

# Functional Skills Webinar

## Digital Resources: Interpreting Results

Katherine Reid, Alicja Twarowska,  
Michelle Hairsine and Shamsul Gani



# Housekeeping



## **This session is being recorded**

The session is being recorded, which will be made available on our [Resource Hub webpage](#).



## **Everyone is on mute**

Everyone is on mute.



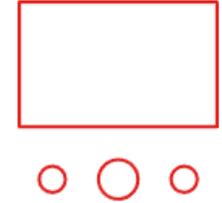
## **Slides**

The slides will be available on the [Resource Hub webpage](#).



## **Questions**

Please add your questions into the question function on the control panel. Will we endeavour to answer all questions.



## **If the session cuts off**

Please try logging out and back in again using the original webinar link to gain access back into the session.

To join over the telephone, select "Phone Call" in the Audio pane and the dial-in information will be displayed.

# Introductions



**Katherine Reid**  
Lead Technical Advisor

Providing guidance and support across maths, English, Employability and ESOL qualifications.

[Technical Advisors | City & Guilds](#)



**Michelle Hairsine**  
Digital Solutions Manager

Providing training and support across a range of platforms to achieve your strategic goals.

[Expert support and service | Digital solutions team](#)



**Alicja Twarowska**  
Technical Advisor

Providing guidance and support across maths, English, Employability and ESOL qualifications.

[Technical Advisors | City & Guilds](#)

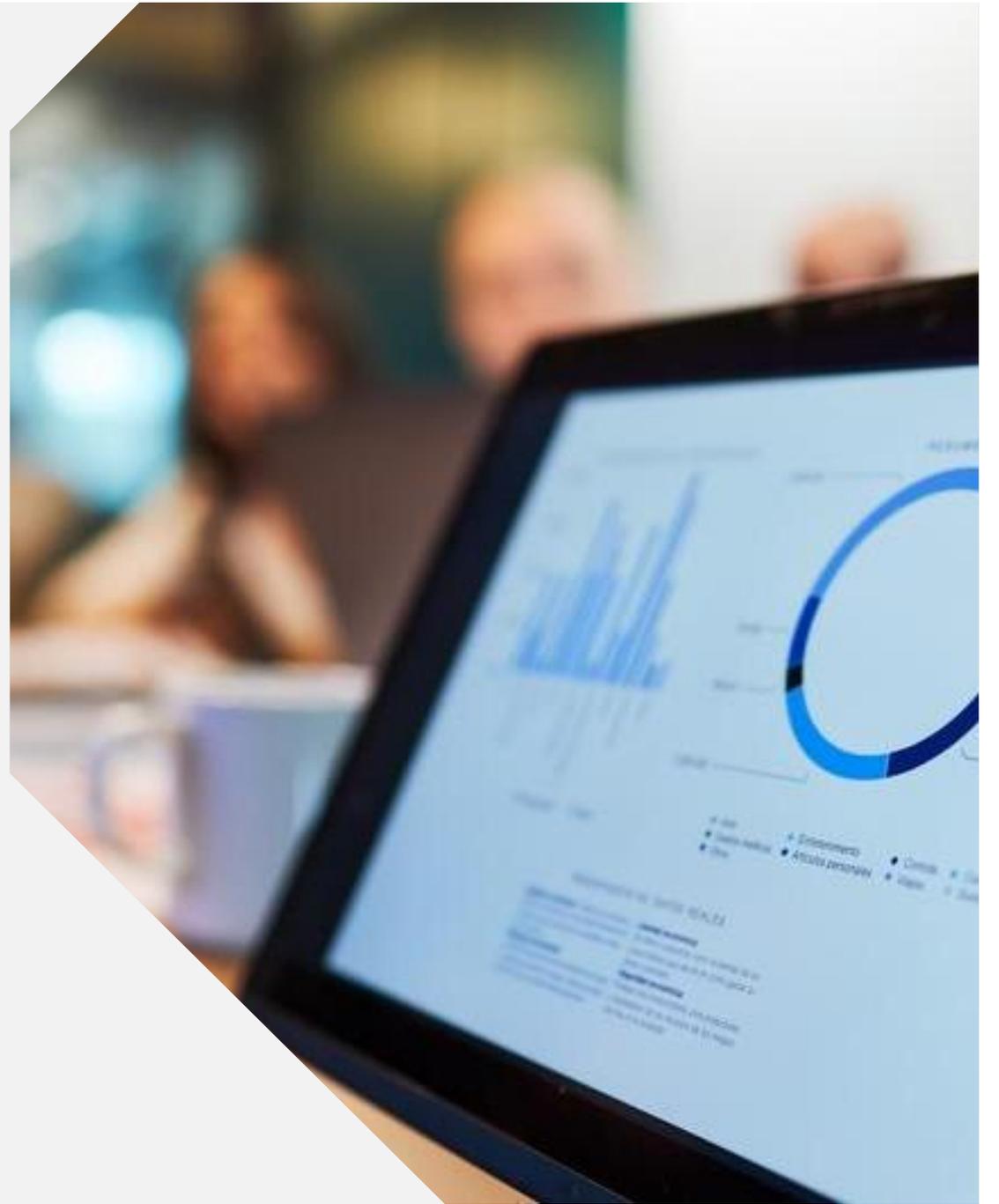


**Shamsul Gani**  
Service Delivery Executive

Providing guidance, training and support on all things Digital Credentials.

[Digital Credentials | City & Guilds \(cityandguilds.com\)](#)

# Digital resources to support your delivery



## A quick poll

Are you currently using any of our digital resources?

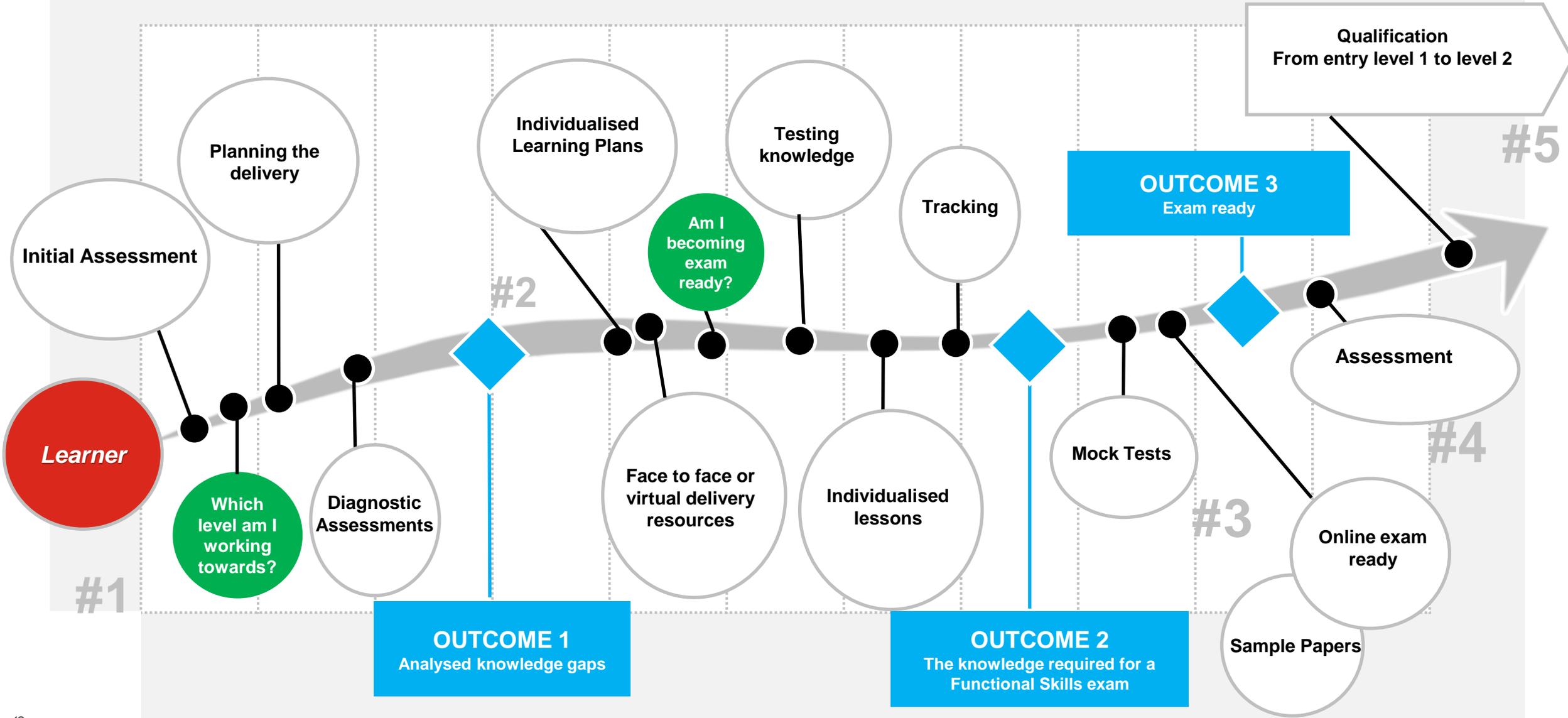
- Maths and English SmartScreen
- e-Functional Skills (Boost)
- Open Assess
- Centre Analytics
- Not using any of these resources

If you are not able to take part in the polls, please feel free to add to the Q&A during the live webinar. Alternatively, you can email your responses to:

[pre-employment@cityandguilds.com](mailto:pre-employment@cityandguilds.com)

