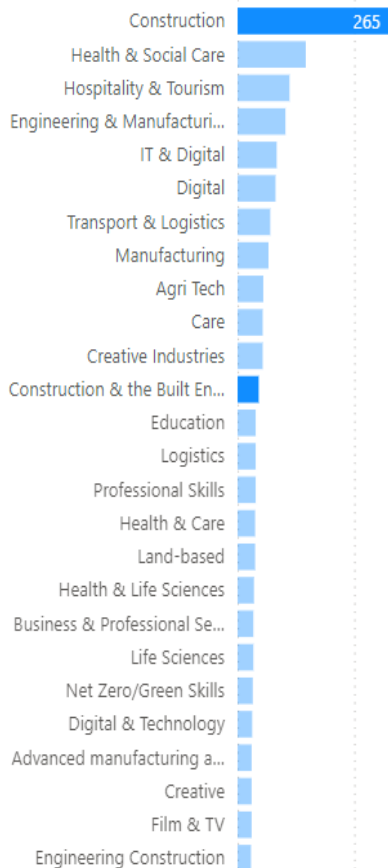
644

AEB Funding

£936,456,946



LSIP Area of Focus



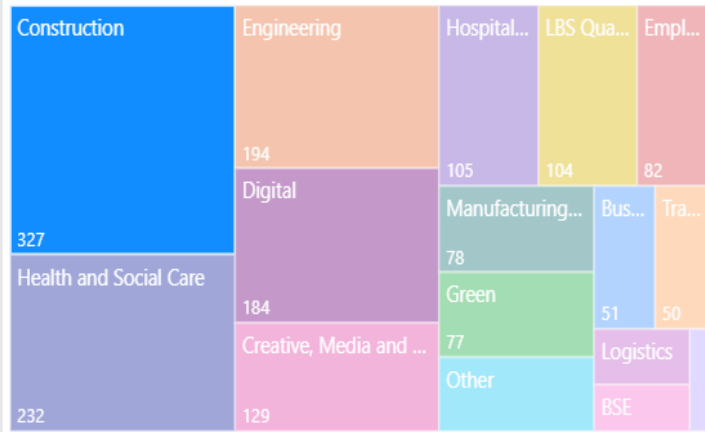
Priority

Priority	Mentions
Retrofit	15
Electricians	10
Quantity Surveyors	9
Bricklayers	8
Plumbers	8
Civil Engineering	7
Electrical Fitters	4
Groundworkers	4
Labourer	4
Scaffolders	4
Surveyors	4
Architects	2
Total	2

LSIP Areas



City & Guilds - Top 10 Linked Sectors



Provider Name

- ABINGDON AND WITNEY COLLEGE
- ABM TRAINING (UK) LTD
- ABSOLUTE CARE TRAINING & EDUCATION LTD
- ACACIA TRAINING AND DEVELOPMENT LTD
- ACACIA TRAINING LIMITED
- ACCESS FURTHER EDUCATION LIMITED
- ACCESS SKILLS LTD
- ACCESS TRAINING (EAST MIDLANDS) LTD
- ACCESS TRAINING LIMITED
- ACE TRAINING AND CONSULTANCY LIMITED
- ACHIEVEMENT TRAINING LIMITED

Homepage

Overview

Priority Market Focus

LSIP Specific

Priorities

City & Guilds - Sect...

City & Guilds - ...

Provider Focus

Detailed...

Rate of Employment

Data Source



Home



Create



Browse



OneLake data hub



Apps



Workspaces



My workspace



LSIP Dashboard

Pages

Homepage

Overview

Priority Market Focus

LSIP Specific

Priorities

City & Guilds - Sector A...

City & Guilds - Funded ...

Provider Focus

Detailed Employment

Rate of Employment

Data Source

Region: All

Local Area Name: All

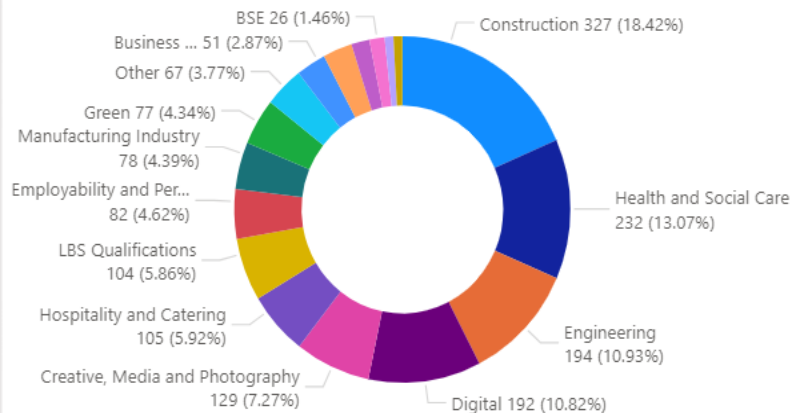
Number of Providers: 876

AEB Funding: £1,091,976,920

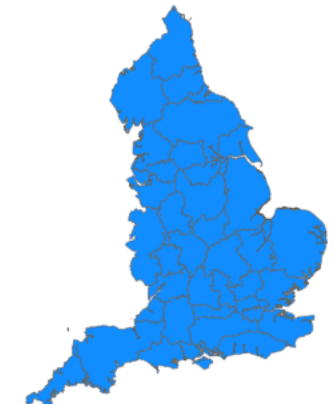


- Provider Name
- 5 E LTD.
 - ABACUS TRAINING GROUP LIMITED
 - ABINGDON AND WITNEY COLLEGE
 - ABM TRAINING (UK) LTD
 - ABSOLUTE CARE TRAINING & EDUCATION LTD
 - ACACIA TRAINING AND DEVELOPMENT LTD
 - ACACIA TRAINING LIMITED
 - ACADEMY TRANSFORMATION TRUST
 - ACCESS FURTHER EDUCATION LIMITED
 - ACCESS SKILLS LTD
 - ACCESS TRAINING (EAST MIDLANDS) LTD
 - ACCESS TRAINING LIMITED
 - ACE TRAINING AND CONSULTANCY LIMITED
 - ACHIEVEMENT TRAINING LIMITED

City & Guilds - Linked Sectors



LSIP Areas



City & Guilds Sector	Mentioned
Construction	
Construction	
Air Conditioning/Refrigeration	✓
Architects	✓
Autocad	✓
Bems	✓
Bims	✓
Bricklayers	✓
Building Envelope Design	✓
Building Envelope Specialists	✓

City & Guilds Sector	16-19 Funded Qualification Offer (inc T Levels)	19+ FE Adult Learner Loans (ALL) Offer	19+ Level 3 Free Courses for Jobs (FCFJ) Offer	Adult Education Budget Local Flexibility and Legal Entitlements at Level 2 and Level 3 Offer	Maths and English Legal Entitlement Offer
Children	7	2	1		5
Cleaning and Environmental Services	7				7
Construction					
Advanced Technical Diploma in Architectural Joinery (450)	✓	✓	✓		✓
Advanced Technical Diploma in Bricklaying (450)	✓	✓	✓		✓



Pages

Homepage

Overview

Priority Market Focus

LSIP Specific

Priorities

City & Guilds - Sector A...

City & Guilds - Funded ...

