Unit 4222-320 Support individuals to live at home (HSC 3022)

Level: **3**
Credit value: **4**
UAN: **Y/601/7903**

Unit aim
This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to support individuals to live at home.

Learning outcomes
There are **five** learning outcomes to this unit. The learner will:
1. Understand the principles of supporting individuals to live at home
2. Be able to contribute to planning support for living at home
3. Be able to work with individuals to secure additional services and facilities to enable them to live at home
4. Be able to work in partnership to introduce additional services for individuals living at home
5. Be able to contribute to reviewing support for living at home

Guided learning hours
It is recommended that **25** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to the HSC 343.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care & Development.

Assessment
This unit must be assessed in accordance with Skills for Care & Development's QCF Assessment Principles.
Learning objectives 2, 3, 4 and 5 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand the principles of supporting individuals to live at home

The learner can:

1. describe how being supported to live at home can benefit an individual
2. compare the roles of people and agencies who may be needed to support an individual to live at home
3. explain the importance of providing information about benefits, allowances and financial planning which could support individuals to live at home
4. explain how risk management contributes to supporting individuals to live at home.

Outcome 2 Be able to contribute to planning support for living at home

The learner can:

1. identify with an individual the strengths, skills and existing networks they have that could support them to live at home
2. identify with an individual their **needs** that may require additional support and their preferences for how the needs may be met
3. agree with the individual and **others** the risks that need to be managed in living at home and ways to address them.

Outcome 3 Be able to work with individuals to secure additional services and facilities to enable them to live at home

The learner can:

1. support the individual and others to access and understand information about resources, services and facilities available to support the individual to live at home
2. work with the individual and others to select resources, facilities and services that will meet the individual's needs and minimise risks
3. contribute to completing paperwork to apply for required resources, facilities and services, in a way that promotes **active participation**
4. obtain permission to provide additional information about the individual in order to secure resources, services and facilities.

Outcome 4 Be able to work in partnership to introduce additional services for individuals living at home

The learner can:

1. agree roles and responsibilities for introducing additional support for an individual to live at home
2. introduce the individual to new resources, services, facilities or support groups
3. record and report on the outcomes of additional support measures in required ways.

Outcome 5 Be able to contribute to reviewing support for living at home

The learner can:

1. work with the individual and others to agree methods and timescales for on-going review
2. identify any changes in an individual's **circumstances** that may indicate a need to adjust the type or level of support
3. work with the individual and others to agree revisions to the support provided.

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Additional guidance

- An **individual** is someone requiring care or support
- **Others** may include:
  - family
  - friends
  - advocates
  - others who are important to the individual's well-being
- **Needs** may include:
  - Personal
  - Physical
  - Financial
  - Social
  - Environmental
  - Safety
- **Active participation** is a way of working that recognises an individual's right to participate in the activities and relationships of everyday life as independently as possible; the individual is regarded as an active partner in their own care or support, rather than a passive recipient
- **Circumstances** may include:
  - Health
  - Social situation
  - Financial circumstances
  - Legal status