# A learner's journey

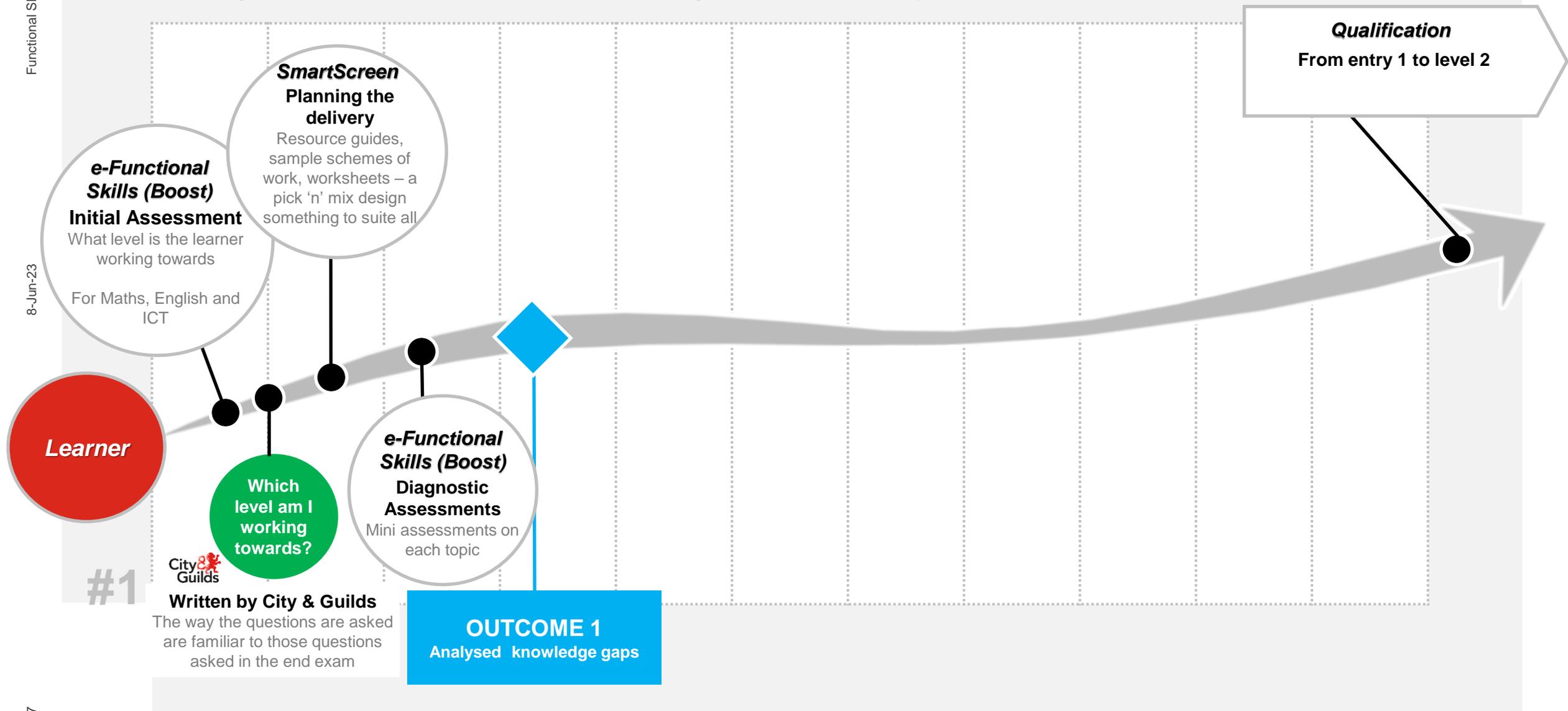
Becoming maths and English exam ready



# A learner's journey

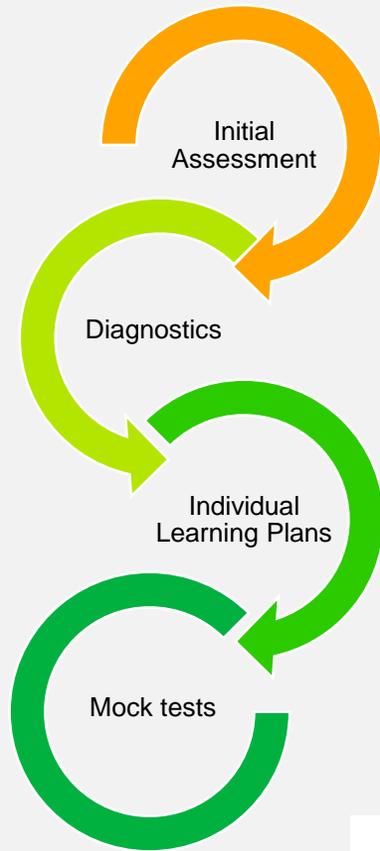
Supporting them to become maths and English exam ready

8-Jun-23



# Identifying starting learners' points

## e-Functional Skills



## Initial Assessment

**Initial Assessment: Level 2 Maths**  
18 Questions | Online | Minnie Mouse

**EXIT ACTIVITY**

**Feedback & Score**

Your Initial Assessment results suggest that you are currently working towards Level 2. Take the diagnostic tests for each topic area at Level 2 for a more detailed analysis of your skills profile. You can find links to the tests by clicking on Next Steps below.

56% Your final score: 10/18  
Time taken: 00:10:07

18 Attempted | 0 Not attempted

Next Steps

1. Writing numbers  
Answer the question below.  
Score 0/1 REVIEW

2. Order of precedence  
Answer the question below.  
Score 0/1 REVIEW

3. Ratios  
Builders make concrete by mixing cement, sand and gravel in the ratio 1:2:3. What fraction of concrete is gravel?  
Score 1/1 REVIEW

4. Fractions 1  
Look at the triathlon table.

## Diagnostic Tests

**Level 1 Diagnostic Test: Measurement and scale**  
5 Questions | Online

Question 1 (0/1)  
Question 2 (0/1)  
Question 3 (0/1)  
Question 4 (0/1)  
Question 5 (0/1)

1. Converting money  
Marks Available: 1

A French family books some coaching sessions for their daughter while on holiday in Britain. The exchange rate is £1.00 = €1.10. What is the rate for one hour in euros?

