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1 Giltspur Street
London
EC1A 9DD
T +44 (0)20 7294 2468
F +44 (0)20 7294 2400
www.cityandguilds.com

Level 3 Diploma in Specialist Support for Teaching and Learning in Schools (501/1394/X)

OVERVIEW

- What does this qualification cover?

The qualification has been designed to support the development needs of individuals working in a role supporting children and young people in schools. This is a Framework qualification.

To achieve the qualification learners must successfully complete the following units:

- Communication and professional relationships with children, young people and adults
- Schools as organisations
- Support learning activities
- Promote children and young people's positive behaviour
- Develop professional relationships with children, young people and adults
- Promote equality, diversity and inclusion in work with children and young people
- Support assessment for learning
- Engage in personal development in health, social care or children's and young people's settings
- Support children and young people's health and safety
- Understand child and young person development
- Understand how to safeguard the wellbeing of children and young people

In addition learners must complete 12 credits from the below specialist groups:

Group A: Supporting learning

- Plan and deliver learning activities under the direction of a teacher
- Support literacy development
- Support numeracy development
- Support teaching and learning in a curriculum area
- Support delivery of the 14–19 curriculum
- Provide literacy and numeracy support
- Support gifted and talented learners
- Support children's speech, language and communication



Group B: English as an additional language

- Support bilingual learners (mandatory)
- Provide bilingual support for teaching and learning

Group C: Special educational needs

- Support disabled children and young people and those with special educational needs (mandatory)
- Support children and young people with behaviour, emotional and social development needs
- Support learners with cognition and learning needs
- Support learners with communication and interaction needs
- Support learners with sensory and/or physical needs
- Support individuals to meet personal care needs

Group D: Providing pastoral support

- Support children and young people during transitions in their lives
- Develop interviewing skills for work with children and young people
- Facilitate the learning and development of children and young people through mentoring
- Improving the attendance of children and young people in statutory education
- Promote the well being and resilience of children and young people
- Provide information and advice to young people
- Support children and young people to achieve their education potential
- Support children and young people to make positive changes in their lives
- Support young people in relation to sexual health and risk of pregnancy
- Support young people to develop, implement and review a plan of action
- Support young people who are socially excluded or excluded from school

Group E: Supporting the wider work of the school

- Assist in the administration of medication
- Invigilate tests and examinations
- Lead an extra-curricular activity
- Maintain learner records
- Monitor and maintain curriculum resources
- Organise travel for children and young people
- Supervise children and young people on journeys, visits and activities outside of the setting
- Work in partnership with parents to engage them with their children's learning and development in school

Group F: Working with colleagues

- Work with other practitioners to support children and young people
- Plan, allocate and monitor work of a team
- Provide leadership and direction for own area of responsibility
- Set objectives and provide support for team members
- Support learning and development within own area of responsibility
- Team working

- Who could take this qualification? OR who is this qualification designed for?

This qualification is restricted to learners aged 16 or older.

This qualification has been developed to meet the needs of experienced individuals working in a supporting role with children or young people in a school or similar institution. The qualification supports individuals and their development into specialist areas of interest.

There are no formal entry requirements for this qualification. However, the qualification is designed to be taken by someone who is already in work or has a volunteer position which enables them to have the breadth and level of responsibilities needed to demonstrate the required skills-based learning outcomes.

It is important that learners have the required language and literacy skills to be able to achieve the qualification and have sufficient numeracy skills themselves to in order to support pupils' learning in this regard.

WHAT COULD THIS QUALIFICATION LEAD TO?

- Will the qualification lead to employment, and if so, in which job role at which level?

This qualification provides the recognition to lead to a supervisory / leadership role within a teaching assistant team.

Individuals could progress onto specialist roles such as Supporting gifted and talented learners, Team leadership, Bilingual support, Invalidation and / or Special Educational Needs support.

This qualification is often taken as a step on the transition from a classroom teaching assistant into a teaching role.

- Will the qualification support progression to further learning, if so, what to?

Individuals who gain this qualification can progress onto other qualifications.

Individuals are able to progress onto an undergraduate degree with a focus on education, learning or youth work, onto a graduate teacher programme, a post graduate certificate in education or onto a school-centred initial teacher training programme.

WHO SUPPORTS THIS QUALIFICATION?

1.

Acting Headteacher: Elaine Kerl
Hartford Avenue, Kenton
Harrow
Middlesex
HA3 8SZ
T: 020 8907 5434
Fax: 020 8909 1603
www.priestmead.harrow.sch.uk
office@priestmead.harrow.sch.uk

2.

Stella McGovern
Deputy Headteacher
Hazelwood Schools
T 020 8886 3216 F 020 8886 6472
Hazelwood Lane
office@hazelwood.enfield.sch.uk
London N13
5HE
www.hazelwoodschoools.org.uk

3.

Ms. Beverly Benson
Hadley Wood Primary School
Courtleigh Avenue, Hadley Wood, Herts. EN4 0HT
Telephone 020 8440 4359
Fax 020 8216 3534
Website www.hadleywood.enfeld.sch.uk
Email office@hadleywood.enfield.sch.uk

4.

Theresa Watts
School Improvement Service
Schools & Children's Services,
Civic Centre, Silver Street
PO BOX 56, Enfield, Middlesex,
EN1 3XQ
theresa.watts@enfield.gov.uk
020 8379 5339

5.

Frances Kantorowicz
Teaching Assistant Manager
Wilbury Primary School
Wilbury Way Edmonton
London N18 1DE
Tel: 020 8807 5335
Fax: 020 8345 6030
www.wilbury.enfield.sch.uk