Provider Focus

Detailed Employment

Rate of Employment

Data Source

Region: North East

Local Area Name: All

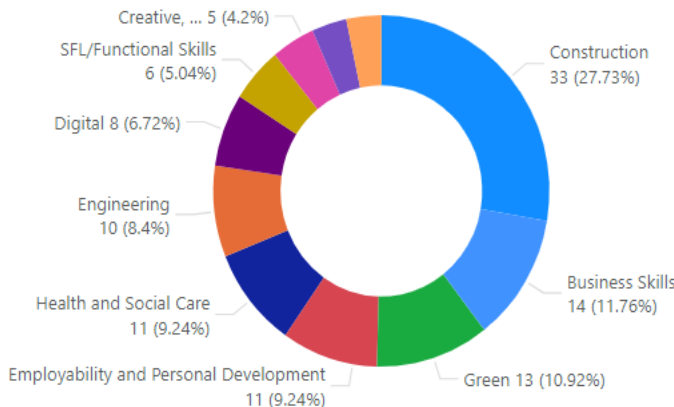
Number of Providers: 62

AEB Funding: £74,849,770

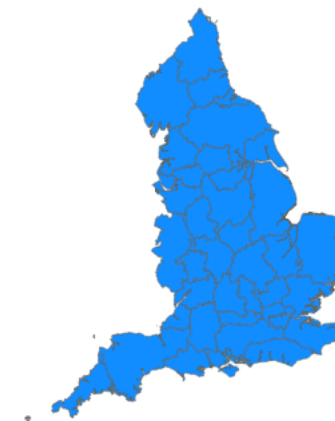


- Provider Name
- ACCESS TRAINING LIMITED
 - B L TRAINING LIMITED
 - BISHOP AUCKLAND COLLEGE
 - B-SKILL LIMITED
 - CITY OF SUNDERLAND COLLEGE
 - COMPLETE LEAN SOLUTIONS LIMITED
 - COOL BLUE COLLEGE LTD
 - COUNTY DURHAM COUNCIL
 - DARLINGTON BOROUGH COUNCIL
 - DARLINGTON COLLEGE
 - DERWENTSIDE COLLEGE
 - EAST DURHAM COLLEGE
 - Education Training Collective (The)
 - FI IFSHA TRAINING IIMITFD

City & Guilds - Linked Sectors



LSIP Areas



City & Guilds Sector	Mentioned
Business Skills	
Business & Professional Services	1
Construction	
Construction	
Civil Engineering	✓
Construction Digital Skills	✓
Electrical	✓
Electrical Engineers	✓
Electricians	✓
Gas Engineers	✓

City & Guilds Sector	16-19 Funded Qualification Offer (inc T Levels)	19+ FE Adult Learner Loans (ALL) Offer	19+ Level 3 Free Courses for Jobs (FCFJ) Offer	Adult Education Budget Local Flexibility and Legal Entitlements at Level 2 and Level 3 Offer	Maths and English Legal Entitlement Offer
Business Skills	31	5		20	
Construction					
Advanced Technical Diploma in Architectural Joinery (450)	✓	✓	✓	✓	
Advanced Technical Diploma in Bricklaying (450)	✓	✓	✓	✓	
Advanced Technical Diploma in Painting	✓	✓	✓	✓	

LSIP Common Themes



Employer Challenges

Employers want skills not quals in the professional workforce.

Increased interest & commitment from employers to pay for direct bridging and add-on skills courses that address immediate skills gaps/upskilling needs.

Partnership models of jointly developed and delivered training between industry and education providers based on co-design and sharing expertise.

Customised content directly tailored to needs.



Green Skills

Unclear how some sectors will develop skills and what skills needs will be.

Urgent need to upskill the current workforce without affecting productivity or eating into staff personal time.

Non-accredited AEB provision and 3% innovation funding could be key to filling immediate skills gaps in some sectors (engineering, construction)

Specific issues with outdated skills of aging workforce in some key sectors, e.g. electrical engineers.



Employability Skills

Cultural disparities between employer expectations and young people entering the workforce, e.g. Gen Z/millennials.

Issues such as working hours, pay, progression, outside work life/wellbeing, communication styles.

Partially linked to employability skills gap identified by many employers (attitudes and behaviours)

LSIP identified common themes



Engineering

Analysis of the LSIP's has identified an engineering mega-trend.

As automation and changes in other sectors due to increasing technology gather speed, the need for engineering specialists will increase exponentially.

Master and technician level skills will be in great demand across many sectors.

Additional digital skills will be key here, drone skills, sensors, 3D printing and CAD.



Construction

The construction sector faces challenges in accessing enough staff to carry out the projects related to housing, infrastructure and carbon net zero developments.

Key roles and shortages are flagged in almost every LSIP report are retrofit, heat pump and modern methods of construction (MMC), related to more modular house building developments.

Also noted are the developments associated with automation and use of technology in the sector, e.g. drone skills, CAD and an increasing need for a more digitally advanced workforce.



Delivery and assoc challenges

FE workforce cannot compete with industry on salaries.

Employers do not understand or are not aware of the post 19 offer, and many do not find apprenticeships easy to navigate.

CIAG employer engagement is limited.

Lack of digital skills in all programmes - should be embedded in almost everything.

Government offer is not meeting employers needs in post 19 space.

Employability skills

Employability Skills - are a key concern for almost every employer in every LSIP region. The problem with this is that it is a catch-all description that can be difficult to interpret accurately and pick out specific skill sets to address. It can also reflect employer uncertainty in relation to what they need.

Employability Skills

Identified in every LSIP as an issue for recruiting employers.

The wide variety of employability skills identified by employers include the usual suspects, e.g. soft skills such as communication (written and verbal), customer service skills and teamworking.

Also identified were behavioural based skills such as attitudes and behaviours, emotional intelligence, confidence and resilience, creativity and critical thinking.

Employer Responsibilities

Is this a challenge that cannot be fully met by providers?

It is unlikely that a young person entering an engineering role will have well developed project mgmt. or planning skills as part of their work readiness.

Is there is a need for employers to understand that some elements must be gained and developed from their workplace experience, and mentoring by other senior staff

Sectoral Differences

On a sector-by-sector basis, for some employers, certain attributes may be less important than others, e.g. customer service is a priority for retail, hospitality and sales, but less so in a production role or potentially a trades role.

Engineering expectations are for integrated digital skills and project management as basic employability requirements.

Cultural Expectations

The expectations of employment, employers and the workplace for young people (Gen Z/millennials) are often very different from those who are carrying out the recruitment.

There is a large cultural divide, which is not apparent to all employers that is affecting the career and employer choices made by young people

CIAG Offer

CIAG offer lacks employer engagement and comprehensive information on where careers can lead, particularly in green and STEM (events such as the Big Bang show are helping but not enough).

To address some of the cultural issues, more employer involvement in CIAG will be key



Navigating the UK Skills Challenges



Bryony Kingsland
Funding & Policy Lead
City & Guilds



Craig Smith
Managing Director
Gen2

C&G Insight Podcasts, webinars & workshops

Coming to a podcast platform near you -

- Spotify
- Apple Podcasts
- iHeart
- Amazon
- You Tube
- Google
- LinkedIn
- [Navigating the UK Skills Challenges Podcast | Podcasts \(cityandguilds.com\)](https://www.cityandguilds.com/podcasts)

The next C&G Funding and Policy Update Webinars will be in late June and early September, covering the ESFA updated Apprenticeship Funding Rules and the Adult Skills Fund updated funding rules for 2024-25.

