Unit 4222-255 Work with other professionals and agencies to support individuals with a physical disability (PD OP 2.2)

Level: **2**
Credit value: **3**
UAN: **Y/601/6170**

Unit aim

This unit is aimed at those who provide care or support to individuals with physical disabilities in a wide range of settings. It relates to the need to work with other professionals and agencies and to be aware of specialist provision and support.

Learning outcomes

There are **three** learning outcomes to this unit. The learner will:

1. Understand types of social care provision for individuals with physical disabilities
2. Understand the range of support provided by other professionals and agencies working with individuals with physical disabilities
3. Be able to work in partnership with other professionals and agencies to support individuals with physical disabilities

Guided learning hours

It is recommended that **21** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Learning outcome 3 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand types of social care provision for individuals with physical disabilities

The learner can:

1. describe different social care provision for individuals
2. describe the different types of **support and assistance** that may be required at home
3. describe the types of support an individual may require in the community/workplace
4. identify equipment that may be used by the individual
   - in the home
   - in the community/workplace.

Outcome 2 Understand the range of support provided by other professionals and agencies working with individuals with physical disabilities

The learner can:

1. identify agencies and other professionals who provide support to individuals
2. describe the roles of **professionals** supporting individuals with physical disabilities
3. describe the services provided by **agencies** working with individuals
4. explain why it is important for different agencies to work together.

Outcome 3 Be able to work in partnership with other professionals and agencies to support individuals with physical disabilities

The learner can:

1. Work in partnership with other professionals and agencies for the benefit of the individual
2. use effective communication with other professionals and agencies
3. involve the individual in joint working with other professionals and agencies
4. record the involvement of other professionals and agencies accurately in line with procedures or **agreed ways of working**.

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Additional guidance

- **Support and assistance** can include
  - Personal care
  - Rehabilitation support
  - Assistance with medication
  - Meal preparation
- **A range of professionals** can include
  - Physiotherapist
  - Occupational Therapist
  - Nurse
  - GP
  - Social Worker
  - Dietician
  - Speech and Language Therapist
- **Agencies** –this includes agencies which specialise in providing services to individuals with physical disabilities, advocacy, benefits advice
- **Agreed ways of working** – where the learner works directly for an individual with disabilities, this is ways of working that have been agreed with the individual directly.