



Maths and English qualifications compared




Helping you to navigate the Maths and English landscape

We understand the skills landscape is ever-changing, and that greater emphasis is now being placed on the inclusion of maths and English within vocational learning. Within England, the Government has shown a continued commitment to raising standards in these areas, placing increasing pressure on providers to help learners progress to GCSE.

That's why we've created a useful guide to allow you to easily compare the various maths and English qualifications that City & Guilds offers. It also allows you to see how each of these qualifications relate to GCSE, so that you can pick the right qualification for your learners.

Maths >

English >



"28.7% of 16 years olds failed to achieve A*- C GCSE English and 29.5% failed to achieve A*- C GCSE Maths in England in 2015/16"

Ofqual summary of summer 2016 GCSE results

Contents

Comparison of Mathematics qualifications

Overview	4
Levels Covered	5
Assessment approach	6
Purpose	7
Grading	8
Particularly suitable for	9
Using maths in learning programmes	10
















Comparison of English qualifications

Overview	11
Levels Covered	12
Assessment approach	13
Purpose	14
Grading	15
Particularly suitable for	16
Using maths in learning programmes	17

Find out more	18
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Comparison of Mathematics qualifications

Overview	Levels Covered	Structure, characteristics and assessment approach	Purpose	Grading	Particularly suitable for	Using maths in learning programmes
<p>GCSE Mathematics (not offered by City & Guilds)</p> <ul style="list-style-type: none"> • First introduced in September 1986 as a major qualification for 14-16 year-olds. • Replaced GCE 'O' Level and CSE. • Revised several times by successive governments, with further reforms planned over next 3-4 years (and different versions in Northern Ireland and Wales). • Counts towards Apprenticeship framework requirements. 	<p>Functional Skills Mathematics (3748)</p> <ul style="list-style-type: none"> • Introduced in September 2010, following a three-year pilot. • Effectively replaced Key Skills qualifications. • Aimed at a wide range of young people and adults, and completed in a variety of settings (e.g. Apprenticeships). • Counts towards Apprenticeship framework requirements. <p>Appropriate for:</p> <ul style="list-style-type: none">  14-16 learners  16-18 learners  19+ learners  Those in employment  Those who are unemployed 	<p>Awards/Certificates in Mathematics Skills (3847)</p> <ul style="list-style-type: none"> • Launched by City & Guilds in January 2013. • Designed to help learners improve specific areas of their mathematics and have this progress recognised through flexible, 'bite-sized' units of achievement. • Designed for post-16 and adult learners. • Partly intended to replace the Adult Numeracy qualifications. <p>Appropriate for:</p> <ul style="list-style-type: none">  16-18 learners  19+ learners  Those in employment  Those who are unemployed 	<p>Certificate in the Principles of Using Mathematical Techniques (3844)</p> <ul style="list-style-type: none"> • Launched by City & Guilds in June 2013. • Designed to help learners demonstrate a solid grasp of mathematical techniques, and the confidence to work under pressure. • Assessed entirely through an onscreen test. • Designed for post-16 and adult learners. • Partly intended to replace the Adult Numeracy qualifications. <p>Appropriate for:</p> <ul style="list-style-type: none">  16-18 learners  19+ learners  Those in employment  Those who are unemployed 	<p>Using and Applying Mathematics (Core Maths) (3849)</p> <ul style="list-style-type: none"> • Introduced for first teaching from September 2015 • A qualification designed to increase the number of learners continuing to study mathematics beyond GCSEs • Designed for post 16 learners who hold GCSE grade 4 or above in Mathematics • The Core Maths qualification is designed to better prepare students for the mathematical demands of study, employment and life. The Core Maths initiative is a major part of the government's plan to increase participation and raise standards in mathematics – the ambition is for most students to continue studying mathematics to 18 by 2020. The course has been developed with employers, universities and professional bodies as valuable preparation for university study and employment. <p>Appropriate for:</p> <ul style="list-style-type: none">  16-18 learners  19+ learners 		

