

# **6002-530 – Level 3 Barbering – Theory Exam**

**March 2024**

## **Examiner Report**

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# Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2024** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;

- **6002-530 – Level 3 Barbering – Theory Exam**

# Theory Exam – March 2024

## Grade Boundaries and distribution

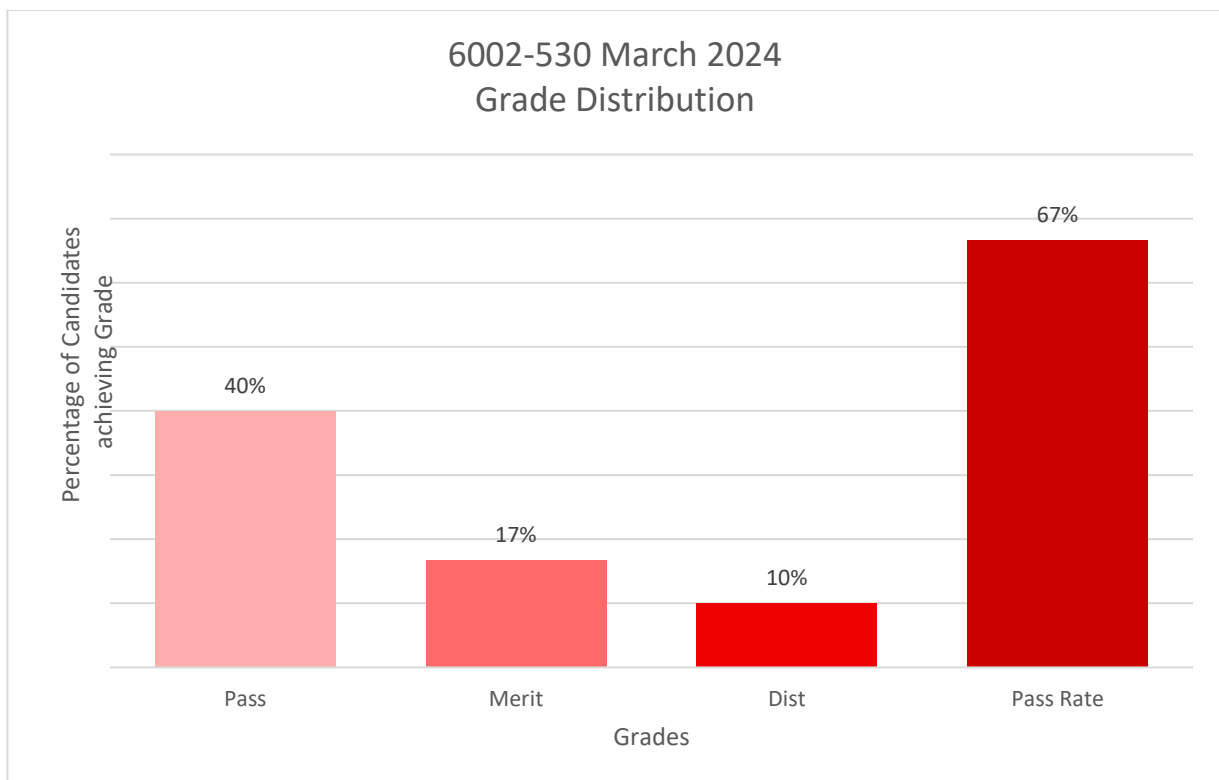
Assessment: **6002-530**

Series: **March 2024**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

<b>Total marks available</b>	<b>60</b>
Pass mark	25
Merit mark	34
Distinction mark	43

The graph below shows the approximate distribution of grades and pass rates for this assessment:



# Chief Examiner Commentary

## General Comments on Candidate Performance

### Assessment component: 6002-530

#### Series 1 (March)

The examination paper covered a broad range of learning outcomes and was comparable to previous series in terms of range, topics, and level. The paper was generally well received, with candidates attempting to answer all or most questions. Overall, the majority of the cohort displayed a good range of knowledge throughout the paper, but some candidates were unable to show breadth of knowledge with limited responses at times. This resulted in some candidates being unable to access the higher marks for some questions particularly where questions required justification to gain full marks.

Most of the cohort demonstrated good knowledge recall on questions testing practical application, particularly around cutting practice, maintenance of equipment, and they were able to easily recognise skin and scalp conditions and the impact this has on barbering services. Candidates generally showed good understanding on the type of Personal Protective Equipment (PPE) used during a shaving service, as well as the cutting techniques, adaptations, and aftercare advice to be given for facial hair styling and maintenance. The actions a barber should take when dealing with a client with a skin condition and the naming of layers of the epidermis were also topics which candidates performed well with.

Candidates missed the opportunity to gain marks on questions testing the hair growth cycle and the activity associated with the final stage. Manual handling regulations also posed a challenge to the cohort with few unable to offer more than one requirement of the legislation, and the same was seen in responses to questions testing understanding of adaptations needed by a barber when dealing with a client with a specified face shape. The function of the epidermis was at times challenging for candidates to show depth of knowledge.

The cohort's handling of the Extended Response Question (ERQ) closely resembled that of previous years, with many candidates demonstrating strong knowledge recall in addressing the client's needs. However, many candidates faced challenges in demonstrating both the breadth and depth of their understanding when connecting their own insights to the provided scenario. As a result, their discussions often focused solely on outlining the process they would take.

In contrast, candidates who achieved higher marks offered discussions that not only addressed the factors outlined in the scenario but also delved into various style choices with thorough consideration. They ensured their arguments were substantiated by providing rationale for the decisions made, thus showcasing a more comprehensive understanding of the topic.

Candidates would significantly improve their performance across the paper by carefully reading and comprehending the question's requirements before formulating their answers. It is essential for them to pay close attention to command verbs, ensuring that their responses align with the primary demands of the question. For instance, questions prompting for an explanation necessitate candidates to showcase their reasoning abilities by offering additional justifications to bolster the points articulated in their responses.

When approaching the ERQ, candidates should be encouraged to show their breadth of knowledge and depth of understanding by drawing on information from all units, discussing potential style options and developing their response by supporting their points with recommendations linked to techniques, product choice and aftercare (where required) to feasibly meet the client requirements.

**Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here:**

[6002-030 technicals exam document 2018 v1-2-pdf.ashx \(cityandguilds.com\)](http://6002-030_technicals_exam_document_2018_v1-2-pdf.ashx(cityandguilds.com))