



# 16+ Study Programmes: Maths, English ESOL and Employability

City & Guilds qualifications approved or  
otherwise suitable for 16-18 delivery in  
England

2024-25

Version 1.0

Please also see the following maths and English funding information from City & Guilds for learners aged 19+:

- Adult Skills – Skills for Work & Life: Maths, English, ESOL & Employability

**Important note:** we have endeavoured to ensure this information is correct at time of issue, however eligibility and other rules can change and are not within City & Guilds' control. It's therefore important that you check the Government's [Find a Learning Aim \(FaLA\)](#) reference for any qualifications listed in this document that you intend to include on the Individualised Learner Record (ILR).

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## Contents

Key points to bear in mind when planning maths, English and ESOL.....	5
provision within study programmes in England.....	5
The ‘condition of funding’ rule – what does it and what doesn’t it involve? .....	5
Which qualifications count directly towards the condition of funding?.....	5
What about qualifications that do not count towards the condition of funding. Can they be used?.....	6
Changes to the 16-18 ‘approved’ list .....	6
What does this mean in practice? .....	6
What about learners for whom it wouldn’t be appropriate to enrol for a GCSE, Functional Skills or ESOL Skills for Life qualification?.....	7
More about the ‘bite-sized’ qualifications .....	8
ESOL Skills for Life .....	8
16-18 progress measures for maths, English and ESOL qualifications.....	9
T-Levels .....	9
Functional Skills qualifications in English .....	10
‘Bite-sized’ developmental English qualifications.....	11
English Skills – single-unit Awards (3847-01) .....	11
English Skills – ‘themed’ Awards (3847-03) .....	15
English Skills – Certificates (3847-02) .....	17
Principles of Using Written and Spoken English (3844) .....	17
Functional Skills qualifications in Mathematics .....	18
‘Bite-sized’ developmental Mathematics qualifications .....	19
Mathematics Skills – single-unit Awards (3847-21) .....	19
Mathematics Skills – ‘themed’ Awards (3847-23) .....	24
Mathematics Skills – Certificates (3847-22) .....	25
Digital Functional Skills (4748) .....	26

ESOL Skills for Life (4692).....	27
ESOL Skills for Life – Single mode Awards .....	27
ESOL Skills for Life - Certificate .....	29
Employability Skills (5546) .....	30
Employability Skills – Personal and Social Development .....	33
Employability Skills – Vocational pathways.....	33
About City & Guilds .....	34
Contact us.....	34

# Key points to bear in mind when planning maths, English and ESOL provision within study programmes in England.

## The ‘condition of funding’ rule – what does it and what doesn’t it involve?

All 16-18 learners (and 19-25 if they hold an Education and Healthcare Plan) are required to study maths and English if they are on a programme of more than 150 hours over the course of one year, unless they already hold GCSEs in these subjects at/above grade 4<sup>1</sup> (or, in some cases, if they hold Functional Skills at Level 2). This is a formal condition of learners’ entitlement to funding from the Education and Skills Funding Agency (ESFA), so not meeting it will potentially result in all of their programme funding being clawed back.

The condition of funding requires learners to ‘study towards’<sup>2</sup> a GCSE or other qualification that has been approved for the condition of funding, although does not in itself require learners to achieve or undergo assessment in that qualification. Moreover, the condition of funding does not preclude learners from accessing other qualifications (regulated or otherwise) or other forms of support during the same year – especially if this is done with the intention of improving the learner’s chances of success in a qualification that does count towards the condition.

## Which qualifications count directly towards the condition of funding?

The rules partly depend on what GCSE grade (if any) the learner has already achieved, and whether the study programme is ‘full-time’ (ie 540 hours or more, or at least 450 hours if over 18). Only GCSE will count towards the condition if learners already have a grade 3 and are on a full-time programme, but otherwise there are a range of other qualifications that can potentially be counted.

These include:

- Functional Skills qualifications (in Mathematics or English, as applicable)
- ESOL Skills for Life qualifications (for English)
- some City & Guilds ‘bite-sized’ [Mathematics/English Skills \(3847\)](#) qualifications at Entry level – see page 8 of this guide for details.

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<sup>1</sup> Other qualifications judged ‘equivalent’ to GCSE may be accepted in lieu – see [Education and Skills Funding Agency Guidance](#) for details.

<sup>2</sup>See [ESFA Guidance](#) for the full definition of ‘study towards’. A qualifying period (eg six weeks for a qualification with a planned length of 24 weeks or more) applies.

## What about qualifications that do not count towards the condition of funding. Can they be used?

The short answer is yes! Nevertheless, there are a couple of points to bear in mind:

1. Any qualification recorded as a learning aim on the Individualised Learner Record (ILR) must have Department for Education (DfE) approval for 16-18 delivery (previously known as 'Section 96' approval). There has recently been some changes to the range of qualifications included on this list (see Changes to the 16-18 'approved' list, below).
2. However, a learning aim would normally only be recorded on the ILR if specific/additional programme hours were being assigned to it. For example, it might not be necessary or appropriate to do so for a 'bite-sized' qualification being completed 'in-year' alongside a Functional Skill or GCSE.

## Changes to the 16-18 'approved' list

Until July 2022, all qualifications within our [Mathematics/English Skills \(3847\)](#) and [Principles of Mathematics/English \(3844\)](#) suites had Department for Education (DfE) approval for 16-18 delivery.

However, as a result of the recent review of qualifications with 'low or no take-up' and the Government's wider review of qualifications at or below Level 2, that's no longer the case for the following:

- all Level 2 qualifications within the 3847/3844 suites, plus;
- all single-unit qualifications (at Entry 1-3 and Level 1) within the 3847 suite;
- all Mathematics Skills 'themed' Awards at Level 1 within the 3847 suite, along with the Handling Data themed Awards at Entry 1-3;
- Level 1 English Skills 'themed' Awards within the 3847 suite in Speaking & Listening and Writing;
- Entry 3 Award in the Principles of Using Written and Spoken English within the 3844 suite.