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GCSE Mathematics (not offered by City & Guilds)	Functional Skills Mathematics (3748)	Awards/Certificates in Mathematics Skills (3847)	Certificate in the Principles of Using Mathematical Techniques (3844)	Using and Applying Mathematics (Core Maths) (3849)	Level 2 (Grades A* - C or 9 - 5) Level 1 (Grades D - G or 4 - 1)	Level 2 Level 1 Entry Level 3 Entry Level 2 Entry Level 1	Level 2 Level 1 Entry Level 3 Entry Level 2 Entry Level 1	Level 2 Level 1 Entry Level 3 Entry Level 2 Entry Level 1	Level 2 Level 1 Entry Level 3 Entry Level 2 Entry Level 1	Level 2 Level 1 Entry Level 3	Level 2 Level 1 Entry Level 3	Level 3	

Comparison of Mathematics qualifications

Overview	Levels Covered	Structure, characteristics and assessment approach	Purpose	Grading	Particularly suitable for	Using maths in learning programmes
<p>GCSE Mathematics (not offered by City & Guilds)</p> <p>The specifications include the ability to do the following (as specified by Ofqual)</p> <ul style="list-style-type: none"> • Develop knowledge, skills and understanding of mathematical methods and concepts. • Acquire and use problem-solving strategies. • Select and apply mathematical techniques and methods in mathematical, everyday and real-world situations. • Reason mathematically, make deductions and inferences and draw conclusions. • Reason mathematically, make deductions and inferences and draw conclusions. • GCSEs are assessed by exam. They're only available a maximum of twice a year. 	<p>Functional Skills Mathematics (3748)</p> <p>Functional Skills Mathematics assesses the following interrelated process skills:</p> <ul style="list-style-type: none"> • Representing – selecting the mathematics and information to model a situation. • Analysing – processing and using mathematics. • Interpreting – interpreting and communicating the results of the analysis. <p>The three skills are assessed via a single task-based timed assessment.</p> <p>The assessments are externally marked at Levels 1 and 2. At Entry Level they are centre-marked.</p> <p>Learners are assessed when deemed 'ready'; all of City & Guilds' Functional Skills assessments are available on-demand; the externally marked assessments may be completed either onscreen or on paper.</p>	<p>Awards/Certificates in Mathematics Skills (3847)</p> <p>The Mathematics Skills qualifications cover the ability to:</p> <ul style="list-style-type: none"> • Understand and use mathematical information. • Calculate and manipulate mathematical information. • Interpret results and communicate mathematical information. <p>These qualifications are credit-based (a credit is roughly 10 hours' learning), and split into units – each covering a specific skill (e.g. percentages).</p> <p>There are 55 units in total, available across five levels. Each unit is worth either one or two credits, and can be recognised as a qualification in its own right.</p> <p>It's also possible to combine units into 'Themed' Awards (e.g. a number of individual Number units can be recognised as a six or seven credit Award in Number). A full Certificate can be achieved by covering all skills across a level: 13-15 credits according to units selected.</p> <p>Assessment is by 'portfolio', and evidence can be drawn from any purposeful activity relevant to the learner. Assessment is by 'portfolio', and evidence can be drawn from any purposeful activity relevant to the learner.</p>	<p>Certificate in the Principles of Using Mathematical Techniques (3844)</p> <p>The Principles of Using Mathematics Techniques qualification covers a range of skills. It is credit-based, although unlike Mathematics Skills, it is split into just two units (calculator and non-calculator).</p> <p>The qualification is worth 13 credits, and focuses particularly on some of the skills highlighted by employers as important (e.g. approximation).</p> <p>It is assessed via two timed onscreen tests (one with a calculator allowed, one without), completed 'when ready' after a period of learning.</p>	<p>Using and Applying Mathematics (Core Maths) (3849)</p> <p>This qualification will help learners:</p> <ul style="list-style-type: none"> • Develop confidence in using mathematics with a critical perspective to solve problems that arise in their studies, in the world of work or in society more widely • Develop understanding of how mathematical models can be used across a wide range of contexts to gain insight and solve problems • Gain confidence in developing their own mathematical models and in making sense of mathematical work produced by others. • Develop understanding of how mathematical models can be used across a wide range of contexts to gain insight and solve problems • Communicate effectively using a range of mathematical representations such as graphs and charts as well as paying particular attention to developing convincing mathematical explanations and arguments. <p>This course is designed to be studied over two years and is assessed by an externally set exam which is taken in June.</p>		