**Top Tennis**  
020 2496 65651

**PRICE LIST**

30 minutes	£15.00
1 hour	£25.00

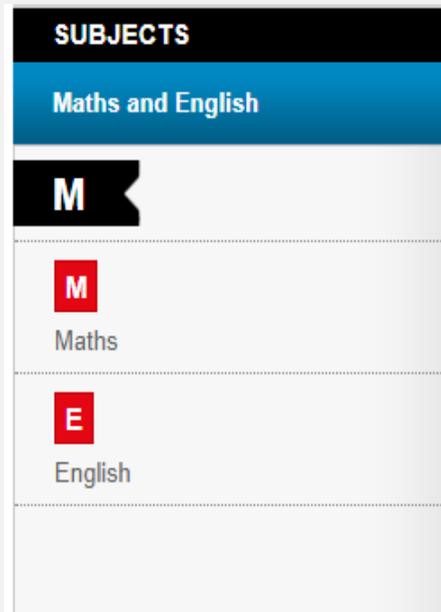
Exchange rate: 1.00 = €1.10

## Results

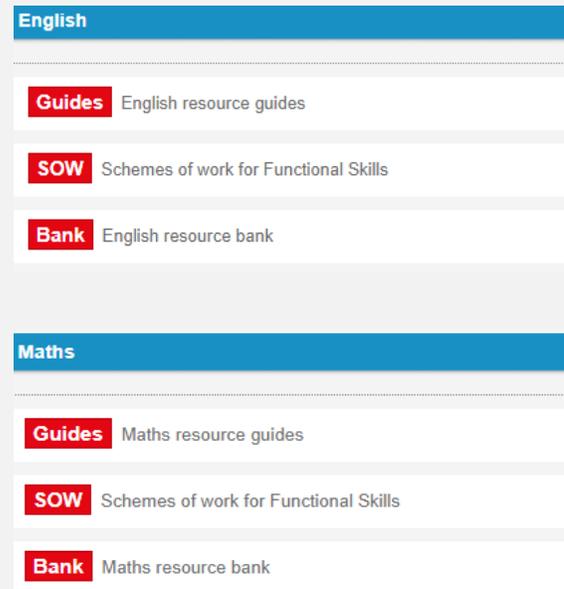


# Planning your delivery with SmartScreen

Choose your subject



Access resource guides and schemes of work



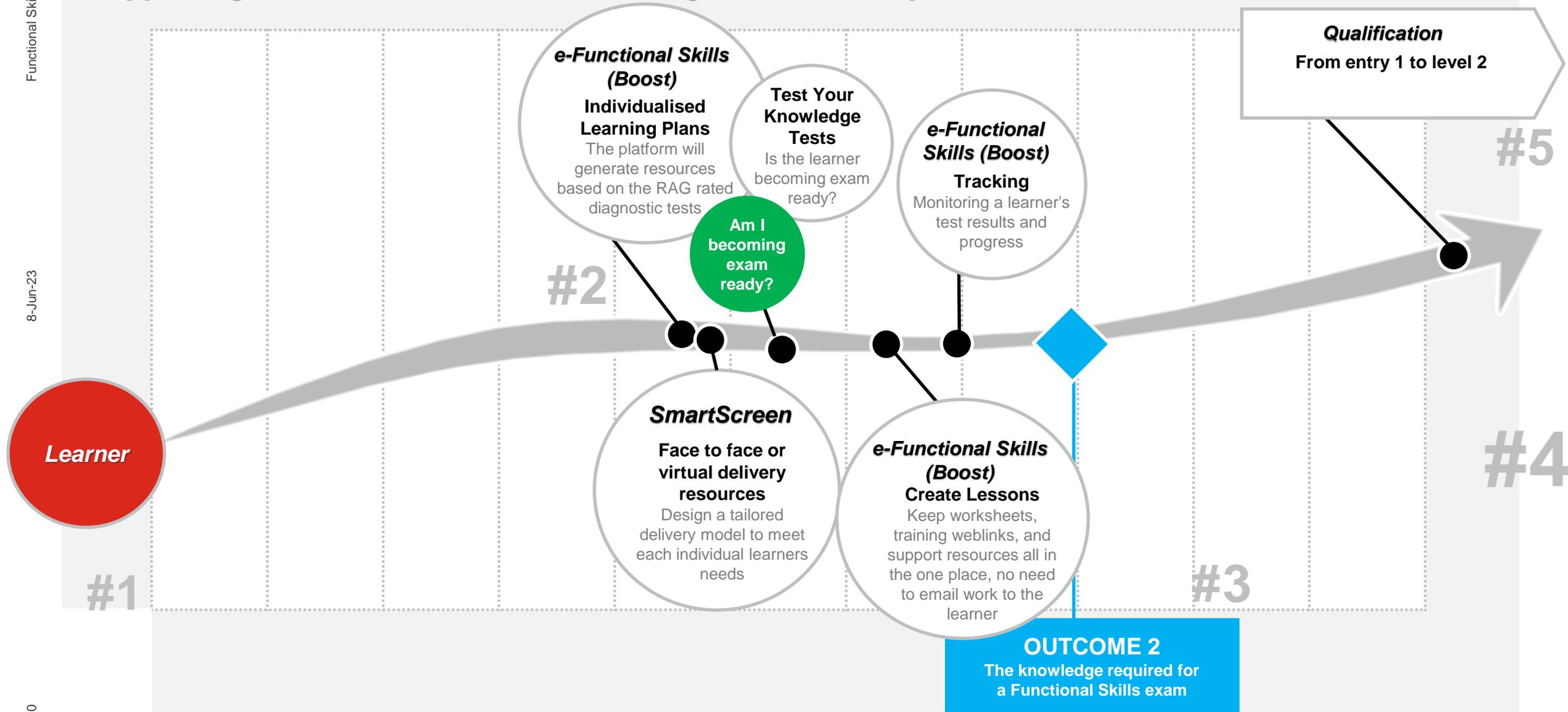
Choose from a range of resources



Functional Skills digital resources for learners and tutors

# A learner's journey

Supporting them to become maths and English exam ready



# Delivery, independent learning and becoming test ready



## Learner's ILP

My Work

10/10

Using a calculator

Functional Skills Applied/Functional

Interactive activity

Functional Skills Applied/Functional

## Resources

2D shapes have two dimensions: length and width. They have no depth. They are flat objects or areas such as a floor or wall.

Circle Oval Triangle Square Trapezium

Rhombus Parallelogram

Hexagon Heptagon

Some exam

### Shape and space

Level 1

**Angles**

- Angles of a shape are measured in **degrees (°)**.
- A **half turn** or **semi-circle** has **180°**.

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## Reporting System

### Gap Analysis

City & Guilds e-Functional Skills: Maths Reloaded | Minnie Mouse

No.	Topics	Knowledge Tests	Recommended Resources	Score	School Average	Gap
1	Initial Assessment => Online version	Initial Assessment: Level 2 Maths		10/18 (56%)	8.5/18 (47%)	↑ 9% More
		Initial Assessment: Entry Level 1 Maths		16/17 (88%)	12/17 (71%)	↑ 17% More

### Tasks 1: Shape and space

1 Question | 0 Stars

Question 1

Question 2

Question 3

Question 4

Question 5

Question 6

1. You need to buy a new carpet for an L-shaped room as shown.

What is the total area of this L-shaped room? Write your answer in m<sup>2</sup>, for example 30m<sup>2</sup>.

1 of 2

Not attempted

# SmartScreen

## Teaching and learning resources

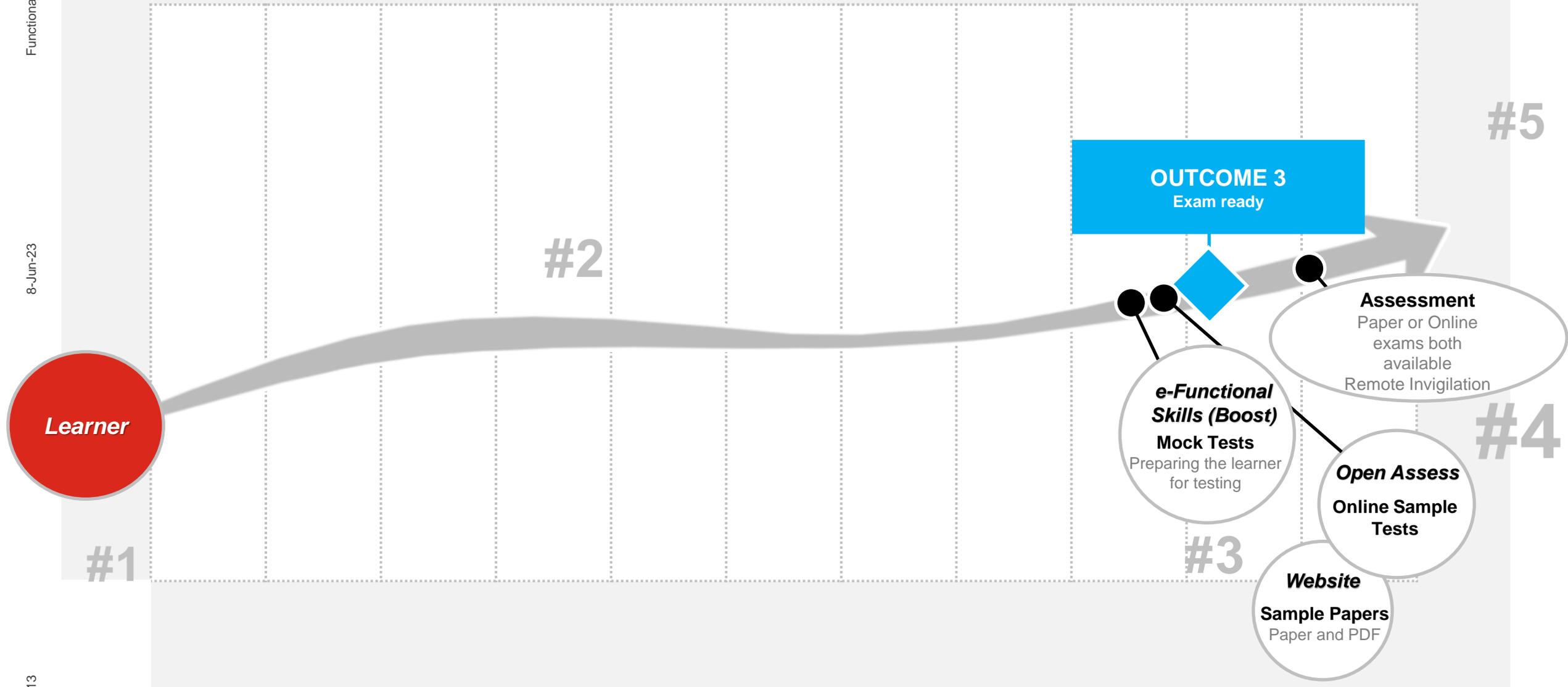
- developing skills activities
- 150 maths and English videos
- interactive e-learning
- worksheets
- classroom games and activities
- card sorts/matching
- exam preparation videos
- speaking and listening videos
- and much more....

The screenshot displays the City & Guilds SmartScreen website. At the top left is the City & Guilds logo, and to its right is the 'SmartScreen' title. A search bar at the top right contains the text 'Search all courses' and a magnifying glass icon. Below the search bar are navigation links: 'MY SUBJECTS', 'CENTRE ADMIN', 'REPORTS', and 'LOGOUT'. A breadcrumb trail reads 'My Subjects > Maths and English'. On the left, a 'SUBJECTS' menu lists 'English', 'Maths', 'ESOL', 'Functional Skills', and 'Maths and English' (which is highlighted in blue). Below this menu is a 'SUBJECTS' dropdown menu showing 'M Maths' and 'E English'. The main content area features an 'INTERACTIVE ACTIVITY 2: Converting money between currencies'. The activity text states: 'For this activity, you will be changing money between currencies. You should work by yourself to select the correct answer to the question. 1) The exchange rate between pounds sterling (£) and euros (€) is £1 €1.32. Match the appropriate amount in euros to the amount in pounds.' Below the text are five euro amounts: €132, €158, €290, €502, and €594. A 'Choice' section shows 'A) €100' selected. The score is '0 points out of 0'. To the right of the activity are two video thumbnails: one featuring a man and another featuring a woman, both with blue circular backgrounds.

# A learner's journey

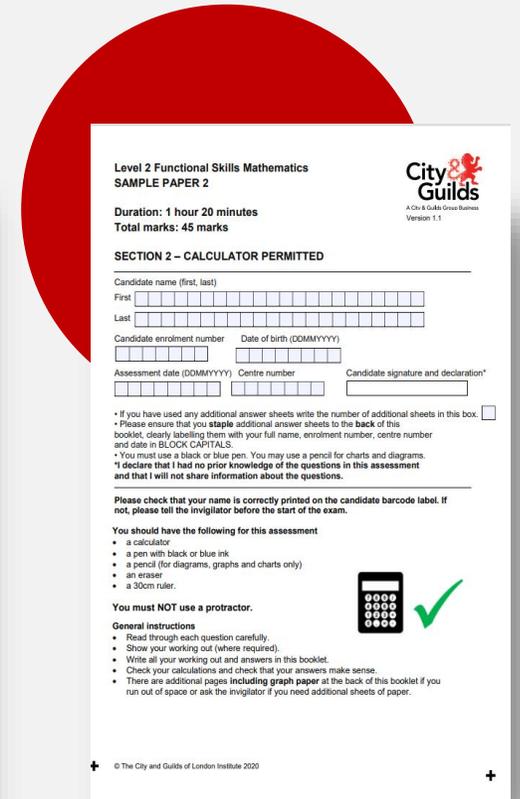
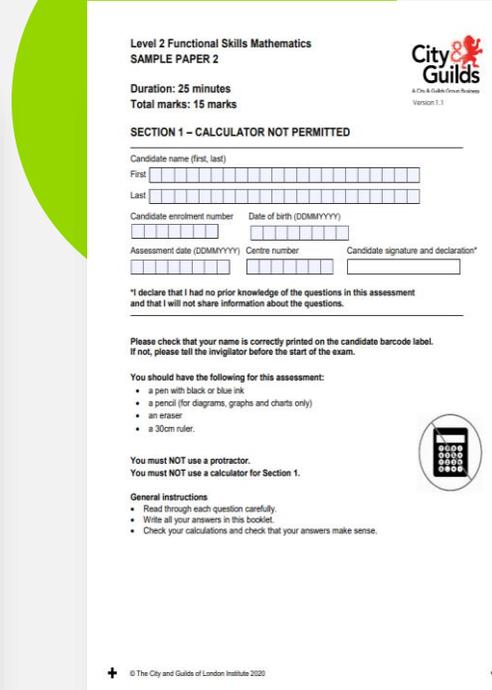
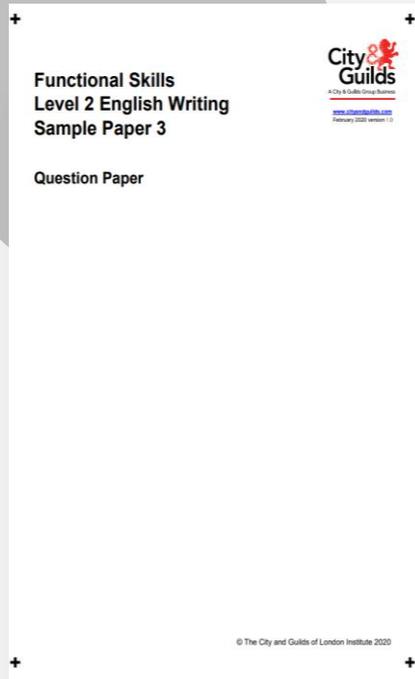
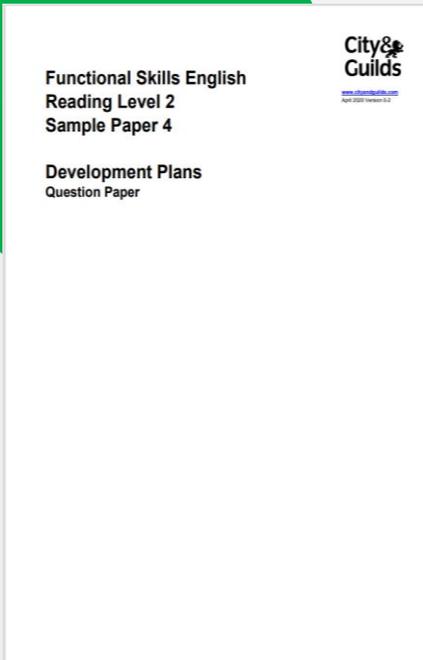
Supporting them to become maths and English exam ready