## What does this mean in practice?

It means that none of the above qualifications may be recorded as a learning aim on the Individualised Learner Record (ILR).

However, within the context of a study programme, it is quite common for these bite-sized qualifications to be used 'in-year' to help build the confidence and preparedness of learners working towards a GCSE or Functional Skills qualification. Where this is the case (and there are no specific/additional programme hours being assigned to the bite-sized qualification), there's normally no need for an additional entry on the ILR.

## What about learners for whom it wouldn't be appropriate to enrol for a GCSE, Functional Skills or ESOL Skills for Life qualification?

Bearing in mind only a relatively small number of 16+ learners could not at least work towards one of these qualifications over the duration of their study programme, there is only one real alternative:

1. Enrol for another qualification that is approved for delivery as a 16-18 learning aim, and counts towards the condition of funding
  - e.g. Entry level Award in English Skills - Reading (Entry 1) ([60075880](#)).

The tables from page 10 of this guide set out all City & Guilds maths, English and ESOL qualifications that are currently regulated and available in England.

- We have included a hyperlink to the relevant [Find a Learning Aim \(FaLA\)](#) listing.
- Where the qualification can be counted towards the condition of funding, we have also indicated this.

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<sup>4</sup> We have included all our qualification in this guide and indicated where they meet the Condition of Funding (CoF) or not and whether they are approved for deliver as a 16-18 learning aim.

## More about the ‘bite-sized’ qualifications

The [Mathematics/English Skills \(3847\)](#) and [Principles of Mathematics/English \(3844\)](#) qualification suites were introduced in 2013 to complement and support learners on their journey towards ‘high stakes’ qualifications such as Functional Skills or GCSE. The 3847 suite includes qualifications at Entry 1-3, Level 1 and Level 2, whereas the 3844 suite includes qualifications at Entry 3, Level 1 and Level 2.

The Awards and Certificates from [Mathematics/English Skills \(3847\)](#) are especially intended to:

- build learners’ confidence and motivation – particularly if they have previously associated study of maths and English with failure.
- allow learners to focus on any specific gaps in their knowledge and understanding of the numeracy/literacy curricula.
- enable learning and assessment to be focused around a context relevant to other aspects of their programme.
- provide evidence of in-year progress, and mitigate against the risk of non-achievement or a negative progress score.

Within study programmes, these qualifications would typically be used to support ‘in-year’ progression (**with a GCSE, Functional Skills or ESOL Skills for Life qualification recorded as the main learning aim**). However, around half of these qualifications have Department for Education (DfE) approval for 16-18 delivery, some of the larger (at least 45 guided learning hours) qualifications at Entry level can also be counted towards the condition of funding.

Another point to bear in mind with the 3847 suite is that it’s possible to recognise achievement of each individual unit or ‘theme’ (eg ‘Reading’ or ‘Number’), even where learners are ultimately working towards the Certificate-sized qualification.

## ESOL Skills for Life

ESOL Skills for Life Awards and Certificates can also be used to meet the condition of funding for English for full-time learners unless, they already have GCSE English at grade 3, this includes the ‘single mode’ Awards in Reading, Writing and Speaking & Listening. The ESFA regards ESOL qualifications as ‘stepping stones’, rather than an ‘equivalent’ to GCSE.

Unlike Functional Skills, ESOL qualifications cannot be an alternative final outcome to GCSE – so learners would still ultimately be expected to work towards GCSE at grade 4 or above (or Level 2 Functional Skills, if they hold a GCSE English at grade 2 or below).



## 16-18 progress measures for maths, English and ESOL qualifications

The Department for Education has currently suspended the publication of Progress Measures for Maths and English due to the fact that they would have had to use Key Stage 4 data for summer 2020 and 2021 which was impacted by Covid-19 and the use of Teacher Assessed Grades for GCSEs.

The intention is to start to produce progress measures data for Maths and English shortly, but this will be for the academic year 2024 to 2025 at the earliest.

More information can be found on this website: [16 to 19 funding: maths and English condition of funding - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/16-to-19-funding-maths-and-english-condition-of-funding)

## T-Levels

The condition of funding rules apply to T-Level programmes on the same basis as for any other post-16 study programme. The [ESFA Guidance](#) confirms these expectations.

## Functional Skills qualifications in English

Qualification type and Sector	Qualification/unit title	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Assessment method
Qualification Type: Functional Skills: Sector Area – Foundations for learning and life	Functional Skills qualification in English at Entry Level 1	<a href="#">6034913X</a>	4748-01	55	Yes	Yes	Externally set, internally marked
	Functional Skills qualification in English at Entry Level 2	<a href="#">60349141</a>	4748-01	55	Yes	Yes	
	Functional Skills qualification in English at Entry Level 3	<a href="#">60349153</a>	4748-01	55	Yes	Yes	
	Functional Skills qualification in English at Level 1	<a href="#">60346462</a>	4748-02	55	Yes	Yes	Reading and Writing: externally set, externally marked (on-screen or paper) Speaking, Listening and Communicating: externally set, internally marked
	Functional Skills qualification in English at Level 2	<a href="#">60346474</a>	4748-02	55	Yes	Yes	

