Unit 4227-175 Working within a Social Pedagogic framework with children and young people

Level: 3
Credit value: 5
NDAQ number: L/503/6602

Unit aim

This unit is aimed at supporting learners who are using pedagogy principles as part of their work with children or young people. This unit will provide the learner with knowledge and understanding of social pedagogical principles. The learners will be able to describe how they reflect on their experience and apply this in practise with children and young people in their care.

Learning outcomes

There are **three** learning outcomes to this unit. The learner will:

1. Understand how to apply the principles of social pedagogy.
2. Understand the concept of holistic wellbeing and happiness of individual children and young people.
3. Be able to engage with children or young people to create supportive learning opportunities.

Guided learning hours

It is recommended that 35 hours should be allocated for this unit.

Details of the relationship between the unit and relevant national standards

This unit is linked to HSC 27,38,211,228,233,311,312,323

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit must be assessed in accordance with the Skills for Care and Development Assessment Principles.

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Outcome 1 Understand how to apply the principles of social pedagogy.

Assessment Criteria

The learner can:

1. Explain how social pedagogical principles can be applied in working with children and young people :

- As individuals
- In group settings.

2. Explain how to use the three different aspects of pedagogy in developing relationships
3. Explain how to use the principles of social pedagogy in engaging with children and young people.

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Outcome 2 Understand the concept of holistic wellbeing and happiness of individual children and young people.

Assessment Criteria

The learner can:

1. Explain how to work with a holistic approach to wellbeing and happiness:

- Emotional
- Physical
- Psychological
- Social

2. Explain how the concept of zone of proximal development applies to holistic wellbeing and happiness.
3. Explain the benefits of working with children and young people:

- as a group.
- as individuals.

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Outcome 3 Be able to engage with children or young people to create supportive learning opportunities.

Assessment Criteria

The learner can:

1. Develop safe, supporting and nurturing relationships with children or young people.
2. Use own relationship to create learning opportunities with children or young people
3. Apply creative skills to create learning opportunities with children or young people.
4. Evaluate how creative skills provide learning opportunities for children or young people.

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Additional guidance

- evidence may be produced using a range of written, audio or visual media, including extracts from the use of a reflective diary
- link to units on understanding children's rights, safeguarding and attachment
- link to foster care optional units

Apects:
Personal
Private
Professional

holistic wellbeing and happiness, and social aspects of wellbeing - the pedagogue understands all aspects of a child or young persons needs, physical, emotional , psychological and social . The focus is on the child as a whole person, and support for the child or young person' overall development.

zone of proximal development- learning is most successful in a social context, meaning that people learn more and develop further when they are supported by somebody who is more advanced in a certain area and functions as their mentor

own relationship
The personal professional relationship with the individual child or young person.

Creative skills could include:drama
art
music sport
physical movement