Sign up for our free webinars and workshops on the C&G website or keep an eye on my LinkedIn pages and posts - <https://www.cityandguilds.com/what-we-offer/centres/email-updates>



Thank You

Questions?

Bryony.Kingsland@cityandguilds.com

LinkedIn – Bryony Kingsland



Supporting ESOL learners

Alicja Twarowska

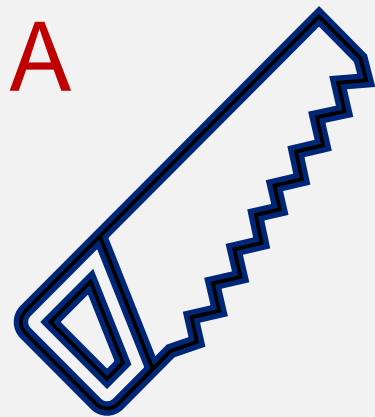


ESOL in Construction

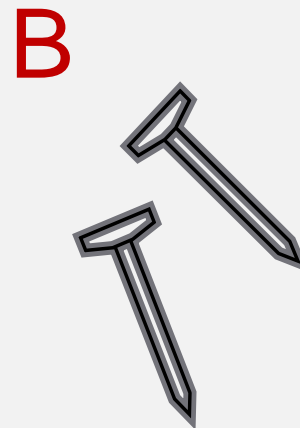


Arriving in a new country

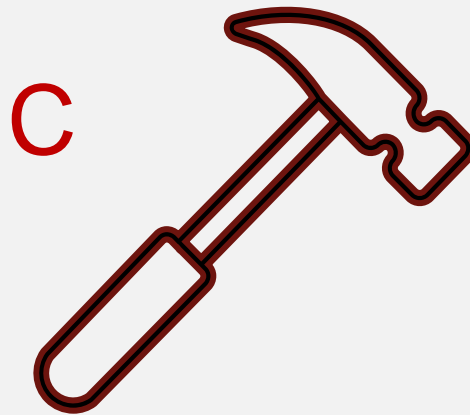
1) piła



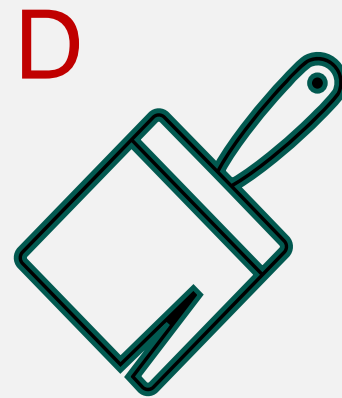
2) pędzel



3) młotek



4) gwoździe



Introductions



Alicja Twarowska
Technical Advisor

Providing guidance and support across Maths, English, DFSQ, Employability and ESOL qualifications.

[Technical Advisors | City & Guilds](#)



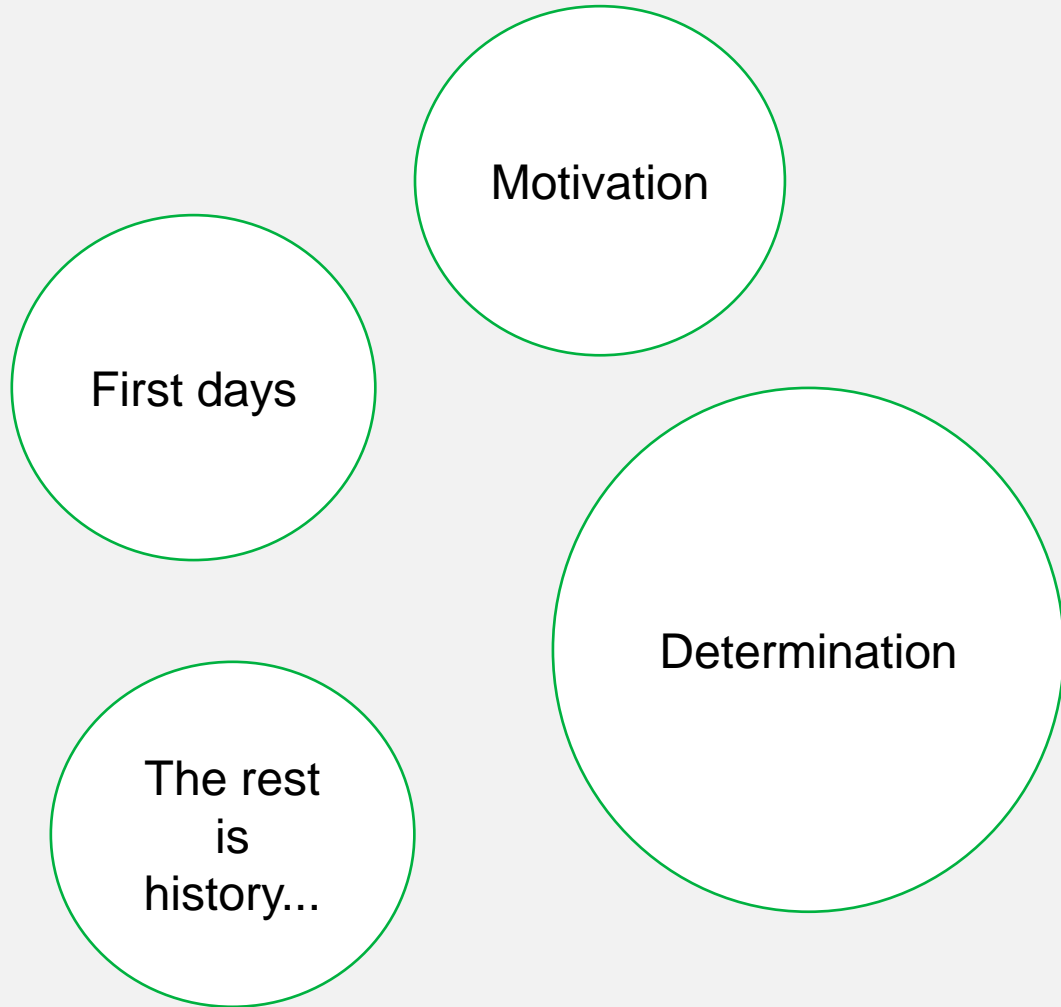
Katherine Reid
Lead Technical Advisor

Providing guidance and support across Maths, English, DFSQ, Employability and ESOL qualifications.

[Technical Advisors | City & Guilds](#)

pre-employment@cityandguilds.com

My journey



What is ESOL?



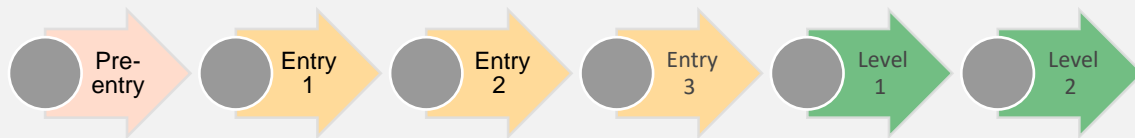
What is ESOL?

English for Speakers of Other Languages

People who learn ESOL are usually migrants who have settled in the UK.

They need English to function in everyday life, upskill and to gain or progress in employment and do their jobs effectively.

ESOL Levels:



Did you know... (Quiz)

Kahoot.it

Census 2011 & 2021



Did you know... (Quiz)

How many residents in England and Wales were born outside UK? (Census 2021)

- A) 10 million
- B) 5 million
- C) 1 million
- D) 500,000

Census 2011 & 2021



Did you know... (Quiz)

How many residents in England and Wales were born outside UK? (Census 2021)

- A) 10 million
- B) 5 million
- C) 1 million
- D) 500,000

Census 2011 & 2021



Did you know... (Quiz)

This is double than it was in 2011.