8-Jun-23



# Sample papers

All available on the [4748-qualification webpage](#) as a writable PDF.



# Assessment preparation

## Open Assess

- Online sample tests for learners
- Storing learner responses for feedback from tutors
- Replicates the live test environment
- [Open Assess user guide](#)
- [Support webinars](#)

## Sample papers

- Writeable PDF format
- Familiarises learners with layouts
- Mark schemes and indicative pass marks provided
- Available on the [4748 qualification page](#)



# Open Assess

User Name:

Password:

**Login**

[Can't access your account?](#)

# Taking the test

## Paper based



### Paper based exams

Offering a more traditional style of testing for your learners. Giving them flexibility to use the exam format that is best suited for their needs.

## Onscreen



### e-volve

Helps your learners to sit tests and exams securely and easily. Can be used online or taken offline, giving greater flexibility to download to laptop or PC.

Click [here](#) for more information

## Remote Invigilation



### Live remote invigilation

Allows tests on our e-volve platform to be taken from home or in the workplace, giving more flexibility to your candidates and removing the need to travel to a test centre. Click [here](#) for more details.

## A quick poll

Were you aware that we offer a Remote Invigilation service?

- Yes
- No

Are you currently using the Remote Invigilation service?

- Yes
- No
- No - Thinking about using it
- No - First I have heard of it

If you are not able to take part in the polls, please feel free to add to the Q&A during the live webinar. Alternatively, you can email your responses to: [pre-employment@cityandguilds.com](mailto:pre-employment@cityandguilds.com)

# Remote invigilation



**Step 1**

Choosing remote invigilation



**Step 2**

Booking a test



**Step 3**

Preparing for a test (Live)



**Step 4**

Taking the test (Live)



**Step 5**

Results

## For learners

More flexibility

Reduce travel costs and time; exams can take place at home or in the workplace

Reduce exam anxiety by performing test in familiar environment

Only one device (PC or laptop) needed to take the test

## For centres

Continuity of testing in event of disruption, extreme weather conditions, Covid 19

Reduced pressure on testing rooms on site

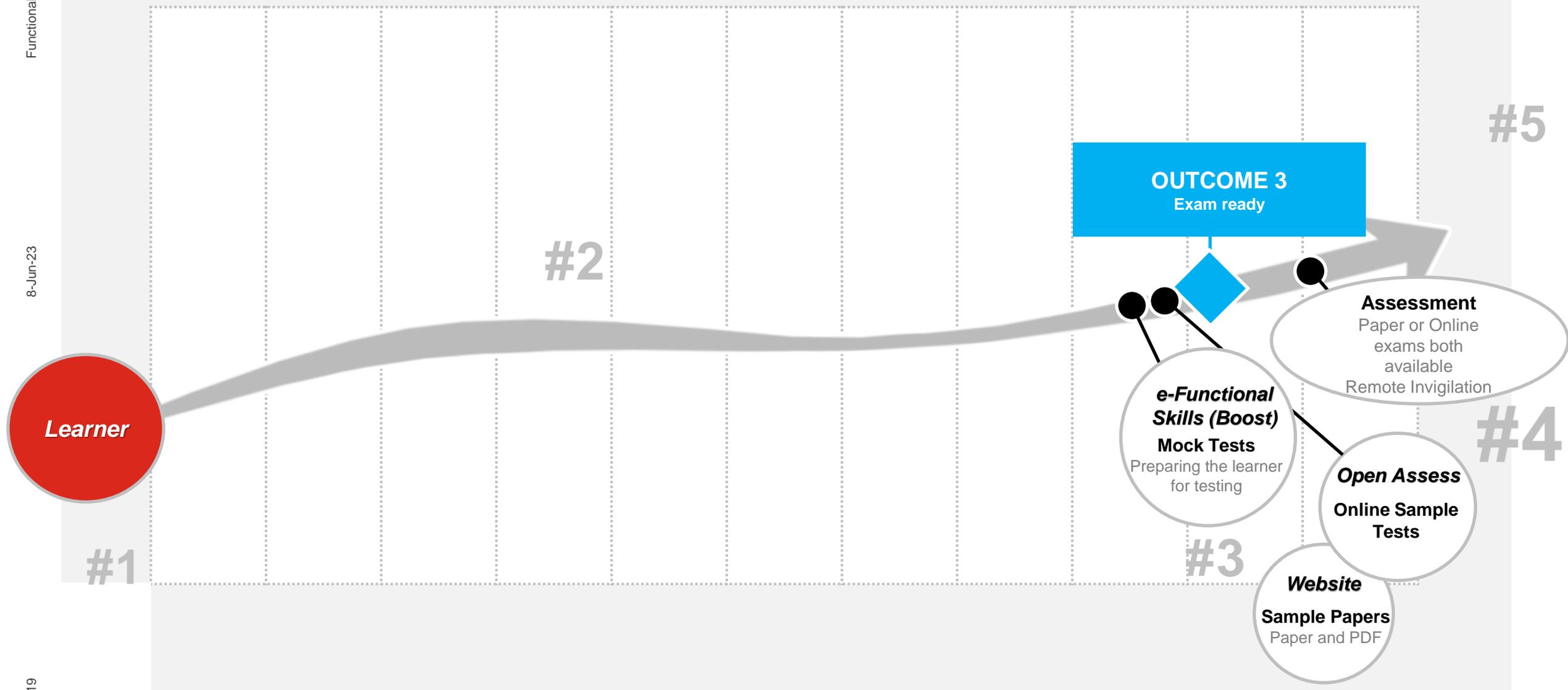
Reduced internal invigilator staff costs

Increased delivery with more testing opportunities

# A learner's journey

Supporting them to become maths and English exam ready

8-Jun-23



# Centre analytics

- Allows candidate performance data from e-volve tests to be aggregated and interrogated.
- Also provides access to performance code information and candidates' raw marks for **paper** Functional Skills exams.

**[Centre analytics \(cityandguilds.com\)](https://www.cityandguilds.com)**

## e-volve centre analytics

### e-volve centre analytics

#### WORKING WITH US

- > [e-Certificates](#)
- > [e-volve](#)
- > [Walled Garden](#)

#### WHAT WE OFFER

[View all](#)

#### E-VOLVE

- > [Application form](#)
- > [Familiarisation](#)
- > [Software licence](#)

#### WORKING WITH US >

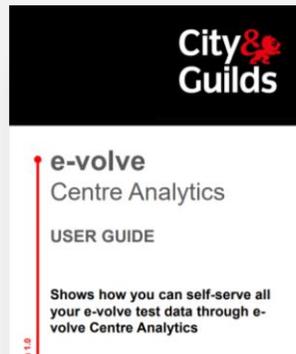
e-volve centre analytics is a new, free online results analysis tool for City & Guilds centres, that gives you in depth analysis of your learners' performance for evolve tests.

With just a few clicks e-volve centre analytics will allow you to display your e-volve test data, in an easy to understand format. You will be able to analyse by date ranges, qualifications and units, view in various layouts and export for further analysis.

