

For the attention of the
Creative and Craft co-ordinator
August 2014

**Qualification
Number**

Creative Techniques

7113, 7679, 7716, 7144, 7156, 7157, 7158, 7159,
7160, 7161, 7168

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NEWS

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FUNDING UPDATE

Funding spreadsheet

City and Guilds have produced funding spreadsheet for all out markets. These spreadsheets are updated monthly and can be accessed by centres to check funding against each qualification under different funding streams. If you haven't used this in the past please use the link to view all the qualification areas. You can select the Creative & spreadsheet from here:

<http://www.cityandguilds.com/delivering-our-qualifications/funding/qualifications-funding>

SFA rules England

From November 2013 the following rules will apply:

- No funding for Level 1 qualifications that fall under 6 Credits for 19+ learners
- No funding for Level 2 and Level 3 under 15 Credits for 19+ learners
- All qualifications need letters of support from Employers, Trade/Professional Associations
- All qualifications MUST be submitted with recognition and purposes
- Qualifications with low or no take up will be reviewed by the SFA quarterly.
- Qualifications must be robust and have evidence of at least 100 learners across 5 different providers for the SFA to continue to fund.
- Many qualifications will cease to be funded for 19+ learners

Frequently asked questions

Q – Does this mean that Colleges can not offer qualifications that are below 6 credits for Level 1 learners?

A – No they can still deliver any qualifications, however SFA fund 19+ learners so it would mean these qualifications are no longer funded.

Q- Can a college deliver a small level 2 certificate (under 15 credits?)

A- Yes, again it would not be funded

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Q- *What can I offer my learners who are over 19+ and who are unemployed*

A – *There are unit routes available in all our qualifications, these will be funded, if the unit also appears in a diploma size qualification.*

Q - *What if I can't see a qualification I have previously run on the SFA funding list?*

A - *These maybe qualifications which have previously been funded, however because of low or no take up the SFA have decided they will no longer fund these. Therefore these qualifications maybe offered as full cost recovery but will cease to draw down public funding.*

KS4 & KS5 14-19 year old qualifications for the future – England only.

The following information about Government accountability measures and what they mean for City & Guilds and you:

Aims of the reforms

In March 2014 the Government stated its policy about school and college accountability – performance table – measures for 16-19 year olds. City & Guilds is currently working towards meeting these requirements.

We urge you to read the full documents:

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/320472/16 to 19 qualifications - 2017 and 2018 performance tables.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/320472/16_to_19_qualifications_-_2017_and_2018_performance_tables.pdf)

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/320473/14 to 16 qualifications - 2017 to 2018 performance tables.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/320473/14_to_16_qualifications_-_2017_to_2018_performance_tables.pdf)

The government's stated aims can be summarised as:

Introduce **more rigorous minimum standards** to recognise the efforts schools and colleges make to help their students' to progress and to identify when a provider is underperforming, so that action can be taken. Minimum standards will be set separately for academic, Applied General, Tech Level and Technical Award qualifications. Not meeting the minimum standard in any one of these categories would identify the provider as underperforming. For level 3 Tech Levels and Technical Award qualifications at level 2, minimum standards will be based on a

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combined attainment and completion measure. We believe that the combined attainment and completion measure provides a fairer basis for setting minimum standards than absolute attainment, as it compares performance subject by subject relative to the national average for that year, before an aggregated score is produced. This helps to take account of any variation in the performance of students across different subjects and between years. A separate completion and attainment score will be calculated for level 3 Tech Levels and level 2 Technical Award qualifications. The minimum standards will take the form of a number of grades (or a proportion of one grade) below the national average combined completion and attainment score of zero. We will exclude students from the completion part of the completion and attainment minimum standard if they leave early to take up an Apprenticeship, traineeship or supported internship. Providers will also continue to have a grace period at the start of the course (typically six weeks) in which students can leave a course without being penalised for non-completion.