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<p>GCSE Mathematics (not offered by City & Guilds)</p> <p>(as specified by Ofqual)</p> <p>GCSE Mathematics should encourage learners to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study. They should help learners to develop confidence in, and a positive attitude towards, mathematics and to recognise the importance of mathematics in their own lives and to society.</p> <p>The qualification should prepare learners to make informed decisions about the use of technology, the management of money, further learning opportunities and career choices.</p>	<p>Functional Skills Mathematics (3748)</p> <p>Functional Skills helps people to gain the most out of life, learning and work.</p> <p>The skills are learning tools that enable people to:</p> <ul style="list-style-type: none"> • Apply their knowledge and understanding to everyday life. • Engage competently and confidently with others. • Solve problems in both familiar and unfamiliar situations. • Develop personally and professionally as positive citizens who can actively contribute to society. 	<p>Awards/Certificates in Mathematics Skills (3847)</p> <ul style="list-style-type: none"> • Focus on particular mathematics skills to enable learners to progress towards achieving A*-C GCSE or Functional Skills at Level 2. • Provide the necessary flexibility and responsiveness required by adult learners. • Provide robust assessment of each of the skills areas covered in order to ensure rigour and to provide evidence of the skills gained. • Reflect the National Standards for Adult Numeracy. 	<p>Certificate in the Principles of Using Mathematical Techniques (3844)</p> <ul style="list-style-type: none"> • Focuses on a range of underpinning mathematics skills to enable learners to progress towards achieving A*-C GCSE or Functional Skills at Level 2. • Provide the necessary flexibility and responsiveness required by adult learners. • Provide robust assessment of each of the skills areas covered in order to ensure rigour and to provide evidence of the skills gained. • Reflect the National Standards for Adult Numeracy. 	<p>Using and Applying Mathematics (Core Maths) (3849)</p> <p>Core Maths has been designed to maintain and develop real-life maths skills. What students study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life and most courses will include a financial maths element. It will also help with Level 3 Technical Qualifications such as Engineering and Business Studies as well as supporting traditional A-level subjects.</p> <p>The skills developed in the study of mathematics are increasingly important in the workplace and in higher education; studying Core Maths will help students keep up these essential skills. Most students who study maths after GCSE improve their career choices and increase their earning potential.</p>		

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GCSE Mathematics (not offered by City & Guilds)	Functional Skills Mathematics (3748)	Awards/Certificates in Mathematics Skills (3847)	Certificate in the Principles of Using Mathematical Techniques (3844)	Using and Applying Mathematics (Core Maths) (3849)		
Graded 1-9	Graded Pass/Fail	Graded Pass/Fail	Graded Pass/Fail	Graded Grades A – E		
Size and value Typically delivered over a programme of around 120 Guided Learning Hours (GLH).	Size and value Typically delivered over a programme of around 45 Guided Learning Hours.	Size and value Length of programme of study will depend upon units/qualifications selected. Each credit is notionally worth about 10 hours of learning. A full certificate covering all skills across a level is between 13-15 credits in size, depending upon units selected. A programme would be around 130-150 guided learning hours (GLH).	Size and value Each qualification is worth 13 credits – i.e. notionally about 130 hours of learning.	Size and value Typically delivered over 2 years comprising of around 180 Guided Learning Hours		
Based on (as specified by Ofqual) GCSE Mathematics Subject Criteria National Qualifications Framework (NQF).	Based on Functional Skills Mathematics Subject Criteria National Qualifications Framework (NQF).	Based on National Standards for Adult Numeracy Qualifications and Credit Framework.	Based on National Standards for Adult Numeracy Qualifications and Credit Framework (QCF).			


