An overview of e-volve centre analytics

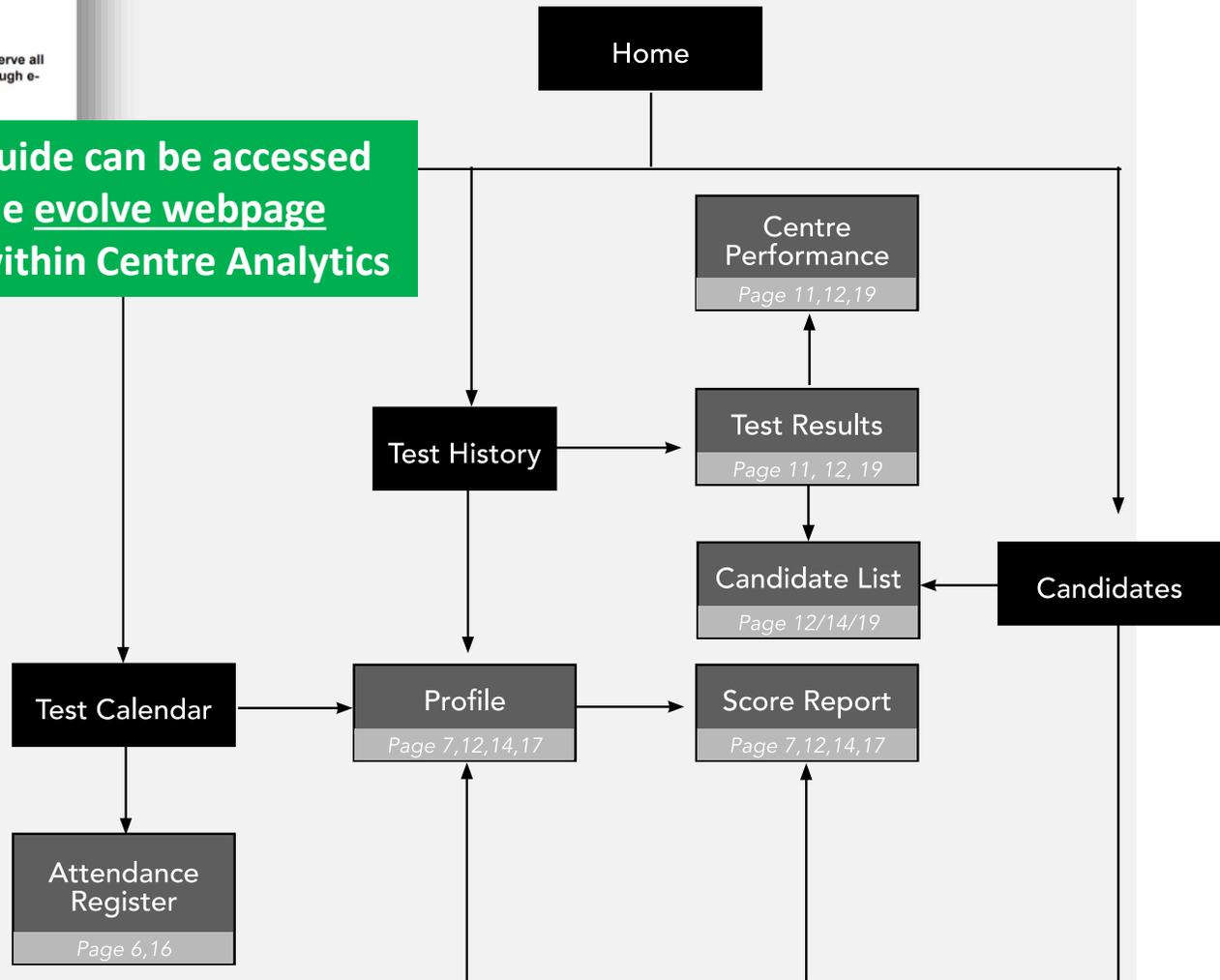


# E-evolve Centre analytics



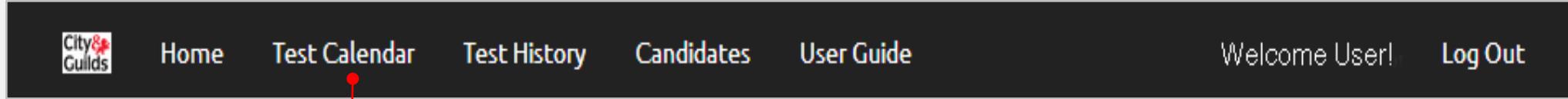
The user guide can be accessed through the evolve webpage and also within Centre Analytics

- Allows candidate performance data from e-evolve tests to be aggregated and interrogated.
- Also provides access to performance code information and candidates' raw marks for **paper** Functional Skills exams.



**Centre analytics (cityandguilds.com)**

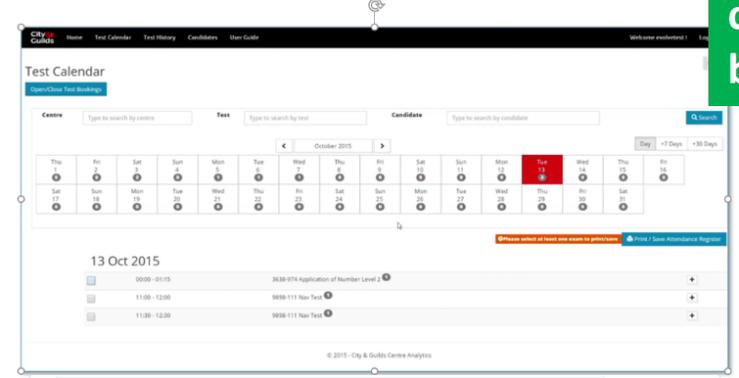
# Test calendar



**Test Calendar**  
 Test status overview  
 Test schedule: centre, candidate, date  
 Attendance register  
 Candidate profiles

Candidates test profile can be viewed

Test Calendar – Attendance register



Search tests by centre/test/candidate by day/month/year

Candidates Score Report can be accessed

15 Jul 2015

00:00 - 01:00 3748-610 Functional Skills Reading Level 1 (SAMPLE) 6

09:00 - 10:00 3748-110 Functional Skills Reading Level 1 3 candidates across 3 centres

	Candidate	Centre	Enrolment No.	
1.	Fsrt name, last name	EVA Centre 1	00000000000	<a href="#">Profile</a>
2.	Fsrt name, last name	EVA Centre 2	00000000000	<a href="#">Profile</a>
3.	Fsrt name, last name	EVA Centre 3	00000000000	<a href="#">Profile</a>

LAST NAME, First name

Enrolment No: 0000000

R03 Personal taxation  
 Jul 17 2015 Booked 0000000

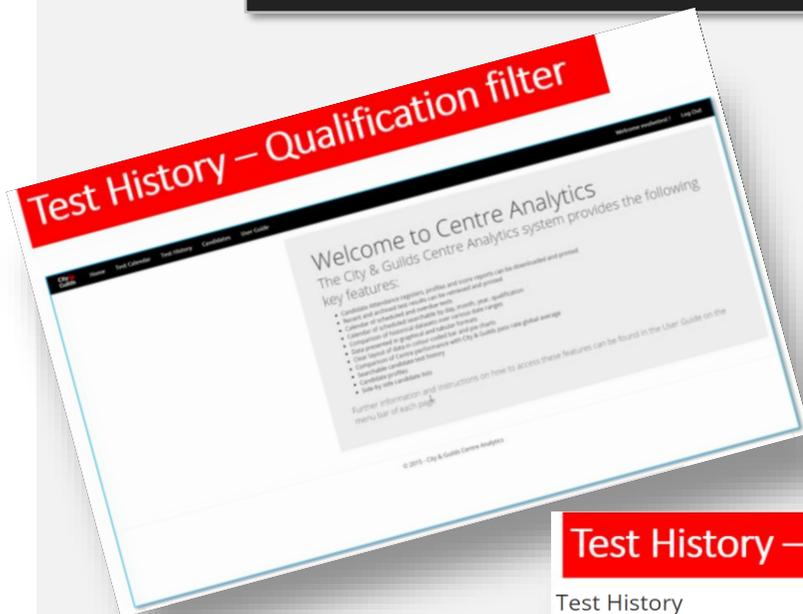
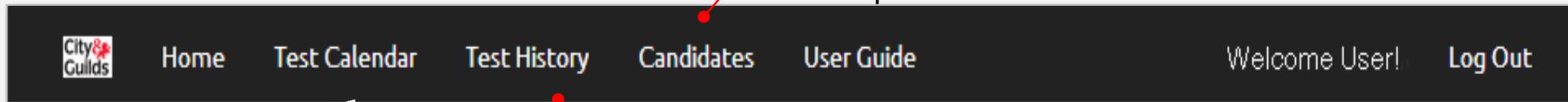
R03 Personal taxation  
 Apr 10 2015 CG Global Pas s Av: 39.95% **92%** FAIL 0000000 [Score Report](#)

R05 Financial protection  
 May 09 2014 CG Global Pas s Av: 67.33% **78%** PASS 0000000 [Score Report](#)

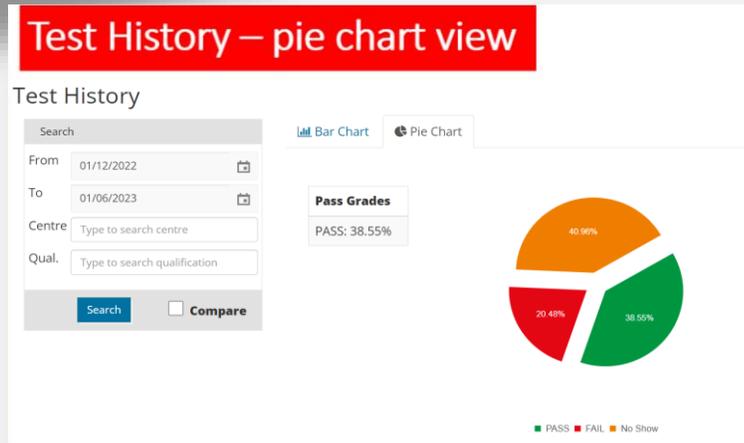
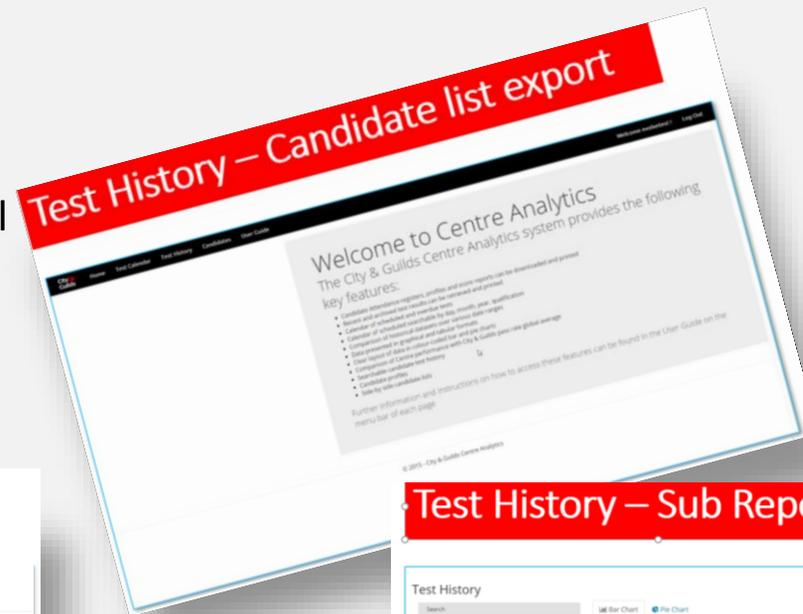
R02 Investment principles and risk  
 Jun 07 2013 CG Global Pas s Av: 43.00% **42%** PASS 0000000 [Score Report](#)