# 'Bite-sized' developmental English qualifications

## English Skills – single-unit Awards (3847-01)

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Assessment method
Qualification Type: Unit Sector Area:14. 1 Foundations for learning and life	Reading - reading words, signs and symbols (Entry 1)	Entry Level 1	<a href="#">L5044991</a>	3847-01	20	No	No	Portfolio
	Reading - using reading skills (Entry 1)	Entry Level 1	<a href="#">R5044992</a>	3847-01	20	No	No	Portfolio
	Reading - reading for meaning (Entry 1)	Entry Level 1	<a href="#">R5041557</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - speaking and listening to provide information (Entry 1)	Entry Level 1	<a href="#">Y5044993</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - speaking and listening to obtain information (Entry 1)	Entry Level 1	<a href="#">D5044994</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - speaking and listening to take part in a conversation (Entry 1)	Entry Level 1	<a href="#">H5044995</a>	3847-01	20	No	No	Portfolio
	Writing - using grammar and punctuation in writing (Entry 1)	Entry Level 1	<a href="#">K5044996</a>	3847-01	20	No	No	Portfolio
	Writing - writing letters of the alphabet and spelling words (Entry 1)	Entry Level 1	<a href="#">J5045959</a>	3847-01	20	No	No	Portfolio
	Writing - using structure in writing (Entry 1)	Entry Level 1	<a href="#">J5044990</a>	3847-01	20	No	No	Portfolio

Qualification Type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Assessment method
Qualification Type: Unit Sector Area:14. 1 Foundations for learning and life	Reading - reading and understanding the meaning of words (Entry 2)	Entry Level 2	<a href="#">T5044998</a>	3847-01	20	No	No	Portfolio
	Reading - using reading skills (Entry 2)	Entry Level 2	<a href="#">D5045000</a>	3847-01	20	No	No	Portfolio
	Reading - reading for meaning (Entry 2)	Entry Level 2	<a href="#">H5045001</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - speaking and listening to provide information (Entry 2)	Entry Level 2	<a href="#">K5045002</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - speaking and listening to obtain information (Entry 2)	Entry Level 2	<a href="#">M5045003</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - speaking and listening in a conversation (Entry 2)	Entry Level 2	<a href="#">T5045004</a>	3847-01	20	No	No	Portfolio
	Writing - using grammar and punctuation in writing (Entry 2)	Entry Level 2	<a href="#">A5045005</a>	3847-01	20	No	No	Portfolio
	Writing - using spelling methods in writing (Entry 2)	Entry Level 2	<a href="#">F5045006</a>	3847-01	20	No	No	Portfolio
	Writing - using structure to write simple text (Entry 2)	Entry Level 2	<a href="#">A5044999</a>	3847-01	20	No	No	Portfolio
	Reading - using different reading strategies for words and phrases (Entry 3)	Entry Level 3	<a href="#">F5045961</a>	3847-01	20	No	No	Portfolio
	Reading - using reading strategies (Entry 3)	Entry Level 3	<a href="#">L5045008</a>	3847-01	20	No	No	Portfolio

Qualification Type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Assessment method
Qualification Type: Unit Sector Area:14. 1 Foundations for learning and life	Reading - reading for meaning (Entry 3)	Entry Level 3	<a href="#">H5041563</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - speaking and listening to provide information (Entry 3)	Entry Level 3	<a href="#">R5045009</a>	3847-01	20	No	No	Portfolio
	Speaking and listening – speaking and listening to obtain information (Entry 3)	Entry Level 3	<a href="#">J5045010</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - speaking and listening to take part in a discussion (Entry 3)	Entry Level 3	<a href="#">L5045011</a>	3847-01	20	No	No	Portfolio
	Writing - using grammar punctuation and spelling in writing (Entry 3)	Entry Level 3	<a href="#">R5045012</a>	3847-01	20	No	No	Portfolio
	Writing - using planning and organisation in writing (Entry 3)	Entry Level 3	<a href="#">Y5045013</a>	3847-01	20	No	No	Portfolio
	Writing - writing to communicate (Entry 3)	Entry Level 3	<a href="#">D5045014</a>	3847-01	20	No	No	Portfolio
	Reading - using reading to extend vocabulary (Level 1)	Level 1	<a href="#">H5045015</a>	3847-01	20	No	No	Portfolio
	Reading - using reading strategies (Level 1)	Level 1	<a href="#">D5045322</a>	3847-01	20	No	No	Portfolio
	Reading - reading for meaning (Level 1)	Level 1	<a href="#">M5045017</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - presenting information by speaking and listening (Level 1)	Level 1	<a href="#">T5045018</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - speaking and listening to obtain information (Level 1)	Level 1	<a href="#">A5045019</a>	3847-01	20	No	No	Portfolio

Qualification Type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Assessment method
Qualification Type: Unit Sector Area:14. 1 Foundations for learning and life	Speaking and listening - speaking and listening to take part in a discussion (Level 1)	Level 1	<a href="#">M5045020</a>	3847-01	20	No	No	Portfolio
	Writing - using grammar, punctuation and spelling in writing (Level 1)	Level 1	<a href="#">T5045021-</a>	3847-01	20	No	No	Portfolio
	Writing - planning and organising writing (Level 1)	Level 1	<a href="#">A5045022</a>	3847-01	20	No	No	Portfolio
	Writing - using structure and content in writing (Level 1)	Level 1	<a href="#">F5045023</a>	3847-01	20	No	No	Portfolio
	Reading - using reading to develop vocabulary (Level 2)	Level 2	<a href="#">Y5045027</a>	3847-01	20	No	No	Portfolio
	Reading - using reading strategies (Level 2)	Level 2	<a href="#">H5045323</a>	3847-01	20	No	No	Portfolio
	Reading - reading for meaning (Level 2)	Level 2	<a href="#">D5045031</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - presenting information by speaking and listening (Level 2)	Level 2	<a href="#">H5045032</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - obtaining information by speaking and listening (Level 2)	Level 2	<a href="#">M5045034</a>	3847-01	20	No	No	Portfolio
	Speaking and listening - speaking and listening to take part in a discussion (Level 2)	Level 2	<a href="#">T5045035</a>	3847-01	20	No	No	Portfolio

