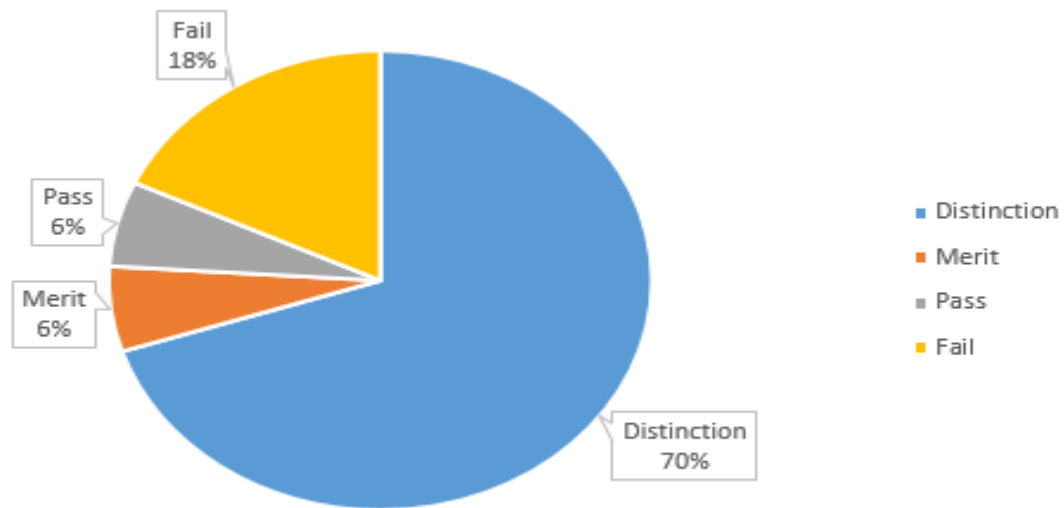




AMSPAR

5519-220/5528-265 - Level 2 Award in Medical Terminology

Examiner's report - February 2016 series



The pass mark range for this examination is 70%. However, as each examination paper is unique there can be slight variations of difficulty from series to series – which means that students are required to gain either more or fewer raw marks to compensate and to gain a pass.

General Comments

Centres standards varied considerably, varying from many that were excellent to a few very poor, showing a wide variation between centres.



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Areas of good performance

Question 1

This word part question was very well answered by the more capable students

Question 3a and 3b

These questions were well answered by most candidates and involved matching medical terms and word parts with given definitions. However there were some very weak answers.

Question 4b

The majority of candidates answered this question well and it is based on a list of medical specialties provided in the course handbook. It is recommended that tutors should ensure their students are familiar with these documents.

Question 5

This was also generally well answered by many candidates with several candidates gaining full marks. As usual, some candidates gained good marks here even though their knowledge was poor concerning most other areas of the paper.

Areas for improvement

Question 2

Some candidates were unable to identify common words in this question and showed a complete lack of understanding of their context in relation to the body. Many candidates failed to explain their answers fully.

Question 4a

As usual, there were some very good answers by a few candidates but unfortunately this question caused difficulty for the weaker ones. A thorough knowledge of the subject is necessary to achieve good marks for this question. Spelling of medical terms was often poor by weaker students and there was indication of candidates having no understanding of the correct use of the combining vowel.

Medical terms least known

| | | | | |
|-----------------|------------|------------|----------|-----------|
| broncho- | -penia | auto- | iso- | -phasia |
| -orrhaphy | dia- | bradypnoea | myopathy | auriscope |
| anaesthesiology | bariatrics | | | |

Meanings

Condition of having a blood clot

condition of narrowing

condition of hardening



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Abbreviations

NP MIMS POM prn

Recommendations and Tips

Read the questions carefully! Some candidates did not appear to be ready to take this examination as they showed very little knowledge or understanding of medical terms.

Tutors should ensure that students understand word parts and their context in relation to the body. Candidates also need to have a knowledge of the body in order to understand medicine and common procedures. This will help them to avoid making errors in their interpretation and application of terms

Common medical terms relating to each body system in outcome two should also be taught. The recommended text- books cover these requirements.

In order for students to have a good understanding of the subject, tutors need to have a wide working knowledge of medical terminology and its application. Many medical terms have a completely different meaning than the literal interpretation.

Accuracy in this field is essential.

Guidelines for this qualification, are provided by C&G within the specification.