True

False

Census 2011 & 2021



Did you know... (Quiz)

This is double than it was in 2011.

True

False

Census 2011 & 2021



Did you know... (Quiz)

How many pupils receive English as an additional language support?

- A) 27%
- B) 19%
- C) 14%
- D) 8%

Census 2011 & 2021



Did you know... (Quiz)

How many pupils receive English as an additional language support?

- A) 27%
- B) 19%
- C) 14%
- D) 8%

Census 2011 & 2021



Did you know... (Quiz)

The top three languages, after English are...

- A) Arabic, Bengali, Portuguese
- B) Polish, Spanish, Romanian
- C) Urdu, Panjabi, Polish
- D) Polish, Romanian, Panjabi

Census 2011 & 2021



Did you know... (Quiz)

The top three languages, after English are...

- A) Arabic, Bengali, Portuguese
- B) Polish, Spanish, Romanian
- C) Urdu, Panjabi, Polish
- D) **Polish, Romanian, Panjabi**

Census 2011 & 2021



Did you know... (Quiz)

1 in 6 residents in England and Wales were born outside UK (10 million)

This is double than what it was 10 years ago.

1.6 million pupils (19%) receive English as an additional language support.

Top languages in UK after English (Polish, Romanian, Panjabi, Urdu)

Census 2011 & 2021



Discussion

- **How often** do you have ESOL learners on your programmes? Adults/ under 19s?
- **Minimum level of English** to get accepted onto vocational programme
- **What does IAG look like at your provider** (courses and vocational pathways)

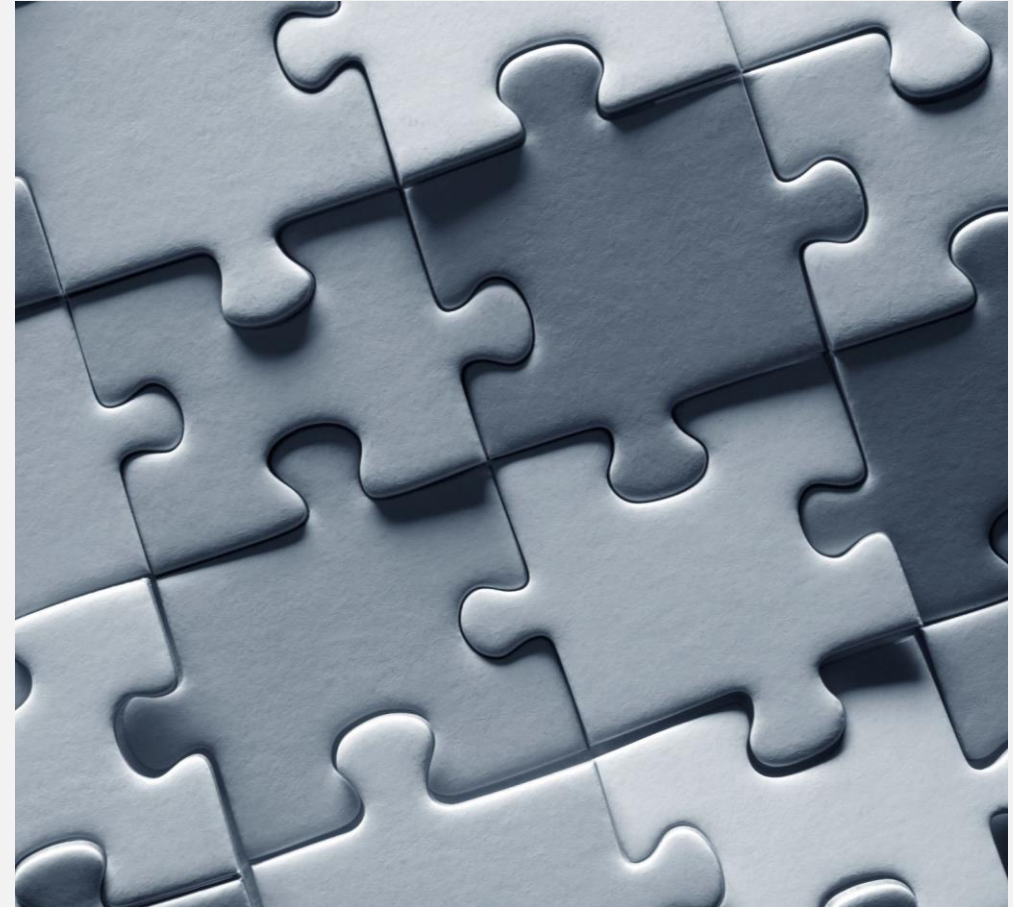
- **How aware are you of strategies** to help ESOL learners make good progress and achieve on your construction courses?
- **How confident do you feel catering for differentiated needs** of ESOL learners you may have on your programmes?

- Any **success stories/ good practice** to share?



Insights into current situation

- Skills shortages
- New arrivals in UK and their families
- Language- key barrier to re-skilling and up-skilling



Learners' Perspective: Challenges

- Language: sector terminology & small talk
- Challenging words: eg nail, plane, regional variations
- Previous experience & qualifications
- Different standards to UK
- Culture

Northern Term	Southern Term
back mould	architrave

English Term	Northern Ireland Term
noggins	bridges



Areas to consider

- IAG
- Initial & Diagnostic Assessments
- Monitoring progress
- Additional language provision/ opportunities
- Working with ESOL teams
- Developing staff skills and confidence
- Time to reflect



10 Top Tips for Tutors

- Language audit of your course
- ESOL learners' language (speaking & writing). Include language related goal on their ILP.
- ESOL friendly worksheets : short, simple and clear instructions.
- Be aware of the language you use.
- Support with technical vocabulary.
- Make the most of learners' first languages
- Check understanding.
- Support in academic writing, reading and research skills.
- Allow extra time



Resources

Language Support

Rachel Öner padlet: [ESOL for work/vocational](#) (padlet.com)

www.bbc.co.uk/worldservice/learningenglish

www.englishclub.com/learn-english.htm

www.ego4u.com

www.esolcourses.com

<http://a4esl.org>

Further Reading

[Supporting-ESOL-Learners-in-Vocational-Classes.pdf](#)
(skillsandeducationgroup.co.uk)

[A practical guide to effective delivery of Skills for Life in workplace learning \(LSIS\)](#)

[Supporting ESOL Learners on Vocational Courses](#)
(Oldham College)



Qualifications to support ESOL learners

- ESOL Skills for Life (4692)
- FS English & Maths (4748)
- Developmental English and maths units (3847)
- Employability Skills (5546)



Questions and answers

pre-employment@cityandguilds.com





18



78

CITY & GUILDS
FOUNDATION

Removing barriers to getting a job, celebrating best practice on the job, and advocating for jobs of the future.

Who we are...

City & Guilds is a charity, supporting over 4 million people each year to develop skills for work.

...and what we do

The Foundation supports people who face barriers to developing skills & sustaining employment through **Funding, Awards, Resources** and **Campaigning**.