Qualification Type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Assessment method
Qualification Type: Unit Sector Area:14. 1 Foundations for learning and life	Writing - using grammar, punctuation and spelling in writing (Level 2)	Level 2	<a href="#">A5045036</a>	3847-01	20	No	No	Portfolio
	Writing - planning and organising writing (Level 2)	Level 2	<a href="#">J5045038</a>	3847-01	20	No	No	Portfolio
	Writing - writing for clear communication (Level 2)	Level 2	<a href="#">L5045039</a>	3847-01	20	No	No	Portfolio

## English Skills – ‘themed’ Awards (3847-03)

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Other Life Skills Qualification Sector Area 14.1 Foundations for learning and life	Entry Level Award in English Skills - Reading (Entry 1)	Entry Level 1	<a href="#">60075880</a>	3847-03	60	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in English Skills - Speaking and Listening (Entry 1)	Entry Level 1	<a href="#">60075892</a>	3847-03	60	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in English Skills - Writing (Entry 1)	Entry Level 1	<a href="#">60076148</a>	3847-03	60	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in English Skills - Reading (Entry 2)	Entry Level 2	<a href="#">6007615X</a>	3847-03	60	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in English Skills - Speaking and Listening (Entry 2)	Entry Level 2	<a href="#">6007601X</a>	3847-03	60	Yes	Yes	31/07/2026	Portfolio

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Other Life Skills Qualification Sector Area 14.1 Foundations for learning and life	Entry Level Award in English Skills - Writing (Entry 2)	Entry Level 2	<a href="#">60076094</a>	3847-03	60	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in English Skills - Reading (Entry 3)	Entry Level 3	<a href="#">60076082</a>	3847-03	60	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in English Skills - Speaking and Listening (Entry 3)	Entry Level 3	<a href="#">60076008</a>	3847-03	60	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in English Skills - Writing (Entry 3)	Entry Level 3	<a href="#">60076070</a>	3847-03	60	Yes	Yes	31/07/2026	Portfolio
	Level 1 Award in English Skills – Reading	Level 1	<a href="#">60076021</a>	3847-03	60	Yes	No	31/07/2026	Portfolio
	Level 1 Award in English Skills - Speaking and Listening	Level 1	<a href="#">60076112</a>	3847-03	60	No	No	N/A	Portfolio
	Level 1 Award in English Skills – Writing	Level 1	<a href="#">60076069</a>	3847-03	60	No	No	N/A	Portfolio
	Level 2 Award in English Skills – Reading	Level 2	<a href="#">60076033</a>	3847-03	60	No	No	N/A	Portfolio
	Level 2 Award in English Skills - Speaking and Listening	Level 2	<a href="#">60075971</a>	3847-03	60	No	No	N/A	Portfolio
	Level 2 Award in English Skills – Writing	Level 2	<a href="#">6007596X</a>	3847-03	60	No	No	N/A	Portfolio



## English Skills – Certificates (3847-02)

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Other Life Skills Qualification Sector Area 14.1 Foundations for learning and life	Entry Level Certificate in English Skills (Entry 1)	Entry Level 1	<a href="#">60075879</a>	3847-02	180	Yes	Yes	31/07/2026	Portfolio
	Entry Level Certificate in English Skills (Entry 2)	Entry Level 2	<a href="#">60075934</a>	3847-02	180	Yes	Yes	31/07/2026	Portfolio
	Entry Level Certificate in English Skills (Entry 3)	Entry Level 3	<a href="#">60075910</a>	3847-02	180	Yes	Yes	31/07/2026	Portfolio
	Level 1 Certificate in English Skills	Level 1	<a href="#">60075958</a>	3847-02	180	Yes	No	31/07/2026	Portfolio
	Entry Level Certificate in English Skills (Entry 1)	Level 2	<a href="#">60075946</a>	3847-02	180	No	No	N/A	Portfolio

## Principles of Using Written and Spoken English (3844)

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Other Life Skills Qualification Sector Area 14.1 Foundations for learning and life	Entry Level Award in the Principles of Using Written and Spoken English (Entry 3)	Entry Level 3	<a href="#">60114204</a>	3844-10	99	No	No	N/A	Onscreen test
	Level 1 Award in the Principles of Using Written and Spoken English	Level 1	<a href="#">60079174</a>	3844-11	58	Yes	No	31/07/2026	Onscreen test
	Level 2 Award in the Principles of Using Written and Spoken English	Level 2	<a href="#">60079186</a>	3844-21	58	No	No	N/A	Onscreen test

# Functional Skills qualifications in Mathematics

Qualification type and Sector	Qualification/unit title	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Assessment method
Qualification Type: Functional Skills: Sector Area – Foundations for learning and life	Functional Skills qualification in mathematics at Entry Level 1	<a href="#">60349189</a>	4748-03	55	Yes	Yes	Externally set, internally marked
	Functional Skills qualification in mathematics at Entry Level 2	<a href="#">60349165</a>	4748-03	55	Yes	Yes	
	Functional Skills qualification in mathematics at Entry Level 3	<a href="#">60349177</a>	4748-03	55	Yes	Yes	
	Functional Skills qualification in Mathematics at Level 1	<a href="#">60346486</a>	4748-04	55	Yes	Yes	Externally set, externally marked (on-screen or paper)
	Functional Skills qualification in Mathematics at Level 2	<a href="#">60346498</a>	4748-04	55	Yes	Yes	

