Unit 4222-217 Provide support for journeys (HSC 2008)

Level: **2**
Credit value: **2**
UAN: **A/601/8025**

Unit aim
This unit is aimed at those working in a wide range of settings.
It provides the learner with the knowledge and skills needed to support individuals to make journeys

Learning outcomes
There are **four** learning outcomes to this unit. The learner will:
1. Understand factors to consider when planning support for journeys
2. Be able to support individuals to plan journeys
3. Be able to support individuals when making journeys
4. Be able to review the support provided for individuals when making journeys

Guided learning hours
It is recommended that **17** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to HSC 28.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.
Learning Outcomes 2, 3 and 4 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand factors to consider when planning support for journeys

The learner can:

1. describe different **aspects and factors** to consider when planning a journey
2. describe different risks that may arise and ways to minimise these
3. describe different types of communication technology that can support planning and making journeys safely.

Outcome 2 Be able to support individuals to plan journeys

The learner can:

1. agree with the individual the level and type of support needed for planning and making a journey
2. support the individual to research a journey that they wish to make
3. support the individual to develop a plan for a journey that promotes **active participation** and reflects **agreed ways of working**.

Outcome 3 Be able to support individuals when making journeys

The learner can:

1. support the individual in line with the journey plan
2. describe ways to deal with unforeseen problems that may occur during a journey.

Outcome 4 Be able to review the support provided for individuals when making journeys

The learner can:

1. describe what factors should be considered when reviewing support for the journey
2. seek feedback from the individual on the support provided for the journey
3. contribute to reviewing support for the journey
4. revise the journey plan to take account of the review in line with agreed ways of working.

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Additional guidance

- An **individual** is someone requiring care or support.
- **Aspects** and factors may include those relating to:
  - The individual
  - The journey
  - Health and Safety
- **Active participation** is a way of working that recognises an individual's right to participate in the activities and relationships of everyday life as independently as possible; the individual is regarded as an active partner in their own care or support, rather than a passive recipient
- **Agreed** ways of working will include policies and procedures where these exist.