

Level descriptors for TAQA (6317)

The introduction of qualifications for assessors and quality assurers that are in Framework format introduces new dimensions to the assessment of knowledge when compared with the A and V units. For the latter qualifications level was defined by work role. The knowledge units in TAQA may be achieved without working in a specific role. Therefore the level requirements are different in these qualifications.

The level descriptors provided below are intended for use by candidates, assessors, tutors and quality assurers of these qualifications. They should be used to guide the preparation of materials and assessment tasks. They are particularly for use when judging assignments/projects, professional discussions and holistic evidence.

This guidance is not intended to lead to long essay style answers, nor to the heavy use of quotations. Learners are not required to use a detailed academic style with Harvard referencing.

City & Guilds expect that Level 3 learning would include:

1. Knowledge of relevant principles, and where appropriate theories, that apply in this field
2. Evidence of appropriate reading relating to principles, theories and practice.
3. Consideration of how professional values impact on working in this area.
4. Evidence of a reflective approach

City & Guilds expect that Level 4 learning would include:

1. The relationship between theory /principles and practice in the context of their role / future role.
2. A planned approach to reading and research.
3. Evidencing a coherent view of the role.
4. A style of presentation which involves adequate referencing to essential sources.
5. Reflection on own practice grounded upon reading