



3625-520 MARCH 2019

Level 2 Technical Certificate in Healthcare, Care and Childcare

Level 2 Healthcare, Care and Childcare – Theory Exam

If provided, stick your candidate barcode label here.

Thursday 14 March 2019
09:30 – 11:30

Candidate name (first, last)

First

Last

Candidate enrolment number


Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

- If additional answer sheets are used, enter the additional number of pages in this box. 
- Before taking the examination, **all candidates** must check that their barcode label is in the appropriate box. Incorrectly placed barcodes may cause delays in the marking process.
- Please ensure that you staple additional answer sheets to the **back** of this answer booklet, clearly labelling these with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue** pen. **Do not** use a pencil or gel pen, unless otherwise instructed.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. Do not write on the source documents.

***I declare that I had no prior knowledge of the questions in this examination and that I will not divulge to any person any information about the questions.**

You should have the following for this examination

- a pen with blue or black ink

General instructions

- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains **15** questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.



1 a) Describe the term 'long-term condition' used in healthcare. (1 mark)

b) State **three** different health and care services an individual with a 'long-term condition' may use. (3 marks)

2 State **two** types of donor services. (2 marks)

3 Describe **two** factors that may prevent an individual from seeking and making use of health and care services. (4 marks)

7 a) Define the term 'statutory education services'. (1 mark)

b) List **five** services available for children who are of statutory education age. (5 marks)

8 Identify **two** pieces of legislation or regulation that keeps service users and staff safe in the workplace. (2 marks)

9 State **two** different substances found in the workplace which may pose a risk to health. (2 marks)

10 Fred lives in a residential home. He had a stroke some time ago, which resulted in him being unable to walk. Julie works at the residential home and is supporting Fred today. Explain **three** reasons for carrying out a risk assessment before assisting Fred to move. (3 marks)

11 Claire is 22-years-old and has Down syndrome. She tells her carer that her sister keeps taking her money from her bank account.

a) Describe **two** possible reactions that Claire may have to this financial abuse. (2 marks)

b) State **five** other categories of abuse. (5 marks)

12 Describe **three** reasons for using theories when working in a healthcare, care or childcare setting. (3 marks)

13 a) Define the term 'life stages' as used in theories relating to human lifespan. (2 marks)

b) State **two** physical changes that only occur to boys during the adolescence stage. (2 marks)

14 Gender, sexuality and getting older are all influences on development, growth and maturity through life stages and transitions between them.

State **three** other influences. (3 marks)
