ESOL Skills for Life (4692)
Level 2 Sample Assignment

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May 2015
Version 1.1

Me and My Community

Candidate's Paper

Speaking and listening to obtain and convey information

Candidate's name: _____

City & Guilds enrolment number: _____

Date of registration: _____

Date assessment started: _____

Date assessment completed: _____

Summary of achievement:

Speaking and listening _____

Activity 1

You have up to 20 minutes to do this activity.

Listen to the recording and answer the questions.

1. The recording is from a

   ☐ news bulletin
   ☐ TV chat show
   ☐ work interview
   ☐ radio programme.

2. Give the full name of the interviewer.

   _____

3. What is the weather like?

   _____

4. Who set up the charity organisation?

   _____ and _____

5. What does the interviewee do for a living?

   _____

6. As a volunteer the interviewee is a

   ☐ pig farmer
   ☐ accountant
   ☐ web designer
   ☐ veterinary nurse.

7. Name **three** things you can do on the website.

_____

_____

_____

8. Which of the following describes Jason's attitude during the interview?

- ☐ Solemn.
- ☐ Obsessive.
- ☐ Passionate.
- ☐ Professional.

9. What discourse marker does the interviewer use?

- ☐ Oh.
- ☐ So.
- ☐ Well.
- ☐ Sorry.

Activity 2

You have up to 30 minutes to do this activity (not including preparation time).

Your presentation should last 10-15 minutes.
This activity will be recorded.

Present information about your local community to a group.

Introduce yourself and tell the group about:

- the area where you live
- how long you have been living there.

Present to the group at least **two** points about any of the following:

- the community facilities e.g. schools, parks, shopping
- what facilities you think every community should have and why
- the benefits and challenges of living in your community
- compare the facilities in your country with the facilities in the UK.

You will be assessed on:
- presenting information on the topic
- structure of the presentation
- giving information clearly
- using correct grammatical structures
- pronunciation and intonation
- the pace of your presentation
- responding to feedback

You can use this space to make notes.

Activity 3
You have up to 30 minutes to do this activity.

Listen to and evaluate a presentation.

Give oral feedback on a presentation.

Presenter's name: _____ Date: _____

Topic: _____

Circle the number that reflects your judgement of the presentation.

1 = Excellent 2 = Very Good 3 = Good 4 = Satisfactory 5 = Poor

Spoke with confidence	1	2	3	4	5
Spoke clearly, eg. pronunciation	1	2	3	4	5
Structured presentation well	1	2	3	4	5
Gave clear information/explanation	1	2	3	4	5
Interacted well with the audience, eg. eye contact	1	2	3	4	5

You can use this space to make notes.

What went well in the presentation?

_____

_____

_____

_____

What would have made the presentation even better?

_____

_____

_____

_____

Activity 4

You have up to 30 minutes to do this activity.

Take part in a discussion about volunteering.

Talk about:

- any voluntary work you have done
- your opinions on volunteering
- the benefits of volunteering
- the challenges of volunteering
- voluntary work you would like to do.

You will be assessed on:

- making relevant contributions to the discussion
- giving information
- asking and responding to questions
- using grammatical structures
- pronunciation and intonation
- speaking clearly
- appropriate body language and facial expressions

You can use this space to make notes.

Give all your work to your tutor.

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