# 'Bite-sized' developmental Mathematics qualifications

## Mathematics Skills – single-unit Awards (3847-21)

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Units Sector Area 14.1 Foundations for learning and life	Number - whole numbers to 10 (Entry 1)	Entry Level 1	<a href="#">D5045093</a>	3847-21	20	No	No	N/A	Portfolio
	Number - addition (Entry 1)	Entry Level 1	<a href="#">H5045094</a>	3847-21	20	No	No	N/A	Portfolio
	Number - subtraction (Entry 1)	Entry Level 1	<a href="#">K5045095</a>	3847-21	20	No	No	N/A	Portfolio
	Measure, shape and space - money (Entry 1)	Entry Level 1	<a href="#">M5045096</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space - time (Entry 1)	Entry Level 1	<a href="#">T5045097</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space - size, length, width and height (Entry 1)	Entry Level 1	<a href="#">A5045098</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space - weight and capacity (Entry 1)	Entry Level 1	<a href="#">F5045099</a>	3847-21	8	No	No	N/A	Portfolio
	Measure, shape and space - common shapes and positional vocabulary (Entry 1)	Entry Level 1	<a href="#">K5045100</a>	3847-21	10	No	No	N/A	Portfolio
	Handling data - extract and sort data (Entry 1)	Entry Level 1	<a href="#">M5045101</a>	3847-21	13	No	No	N/A	Portfolio
	Handling data - represent information (Entry 1)	Entry Level 1	<a href="#">T5045102</a>	3847-21	20	No	No	N/A	Portfolio

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Units Sector Area 14.1 Foundations for learning and life	Number - whole numbers to 100 (Entry 2)	Entry Level 2	<a href="#">A5045103</a>	3847-21	19	No	No	N/A	Portfolio
	Number – addition (Entry 2)	Entry Level 2	<a href="#">F5045104</a>	3847-21	10	No	No	N/A	Portfolio
	Number – subtraction (Entry 2)	Entry Level 2	<a href="#">J5045105</a>	3847-21	10	No	No	N/A	Portfolio
	Number – fractions (Entry 2)	Entry Level 2	<a href="#">L5045106</a>	3847-21	10	No	No	N/A	Portfolio
	Number – multiplication (Entry 2)	Entry Level 2	<a href="#">R5045107</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space – money (Entry 2)	Entry Level 2	<a href="#">Y5045108</a>	3847-21	19	No	No	N/A	Portfolio
	Measure, shape and space – time (Entry 2)	Entry Level 2	<a href="#">L5045316</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space – length (Entry 2)	Entry Level 2	<a href="#">R5045110</a>	387-21	10	No	No	N/A	Portfolio
	Measure, shape and space - weight, capacity and temperature (Entry 2)	Entry Level 2	<a href="#">Y5045111</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space - shapes and positional vocabulary (Entry 2)	Entry Level 2	<a href="#">D5045112</a>	3847-21	10	No	No	N/A	Portfolio
	Handling data - extract and sort data (Entry 2)	Entry Level 2	<a href="#">H5045113</a>	3847-21	20	No	No	N/A	Portfolio
Handling data - collect and represent information (Entry 2)	Entry Level 2	<a href="#">K5045114</a>	3847-21	16	No	No	N/A	Portfolio	

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Units Sector Area 14.1 Foundations for learning and life	Number - whole numbers to 1000 (Entry 3)	Entry Level 3	<a href="#">M5045115</a>	3847-21	19	No	No	N/A	Portfolio
	Number - addition and subtraction (Entry 3)	Entry Level 3	<a href="#">T5045116</a>	3847-21	10	No	No	N/A	Portfolio
	Number – fractions (Entry 3)	Entry Level 3	<a href="#">A5045117</a>	3847-21	10	No	No	N/A	Portfolio
	Number – multiplication (Entry 3)	Entry Level 3	<a href="#">F5045118</a>	3847-21	10	No	No	N/A	Portfolio
	Number – division (Entry 3)	Entry Level 3	<a href="#">J5045119</a>	3847-21	10	No	No	N/A	Portfolio
	Number – decimals (Entry 3)	Entry Level 3	<a href="#">A5045120</a>	3847-21	9	No	No	N/A	Portfolio
	Measure, shape and space – money (Entry 3)	Entry Level 3	<a href="#">F5045121</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space - temperature and time (Entry 3)	Entry Level 3	<a href="#">J5045122</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space - length, weight, capacity and shapes (Entry 3)	Entry Level 3	<a href="#">R5045320</a>	3847-21	18	No	No	N/A	Portfolio
	Handling data - extract and use data (Entry 3)	Entry Level 3	<a href="#">R5045124</a>	3847-21	19	No	No	N/A	Portfolio
Handling data - represent information (Entry 3)	Entry Level 3	<a href="#">Y5045125</a>	3847-21	16	No	No	N/A	Portfolio	

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Units Sector Area 14.1 Foundations for learning and life	Number - positive and negative numbers (Level 1)	Level 1	<a href="#">R5045219</a>	3847-21	20	No	No	N/A	Portfolio
	Number - fractions, ratio and proportion (Level 1)	Level 1	<a href="#">L5045221</a>	3847-21	18	No	No	N/A	Portfolio
	Number – decimals (Level 1)	Level 1	<a href="#">R5045222</a>	3847-21	10	No	No	N/A	Portfolio
	Number – percentages (Level 1)	Level 1	<a href="#">D5045224</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space - money, time and temperature (Level 1)	Level 1	<a href="#">K5045226</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space - length, weight and capacity (Level 1)	Level 1	<a href="#">M5045227</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space - calculate using shape and space (Level 1)	Level 1	<a href="#">R5045317</a>	3847-21	17	No	No	N/A	Portfolio
	Handling data - extract and interpret data (Level 1)	Level 1	<a href="#">M5045230</a>	3847-21	9	No	No	N/A	Portfolio
	Handling data - collect, organise and represent data (Level 1)	Level 1	<a href="#">T5045231</a>	3847-21	6	No	No	N/A	Portfolio
	Handling data - mean and range (Level 1)	Level 1	<a href="#">A5045232</a>	3847-21	10	No	No	N/A	Portfolio
Handling data – probability (Level 1)	Level 1	<a href="#">T5045228</a>	3847-21	10	No	No	N/A	Portfolio	