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Overview	Levels Covered	Structure, characteristics and assessment approach	Purpose	Grading	Particularly suitable for	Using maths in learning programmes
<p>GCSE Mathematics (not offered by City & Guilds)</p>	<p>Functional Skills Mathematics (3748)</p>	<p>Awards/Certificates in Mathematics Skills (3847)</p>	<p>Certificate in the Principles of Using Mathematical Techniques (3844)</p>	<p>Using and Applying Mathematics (Core Maths) (3849)</p>		
<p>Learners aged 14+</p> <p>These qualifications are suitable for those who have completed a programme of learning leading to assessment in GCSE Mathematics.</p>	<p>Learners aged 14+</p> <p>These qualifications are suitable for learners who need to demonstrate the ability to select and use a range of appropriate mathematical skills to solve problems in a range of day-to-day situations.</p>	<p>Learners aged 16+</p> <p>The qualifications allow learners to focus on particular aspects of their skills and knowledge in relevant contexts in order to build their confidence and have relatively small progress steps recognised.</p> <p>The qualifications do not replace Functional Skills and are intended to aid progression to Functional Skills and/or GCSE.</p>	<p>Learners aged 16+</p> <p>These qualifications allow learners to demonstrate a secure grasp of key aspects of the National Standards for Adult Numeracy, as well as to display resilience and the ability to work without aids (such as dictionaries), onscreen and under timed conditions.</p> <p>The qualifications do not replace Functional Skills and are intended to aid progression to Functional Skills and/or GCSE.</p>	<p>Learners aged 16+</p> <p>The Core Maths qualification category is intended for post-GCSE study, although it is distinct from A/AS Level Mathematics in having a much more extensive and explicit focus on problem-solving and the use of maths in everyday situations. It's important to bear this in mind when delivering this qualification, since this will need to include opportunities for learners to engage in mathematical modelling.</p>		

Comparison of Mathematics qualifications

Overview	Levels Covered	Structure, characteristics and assessment approach	Purpose	Grading	Particularly suitable for	Using maths in learning programmes
	Functional Skills Mathematics	Mathematics Skills	Principles of Mathematics	GCSE Mathematics	Core Maths	
Stand-alone qualification	✓	✓	✓	✓	✓	
Apprenticeships	✓	✗	✗	✓	✓	
Traineeships	✓	✓	✓	✗	✗	
Programmes of study	✓	✓	✓	✓	✓	
City & Guilds TechBac	✓	✓	✓	✗	✓	
Government TechBac	✗	✗	✗	✗	✓	

