

0173-513 – Level 3 Land and Wildlife Management – Theory exam (2)

March 2024

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2024** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
0173-513 – Level 3 Land and Wildlife Management – Theory exam (2).

Theory Exam – March 2024

Grade Boundaries and distribution

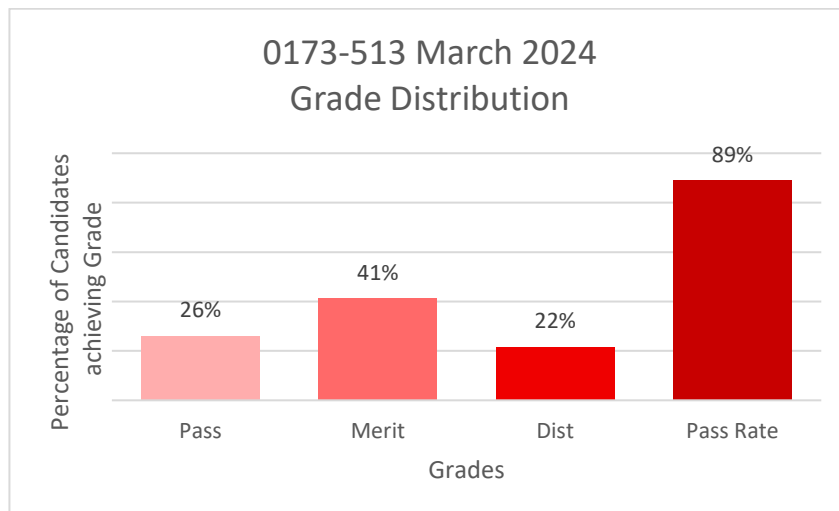
Assessment: **0173-513**

Series: **March 2024**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	60
Pass mark	24
Merit mark	32
Distinction mark	41

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 0173-513

Series 2 (March 2024)

The question paper was balanced and covered a range of knowledge and understanding from across units. Questions were answered with varying degrees of accuracy and depth. Candidates who performed well demonstrated that they have suitable fisheries knowledge, and showed a good level of recall of knowledge on the behaviours in fish.

The candidates who achieved higher marks answered all questions thoroughly and showed excellent breadth and depth of knowledge backed up by relevant examples. Candidates performed better in questions on fish biology than in fish health and environmental processes. Some candidates' performance was stronger in recall questions, however, there was not always enough depth to achieve some of the higher marks available, with candidates listing their responses with little discussion.

Topic areas of questions that were answered well:

- Types of rock.
- Hydrological cycle.
- Organ function.
- Fish behaviour.

Topic areas of questions that were not answered well:

- Leaching in soils.
- Taxonomic classification of fish.
- Nutritional disorders.
- Pathology of bacterial infections.

Candidates performed well in some aspects of unit 306 principles of physical and biological environmental processes, with many of the candidates achieving full marks on types of rock and the hydrological cycle. Candidates performed well in unit 312 fish biology with some candidates achieving full marks on organ functions and behaviours in fish. Candidate performance on unit 344 fish health was good across the majority of the unit and most candidates achieving full marks on questions relating to the life cycles of fish parasites.

Candidates struggled on some AO2 questions, where they were required to show more depth this included questions in unit 306 eg questions on leaching in soils and the carbon cycle. Some candidates struggled in unit 312 on questions relating to the basic taxonomic classifications of fish.

Extended Response Question (ERQ)

The extended response question required candidates to discuss, justify and advise a landowner who wants to develop still water angling on an arable farm. This question allowed candidates to demonstrate their breadth of knowledge and understanding of factors to be considered and advice to be given. Some candidates struggled to understand the issues and advice required and did not provide a structured discussion. Many candidates struggled to provide suitable justifications and gave little discussion for proposed actions, which resulted in the majority of candidates achieving marks in upper band 1 and lower band 2.

Centres are advised to ensure that candidates are familiar with the different command verbs and the type of responses expected, as well as the need to read each question carefully and to respond clearly to the question given in the depth required.

Candidates would benefit from practising examination techniques when preparing for this exam, to fully understand the requirements of the question before attempting to answer and learn how to plan for extended response questions. Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/environment-countryside-and-conservation/0173-technical-in-land-wildlife-management#tab=information>

Previous papers and examiner reports will also assist centres and candidates to prepare for future examinations. These are available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/environment-countryside-and-conservation/0173-technical-in-land-wildlife-management#tab=documents>