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Units Sector Area 14.1 Foundations for learning and life	Number - number and formulae (Level 2)	Level 2	<a href="#">R5045236</a>	3847-21	10	No	No	N/A	Portfolio
	Number - fractions, ratio and proportion (Level 2)	Level 2	<a href="#">Y5045237</a>	3847-21	18	No	No	N/A	Portfolio
	Number – decimals (Level 2)	Level 2	<a href="#">J5045234</a>	3847-21	10	No	No	N/A	Portfolio
	Number – percentages (Level 2)	Level 2	<a href="#">F5045233</a>	3847-21	14	No	No	N/A	Portfolio
	Measure, shape and space - money, time and temperature (Level 2)	Level 2	<a href="#">H5045239</a>	3847-21	10	No	No	N/A	Portfolio
	Measure, shape and space - length, weight and capacity (Level 2)	Level 2	<a href="#">Y5045240</a>	3847-21	9	No	No	N/A	Portfolio
	Measure, shape and space - shape and space (Level 2)	Level 2	<a href="#">D5045238</a>	3847-21	16	No	No	N/A	Portfolio
	Handling data - extract and interpret data (Level 2)	Level 2	<a href="#">H5045242</a>	3847-21	7	No	No	N/A	Portfolio
	Handling data - collect and use data (Level 2)	Level 2	<a href="#">T5045259</a>	3847-21	9	No	No	N/A	Portfolio
	Handling data – statistics (Level 2)	Level 2	<a href="#">K5045243</a>	3847-21	9	No	No	N/A	Portfolio
Handling data – probability (Level 2)	Level 2	<a href="#">D5045241</a>	3847-21	10	No	No	N/A	Portfolio	

## Mathematics Skills – ‘themed’ Awards (3847-23)

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Other Life Skills Sector Subject Area: Foundations for learning and life	Entry Level Award in Mathematics Skills - Number (Entry 1)	Entry Level 1	<a href="#">60075247</a>	3847-23	60	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in Mathematics Skills (Measure, Shape and Space) (Entry 1)	Entry Level 1	<a href="#">60074929</a>	3847-23	50	Yes	Yes	31/07/2026	Portfolio
	City & Guilds Entry Level Award in Mathematics Skills - Handling Data (Entry 1)	Entry Level 1	<a href="#">60074930</a>	3847-23	40	No	No	N/A	Portfolio
	Entry Level Award in Mathematics Skills - Number (Entry 2)	Entry Level 2	<a href="#">60074942</a>	3847-23	60	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in Mathematics Skills - Measure, Shape and Space (Entry 2)	Entry Level 2	<a href="#">60074954</a>	3847-23	60	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in Mathematics Skills - Handling Data (Entry 2)	Entry Level 2	<a href="#">60074966</a>	3847-23	40	No	No	N/A	Portfolio
	Entry Level Award in Mathematics Skills - Number (Entry 3)	Entry Level 3	<a href="#">60074978</a>	3847-23	70	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in Mathematics Skills - Measure, Shape and Space (Entry 3)	Entry Level 3	<a href="#">6007498X</a>	3847-23	40	Yes	Yes	31/07/2026	Portfolio
	Entry Level Award in Mathematics Skills - Handling Data (Entry 3)	Entry Level 3	<a href="#">60074991</a>	3847-23	40	No	No	N/A	Portfolio
	Level 1 Award in Mathematics Skills – Number	Level 1	<a href="#">60075053</a>	3847-23	60	No	No	N/A	Portfolio
	Level 1 Award in Mathematics Skills - Measure, Shape and Space	Level 1	<a href="#">60075065</a>	3847-23	40	No	No	N/A	Portfolio



Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Other Life Skills Sector Subject Area: Foundations for learning and life	Level 1 Award in Mathematics Skills - Handling Data	Level 1	<a href="#">60075077</a>	3847-23	40	No	No	N/A	Portfolio
	Level 2 Award in Mathematics Skills – Number	Level 2	<a href="#">60075089</a>	3847-23	60	No	No	N/A	Portfolio
	Level 2 Award in Mathematics Skills - Measure, Shape and Space	Level 2	<a href="#">60073664</a>	3847-23	40	No	No	N/A	Portfolio
	Level 2 Award in Mathematics Skills - Handling Data	Level 2	<a href="#">60075119</a>	3847-23	40	No	No	N/A	Portfolio

## Mathematics Skills – Certificates (3847-22)

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
Qualification Type: Other Life Skills Qualification Sector Subject Area: Foundations for learning and life	Entry Level Certificate in Mathematics Skills (Entry 1)	Entry Level 1	<a href="#">60075235</a>	3847-22	130	Yes	Yes	31/07/2026	Portfolio
	Entry Level Certificate in Mathematics Skills (Entry 2)	Entry Level 2	<a href="#">60075156</a>	3847-22	130	Yes	Yes	31/07/2026	Portfolio
	Entry Level Certificate in Mathematics Skills (Entry 3)	Entry Level 3	<a href="#">60075120</a>	3847-22	120	Yes	Yes	31/07/2026	Portfolio
	Level 1 Certificate in Mathematics Skills	Level 1	<a href="#">60075144</a>	3847-22	140	Yes	Yes	31/07/2026	Portfolio
	Level 2 Certificate in Mathematics Skills	Level 2	<a href="#">60075168</a>	3847-22	130	No	No	N/A	Portfolio

