Unit 4222-258 Introductory awareness of sensory loss (SS MU 2.1)

Level: **2**
Credit value: **2**
UAN: **F/601/3442**

Unit aim
The purpose of this unit is to provide the learner with introductory knowledge about sensory loss.

Learning outcomes
There are **five** learning outcomes to this unit. The learner will:
1. Understand the factors that impact on an individual with sensory loss and steps that can be taken to overcome these
2. Understand the importance of effective communication for individuals with sensory loss
3. Know the main causes and conditions of sensory loss
4. Know how to recognise when an individual may be experiencing sight and/or hearing loss
5. Know how to report concerns about sensory loss

Guided learning hours
It is recommended that **16** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to the Sensory Services 1,2,3,4,5,6,7,8,9,11.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles

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Assessment Criteria

Outcome 1 Understand the factors that impact on an individual with sensory loss and steps that can be taken to overcome these

The learner can:

1. describe how a range of factors have a negative and positive impact on individuals with sensory loss
2. identify steps that can be taken to overcome factors that have a negative impact on individuals with sensory loss
3. explain how individuals with sensory loss can be disabled by attitudes and beliefs
4. identify steps that could be taken to overcome disabling attitudes and beliefs.

Outcome 2 Understand the importance of effective communication for individuals with sensory loss

The learner can:

1. outline what needs to be considered when communicating with individuals with:
   - Sight loss
   - Hearing loss
   - Deafblindness
2. describe how effective communication may have a positive impact on the lives of individuals with sensory loss
3. explain how information can be made accessible to individuals with sensory loss.

Outcome 3 Know the main causes and conditions of sensory loss

The learner can:

1. outline the main causes of sensory loss
2. explain the difference between congenital and acquired sensory loss
3. state what percentage of the general population is likely to have sensory loss.

Outcome 4 Know how to recognise when an individual may be experiencing sight and/or hearing loss

The learner can:

1. outline the indicators and signs of:
   - Sight loss
   - Deafblindness
   - Hearing loss
2. explain where additional advice and support can be sourced in relation to sensory loss.

Outcome 5 Know how to report concerns about sensory loss

The learner can:

1. describe to whom and how concerns about sight and / or hearing loss can be reported.

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Additional guidance

- Sensory Loss could include:
  - Sight loss
  - Hearing loss
  - Deafblindness
- Factors could include:
  - Communication
    - Information
    - Familiar layouts and routines
    - Mobility