Unit 4222-203 Introduction to equality and inclusion in health, social care or children's and young people's settings (SHC 23)

Level: **2**
Credit value: **2**
UAN: **R/601/5471**

Unit aim

This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. The unit introduces the concepts of equality, diversity and inclusion which are fundamental to such roles.

Learning outcomes

There are **three** learning outcomes to this unit. The learner will:

1. Understand the importance of equality and inclusion
2. Be able to work in an inclusive way
3. Know how to access information, advice and support about diversity, equality and inclusion

Guided learning hours

It is recommended that **20** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to the CCLD 203
GEN 12
GCU 5
HSC 24 HSC 234
Themes recur as knowledge requirements and core values throughout HSC NOS.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcome 2 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand the importance of equality and inclusion

The learner can:

1. explain what is meant by:
   - diversity
   - equality
   - inclusion
   - discrimination
2. describe ways in which discrimination may deliberately or inadvertently occur in the work setting
3. explain how practices that support equality and inclusion reduce the likelihood of discrimination.

Outcome 2 Be able to work in an inclusive way

The learner can:

1. identify which legislation and codes of practice relating to equality, diversity and discrimination apply to own role
2. show interaction with individuals that respects their beliefs, culture, values and preferences
3. describe how to challenge discrimination in a way that encourages change.

Outcome 3 Know how to access information, advice and support about diversity, equality and inclusion

The learner can:

1. identify a range of sources of information, advice and support about diversity, equality and inclusion
2. describe how and when to access information, advice and support about diversity, equality and inclusion.