Publish **clearer and more comprehensive performance information** about schools and colleges to increase transparency and show how they are performing against expectations. Our ambition is to include information on performance in qualifications below level 3 for the first time. Students will have reliable and consistent information, so that they can choose the providers that offer the best chance of helping them to achieve their ambitions.
In 2017.

Clearer and more comprehensive **performance tables** will allow parents and the public to hold schools and colleges to account. Measures include:

- progress (and a combined attainment/completion measure)
- attainment
- English and maths GCSE (for students without at least a grade C at age 16)
- retention
- Destinations.

We aim to include information on qualifications below level 3 in performance tables, starting with English and maths in 2016 and Technical Awards.

Ofsted has introduced new inspection frameworks for both schools and the further education and skills sector, with a greater focus on students making expected levels of progress. Our reforms to accountability measures will provide Ofsted with better information to help inform their risk assessments and judgements.

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New categories of qualifications:

At key stage 4 (14-16), Technical Awards. These enable students to identify which qualifications can provide them with access to a recognised occupation. These qualifications, alongside English and maths GCSE, will be the only level 2 qualifications recognised in headline measures for 14-16 year-olds, underlining their importance in providing progression to employment as well as further study at 17 or 18.

At key stage 5 (16-19), Technical Level Qualifications. Which are for students wishing to specialise in a technical occupation or occupational group. They will equip a student with specialist knowledge and skills, enabling entry to employment or an Apprenticeship in that occupational group or progression to a related further or higher education course. In some cases they can provide a 'licence to practise' or exemption from professional exams. Technical Level qualifications will feature as one of three components of the new **Technical Baccalaureate performance table measure**, which will be introduced for courses beginning in September 2014 and reported in performance tables from 2016.

At Key Stage 5 (16-19), Substantial Vocational Qualifications Level 2... which Equip students with specialist knowledge and skills, enabling entry to an Apprenticeship, employment or progression to a Tech Level.

Key headlines from the guidance for 14- to 16-year-olds

From the 2017 performance tables onwards, vocational qualifications for 14 to 16 year olds will be reclassified as Technical Awards. This will apply to all qualifications on the 2017 list, not just new qualifications submitted for the first time.

Any new qualifications submitted for consideration for the 2017 list will be required to include a minimum of 25% external assessment. For the 2018 lists, this figure will be a minimum of 40%.

Key headlines from the guidance for 16- to 19-year-olds

From 2017 onwards, a new category of vocational qualification will be reported in performance tables as Substantial Level 2 qualifications. This is in addition to the Tech Level qualifications which will first be reported in 2016 tables.

Any new qualifications submitted for consideration for the 2017 and 2018 lists will be required to contain a minimum amount of external assessment, as follows:

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Substantial Level 2 qualifications: 25% external assessment

Technical Level qualifications (level 3): 30% external assessment

Effects on our qualifications:

We have qualifications approved by DfE under interim requirements for 2016 performance tables (2014 starts) and 2017 performance tables (2015 starts): they do have performance points, but will have to be re-submitted for 2018 tables (2016 starts) and amended to meet full criteria. Additional work for 2016 starts:

- 40% of structure to be mandatory
- Employer engagement in the delivery of the assessment
- Synoptic assessment
- Overall grading of qualifications
- Substantial Level 2 qualifications to have 25% external assessment
- Technical Level 3 qualifications to have 30% external assessment for 2017 and 2018 starts

Trailblazer – Craft Apprenticeship

The Government has announced the successful Craft Apprenticeship Trailblazer which will design a new world-class apprenticeship standard for craft.

Chaired by Jason Holt, CEO of Holts Group, the Trailblazer comprises a group of 31 individual makers, craft businesses and associations including the Crafts Council.

Announced in National Apprenticeship Week as part of the Government's apprenticeship reform programme, Trailblazers put employers in the driving seat to lead development of new apprenticeship standards.

