Unit 4222-254 Understand physical disability (PD OP 2.1)

Level: **2**
Credit value: **2**
UAN: **L/601/6117**

Unit aim

This unit is aimed at those who provide a service for people with physical disabilities. It covers an understanding of physical disability, the impact of a physical disability on a person's life, the environment in which the service is provided and person centred working.

Learning outcomes

There are **four** learning outcomes to this unit. The learner will:

1. Understand the importance of differentiating between the individual and the disability
2. Understand the concept of physical disability
3. Understand how the challenges of living with a physical disability can be addressed
4. Understand the importance of independence and inclusion for the individual with physical disability

Guided learning hours

It is recommended that **19** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

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Assessment Criteria

Outcome 1 Understand the importance of differentiating between the individual and the disability

The learner can:

1. explain why it is important to recognise and value an **individual** as a person
2. describe the importance of recognising an individual's strengths and abilities
3. describe how to work in a person centred way that fully involves the individual.

Outcome 2 Understand the concept of physical disability

The learner can:

1. describe what is meant by physical disability
2. describe what a congenital disability is
3. give examples of congenital disabilities and their causes
4. describe what a progressive disability is
5. give examples of progressive disabilities and their causes.

Outcome 3 Understand how the challenges of living with a physical disability can be addressed

The learner can:

1. identify social and physical barriers that can have a disabling effect on an individual
2. identify positive and negative attitudes towards individuals with a disability
3. describe steps that can be taken to challenge and change discriminatory attitudes
4. describe the impact of disability legislation on community attitudes and practices
5. describe the effects that having a physical disability can have on a person's **day to day life**
6. identify the importance for the individual of positive risk-taking.

Outcome 4 Understand the importance of independence and inclusion for the individual with physical disability

The learner can:

1. describe how the individual can be in control of their care needs and provision of social care services
2. describe the importance of supporting independence and inclusion within the community
3. describe how to assist with independence and inclusion within the community.

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Additional guidance

- The **individual** is the person requiring care or support
- **Day to day life**
  - education opportunities
  - housing
  - employment
  - access to leisure activities
  - relationships
  - health care.