13,814
people directly supported through the Foundation since 2017

£2.1m
social value created by the bursary programme over 3 years

£10m
social value created by the Big Idea Fund over the last 3 years

Amplifying our purpose

Helping people, organisations and economies develop their skills for growth

Social Investment

Strategic funding & resource that helps the hardest to reach develop skills for work



Awards & Recognition

Using the power of celebration to promote learning



Advocacy & Networks

Bringing people together to champion skills development



Social investment: Bursary programme

Our bursary programme was set up 24 years ago to help people in genuine financial need to access training programmes. The programme was designed to change people's lives by allowing them to develop their skills - and remains a core programme of the Foundation.

165
bursaries
awarded in
2023

83%
Employed 6
months
after course

92%
Feel more
confident in
the future



Social investment: Bursary programme

We open bursary rounds three times a year; spring, summer & autumn. All applicants (excluding prisoner applications) have to apply online using a form and then attend a Teams interview before being awarded.

Vast majority of bursaries are £5k and under, although applications can be made for funding up to £10k

Costs include course cost and learning materials
Travel and childcare costs available on case-by-case basis

- Building services industry
- Build environment services
- Construction
- Digital and IT
- Engineering
- Health and Social Care
- Land Based Services
- Manufacturing industry
- Skills for work and life
- Leadership and management (ILM)

Awards & Recognition: City & Guilds Membership Awards 2024

Launching in 2024, these awards have been created to recognise and celebrate tutors and trainers that are operating in the UK and Ireland at a level above their peers in the delivery of training, learning and development.

We want to celebrate the individuals who have made significant impact on their trainees or learners and also on their institutions and communities through the training programmes that they deliver.

- The Awards are free to enter and consists of a nomination form with three questions
- Tutors or trainers must be nominated by a senior manager
- Tutors and trainers achieving a City & Guilds Membership Award will be recognised at an awards ceremony to receive membership of the City and Guilds of London Institute.

The logo for the Membership Awards 2024 is located in the bottom right corner. It features the text "Membership Awards 2024" in a serif font, with "Membership" in brown and "Awards 2024" in red. The text is set against a white circular background that is partially overlaid by a large, abstract graphic of overlapping brown and gold geometric shapes, resembling a stylized globe or a cluster of diamonds.

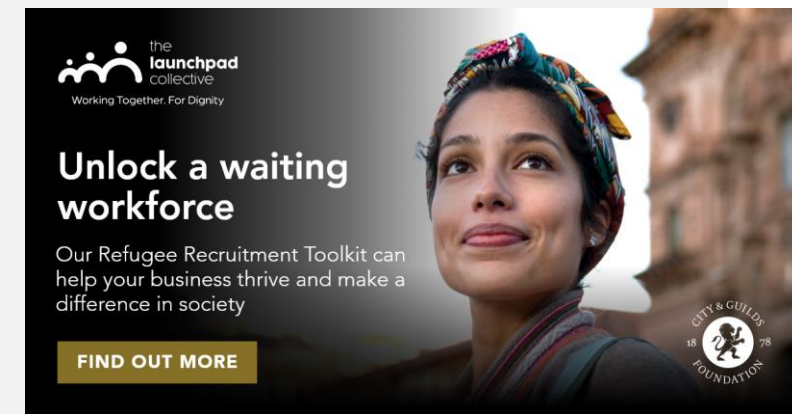
Membership
Awards 2024

Championing impact.
Recognising talent.

Advocacy & Networks: Resources

We deliver a range of resources to educate, support and inspire organisations, employers, individuals and wider society.

Our ambition at the City & Guilds Foundation is to support individuals to recognise these strengths, to highlight rather than hide them, and to use these skills to seize opportunities positively. Our work focuses on supporting people who are care experienced, prison leavers, and those with refugee status to recognise the skills they have gained through these lived experiences.

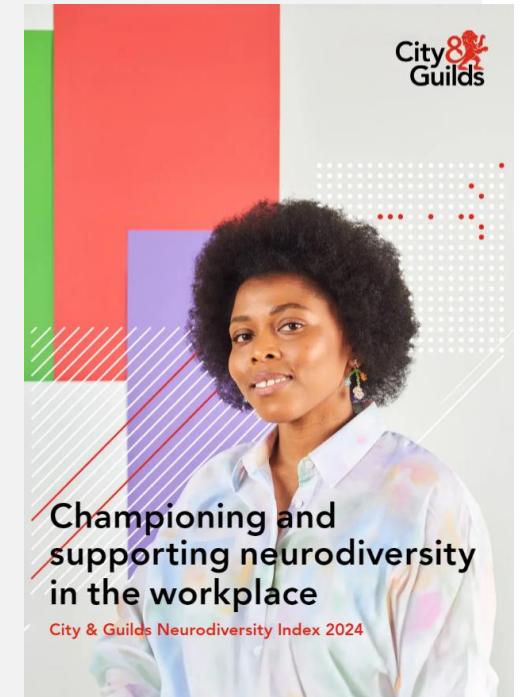


IBM SkillsBuild

Advocacy & Networks: Campaigning

We deliver a range of resources to educate, support and inspire organisations, employers, individuals and wider society.

Our ambition at the City & Guilds Foundation is to support individuals to recognise these strengths, to highlight rather than hide them, and to use these skills to seize opportunities positively. Our work focuses on supporting people who are care experienced, prison leavers, and those with refugee status to recognise the skills they have gained through these lived experiences.



Inclusion & diversity:

Can training be a catalyst for driving inclusion and diversity in our organisations?





City & Guilds Construction Update- June 2024

Paul Brown



City and Guilds Apprenticeship Standards: IfATE revisions

Standard	New assessment plan start date	IfATE Version
Carpentry and Joinery	19/08/23	1.3
Craft Carpentry and Joinery	19/08/23	1.2
Bricklayer	07/08/23	1.2
Craft Bricklayer	08/06/23	1
Painter and Decorator	19/08/23	1.2
Craft Painter and Decorator	under development	tbc
Plasterer	18/01/24	2.1
Craft Plasterer	under development	1
PMO	01/01/23	1.1
Groundworker	14/03/23	1.2
General Builder	under development	tbc



C&Gs Pre Gateway
booking now available

Apprenticeships [IfATE Apprenticeship search](#)

Available Apprenticeship EPAs in:

- **Brick** [Bwk Webinar Here](#)
- **C&J** [C&J Webinar Here](#)
- **P&D** [PD Webinar Here](#)
- **Plastering** [Plasterer Webinar Here](#)
- **Ground Worker** [GW Recording Here](#)
- **PMO** new version in development

New versions webinar - 20th June
<https://attendee.gotowebinar.com/register/6000597241808553819>

Fire door (12glh) – 6581-30 [Level 3 Award in Fire Door Safety](#)

New L2 & 3 Bricklayer standards now live. In development: [Bricklayer L2](#) [Craft bricklayer L3](#)

New L2 & 3 Carpentry and Joinery standards now live. In development: [L2](#) and [L3](#)

New Painting & Decorating L2 is live. In development. Level 3 expected soon

New Plastering L2 is live. We are developing this. Level 3 expected soon



T Level OnSite (OS) programme composition

1315 hours over two years plus: English, maths digital and enrichment. Achievement of T Level must include all components. UCAS points will be attached and will be equivalent to 3 A levels.