This is a key opportunity for craft employers to design an apprenticeship as they want it, which works for their business, and is recognised by Government. Focusing on development of high-level skills, Craft Trailblazer will specifically look at designing an apprenticeship standard and high-level assessment that will work for the small and micro-businesses that make up the majority of firms in the sector.

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The new standard for anyone doing an apprenticeship in the craft sector, designed by employers and maker in the Craft Trailblazer Group, could be available to use from early 2015.

Recent Crafts Council research Studying craft: trends in craft education and training showed low provision and participation in craft sector apprenticeships so the Craft Trailblazer is welcome and timely.

Jason Holt, Chair of the Craft Trailblazer Group, and CEO of Holts Group, said: “I am delighted that we have been successful in our proposal to pilot the Government’s new apprenticeship reforms. The craft sector is incredibly diverse and this coupled with the number of small businesses has made it difficult to operate apprenticeships under the current system. This is an incredible opportunity to shape an apprenticeship which will deliver the right training and skills for our respective businesses and the craft sector as a whole.”

Crafts Council’s Executive Director, Rosy Greenlees said “We are delighted that the Government has recognised the need for a craft apprenticeship standard. Education, learning and talent development is a major priority of the Crafts Council so the creation of a vital new route into craft employment and training is very welcome. The breadth of expertise and knowledge of all the partners will be crucial to achieving a well-rounded sustainable standard which will benefit apprentices and businesses and ultimately strengthen the British craft sector.”

The new craft apprenticeship standard could be available to use from early 2015.

- The Craft Trailblazer Group, chaired by Jason Holt, includes; Adrian Legge (Blacksmith), Andy Bates Leatherwork, British Horological Institute, The Institute of British Organ Building, Cane & Bray Artworks’, Cockpit Arts, Crafts Council, Creative & Cultural Skills, Eastnor Pottery & The Flying Potter, The Edward Barnsley Workshop, F.H. Browne & Sons Ltd, Ghostsigns, The Goldsmiths’ Centre, Goldsmiths’ Company Assay Office, Harrison & Harrison Ltd., Henry Willis & Sons Ltd., The Heritage Crafts Association, Hockley Mint Ltd., Holts Academy, The Leach Pottery, Livery Companies Skills Council, Martin Goetze & Dominic Gwynn, Matthew Burt Ltd, Nicholson & Co. Ltd, Patricia Lovett (Calligrapher and Illuminator), R & S Young Organ Builders, Red Barn Creative, Shires Organ Pipes Ltd, Steve Rook (Blacksmith), Terrence Clark (Blacksmith), The Mulberry Tree Wood Turnery and the V&A

- The Department for Business, Innovation and Skills, has published information on the Apprenticeship Trailblazer programme

***Further information to follow shortly**

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Product update

7679 – Jewellery

The following qualifications have now been reviewed and reaccredited. The credits and guided learning hours have been increased to reflect the hours required to deliver these qualifications.

The qualifications are now open for registrations.

7679-04 - 601/3129/9 - Level 2 Diploma in Jewellery Manufacturing- 60 credits and 433 guided learning hours.

7679-05 - 601/3310/7 City & Guilds Level 3 Diploma in Jewellery and Silverware Manufacturing (QCF)

7679-05 - 601/3306/5 City & Guilds Level 3 Diploma in Jewellery Manufacturing CAD/CAM (QCF)

7679-05 - 601/3311/9 City & Guilds Level 3 Diploma in Jewellery Allied Trades (QCF)

For further details please follow the link to the City & Guilds website. Click on "Centre documents" to download the Qualification handbook.
<http://www.cityandguilds.com/qualifications-and-apprenticeships/creative/creative-techniques/7679-jewellery-manufacturing#tab=documents>

Last registrations dates

Scheme Number	Title	Last Date Registration
Creative Techniques – 2D, 3D & Interiors		
7113-51	L3 Awards in Creative Techniques	31/12/2016
7113-52	L3 Certificate in Creative Techniques	31/12/2016
7113-53	L3 Diploma in Creative Techniques	31/12/2016