# Test history

Candidates  
Candidate profiles  
Score reports

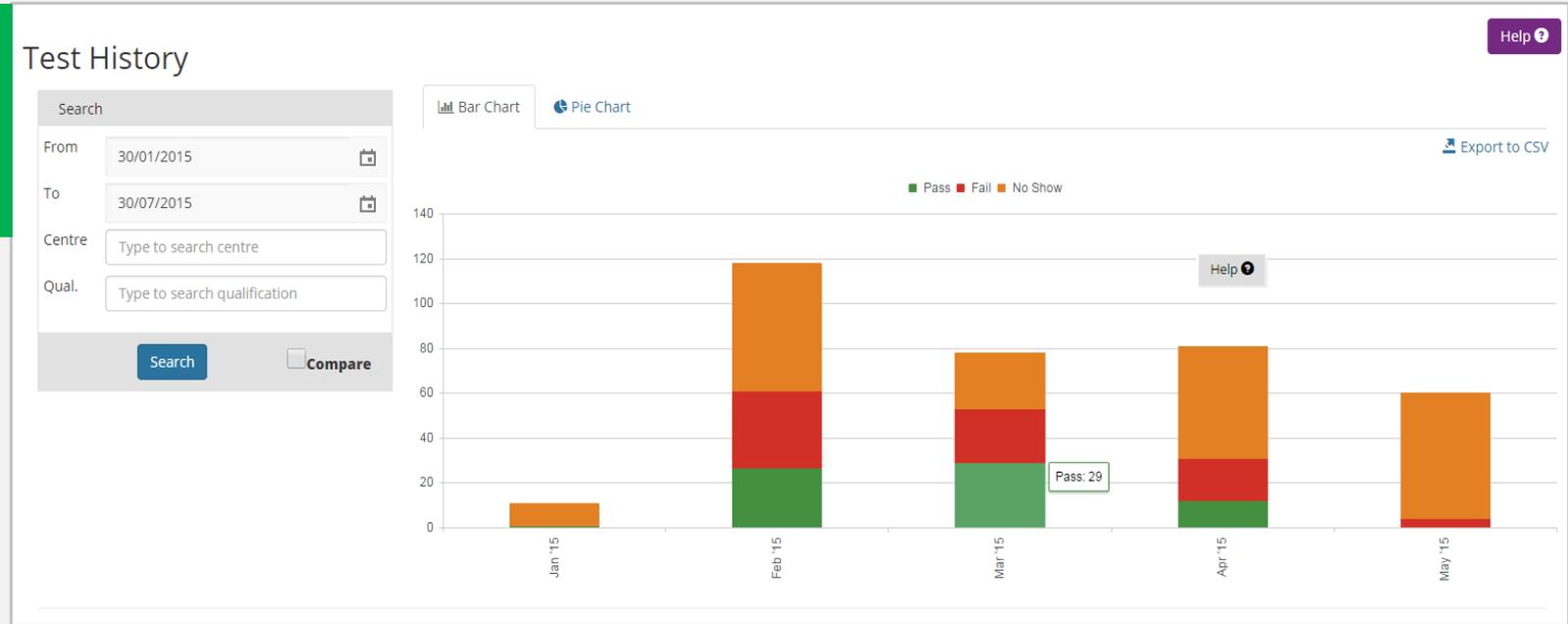


**Test History**  
Comparison of historical data  
Centre performance  
Candidate profiles  
Score reports



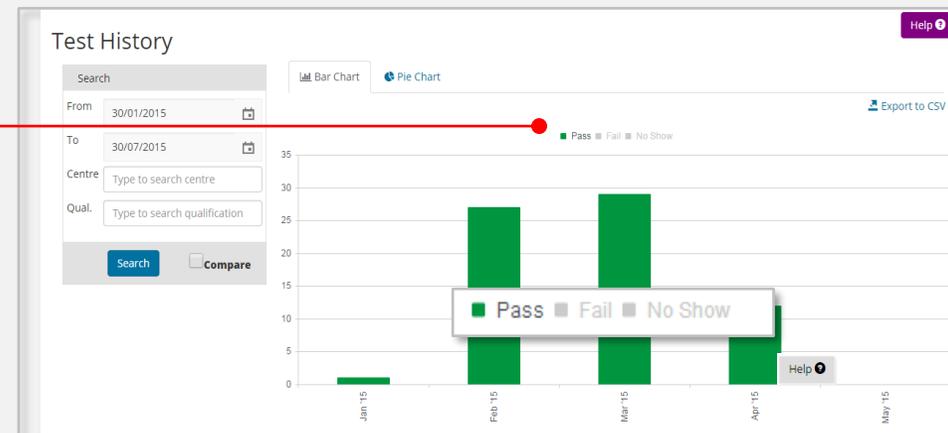
# Test History: Default view

The default view shows data across all installation IDs and qualifications for the past six months (from today).



## Highlight/Restrict data displayed

Click on any symbol to grey out and temporarily remove result from bar chart; click again to make it reappear



# Test History

The default view shows data across all installation IDs and qualifications for the past six months (from today).

## Test History

Search

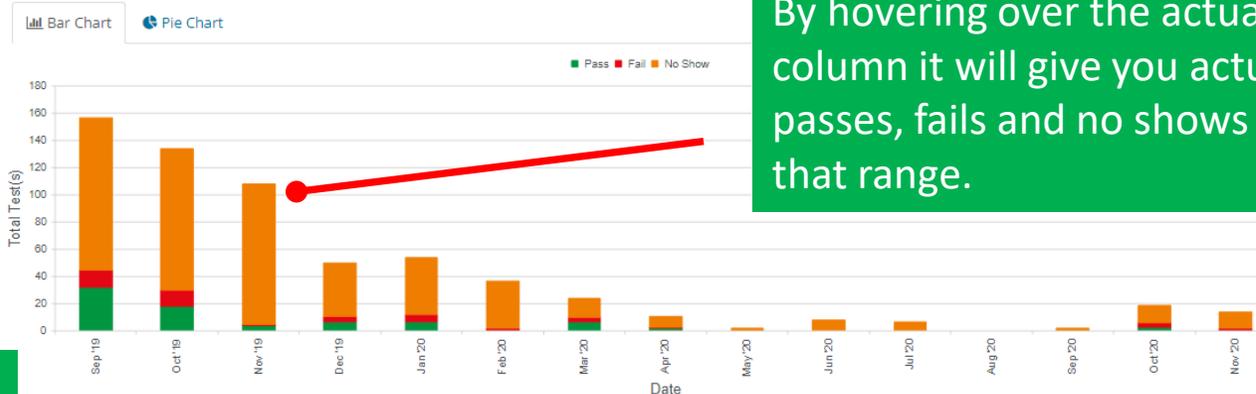
From: 01/09/2019

To: 21/12/2021

Centre: [Redacted]

Qual.: 4748 Functional Skills

Search Compare



By hovering over the actual column it will give you actual passes, fails and no shows for that range.

Searching by qualification and date range can give you information at a glance



Export to CSV

Qualification	Pass	Fail	No Show
4748-110 Functional Skills English Reading Level 1	10 (15%)	10 (15%)	47 (70%)
4748-111 Functional Skills English Writing Level 1	6 (20%)	0	24 (80%)
4748-113 Functional Skills English Reading Level 2	13 (18%)	11 (15%)	48 (67%)
4748-114 Functional Skills English Writing Level 2	5 (8%)	3 (5%)	54 (87%)
4748-119 Functional Skills Mathematics Level 1	13 (7%)	12 (6%)	166 (87%)
4748-120 Functional Skills Mathematics Level 2	15 (8%)	10 (6%)	152 (86%)
Functional Skills Mathematics Familiarisation	18 (64%)	0	10 (36%)

# Online Provisional Score Report

Marks are allocated to SCS covered in each paper. These can be used for providing further support to learners on areas needed

Provisional Score Report

**City & Guilds**

PRIVATE AND CONFIDENTIAL

Enrolment No: [REDACTED]

Centre: [REDACTED]

Centre Installation Code: [REDACTED]

Qualification: **4748 Functional Skills**

Unit or Assessment: **4748-120 Functional Skills Mathematics Level 2**

Test Date: [REDACTED]

Score: **38.33%**

Grade: **Fail**

For internal use	Mark Available	Mark Achieved	Percentage
For internal use	0	0	0%
4748-120 Functional Skills Mathematics Level 2	Mark Available	Mark Achieved	Percentage
SCS10 Add, subtract, multiply and divide decimals up to three decimal places	1	1	100%
SCS4 Identify and know the equivalence between fractions, decimals and percentages	11	5	45.45%
SCS26 Work out the probability of combined events including the use of diagrams and tables, including two-way tables	2	1	50.0%
SCS8 Express one number as a fraction of another	1	1	100%
SCS5 Work out percentages of amounts and express one amount as a percentage of another	2	1	50.0%
SCS25 Use the mean, median, mode and range to compare two sets of data	6	0	0%
SCS24 Estimate the mean of a grouped frequency distribution from discrete data	1	0	0%
SCS1 Read, write, order and compare positive and negative numbers of any size	1	1	100%
SCS2 Carry out calculations with numbers up to one million including strategies to check answers including estimation and approximation	2	1	50.0%
SCS22 Calculate values of angles and/or coordinates with 2-D and 3-D shapes	3	3	100%

