Unit 4222-243 Understand and enable interaction and communication with individuals with dementia (DEM 210)

Level: **2**
Credit value: **3**
UAN: **A/601/9434**

Unit aim
This unit provides the knowledge, understanding and skills required to develop and implement positive interaction and communication with individuals with dementia

Learning outcomes
There are **two** learning outcomes to this unit. The learner will:
1. Be able to communicate with individuals with dementia
2. Be able to apply interaction and communication approaches with individuals in dementia

Guided learning hours
It is recommended that **19** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to the HSC 21, 31, 41, 24, 35, 45.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles

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Assessment Criteria

Outcome 1 Be able to communicate with individuals with dementia

The learner can:

1. describe how memory impairment can affect the ability of an individual with dementia to use verbal language
2. gather information from **others** about an individual's preferred methods of communicating to enhance interaction
3. use information about the communication abilities and needs of an individual with dementia to enhance interaction
4. use a **person centred approach** to enable an individual to use their communication abilities
5. demonstrate how interaction is adapted in order to meet the communication needs of an individual with dementia.

Outcome 2 Be able to apply interaction and communication approaches with individuals in dementia

The learner can:

1. list different techniques that can be used to facilitate positive interactions with an individual with dementia
2. use an individual's biography/history to facilitate positive interactions
3. demonstrate how the identity and uniqueness of an individual has been reinforced by using their preferred methods of interacting and communicating.

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Additional guidance

- An **individual** is someone requiring care or support
- **Others** may be,
  - Care worker
  - Colleagues
  - Managers
  - Social worker
  - Occupational Therapist
  - GP
  - Speech and Language Therapist
  - Physiotherapist
  - Pharmacist
  - Nurse
  - Specialist nurse
  - Psychologist
  - Psychiatrist
  - Independent Mental Capacity Advocate
  - Independent Mental Health Advocate
  - Advocate
  - Dementia care advisor
  - Support groups
- **Person centred approach:** This is a way of working which aims to put the person at the centre of the care situation taking into account their individuality, wishes and preferences.