# Unit 4222-330 Introduction to personalisation in social care (HSC 3046)

**Level:** **3**
**Credit value:** **3**
**UAN:** **K/601/9493**

**Unit aim**
This unit is aimed at those working in a wide range of settings. It introduces understanding of how personalisation affects the provision of social care services, with a focus on the systems, skills and support needed to implement personalised provision.

**Learning outcomes**
There are **four** learning outcomes to this unit. The learner will:
1. Understand the meaning of personalisation in social care
2. Understand systems that support personalisation
3. Understand how personalisation affects the way support is provided
4. Understand how to implement personalisation

**Guided learning hours**
It is recommended that **22** hours should be allocated for this unit, although patterns of delivery are likely to vary.

**Details of the relationship between the unit and relevant national standards**
This unit is linked to HSC 24, HSC 35, HSC 346, HSC 3119.

**Support of the unit by a sector or other appropriate body**
This unit is endorsed by Skills for Care and Development.

**Assessment**
This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

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Assessment Criteria

## Outcome 1 Understand the meaning of personalisation in social care

The learner can:

1. define the term 'personalisation' as it applies in social care
2. explain how personalisation can benefit individuals
3. explain the relationship between rights, choice and personalisation
4. identify legislation and other national policy documents that promote personalisation.

## Outcome 2 Understand systems that support personalisation

The learner can:

1. list local and national systems that are designed to support personalisation
2. describe the impact that personalisation has on the process of commissioning social care
3. explain how direct payments and individual budgets support personalisation.

## Outcome 3 Understand how personalisation affects the way support is provided

The learner can:

1. explain how person centred thinking, person centred planning and person centred approaches support personalisation
2. describe how personalisation affects the balance of power between individuals and those providing support
3. give examples of how personalisation may affect the way an **individual** is supported from day to day.

## Outcome 4 Understand how to implement personalisation

The learner can:

1. analyse the skills, attitudes and approaches needed by those providing support or brokering services, in order to implement personalisation
2. identify potential barriers to personalisation
3. describe ways to overcome barriers to personalisation in day to day work
4. describe types of support that individuals or their families might need in order to maximise the benefits of a personalised service.

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## Additional guidance

An **individual** is someone requiring care or support.