17/01/2022 1

Provisional Score Report

**City & Guilds**

SCS6 Calculate percentage change (any size increase and decrease), and original value after percentage change	1	1	100%
SCS20 Understand and use common 2-D representations of 3-D objects	1	0	0%
SCS11 Understand and calculate using ratios, direct proportion and inverse proportion	4	1	25.00%
SCS23 Calculate the median and mode of a set of quantities	3	0	0%
SCS16 Calculate perimeters and areas of 2-D shapes including triangles and circles and composite shapes including non-rectangular shapes (formulae given except for triangles and circles)	6	1	16.67%
SCS7 Order, add, subtract and compare amounts or quantities using proper and improper fractions and mixed number	1	1	100%
SCS17 Use formulae to find volumes and surface areas of 3-D shapes including cylinders (formulae to be given for 3-D shapes other than cylinders)	1	0	0%
SCS28 Draw and interpret scatter diagrams and recognise positive and negative correlation	6	0	0%
SCS14 Convert between metric and imperial units of length, weight and capacity using a) a conversion factor and b) a conversion graph	6	4	66.67%
SCS9 Order, approximate and compare decimals	1	1	100%
<b>Overall Total</b>	<b>60</b>	<b>23</b>	<b>38.33%</b>



# Score reports- fail (paper)

Using the Performance Codes document on the 4748 qualification page can support you



**Provisional Score Report**

PRIVATE AND CONFIDENTIAL

Enrolment No: [REDACTED]

Centre: [REDACTED]

Centre Installation Code: [REDACTED]

Qualification:

Unit or Assessment: **Functional Mathematics Level 1**

Test Date: [REDACTED]

Score: **29**

Grade: **Fail**

Functional Mathematics Level 1		Performance Codes
SCS 30-31 Probability greater than 50%		SW
SCS8-16 Working with percentages, decimals & fractions less than 50%		SP
SCS 27-29 Using data such as averages, graphs & charts less than 50%		SV
SCS1-7 & 17 Working with numbers less than 50%		SN
SCS21-26 Geometry, area, volume and angles less than 50%		ST
SCS18-20 Units of measure greater than 50%		SQ

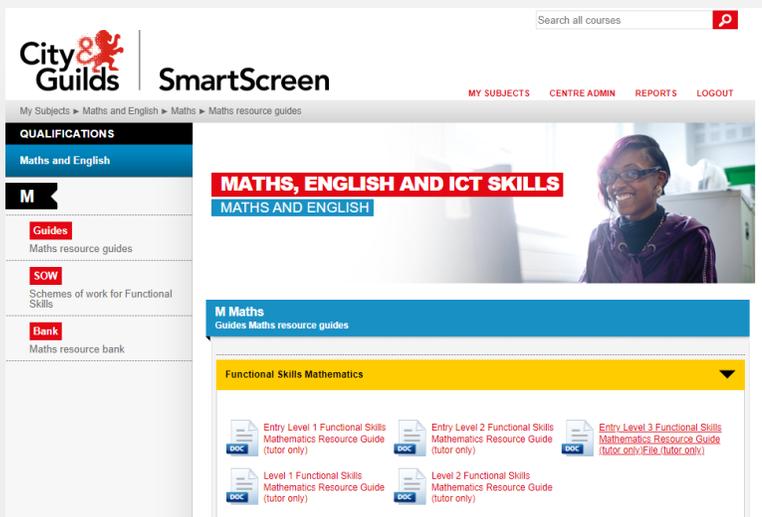
SP		14. Calculate percentages of quantities, including simple percentage increases and decreases by 5% and multiples thereof 15. Estimate answers to calculations using fractions and decimals 16. Recognise and calculate equivalences between common fractions, percentages and decimals	Achieved less than 50% of the available marks for this content
----	--	--	--

SS		<b>Geometry, area, volume and angles:</b> 21. Recognise and make use of simple scales on maps and drawings 22. Calculate the area and perimeter of simple shapes including those that are made up of a combination of rectangles 23. Calculate the volumes of cubes and cuboids 24. Draw 2-D shapes and demonstrate an understanding of line symmetry and knowledge of the relative size of angles 25. Interpret plans, elevations and nets of simple 3-D shapes 26. Use angles when describing position and direction, and measure angles in degrees	Achieved 50% or more of available marks for this content
ST	SCS 21, 22, 23, 24, 25 & 26		Achieved less than 50% of the available marks for this content

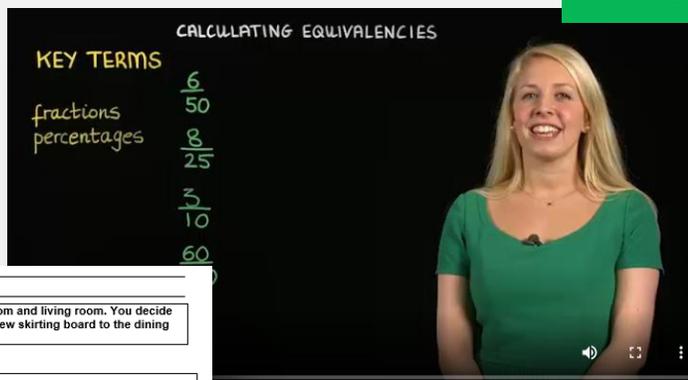
# Example of resources

SCS8-16 Working with percentages, decimals and fractions less than 50%  
 SCS21-26 Geometry, area, volume and angles less than 50%

Smart Screen contains a wide range of activities, worksheets, interactive activities and videos are available to support tutors and learners



SOW or Resource Guide, resources can be found with the corresponding SCS



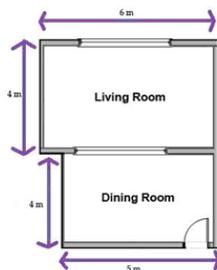
**Worksheet 25: Decorating at home**

**Problem to solve** You want to update your dining room and living room. You decide to re-paint both rooms and add a new skirting board to the dining room.

**Your task is to calculate:**

- How much paint is needed to paint both ceilings?
- How much paint is needed to coat each wall?
- How much skirting board will you need for the dining room?

Here is a plan of both rooms:



\*Note: image is not to scale



**INTERACTIVE ACTIVITY 27: Perimeters**

Question List

In this activity, you will calculate the perimeter of various shapes.

You should work independently to select the correct answer to the question.

1) Match the following lengths of the sides of a square with the correct perimeter of that square.

20cm    34cm    72" (or 6')    48m    6km

**Choice**

A) 5cm  
 B) 8.5cm  
 C) 12m  
 D) 18"

**Match**

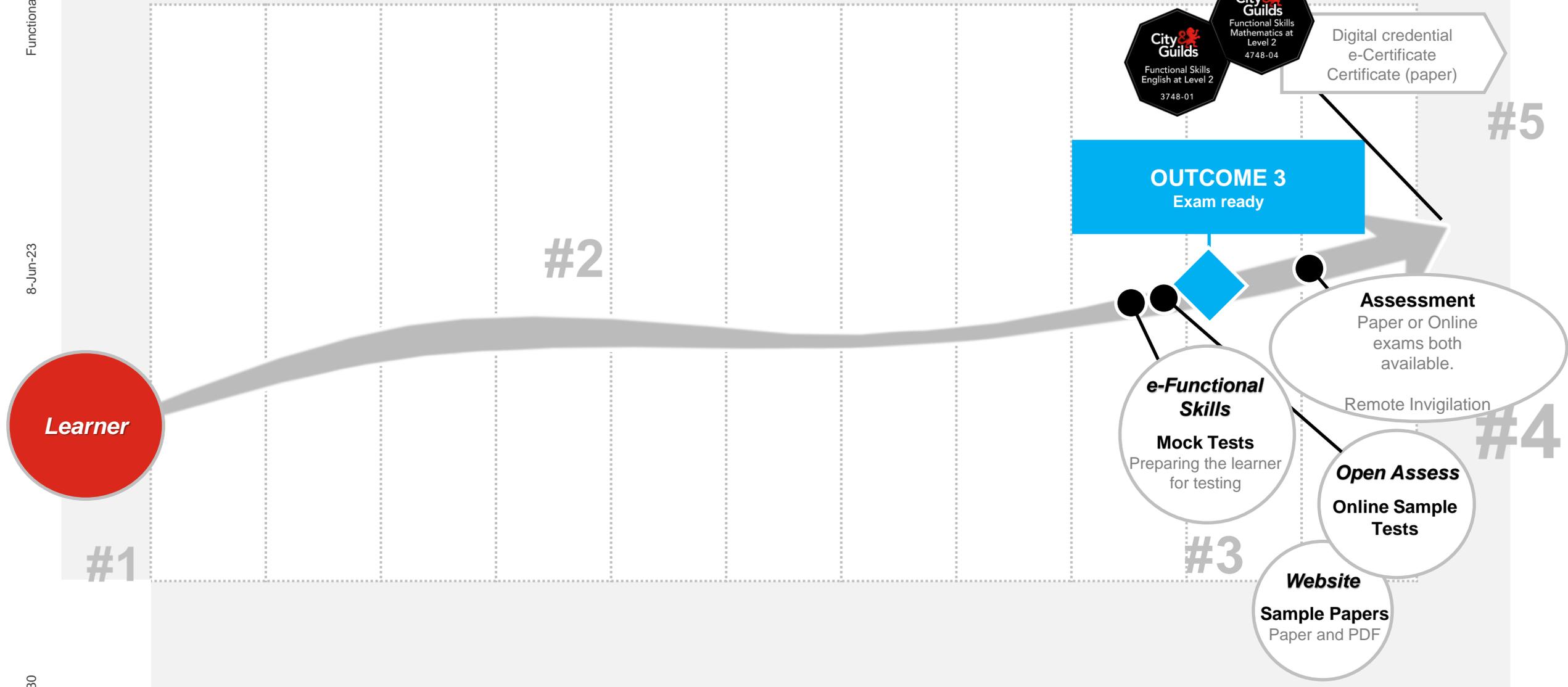
--Select--  
 6km  
 34cm  
 72" (or 6')  
 48m  
 20cm

SUBMIT

# A learner's journey

Supporting them to become maths and English exam ready

8-Jun-23



## A quick poll

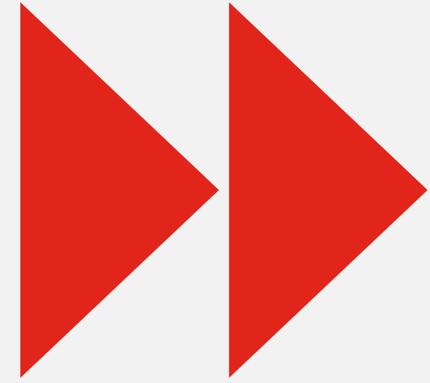
Were you aware that a learner will be allocated a Digital Credential, once they have passed their Functional Skill exam?

