

### Task 3 – Peer review

As part of the development and design process it is critical that engineers can work constructively with others and consider feedback to inform designs to ensure they meet their purpose and requirements.

The assessor will set up the groups and make sure that you have access to copies of your design. You will present your design.

- a) Prepare to present your design verbally using annotated sketches and diagrams.
- b) Present and explain your design.
- c) Peer reviewers will now have time to reflect on your design.
- d) Discuss feedback from the group on your design presented in part b).
- e) Peer reviewers will now complete the peer review feedback form.

#### Conditions of assessment:

- the time allocated for this task is **60 minutes**. This is broken down for the above tasks below:
  - a) 10 minutes to prepare to present designs
  - b) 10 minutes to present and explain designs
  - c) 10 minutes for the peer review group to discuss and reflect on the design before providing feedback
  - d) 15 minutes for the peer review group to discuss the design with you and ask you questions
  - e) 15 minutes for the peer review group to provide collective feedback on the peer review form to submit to the assessor for approval
- the task must be supervised at all times
- you must use the feedback record form to make any notes and record any feedback to questions asked as part of the discussion. The peer group will also provide you with a Peer Review Form with feedback, which will have been checked for appropriateness by the assessor before being shared.

#### Controlled conditions:

- you must only work on the tasks in the allocated times
- assessment evidence must be handed in at the end of each session for secure storage which cannot be accessed by candidates
- you must not share or discuss your work or the work of others outside the assessment time
- you are not permitted to bring any materials into the assessment session.

For parts a), b) and d) **you** must:

- proactively participate in the discussion
- manage your time
- seeks any clarity in the feedback given and be prepared to ask questions
- record any feedback notes on the feedback record form provided.

For parts c), d) and e) **peer reviewers** must:

- proactively engage in the discussion
- respond constructively and fairly
- ensure the peer review feedback form is completed fully and handed to the assessor.

**What must be submitted:**

- feedback record form
- peer review feedback form.

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