CORE (8711-30)

400 GLH (TQT 520)

Graded A* - E

Core 1 Concepts & theories

Core 2 Transferable/Core skills

Assessment: Set and marked by C&GS

- External exam
- Substantial employer set project

(Retake available if fail or to improve grade)

OCCUPATIONAL SPECIALISM

600 GLH (TQT 700)

Graded Pass/merit/distinction

Bricklaying (8711-35)

Carpentry and Joinery (8711-36)

Painting and Decorating (8711-37)

Plastering (8711-38)

Threshold competency

Assessment:

- Synoptic practical assignment: ext set, centre marked

INDUSTRY PLACEMENT

315-420 hours
Min 45-60 days

Maths, English
GCSE or Functional
Skills Level 2
(Digital
requirements)

LTP
(other requirements set
by T Level panel)



**Employability,
enrichment and
pastoral- tutorials**

On-demand webinars

These webinars are available to access throughout the year, meaning you can dip into them whenever you need. These webinars are hosted on GoToWebinar therefore you will need to input some information to access them.

[Events and webinars - T Levels | City & Guilds \(cityandguilds.com\)](https://www.cityandguilds.com)

Onsite Construction & BSE T Level introduction

This is a high-level introduction to the Onsite Construction and BSE T Level, looking at the structure, the comparison to apprenticeships and an introduction to the City & Guilds team.

T Level introduction

[Watch on-demand](#)

[Download the slides](#)

Curriculum planning

To support in the preparation to deliver T Levels our Technical Advisors look at possible curriculum plans and delivery models. Topics covered include what delivery looks like, key dates, examples of curriculum plans and assessment window.

If you haven't already seen our [sample curriculum plans](#), you can download these from the [T Levels Resource Hub](#).

Curriculum planning

[Watch on-demand](#)

[Download the slides](#)



Preparation for core exams and assessments

Our Technical Advisors discuss the key aspects related to the core exams, including:

- Rules for assessments and resits
- Grading
- Core example assessments
- Support available for exam delivery & techniques

Please note, this webinar was recorded before the recent core exams and ESP decoupling confirmation.

Core exams

[Watch on-demand](#)

[Download the slides](#)

Preparation for the Employer-Set Project assessment

Our Technical Advisors discuss the key aspects related to the delivery of the ESP, including:

- Soft skills
- Delivery styles
- Assessment principles
- Question structure
- Structure of ESP
- Delivery of ESP

Please note, this webinar was recorded before the recent core exams and ESP decoupling confirmation.

ESP delivery

[Watch on-demand](#)

[Download the slides](#)

Preparation for Occupational Specialism assessments

Join our Technical Advisors for a question-and-answer session, looking specifically at delivering the Occupational Specialism assignments.

OS assessments

[Watch on-demand](#)

[Download the slides](#)



Supporting delivery with Hodder Education Construction T Level: Core and Trade



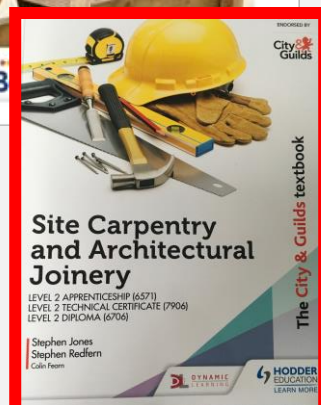
- Complete coverage of T Level's core component
- Prepares students for core exams and ESP
- Available in print and digital formats
- [Link](#) to Hodder Website



Our Hodder contact is Tom Simpson:
tom.randall@hoddereducation.co.uk



Hodder Website also have mapping grids [Link](#) which can show how other books can deliver the Occupational Specialism



OUTCOME 4: SYSTEM MAINTENANCE PERFORMANCE CRITERIA		
Performance Criteria	Book 1 coverage	Book 2 coverage
4.1 Communicate health and safety risks to stakeholders orally	Page 26: Completing a Risk Assessment Page 414: Communication Methods in Work Situations	
4.2 Sequence activities required to complete tasks, including planning to isolate electrical supplies, and informing relevant people where required	Page 56 : Safe Isolation	Page 385: Safe Isolations
4.3 Allocate time and resources to complete tasks including materials required		
4.4 Collect and record electrical installation data		Page 321: Certification documentation Page 391: Safe and correct use of measuring instruments
4.5 Analyse data from work activity		Page 321: Certification documentation Page 391: Safe and correct use of measuring instruments
4.6 Provide technical advice and guidance to technical and non-technical stakeholders	Page 414: Communication Methods in Work Situations	
4.7 Test electrical installation to ensure it is safe to work on	Page 52: Controlling current flow Page 56 : Safe Isolation	Page 385: Safe Isolations
4.8 Analyse information to identify potential faults	Page 334: The Inspection Process	Page 391: Safe and correct use of measuring instruments Page 415: Understanding common faults

Electrotechnical Engineering (853) T Level Mapping Grid. © Hodder & Stoughton Limited 2021.



T Level foundation Qualification

- To support those learners who are not quite ready for a T level, the transition year supports progression. This does not need to be a mini-T Level
- Based on National technical outcomes (NTOs)
- Graded scale set (P/M/D/U) – set by Ofqual
- 120-150 GLH (excluding assessment)
- The outcomes in the NTOs can be assessed separately or in combination. Any modularity must take into account the need for assessments to draw together knowledge and skills.
- Achievement of a Pass for the qualification should demonstrate the outcomes in the NTOs through broad coverage of the knowledge and skills.
- They are not intended to be prerequisites for T Levels or to signal occupational competence (i.e. you don't have to have one to start a T Level).

Qualifications Reform: Construction offer 2024-2027 Subject to change

C&G Construction Conference

04/06/2024

	2024	2025	2026	2027
L3	Level 3 Onsite Construction T level qualifications	Onsite Construction L3 T level	Onsite Construction L3 T level	Onsite Construction L3 T level
L2	Level 2 qualifications as in 2023	Level 2 Reformed qualifications	Level 2 Reformed qualifications	Level 2 Reformed qualifications
L1	Level 1 qualifications as in 2023	Level 1 qualifications	Level 1 qualifications	Level 1 Reformed qualifications
L1	Level 1 qualifications as in 2023	Level 1 qualifications	Level 1 qualifications	Level 1 Reformed qualifications
L2	Level 2 qualifications as in 2023	Level 2 Reformed qualifications	Level 2 Reformed qualifications	Level 2 Reformed qualifications
L3	Level 3 qualifications as in 2023	Levels L3 qualifications	Levels L3 Reformed qualifications	Level 3 Reformed qualifications
				Level 3 Onsite Construction T level tbc

