

0172-026/526 – Level 2 Technical Certificate in Equine Care – Theory Exam

March 2024

Examiner Report

Contents

Introduction	3
Theory Exam – March 2024	4
Grade Boundaries	4
Chief Examiner Commentary	5

Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2024** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment:
0172-026/526 – Level 2 Technical Certificate in Care – Theory Exam.

Theory Exam – March 2024

Grade Boundaries and distribution

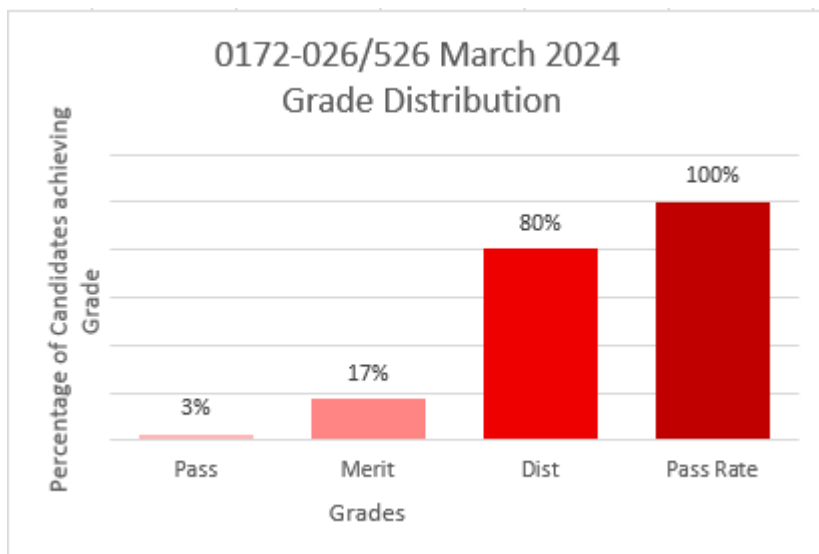
Assessment: **0172-026/526**

Series: **March 2024**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	50
Pass mark	20
Merit mark	27
Distinction mark	35

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 0172-026/526

Series 1 (March)

A good breadth of knowledge and understanding was seen across most of the units assessed in the examination which suggests that candidates were well prepared for the exam. Most candidates answered the practical recall and understanding questions successfully. A few questions were not answered well, these were mainly related to the theoretical and scientific questions which candidates' performance on these questions is similar to that in previous series. A small number of practical questions relating to specific tack and equipment were also not answered well.

Unit 217

This unit relates to the feeding and watering of horses. Candidate responses overall showed a high level of knowledge and understanding across the unit. The main areas of strength were factors to consider when setting an individual horse's diet and watering methods to monitor intake.

Unit 222

This unit focuses on the principles of lungeing horses and how they can be applied in practice. The questions in this unit related to understanding why horses are exercised from the ground. Candidate responses showed a high level of knowledge and understanding on the topic. The main areas of strength were methods of working horses from the ground, reasons for lungeing and equipment for long-reining.

Unit 231

This unit focuses on equine health and welfare. Questions asking for practical recall and understanding were areas of strength for candidates. These questions included behavioural disorders, routine health checks and common diseases and disorders. The more theoretical and scientific questions relating to endo-parasites, strangles, and conditions to meet the animal needs were answered less well.

Unit 232

This unit focuses on working in the equine industry. Employment rights and responsibilities was tested in the question paper. Candidates performed well on questions relating to employment rights and rest periods for staff. The topic of employee responsibilities was answered less well.

Unit 234

This unit focuses on horse tack and equipment. The main areas of strength for this unit were around types of rugs and identifying girths. The question which was answered least well related to identifying types of saddles.

Integration across units (AO4)

The scenario-based questions cover the range of units which are assessed on the question paper. Candidate responses again showed both strengths in knowledge and understanding in some topics and weaknesses in others. The main area of strength focussed on the techniques for preparing horses for breaking and travelling. The questions which were answered least well related to identifying tack and equipment for the specific scenario and identifying specific legislation.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here:
[Technicals in Animal Care Management and Equine Care Management qualifications and training courses | City & Guilds \(cityandguilds.com\)](https://www.cityandguilds.com/Qualifications/Animal-Care-Management-and-Equine-Care-Management)