

6002-532 – Level 3 Hairdressing – Theory Exam

March 2024

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2024** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;

- **6002-532 – Level 3 Hairdressing – Theory Exam**

Theory Exam – March 2024

Grade Boundaries and distribution

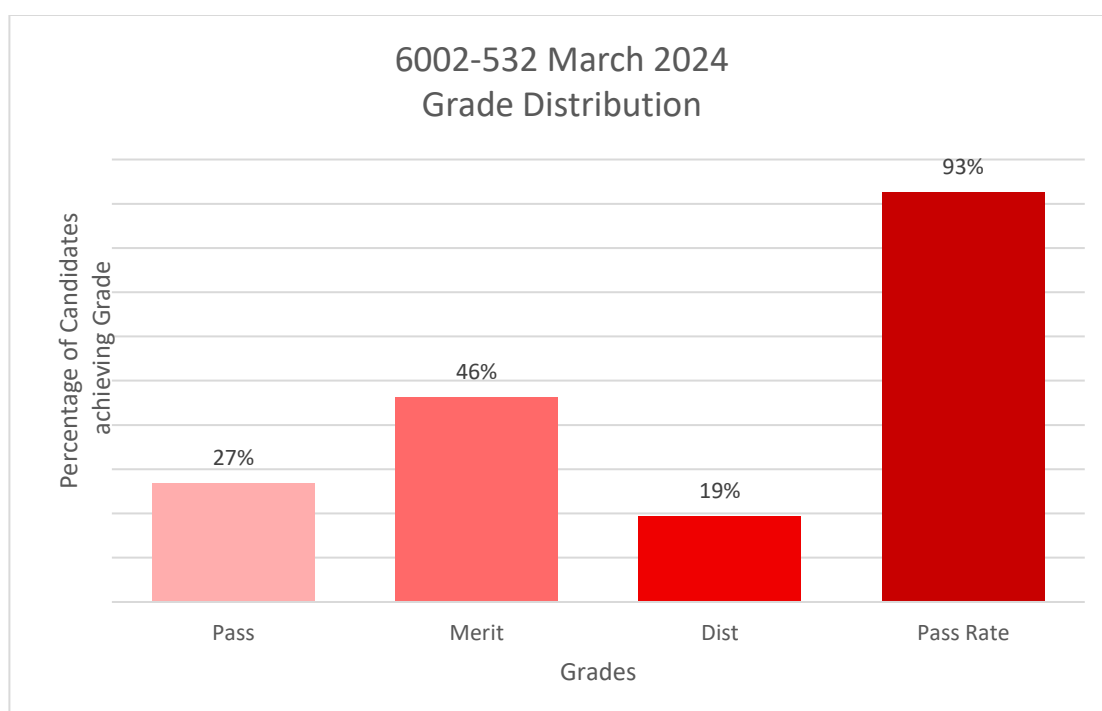
Assessment: **6002-532**

Series: **March 2024**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	80
Pass mark	30
Merit mark	43
Distinction mark	56

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 6002-532

Series 1 (March)

The examination paper was comparable to previous series with a similar spread of Health & Safety questions. The level of challenge across colour and cutting themes was also deemed comparable to previous papers. It was evident that the cohort were reasonably well prepared as they attempted to answer all questions with correct information displayed on both knowledge recall and understanding questions covering a variety of topics however there were some gaps within some of the candidate's knowledge across the cohort.

Generally, the candidates performed well with short recall questions picking up marks throughout, although it was clear some candidates need to take time to fully read the questions to ensure they could provide responses specific to the requirements of the stem. The cohort showed good knowledge recall for Health and Safety legislation such as RIDDOR and most candidates had sound knowledge of the requirements of a first aid kit and safe working practices within a salon environment but there was some confusion shown in topics such as The Working Time Regulations. The cohort in general responded well to questions pulling out depth of understanding and this was very clear on a question covering the styling of type 3 hair where all candidates accessed the range of marks. The high achievers were able to access the higher marks due to their ability to provide a wider breadth of response whereas lower achieving candidates tended to be repetitive. Questions covering colour topics were answered well, the candidates showed a good understanding and reasoning for the application of colour on virgin hair, along with the effects of lighteners and the importance of restoring the pH levels after colouring the hair.

The areas of weakness were mainly surrounding scalp conditions and techniques to use to achieve an even result when weaving, along with questions on cutting where answers were repetitive at times. The higher achievers could expand further within their answers, while the lower achievers gave lists with limited expansion.

For the Extended Response Question (ERQ), all candidates covered both the cut and colour aspects, the range of test requirements and the majority were able to provide a good explanation on how the factors provided in the scenario (e.g. double crown) would affect the cutting elements of the service required. The aftercare was also well considered by the cohort.

Higher achievers were able to show a deeper understanding by referring to the thickness of the client's hair, considering that they would need to cut the hair prior to the colouring service to reduce product wastage, which linked sustainability showing the candidates could consider all aspects of the service. Some opportunities to gain higher marks were limited where some candidates focussed their discussions heavily on methods of application or where unable to provide further breadth and depth of understanding which results in a disjointed response. In future all aspects of the service need to be considered methodically to gain further marks, this would support lower achievers to be less repetitive in their answers, ensuring that clear and concise information is given for the different applications and services.

Moving forward candidates need to ensure that all questions are attempted ensuring that they remain focused, referring back to stem while responding. This would allow the candidates to stay on track whilst responding ensuring that they fully meet the requirements of the stem.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here:

[6002-032 technicals exam document 2018 v1-3-pdf.ashx \(cityandguilds.com\)](https://www.cityandguilds.com/032/technical-exam-document-2018-v1-3-pdf.ashx)