- Yes
- No

If you are not able to take part in the polls, please feel free to add to the Q&A during the live webinar. Alternatively, you can email your responses to:

[pre-employment@cityandguilds.com](mailto:pre-employment@cityandguilds.com)

# Are you unleashing the full power of digital credentials?



Allow learners to share their achievements and validate skills in real time, anywhere, anytime, and with anyone!

# Why choose a digital credential over a paper certificate?

Each credential is packed with information:

- Programme or qualification title
- Detailed course description
- Additional programme information
- Skills and knowledge associated
- Earning criteria
- Date of issue
- Date of expiry
- Links to the qualification handbook
- Links to other government department information
- Pathways to jobs



# The key benefits of digital credentials

## For learners

- Receive a digital credential alongside a paper certificate
- Can be verified immediately by an employer online with the click of a button
- Can be added to email signature, CV or website
- If self-employed can be promote on their company website
- Easily shared on a variety of social media platforms
- Links to job opportunities through metadata skill tags



## For centres

- No additional cost to centres
- Helps promotes progression to next qualification and/or job opportunities
- Assist learners in promoting their skills and achievements to a wide network of potential employers
- Can help track milestone achievements
- The greener and more cost-effective choice



## For employers

- Provides access to real-time, complete, and trustworthy information, anytime, anywhere
- Detailed earning criteria achieved by the individual is easily accessible
- Can search for potential talent to fill skills gaps through social media sites
- No additional cost to employers



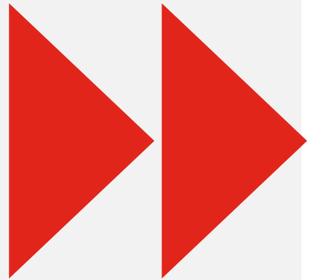
# Who's using them?

## Microsoft

Microsoft is one of the top technology firms in the world. Microsoft offers hardware, software, and cloud services. For its customers, partners, and employees who want to learn how to use its products and services, Microsoft offers a variety of online training programs, courses, and certifications.



Now that you understand the benefits of **digital credentials** are you ready to be part of this exciting journey?

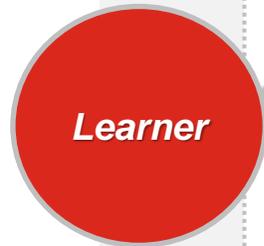


# A learner's journey

Supporting them to become maths and English exam ready



8-Jun-23



**Initial Assessment**  
What level is the learner working towards  
For Maths, English and ICT

**Boost**

**SmartScreen Planning the delivery**  
Resource guides, sample schemes of work, worksheets – a pick 'n' mix design something to suite all

Which level am I working towards?



**Written by City & Guilds**  
The way the questions are asked are familiar to those questions asked in the end exam

**Diagnostic Assessments**  
Mini assessments on each topic

**Boost**

#2

**Individualised Learning Plans**  
The platform will generate resources based on the RAG rated diagnostic tests

**Boost**

**Test Your Knowledge Tests**  
Is the learner becoming exam ready?

Am I becoming exam ready?

**Tracking**  
Monitoring a learner's test results and progress

**Boost**

**OUTCOME 3**  
Exam ready



**Qualification**  
Digital credential  
E-Certificate  
Certificate (paper)

#5

**Assessment**  
Paper or Online exams both available.  
Remote Invigilation

#4

**Open Assess**  
Online Sample Tests

**Mock Tests**  
Preparing the learner for testing

**Boost**

#3

**Create Lessons**  
Keep worksheets, training weblinks, and support resources all in the one place, no need to email work to the learner

**Boost**

**OUTCOME 2**  
The knowledge required for a Functional Skills exam

**Website**  
Sample Papers  
Paper and PDF

**SmartScreen Face to face or virtual delivery resources**  
Design a tailored delivery model to meet each individual learners needs

**Face to face or virtual delivery resources**

**OUTCOME 1**  
Analysed knowledge gaps

# Technical Advisor support

Join us for our face to face Connect-Share-Networks



City & Guilds

SEARCH EVERYTHING FIND COURSE / QUALIFICATION FIND CENTRE

Search the site: Enter search term SEARCH

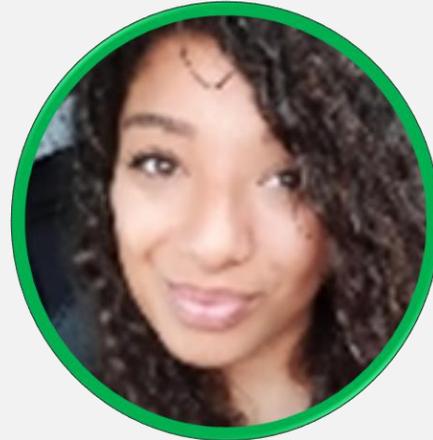
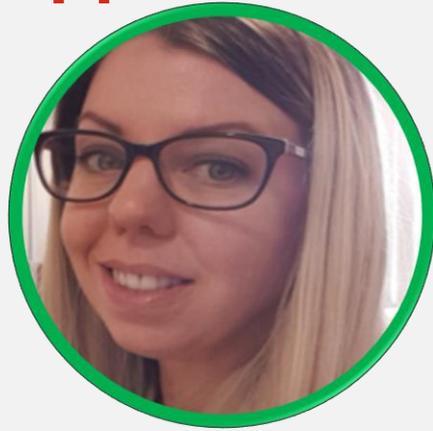
ABOUT **OUR OFFER** QUALIFICATIONS APPRENTICESHIPS TECHNICALS T LEVELS RECOGNITION QUALIFICATION DELIVERY INTERNATIONAL

CENTRES LEARNERS EMPLOYERS

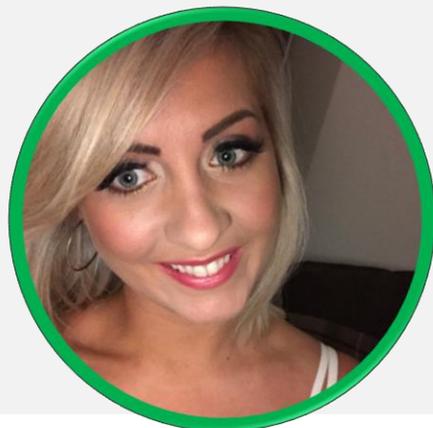
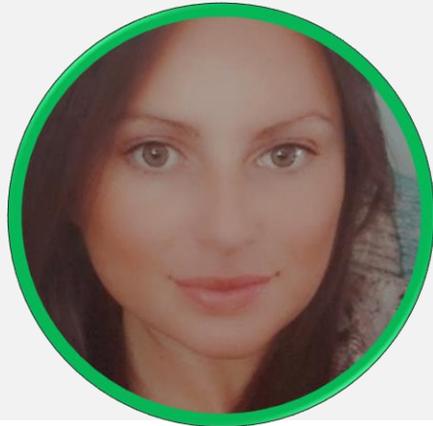
Functional Skills  
Events, webinars and  
networks

[Events and Webinars - Maths and English | City & Guilds](https://www.cityandguilds.com)  
 [\(cityandguilds.com\)](https://www.cityandguilds.com)

# Digital Solution support



**Digital Solution Managers host demos and training sessions for E-functional Skills as well a variety of other Digital Platforms such as EPA Pro, Learning Assistant, Smart Screen, Remote invigilation, Walled Garden, Open Assess & Centre Analytics**



<https://www.cityandguilds.com/what-we-offer/centres/improving-teaching-learning>

# Questions and answers

If you are watching this recording, you can send any questions you may have to...

[pre-employment@cityandguilds.com](mailto:pre-employment@cityandguilds.com)





## Call to action

For further platform enquiries please contact:

[digital.solutions@cityandguilds.com](mailto:digital.solutions@cityandguilds.com)

For existing platform customer queries:

[digitalsupport@cityandguilds.com](mailto:digitalsupport@cityandguilds.com)

For further information regarding digital credentials contact:

[dcsales@cityandguilds.com](mailto:dcsales@cityandguilds.com)

For maths and English queries contact:

[pre-employment@cityandguilds.com](mailto:pre-employment@cityandguilds.com)

# Thank you!

This recording and slide deck will be shortly available on the Resource Hub webpage.

We will be holding our next webinar on Wednesday 3 July 2023 at 3pm.

[Register here](#)

## About City & Guilds

Founded in 1878 to develop the knowledge, skills, and behaviours needed to help businesses thrive, we offer a broad and imaginative range of products and services that help people achieve their potential through workbased learning. We believe in a world where people and organisations have the confidence and capabilities to prosper, today and in the future. So we work with likeminded partners to develop the skills that industries demand across the world.

## About ILM

ILM is the leading specialist provider of leadership qualifications in the UK. Last year, over 70,000 people enhanced their skills and performance with ILM, including 14,000 management apprentices. We believe that great leaders can come from anywhere. With the right support, anyone can grow and develop to make a real difference to their team and organisation. Which is why we help individuals from all levels to realise and apply their potential, so that the organisations they work for can reap the benefits.



**To learn more about City & Guilds Maths, English and Functional Skills, please contact**

**centresupport@cityandguilds.com**

**[@CGMathsEnglish](#)**

**Alternatively, visit our dedicated webpages**

**[cityandguilds.com/functionalskills](https://cityandguilds.com/functionalskills)  
[cityandguilds.com/mathsandenglish](https://cityandguilds.com/mathsandenglish)**

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**London EC1A 9DE**