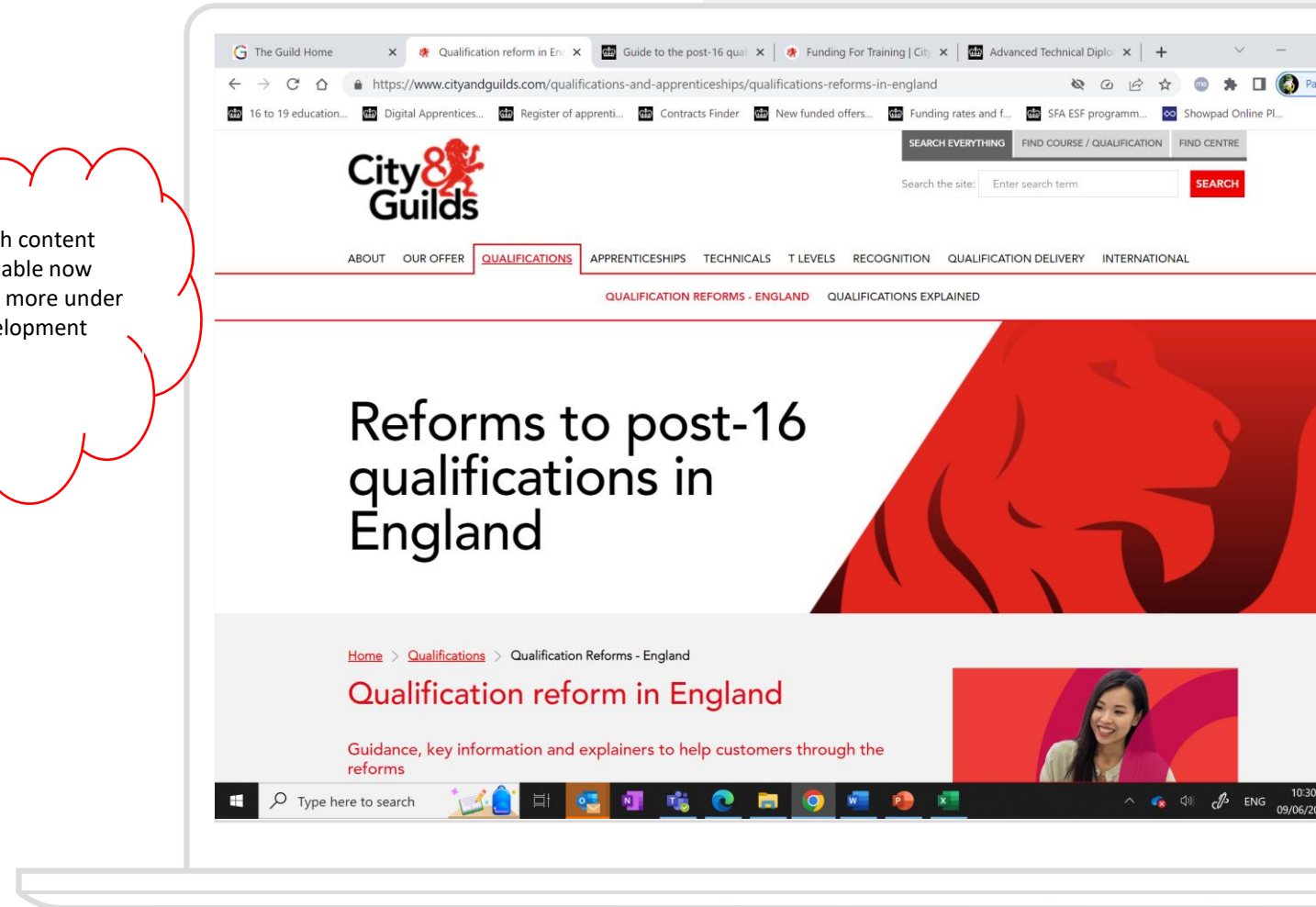
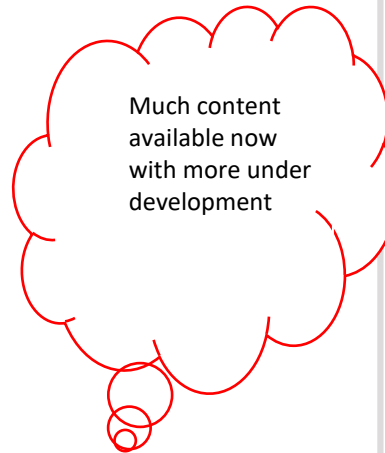
16-19

19+

Qualification Reform Website supporting providers: our plans to support you

❑ Dedicate website page to have:

- Reform and funding updates
- Newsletters
- Welcome pack
- Events and Webinars
- Learner and parent flyers
- Resource
- Sectors on a page *
- Technical Advisor support- on boarding
- FAQs



Link to our reform qualifications webpage- [here](#)

Sector on a page 2023-2026

A four-year overview of technical qualifications, apprenticeships and programmes from City & Guilds for 16 to 19-year-olds and adults in the construction, the built environment and building services engineering sectors.

This includes qualifications that City & Guilds will submit as part of the Level 2 and 3 reforms and will be subject to IfATE and Ofqual approval.

For a full list of qualifications please visit the City & Guilds website.

Construction Reforms webinar recording here:

<https://attendee.gotowebinar.com/recording/7532480818287747330>



2023	2024	2025	2026
Construction			
Apprenticeships			
Apprenticeships are available for learners over 16 with no upper age limit. They are funded via an employer levy, which can be used to pay for training and assessment costs.			
Level 2			
Standard: Bricklayer			
End-point assessment • 9077 Bricklayer	End-point assessment • 9077 Bricklayer	End-point assessment • 9077 Bricklayer	End-point assessment • 9077 Bricklayer
Standard: Carpentry and Joinery (Site Carpenter and Architectural Joiner pathway)			
End-point assessment • 9078 Carpentry and Joinery	End-point assessment • 9078 Carpentry and Joinery	End-point assessment • 9078 Carpentry and Joinery	End-point assessment • 9078 Carpentry and Joinery
Standard: Plasterer			
End-point assessment • 9086 Plasterer	End-point assessment • 9086 Plasterer	End-point assessment • 9086 Plasterer	End-point assessment • 9086 Plasterer
Standard: Painter and Decorator			
End-point assessment • 9080 Painter and Decorator	End-point assessment • 9080 Painter and Decorator	End-point assessment • 9080 Painter and Decorator	End-point assessment • 9080 Painter and Decorator
Standard: Property Maintenance Operative			
End-point assessment • 9673 Property Maintenance Operative	End-point assessment • 9673 Property Maintenance Operative	End-point assessment • 9673 Property Maintenance Operative	End-point assessment • 9673 Property Maintenance Operative
Standard: Groundworker			
End-point assessment • 9076 Groundworker NEW	End-point assessment • 9076 Groundworker	End-point assessment • 9076 Groundworker	End-point assessment • 9076 Groundworker

2023	2024	2025	2026
Level 3			
Standard: Advanced Carpentry and Joinery (Advanced Site Carpenter and Advanced Architectural Joiner pathways)			
End-point assessment • 9079 Carpentry and Joinery	End-point assessment • 9079 Carpentry and Joinery	End-point assessment • 9079 Carpentry and Joinery	End-point assessment • 9079 Carpentry and Joinery
Level 3			
Standard: Craft Bricklayer			
	End-point assessment • Craft Bricklayer NEW	End-point assessment • Craft Bricklayer	End-point assessment • Craft Bricklayer
T Levels			
T Levels are fully-funded qualifications available to 16–19-year-olds only. Based on the same set of standards as apprenticeships, these two-year programmes earn UCAS points to allow for progression into higher education.			
Level 3			
8711 Onsite Construction			
• 8711-35 Bricklaying	• 8711-35 Bricklaying	• 8711-35 Bricklaying	• 8711-35 Bricklaying
• 8711-36 Carpentry and Joinery	• 8711-36 Carpentry and Joinery	• 8711-36 Carpentry and Joinery	• 8711-36 Carpentry and Joinery
• 8711-37 Painting and Decorating	• 8711-37 Painting and Decorating	• 8711-37 Painting and Decorating	• 8711-37 Painting and Decorating
• 8711-38 Plastering	• 8711-38 Plastering	• 8711-38 Plastering	• 8711-38 Plastering

Green Portfolio

➤ **Green Portfolio:** [Green Skills and Sustainability | City & Guilds](https://www.cityandguilds.com)
([cityandguilds.com](https://www.cityandguilds.com))