## Digital Functional Skills (4748)

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
<b>Qualification Type:</b> Digital Functional Skills Qualification <b>Sector Subject Area:</b> Foundations for learning and life	Digital Functional Skills qualification (DFSQ) at Entry Level 3	Entry Level	<a href="#">61030661</a>	4748-05	55	Yes	N/A	31/07/2026	Onscreen exam, externally set and marked
	Digital Functional Skills qualification (DFSQ) at Level 1	Level 1	<a href="#">61030673</a>	4748-06	55	Yes	N/A	31/07/2026	Onscreen exam, externally set and marked

# ESOL Skills for Life (4692)

## ESOL Skills for Life – Single mode Awards

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
<b>Qualification Type:</b> English For Speakers of Other Languages <b>Sector Subject Area:</b> Foundations for learning and life	Entry Level Award in ESOL Skills for Life (Reading) (Entry 1)	Entry	<a href="#">60141864</a>	4692-01	76	Yes	Yes	31/07/2026	Assignment, externally set, internally assessed.
	Entry Level Award in ESOL Skills for Life (Speaking and Listening) (Entry 1)	Entry	<a href="#">60141888</a>	4692-01	85	Yes	Yes	31/07/2026	
	Entry Level Award in ESOL Skills for Life (Writing) (Entry 1)	Entry	<a href="#">60141876</a>	4692-01	76	Yes	Yes	31/07/2026	
	Entry Level Award in ESOL Skills for Life (Reading) (Entry 2)	Entry	<a href="#">6014189X</a>	4692-01	76	Yes	Yes	31/07/2026	
	Entry Level Award in ESOL Skills for Life (Speaking and Listening) (Entry 2)	Entry	<a href="#">60141918</a>	4692-01	85	Yes	Yes	31/07/2026	
	Entry Level Award in ESOL Skills for Life (Writing) (Entry 2)	Entry	<a href="#">60141906</a>	4692-01	76	Yes	Yes	31/07/2026	
	Entry Level Award in ESOL Skills for Life (Reading) (Entry 3)	Entry	<a href="#">6014192X</a>	4692-01	55	Yes	Yes	31/07/2026	
	Entry Level Award in ESOL Skills for Life (Speaking and Listening) (Entry 3)	Entry	<a href="#">60141943</a>	4692-01	73	Yes	Yes	31/07/2026	
	Entry Level Award in ESOL Skills for Life (Writing) (Entry 3)	Entry	<a href="#">60141931</a>	4692-01	86	Yes	Yes	31/07/2026	

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
<b>Qualification Type:</b> English For Speakers of Other Languages <b>Sector Subject Area:</b> Foundations for learning and life	Level 1 Award in ESOL Skills for Life (Reading)	Level 1	<a href="#">60141955</a>	4692-01	66	Yes	Yes	31/07/2026	Reading is assessed by a Multiple-choice test, externally set and marked.
	Level 1 Award in ESOL Skills for Life (Speaking and Listening)	Level 1	<a href="#">60141979</a>	4692-01	73	Yes	Yes	31/07/2026	
	Level 1 Award in ESOL Skills for Life (Writing)	Level 1	<a href="#">60141967</a>	4692-01	82	Yes	Yes	31/07/2026	
	Level 2 Award in ESOL Skills for Life (Reading)	Level 2	<a href="#">60141980</a>	4692-01	66	Yes	Yes	31/07/2026	Writing and Speaking & Listening are assessed through an assignment, externally set and internally assessed.
	Level 2 Award in ESOL Skills for Life (Speaking and Listening)	Level 2	<a href="#">60142005</a>	4692-01	73	Yes	Yes	31/07/2026	
	Level 2 Award in ESOL Skills for Life (Writing)	Level 2	<a href="#">60141992</a>	4692-01	82	Yes	Yes	31/07/2026	

## ESOL Skills for Life - Certificate

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
<b>Qualification Type:</b> English For Speakers of Other Languages <b>Sector Subject Area:</b> Foundations for learning and life	Entry Level Certificate in ESOL Skills for Life (Entry 1)	Entry	<a href="#">60140756</a>	4692-02 4692-92	204	Yes	Yes	31/07/2026	Reading is assessed by a Multiple-choice test, externally set and marked.  Writing and Speaking & Listening are assessed through an assignment, externally set and internally assessed.
	Entry Level Certificate in ESOL Skills for Life (Entry 2)	Entry	<a href="#">6014077X</a>	4692-02 4692-92	204	Yes	Yes	31/07/2026	
	Entry Level Certificate in ESOL Skills for Life (Entry 3)	Entry	<a href="#">60140781</a>	4692-02 4692-92	210	Yes	Yes	31/07/2026	
	Level 1 Certificate in ESOL Skills for Life	Level 1	<a href="#">60140793</a>	4692-02 4692-92	221	Yes	Yes	31/07/2026	
	Level 2 Certificate in ESOL Skills for Life	Level 2	<a href="#">60140768</a>	4692-02 4692-92	221	Yes	Yes	31/07/2026	

# Employability Skills (5546)

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH <sup>1</sup>	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
<b>Qualification Type:</b> Preparation for Work <b>Sector Subject Area:</b> Foundations for learning and life	Entry Level Introductory Award in Employability Skills (Entry 2)	Entry	<a href="#">60136236</a>	5546-01	13	Yes	N/A	31/07/2026	Portfolio of evidence.
	Entry Level Introductory Award in Employability Skills (Entry 3)	Entry	<a href="#">6013625X</a>	5546-01	11	Yes	N/A	31/07/2026	
	Level 1 Introductory Award in Employability Skills	Level 1	<a href="#">60136285</a>	5546-01	9	Yes	N/A	31/07/2026	
	Level 2 Introductory Award in Employability Skills	Level 2	<a href="#">60136315</a>	5546-01	11	Yes	N/A	31/07/2026	
	Entry Level Award in Employability Skills (Entry 2)	Entry	<a href="#">60136248</a>	5546-02	39	Yes	N/A	31/07/2026	
	Entry Level Award in Employability Skills (Entry 3)	Entry	<a href="#">60136261</a>	5546-02	37	Yes	N/A	31/07/2026	
	Level 1 Award in Employability Skills	Level 1	<a href="#">60136297</a>	5546-02	29	Yes	N/A	31/07/2026	
	Level 2 Award in Employability Skills	Level 2	<a href="#">60136327</a>	5546-02	34	Yes	N/A	31/07/2026	