Comparison of English qualifications

<p>Overview</p>	<p>Levels Covered</p>	<p>Structure, characteristics and assessment approach</p>	<p>Purpose</p>	<p>Grading</p>	<p>Particularly suitable for</p>	<p>Using maths in learning programmes</p>
<p>GCSE English GCSE English Language (not offered by City & Guilds)</p> <ul style="list-style-type: none"> • First introduced in September 1986 as major qualification for 14-16 year-olds. • Revised several times by successive governments, with the newest 9-1 GCSEs being examined for the first time in the Summer 2017 in England with different versions in Northern Ireland and Wales. • Counts towards Apprenticeship framework requirements. 	<p>Functional Skills English (3748)</p> <ul style="list-style-type: none"> • Introduced in September 2010, following a three-year pilot. • Effectively replaced Key Skills qualifications. • Aimed at a wide range of young people and adults, and completed in a variety of settings (e.g. Apprenticeships). • Counts towards Apprenticeship framework requirements. <p>Appropriate for:</p> <ul style="list-style-type: none">  14-16 learners  16-18 learners  19+ learners  Those in employment  Those who are unemployed 	<p>Awards/Certificates in English Skills (3847)</p> <ul style="list-style-type: none"> • Launched by City & Guilds in January 2013. • Designed to help learners improve specific areas of their English and have this progress recognised through flexible, 'bite-sized' units of achievement. • Designed for post-16 and adult learners. • Partly intended to replace the Adult Literacy qualifications. <p>Appropriate for:</p> <ul style="list-style-type: none">  16-18 learners  19+ learners  Those in employment  Those who are unemployed 	<p>Award in the Principles of Using Written and Spoken English (3844)</p> <ul style="list-style-type: none"> • Launched by City & Guilds in June 2013. • Designed to help learners demonstrate a solid grasp of how to use written and spoken English, and the confidence to work under pressure. • Assessed entirely through an onscreen test. • Designed for post-16 and adult learners. • Partly intended to replace the Adult Literacy qualifications. <p>Appropriate for:</p> <ul style="list-style-type: none">  16-18 learners  19+ learners  Those in employment  Those who are unemployed 	<p>ESOL Skills for Life (4692)</p> <ul style="list-style-type: none"> • Revised in September 2014 ESOL Skills for Life qualifications support speakers of other languages based within the UK to develop their English language skills for work, further learning or everyday life. • Assessed through externally set assessments (internally assessed for Entry Level but externally marked for Level 1 & 2) • Designed for post-16 and adult learners • It includes 'single-mode' Awards in Reading, Writing and Speaking & Listening, as well as a 'full-mode' Certificate that combines all three <p>Appropriate for:</p> <ul style="list-style-type: none">  16-18 learners  19+ learners  Those in employment  Those who are unemployed 		

Comparison of English qualifications

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GCSE English GCSE English Language (not offered by City & Guilds)	Functional Skills English (3748)	Awards/Certificates in English Skills (3847)	Award in the Principles of Using Written and Spoken English (3844)	ESOL Skills for Life (4692)		
GCSE Grades 1 – 9 Previously Grades A*-G	Level 2 Level 1 Entry Level 3 Entry Level 2 Entry Level 1	Level 2 Level 1 Entry Level 3 Entry Level 2 Entry Level 1	Level 2 Level 1 Entry Level 3	Level 2 Level 1 Entry Level 3		Level 2 Level 1 Entry Level 3 Entry Level 2 Entry Level 1

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<p>GCSE English GCSE English Language (not offered by City & Guilds)</p>	<p>Functional Skills English (3748)</p>	<p>Awards/Certificates in English Skills (3847)</p>	<p>Award in the Principles of Using Written and Spoken English (3844)</p>	<p>ESOL Skills for Life (4692)</p>		
<p>There are currently two qualifications available – ‘GCSE English’ and ‘GCSE English Language’ (as well as a separate GCSE in English Literature)</p> <p>For both GCSE English and GCSE English Language:</p> <ul style="list-style-type: none"> • Demonstrate skills in speaking, listening, reading and writing necessary to communicate with others confidently, effectively, precisely and appropriately. • Express themselves creatively and imaginatively. • Understand the patterns, structures and conventions of written and spoken English. • Become critical readers of a range of texts, including multimodal texts. • Select and adapt speech and writing to different situations and audiences. <p>For GCSE English Language, in addition:</p> <ul style="list-style-type: none"> • Use reading to develop their own skills as writers. • Understand the impact of variations in spoken and written language and how they relate to identity and cultural diversity. <p>GCSEs are assessed mostly by exam, with some ‘controlled task’ assessment. They’re only available a maximum of twice a year.</p>	<p>Functional Skills English consists of three components:</p> <ul style="list-style-type: none"> • Speaking, listening and communication (SLC) • Reading • Writing <p>All three must be achieved, and each involves a timed assessment.</p> <p>Reading and Writing are externally marked at Levels 1 and 2, with SLC marked by the centre.</p> <p>All three components are centre-marked at Entry Level.</p> <p>Learners are assessed when deemed ‘ready’; all of City & Guilds’ Functional Skills assessments are available on-demand; the externally marked components may be completed either onscreen or on paper.</p>	<p>The English Skills qualifications cover the ability to:</p> <ul style="list-style-type: none"> • Speak, listen and respond • Read and comprehend • Write to communicate <p>These qualifications are creditbased (a credit is roughly 10 hours’ learning), and split into units – each covering a specific skill (e.g. reading for meaning).</p> <p>There are 45 units in total, available across five levels. Each unit is worth two credits, and can be recognised as a qualification in its own right.</p> <p>It’s also possible to combine units into ‘Themed’ Awards (e.g. the three Reading units can be recognised as a six-credit Award in Reading), or as an 18-credit Certificate by covering all nine units at that level.</p> <p>Assessment is by ‘portfolio’, and evidence can be drawn from any purposeful activity relevant to the learner.</p>	<p>The Principles of Written and Spoken English qualification covers a range of skills. It is credit-based, although unlike English Skills, it isn’t split into units (the whole qualification is one unit).</p> <p>The qualification is worth 10 credits, and focuses particularly on some of the skills highlighted by employers as important (e.g. listening for instructions and use of grammar).</p> <p>It is assessed via a timed onscreen test, completed ‘when ready’ after a period of learning.</p>	<p>These qualifications are based on the Adult ESOL Core Curriculum.</p> <p>There are three areas which can be assessed:</p> <ul style="list-style-type: none"> • Reading • Writing • Speaking & Listening <p>Assessment at Level 1 and 2 can be taken on-screen or paper-delivered, Entry Level assessments are paper-delivered.</p> <p>All assessments are on demand.</p>		