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Floral		
7144-01	Level 1 Award in Floral Design	31/08/2016
7144-02	Level 2 Award in Floral Design	31/08/2016
7144-03	Level 3 Award in Floral Design	31/08/2016
7144-11	Level 1 Certificate in Floral Design	31/08/2016
7144-12	Level 2 Certificate in Floral Design	31/08/2016
7144-13	Level 3 Certificate in Floral Design	31/08/2016
Art & Design		
7156 -01	Level 1 Award in 2D & 3D	31/12/2016
7156-11	Level 1 Certificate in 2D	31/12/2016
7156-12	Level 1 Certificate in 3D	31/12/2016
7156-13	Level 1 Certificate in 2D and 3D	31/12/2016
7156-14	Level 1 Diploma in 2D and 3D	31/12/2016
7156-02	Level 2 Award in Creating life drawings	31/12/2016
7156-21	Level 2 Certificate in 2D	31/12/2016
7156-22	Level 2 Certificate in 3D	31/12/2016
7156-23	Level 2 Certificate in 2D and 3D	31/12/2016
7156-24	Level 2 Diploma in 2D and 3D	31/12/2016
Interiors		
7157-01	Level 1 Award in Creative Techniques - Interiors	31/12/2016
7157-02	Level 1 Certificate in Creative Techniques - Interiors	31/12/2016
7157-11	Level 2 Award in Creative Techniques - Interiors	31/12/2016
7157-12	Level 2 Certificate in Creative Techniques - Interiors	31/12/2016
7157-13	Level 2 Diploma in Creative Techniques - Interiors	31/12/2016
Balloon Artistry		
7158 -01	Level 1 Awards in Balloon Artistry	31/12/2016
7158 -02	Level 2 Awards in Balloon Artistry	31/12/2016
7158 -03	Level 1 Certificate in Balloon Artistry	31/12/2016
7158 -04	Level 2 Certificate in Balloon Artistry	31/12/2016
Sugarcraft		
7159-01	Level 1 Award in Sugarcraft	
7159-11	Level 1 Certificate in Sugarcraft	

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7159-02	Level 2 Award in Sugarcraft	
7159-12	Level 2 Certificate in Sugarcraft	
7159-22	Level 2 Diploma in Sugarcraft	
7159-03	Level 3 Award in Sugarcraft	
7159-13	Level 3 Certificate in Sugarcraft	
Fashion		
7160-01	Level 1 Award in Fashion	31/12/2016
7160-11	Level 1 Certificate in Fashion	31/12/2016
7160-02	Level 2 Award in Fashion	31/12/2016
7160-12	Level 2 Certificate in Fashion	31/12/2016
7160-22	Level 2 Diploma in Fashion	31/12/2016
7160-03	Level 3 Award in Fashion	31/12/2016
7160-13	Level 3 Certificate in Fashion	31/12/2016
Textiles		
7161-01	Level 1 Award in Textiles	31/12/2016
7161-11	Level 1 Certificate in Textiles	31/12/2016
7161-02	Level 2 Award in Textiles	31/12/2016
7161-12	Level 2 Certificate in Textiles	31/12/2016
7160-22	Level 2 Diploma in Textiles	31/12/2016
7160-03	Level 3 Award in Textiles	31/12/2016
7160-13	Level 3 Certificate in Textiles	31/12/2016
Craft Skills – Apprenticeships		
7168 -01	Level 3 Diploma in Craft Skills for Creative Industries	30/04/2017
7168-03	Level 3 Diploma in Blacksmithing	31/03/2015
Jewellery		
7679-04	Level 2 Diploma in Jewellery Manufacturing	28/02/2019
7679-05	Level 3 Diploma in Jewellery Manufacturing	28/02/2019
Design & Craft – Non accredited qualifications		
7716 -01 - 87	All complexes	30/06/2017

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