

## 6002-007/507 Level 2 Hairdressing – Sample Questions

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Please note this is not a complete sample theory exam, this document consists of sample questions from across the test specification.

Cano	didate	Name	Date	DD/MM/YY	
1.	State fi	ve requirements of the Control of Substances Hazardou	s to Healt	h Regulation. (5	marks)
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<u>-</u> -					_ _ _
2a -	. State <b>t</b>	wo functions of the cuticle.		(2	marks) _
<del>-</del>					_
2b _	o. State <b>t</b>	wo functions of the cortex.		(2	marks) —

3.	State <b>one</b> consequence to the client of the stylist having poor personal hygiene.	(1	marl
la.	Describe the benefits effective communication has on both the client and salon.	(4 r	marks
lb.	Describe <b>two</b> ways a stylist should communicate with a colleague when dealing with o		ict. nark
5.	State how working practices can encourage sustainability in the salon.	(3 r	mark
6.	Describe the effects on the sebaceous gland of shampooing the hair in water that is		- - warm marks

7.	A client has long hair that she likes to wear up sometimes. It is type 2, naturally wavy is dense. She already has layers, but would still like bulk removed to give a 'choppie	hair that r' look.
	Describe the use of tools and cutting technique to remove more bulk from the hair.	(3 marks)
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8.	State the purpose of each of the diagnostic tests that should be carried out prior to and lightening services.	colouring (5 marks)
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9.	What considerations should be taken into account when colouring white hair?	(4 marks)

What is the purpose of the International colour chart (ICC)? (1 r
The client is bored with her current look. Her hair is below shoulder length, almost one-le and a bit sparse. She feels it just 'hangs-there' straight and floppy around her face. She would like a cut and colour.
Discuss the influencing factors that need to be considered and make recommendations. (12 m

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