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<p>GCSE English GCSE English Language (not offered by City & Guilds)</p> <p>(as specified by Ofqual)</p> <p>GCSE English and GCSE English Language should encourage learners to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study. They should prepare learners to make informed decisions about further learning opportunities and career choices, and to use language to participate effectively in society and employment.</p>	<p>Functional Skills English (3748)</p> <p>Functional Skills helps people to gain the most out of life, learning and work.</p> <p>The skills are learning tools that enable people to:</p> <ul style="list-style-type: none"> • Apply their knowledge and understanding to everyday life. • Engage competently and confidently with others. • Solve problems in both familiar and unfamiliar situations. • Develop personally and professionally as positive citizens who can actively contribute to society. 	<p>Awards/Certificates in English Skills (3847)</p> <ul style="list-style-type: none"> • Focus on particular English skills to enable learners to progress towards achieving 9-4 GCSE or Functional Skills at Level 2. • Provide the necessary flexibility and responsiveness required by adult learners. • Provide robust assessment of each of the skills areas covered in order to ensure rigour and to provide evidence of the skills gained. • Reflect the National Standards for Adult Literacy. 	<p>Award in the Principles of Using Written and Spoken English (3844)</p> <ul style="list-style-type: none"> • Focuses on a range of core English skills to enable learners to progress towards achieving 9-5 GCSE or Functional Skills at Level 2. • Provide the necessary flexibility and responsiveness required by adult learners. • Provide robust assessment of each of the skills areas covered in order to ensure rigour and to provide evidence of the skills gained. • Reflect the National Standards for Adult Literacy. 	<p>ESOL Skills for Life (4692)</p> <p>These qualifications are intended for anyone based in the UK needing to improve their understanding and use of written or spoken English. This might be to help get on at work (or get a job), prepare for further study, access public services, or just to function more effectively in an English-speaking environment.</p>		