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH <sup>2</sup>	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
<b>Qualification Type:</b> Preparation for Work <b>Sector Subject Area:</b> Foundations for learning and life	Entry Level Extended Award in Employability Skills (Entry 2)	Entry	<a href="#">60136352</a>	5546-03	66	Yes	N/A	31/07/2026	Portfolio of evidence.
	Entry Level Extended Award in Employability Skills (Entry 3)	Entry	<a href="#">60136273</a>	5546-03	62	Yes	N/A	31/07/2026	
	Level 1 Extended Award in Employability Skills	Level 1	<a href="#">60136303</a>	5546-03	49	Yes	N/A	31/07/2026	
	Entry Level Certificate in Employability Skills (Entry 2)	Entry	<a href="#">60136340</a>	5546-04 5546-40	105	Yes	N/A	31/07/2026	
	Entry Level Certificate in Employability Skills (Entry 3)	Entry	<a href="#">60136418</a>	5546-04 5546-40	93	Yes	N/A	31/07/2026	
	Level 1 Certificate in Employability Skills	Level 1	<a href="#">60136431</a>	5546-04 5546-40	77	Yes	N/A	31/07/2026	
	Level 2 Certificate in Employability Skills	Level 2	<a href="#">60136455</a>	5546-04 5546-40	85	Yes	N/A	31/07/2026	

<sup>2</sup> GLH is shown on average across all the units in the rules of combination for that qualification. Depending on the units selected, the actual amount of guided learning hours may be more or less than this figure.

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH <sup>3</sup>	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
<b>Qualification Type:</b> Preparation for Work <b>Sector Subject Area:</b> Foundations for learning and life	Entry Level Extended Certificate in Employability Skills (Entry 3)	Entry	<a href="#">6013642X</a>	5546-05 5546-41	159	Yes	N/A	31/07/2026	Portfolio of evidence.
	Level 1 Extended Certificate in Employability Skills	Level 1	<a href="#">60136443</a>	5546-05 5546-41	135	Yes	N/A	31/07/2026	
	Level 2 Extended Certification in Employability Skills	Level 2	<a href="#">60136467</a>	5546-05 5546-41	146	Yes	N/A	31/07/2026	
	Entry Level Diploma in Employability Skills (Entry 3)	Entry	<a href="#">6013561X</a>	5546-06 5546-42	242	Yes	N/A	31/07/2026	
	Level 1 Diploma in Employability Skills	Level 1	<a href="#">60135591</a>	5546-06 5546-42	206	Yes	N/A	31/07/2026	



## Employability Skills – Personal and Social Development

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH <sup>4</sup>	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
<b>Qualification Type:</b> Preparation for Work <b>Sector Subject Area:</b> Foundations for learning and life	Level 1 Award in Personal and Social Skills	Level 1	<a href="#">60135360</a>	5546-32	32	Yes	N/A	31/07/2026	Portfolio of evidence
	Entry Level Certificate in Personal and Social Skills (Entry 3)	Entry	<a href="#">60135335</a>	5546-34 5546-45	100	Yes	N/A	31/07/2026	
	Level 1 Certificate in Personal and Social Skills	Level 1	<a href="#">60135359</a>	5546-34 5546-45	89	Yes	N/A	31/07/2026	

## Employability Skills – Vocational pathways

Qualification type & Sector Area	Qualification/unit title	Level	Learning Aim Reference	C&G qual number	GLH <sup>5</sup>	Approved 16-19	Meets CoF?	Last Date for New Starts	Assessment method
<b>Qualification Type:</b> Preparation for Work <b>Sector Subject Area:</b> Foundations for learning and life	Level 1 Certificate for Working in the Health Care, Adult Care and Child Care Sector	Level 1	<a href="#">60173762</a>	5546-61	107	Yes	N/A	31/07/2026	Portfolio of evidence
	Level 1 Certificate for Working in the Retail Industry	Level 1	<a href="#">60173816</a>	5546-62	134	Yes	N/A	31/07/2026	
	Level 1 Award for Skills for Employment in the Hospitality Industry	Level 1	<a href="#">60174092</a>	5546-64	51	Yes	N/A	31/07/2026	

<sup>4</sup> GLH is shown on average across all the units in the rules of combination for that qualification. Depending on the units selected, the actual amount of guided learning hours may be more or less than this figure.

## About City & Guilds

Since 1878 we have worked with people, organisations and economies to help them identify and develop the skills they need to thrive. We understand the life changing link between skills development, social mobility, prosperity and success. Everything we do is focused on developing and delivering high-quality training, qualifications, assessments and credentials that lead to jobs and meet the changing needs of industry.

We work with governments, organisations and industry stakeholders to help shape future skills needs across industries. We are known for setting industry-wide standards for technical, behavioural and commercial skills to improve performance and productivity.

We train teams, assure learning, assess cohorts and certify with digital credentials. Our solutions help to build skilled and compliant workforces.

## Contact us

Giltspur House  
5-6 Giltspur Street  
London  
EC1A 9DE  
[general.enquiries@cityandguilds.com](mailto:general.enquiries@cityandguilds.com)  
01924 930 801  
[cityandguilds.com](http://cityandguilds.com)

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