

# e-Equals Unit Syllabus

Level 1 Producing simple spreadsheets

7266 - 003



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## **City & Guilds**

**1 Giltspur Street**

**London EC1A 9DD**

**T +44 (0)20 7294 2800**

**F +44 (0)20 7294 2400**

**[www.cityandguilds.com](http://www.cityandguilds.com)**

**[enquiry@cityandguilds.com](mailto:enquiry@cityandguilds.com)**

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# Unit 003      Producing simple spreadsheets

## Syllabus overview

### Rationale

A candidate who successfully completes this unit will be able to access spreadsheet software, input and modify spreadsheets, maintain data files and produce hardcopy. The aim of this unit is to provide candidates with a primary level of skills and knowledge to competently *perform a variety of spreadsheet related tasks* using Information and Communication Technologies (ICT). Candidates develop an understanding of the basics of spreadsheets and the operating system in everyday usage and the ability to work in a supervised role following clear instructions in a competent manner.

### Learning outcomes

There are **five** outcomes to this unit. The candidate will be able to

- Use a spreadsheet application in its operating environment
- Discuss/suggest the design for a simple spreadsheet
- Input simple spreadsheets and enter data
- Edit spreadsheets and modify cells and ranges of cells
- Save, retrieve and print the contents of spreadsheet files

### Guided learning hours

It is recommended that 30 hours should be allocated for this unit. This may be on a full time or part time basis.

### Connections with other qualifications

This unit contributes towards the knowledge and understanding required for the following qualifications

### IT Users N/SVQ (iTQ) Level 1

Outcome	Unit
1, 2, 3	101    Make selective use of IT 1
1, 2, 3	102    Operate a computer 1
1, 2, 3	109    Spreadsheet software 1
1, 2, 3, 4, 5	117    Use IT systems 1

## Key Skills

This unit contributes towards the Key Skills in the following areas

Application of number	N 1.1, N 1.2, N 1.3
Communication	
IT	IT 1.2
Working with others	
Problem solving	PS 1.1
Improving own learning	

## ICT Skills for Life

Using ICT systems	Level 1 – 1.1, 1.2, 2.1, 2.4
Finding and exchanging information	Level 1 – 4.3
Developing and presenting information	Entry 3 – 6a.2 Level 1 – 6a.4, 6c.1, 6c.2, 6c.3, 7.1 Level 2 – 6c.2

## Assessment and grading

Assessment will be by means of a **set assignment** covering both practical activities and underpinning knowledge.

## Unit 003

## Producing simple spreadsheets

### Outcome 1

Use a spreadsheet application in its operating environment

#### Practical activities

The candidate will be able to:

- 1 start a spreadsheet application
- 2 open a new or previously prepared spreadsheets
- 3 navigate around spreadsheets using the keyboard and/or a pointing device
- 4 select cells and adjacent cell ranges in spreadsheets using the keyboard and/or a pointing device
- 5 save spreadsheets in the correct format
- 6 print on an appropriate output device
- 7 close the spreadsheet application.

#### Underpinning knowledge

The candidate will be able to:

- 1 identify the hardware requirements for efficient use of a spreadsheet application
  - a monitor size and resolution
  - b data input devices keyboard and pointing device
- 2 identify typical filenames and extensions for spreadsheets
- 3 identify appropriate printing facilities for providing different forms of hardcopy of a spreadsheet.

## Unit 003

## Producing simple spreadsheets

### Outcome 2

Discuss/suggest the design for a simple spreadsheet

#### Practical activities

The candidate will be able to:

- 1 read a planned spreadsheet layout for a given specification
- 2 suggest suitable layouts and formats for data
- 3 suggest suitable titles and labels
- 4 construct suitable formulas or functions for calculated cells, eg:
  - a  $=A4+B4-C4$
  - b  $=A4*(B4+C4)$
  - c  $=SUM(A1:A7)$
  - d simple, single =IF
  - e use absolute cell reference \$
- 5 identify the printout required for a given spreadsheet, including produce and print simple graphs and charts eg: single pie, bar, line, with suitable title, axis, legend.

#### Underpinning knowledge

The candidate will be able to:

- 1 identify text/label and numeric data
- 2 identify the difference between the contents of a cell and its appearance  
formulas/functions/outcomes, justification of numeric/text data
- 3 identify the need for clear titles, data rows, columns
- 4 identify how formulas/functions are constructed
- 5 identify the difference between a formula and a function.

## Unit 003

## Producing simple spreadsheets

### Outcome 3

### Input simple spreadsheets and enter data

#### Practical activities

The candidate will be able to:

- 1 input spreadsheets according to a given design
  - a insert text into spreadsheet cells
  - b insert numbers into spreadsheet cells
  - c insert simple formulas and functions into spreadsheet cells using buttons, menus, pointing device and keyboard
- 2 align cell contents right, left and centre
- 3 modify cell width and height
- 4 modify number formats general, fixed, currency to specify decimal places, percentage
- 5 modify text attributes font, size, enhancement and background.



## Unit 003

## Producing simple spreadsheets

### Outcome 4

Edit spreadsheets and modify cells and ranges of cells

#### Practical activities

The candidate will be able to:

- 1 insert rows and columns into spreadsheet
- 2 delete rows and columns from spreadsheet
- 3 move and copy ranges of cells
- 4 delete cell contents
- 5 replicate formulas using the application tools
- 6 edit the contents of individual cells
- 7 use the undo feature.
- 8 sort data in ascending and descending order.

## Unit 003

## Producing simple spreadsheets

### Outcome 5

Save, retrieve and print the contents of spreadsheet files

#### Practical activities

The candidate will be able to:

- 1 use save processes to prevent loss of work, frequent, automatic eg: save, save as, automatic
- 2 use systematic filenames and extensions to save edited spreadsheets
- 3 produce hardcopy of a spreadsheet, and of selected areas of a spreadsheet on single sheets of paper according to a given design with footer in landscape or portrait orientation
- 4 produce hardcopy showing formulas with row and column headings.

#### Underpinning knowledge

The candidate will be able to:

- 1 describe the problems associated with an application where all the data is held in volatile memory
- 2 identify the importance of using suitable filenames for developing versions of spreadsheets.

# Unit record sheet

Use this form to track your progress through this unit.

Tick the boxes when you have covered each outcome. When they are all ticked, you are ready to be assessed.

Outcome	✓	Date
1 Use a spreadsheet application in its operating environment	<input type="checkbox"/>	
2 Discuss/suggest the design for a simple spreadsheet	<input type="checkbox"/>	
3 Input simple spreadsheets and enter data	<input type="checkbox"/>	
4 Edit spreadsheets and modify cells and ranges of cells	<input type="checkbox"/>	
5 Save, retrieve and print the contents of spreadsheet files	<input type="checkbox"/>	

Candidate Signature ..... Date .....

City & Guilds  
Registration Number .....

Quality nominee  
(if sampled) ..... Date .....

Assessor Signature ..... Date .....

External Verifier  
Signature (if sampled) ..... Date .....

Centre Name ..... Centre Number .....

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**1 Giltspur Street**

**London**

**EC1A 9DD**

**T +44 (0)20 7294 2468**

**F +44 (0)20 7294 2400**

**[www.cityandguilds.com](http://www.cityandguilds.com)**

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