➤ L2 Award in retrofit 7618 and Sustainability 7617 Award and Cert being used by centres

[Sustainability web page](#)

➤ L2 retrofit certificate 7618 [Retrofit web page](#)

➤ Level 3 Certificate for Retrofit Advisors (7618-03) [Webinar recording](#)

➤ Domestic Energy Assessor: [Energy Assessment qualifications](#)
[Webinar recording](#)



Retrofit Level 2&3 Qualifications

We currently have two Level 2 qualifications for Retrofit:

- Level 2 Award Retrofit 7618-02
- Level 2 Certificate Retrofit 7618-12

Level 2 Award 7618-02

- 30 GLH
- 33TQT
- One Unit
- Short Answer Question Assessment (ext set, int marked)

Level 2 Certificate 7618-12

- 120 GLH
- 132 TQT
- Three Units
- Assignment: scenario based (ext set, int marked)

Level 3 Certificate 7618-03

- 110 GLH
- 129 TQT
- Four Units
- Assignment and holistic presentation(ext set, int marked)

You can access the Level 2 (7618) Retrofit qualifications [here](#)



Coming Soon- Level 4 Retrofit Assessor

We are in the process of developing a new Level 4 Retrofit Assessor qualification.

We have extensive involvement from a wide range of industry experts and employers within the Retrofit sector who are supporting the development.

- ✓ **Proposed launch in Summer 2024**
- ✓ **Strongly recommend that learners undertaking this qualification having previously completed the 6371-01 Level 3 Domestic Energy Assessor qualification.**
- ✓ **6371 - access webpage [here](#)**



Our other complimentary qualifications on offer

Level 3 Certificate in Domestic Energy Assessor

6371-01

Access [here](#)

QAN- 610/2262/7

GLH- 120 **TQT-** 250

Entry Requirements- N/A

Assessment- Portfolio and Assignment externally set internally marked

Grading- Pass/Fail

Aim- To cover the knowledge and Skills required of a Domestic Energy Assessor

Unit 371- GLH 30, Conduct energy assessments in a safe, effective and professional manner

Unit 372- GLH 20, Prepare for energy assessments of domestic property

Unit 373- GLH 45, Undertake energy assessments

Unit 374- GLH 25, Produce and explain Energy Performance Certificates relating to domestic property

Webinar access [here](#)

Level 2 Award in Sustainability and the Green Environment

7617-02

Access [here](#).

QAN- 610/1201/4

GLH- 30 **TQT-** 33

Entry Requirements- No formal

Assessment- Short answer question paper

Grading- Pass/Fail

Approvals- Fast Track

Aim- The purpose of this unit is for learners (irrespective of their sector of study) to develop a basic understanding of the terms Environment, Sustainability, Climate Change and Net Zero as they relate to a green skills future.

1 x mandatory unit

4 x learning outcomes

Webinar access [here](#)

Level 2 Certificate in Sustainability and the Green Environment 7617-12

Access [here](#).

QAN- 610/1652/4

GLH- 120 **TQT-** 132

Entry Requirements- No formal

Assessment- Assignment

Grading- Pass/Fail

Approvals- Fast Track

Aim- This qualification is aimed at learners who wish to understand sustainable working practices for a specific job role, future job role and ongoing training.

Units x 4

Unit 202 – Sustainability

Unit 203- Environment

Unit 204- Climate Change

Unit 205- Net Zero

Webinar access [here](#)

Level 3 Award in the Fundamental Principles and Requirements of Environmental Technology Systems 2399-01

Access [here](#)

QAN- 600/4282/5

GLH- 15 **TQT-** 20

Entry Requirements-

Assessment- Multi-choice questions, 27 Questions, 55 minutes

Grading- Pass/Fail

Aim- The purpose of this unit is to enable learners to develop a fundamental knowledge of micro renewable energy and water conservation technologies.

Unit 201- Know the fundamental working principles, installation options and regulatory requirements for micro renewable energy and water conservation technologies

4 x Learning Outcomes

Contact Dermatitis Prevention

6581-30

City & Guilds Level 2 Award in Contact Dermatitis Prevention

One units – (9 GLH)

Grading:

Pass/Fail

Description

The aim of this unit is to increase the learner's awareness of work related contact dermatitis. Those working in industries such as: cleaning, hairdressing, catering and beauty therapy are more likely to develop contact dermatitis than in any other industry.

Support:

Assessment Pack and Guide
No DLR

Assessment

This unit will be assessed by:

Externally set, internally marked multiple choice test covering the underpinning knowledge. 30 questions. Pass/Fail.

Approvals:

Full Approval

Outcome

There are two outcomes to this unit. The candidate will be able to:

- Identify the characteristics and causes of contact dermatitis
- Explain how to prevent contact dermatitis.

Funding:

£65 ESFA/MCA/AEB

Cost

£53 registration fee

L3 Leadership and Management

8626

Level 3 in Leadership and Management Practice for the CBE

Grading:

Pass/Refer

Learning support:

There is a range of materials available to support ILM qualifications through our online portal, Walled Garden, and the ILM website. Contact us to find out more.

Assessment :

Various Holistic methods

Approvals:

Full Approval

Development Partner:

CITB

Funding:

CITB grant funding available

Pathways

<u>Qual Type</u>	<u>Credit Value</u>	<u>TQT</u>
Award	7/8 credits	70 hours
Certificate	15/17 credits	150 hours
Diploma	37 credits	370 hours

Description

These non-technical qualifications are aimed at team leaders, supervisors, foremen and site managers seeking to gain a thorough understanding of leadership and management principles to effectively lead, supervise and safely manage staff in the built environment and construction industry. Each qualification has the option of a specialist pathway in Nuclear Safety Culture, Tunnelling Supervision or Supervising an Extractive Site to match the skills required by the learner and employer

Delivery

Proposed delivery is one day per month over a period of 18 months

Cost

FOC to CITB Levy paying customers

04/06/2024

Access

[Webpage](#) [Qualification Information](#) [Qualification Handbook](#)

Construction portfolio update

Getting Involved

Would you like to make a difference?

- You can get involved in the development of future Green and Construction qualifications, assessments and support resources, working with us at City & Guilds as an Associate and Development Consultant.
- You can scan the QR code or click [here](#) to submit and declare your interest.



Construction portfolio update





Thank You



Event Feedback

Nick Taylor & Richie West



Event Feedback

We pride ourselves on tailoring our events to suit the needs and expectations of our attendees.

So that we can continue to do this your feedback is vitally important to us.

Please scan the QR code and complete our short survey.

<https://forms.office.com/e/Q4H2rRaT1x>

CG Construction Conference May 2024





Conference summary, thank you`s

Jason Howe



Conference Summary and Thank you`s

- 1 Consequences of not using PPE – Tom Corfield
- 2 Its ok to Talk – Jake Sharratt
- 3 Suicide risk in the industry – Anita Malster
- 4 Demo – G Sharp Edge – Gervase Evans
- 5 Supporting your curriculum with resources – Clare Griffiths
- 6 Funding that can develop your curriculum – Bryony Kingsland
- 7 Supporting ESOL learners - Alicja Twarowska
- 8 City & Guilds Construction Update and Event Feedback – Paul Brown, Nick Taylor & Richie West
- 9 You will receive a copy of today's presentations
- 10 Thank you to City & Guilds Colleagues



Thank You

#IVEGOTMYCITYANDGUILDS