Unit 4222-259 Introductory awareness of models of disability (SS OP 2.1)

Level: **2**
Credit value: **2**
UAN: **Y/601/3446**

Unit aim

The purpose of this unit is to provide the learner with introductory knowledge about the medical and social models of disability.

Learning outcomes

There are **two** learning outcomes to this unit. The learner will:

1. Know the difference between the medical and social models of disability
2. Understand how the adoption of models of disability impact on the wellbeing and quality of life of individuals

Guided learning hours

It is recommended that **15** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to the Sensory Services 1, 2, 3, 10, 11.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles

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Assessment Criteria

Outcome 1 Know the difference between the medical and social models of disability

The learner can:

1. describe the medical model of disability
2. describe the social model of disability
3. outline how each of the models has developed and evolved over time
4. give examples of where each model of disability may be used in service delivery.

Outcome 2 Understand how the adoption of models of disability impact on the wellbeing and quality of life of individuals

The learner can:

1. identify how the principles of each model are reflected in service delivery
2. explain how each of the models of disability impacts on the
   - inclusion
   - rights
   - autonomy
   - needs of individuals
3. explain how own practice promotes the principle of inclusion.