Comparison of English qualifications

Overview	Levels Covered	Structure, characteristics and assessment approach	Purpose	Grading	Particularly suitable for	Using maths in learning programmes
<p>GCSE English GCSE English Language</p> <p>(not offered by City & Guilds)</p>	<p>Functional Skills English</p> <p>(3748)</p>	<p>Awards/Certificates in English Skills</p> <p>(3847)</p>	<p>Certificate in the Principles of Using Written and Spoken English</p> <p>(3844)</p>	<p>ESOL Skills for Life</p> <p>(4692)</p>		
<p>Graded</p> <p>GCSE Grades 1 - 9</p>	<p>Graded</p> <p>Pass/Fail</p>	<p>Graded</p> <p>Pass/Fail</p>	<p>Graded</p> <p>Pass/Fail</p>	<p>Graded</p> <p>Pass/Fail</p>		
<p>Size and value</p> <p>Typically delivered over a programme of around 120 Guided Learning Hours (GLH).</p>	<p>Size and value</p> <p>Typically delivered over a programme of around 45 Guided Learning Hours</p>	<p>Size and value</p> <p>Length of programme of study will depend upon units/qualifications selected. Each credit is notionally worth about 10 hours of learning.</p> <p>A full certificate covering all skills across a level is 18 credits in size. A programme would be around 180 guided learning hours (GLH).</p>	<p>Size and value</p> <p>Each qualification is worth 10 credits – i.e. notionally about 100 hours of learning.</p>	<p>Size and value</p> <p>Length of the programme of study will depend on the units/qualification selected.</p>		
<p>Based on (as specified by Ofqual)</p> <p>GCSE English Subject Criteria</p> <p>GCSE English Language Subject Criteria</p> <p>National Qualifications Framework (NQF)</p>	<p>Based on</p> <p>Functional Skills English Subject Criteria National Qualifications Framework (NQF)</p>	<p>Based on</p> <p>National Standards for Adult Literacy</p>	<p>Based on</p> <p>National Standards for Adult Literacy Qualifications and Credit Framework (QCF)</p>	<p>Based on</p> <p>Adult ESOL Core Curriculum</p> <p>Qualifications and Credit Framework (QCF)</p>		

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Overview	Levels Covered	Structure, characteristics and assessment approach	Purpose	Grading	Particularly suitable for	Using maths in learning programmes
<p>GCSE English GCSE English Language (not offered by City & Guilds)</p>	<p>Functional Skills English (3748)</p>	<p>Awards/Certificates in English Skills (3847)</p>	<p>Award in the Principles of Using Written and Spoken English (3844)</p>	<p>ESOL Skills for Life (4692)</p>		
<p>Learners aged 14+</p> <p>These qualifications are suitable for those who have completed a programme of learning leading to assessment in GCSE English.</p>	<p>Learners aged 14+</p> <p>These qualifications are suitable for learners who need to demonstrate the ability to read, write, speak, listen and communicate to solve problems in a range of day-to-day situations.</p>	<p>Learners aged 16+</p> <p>The qualifications allow learners to focus on particular aspects of their skills and knowledge in relevant contexts in order to build their confidence and have relatively small progress steps recognised.</p> <p>The qualifications do not replace Functional Skills and are intended to aid progression to Functional Skills and/or GCSE.</p>	<p>Learners aged 16+</p> <p>These qualifications allow learners to demonstrate a secure grasp of key aspects of the National Standards for Adult Literacy, as well as to display resilience and the ability to work without aids (such as dictionaries), onscreen and under timed conditions.</p> <p>The qualifications do not replace Functional Skills and are intended to aid progression to Functional Skills and/or GCSE.</p>	<p>Learners aged 14+</p> <p>These qualifications are intended for anyone based in the UK needing to improve their understanding and use of written or spoken English. This might be to help get on at work (or get a job), prepare for further study, access public services, or just to function more effectively in an English-speaking environment</p>		

Comparison of English qualifications

Overview	Levels Covered	Structure, characteristics and assessment approach	Purpose	Grading	Particularly suitable for	Using maths in learning programmes
	Functional Skills English	English Skills	Principles of English	GCSE English	ESOL Skills for Life	
Stand-alone qualification	✓	✓	✓	✓	✓	
Apprenticeships	✓	✗	✗	✗	✗	
Traineeships	✓	✓	✓	✓	✗	
Programmes of study	✓	✓	✓	✓	✓	
City & Guilds TechBac	✓	✓	✓	✗	✓	
Government TechBac	✗	✗	✗	✗	✗	

Find out more

To start building City & Guilds Maths and English into your curriculum, please speak to your Business Manager.

You can also find further information, including advice on how to use maths and English in your learning programmes, on our website:

www.cityandguilds.com/mathsandenglish

