

**Level 1 Award,
Certificate and Diploma
in Practical
Horticulture Skills
(7573-11)**

May 2024 Version 4.2

Qualification at a glance

Subject area	Level 1 Award, Certificate and Diploma in Practical Horticulture Skills
City & Guilds number	7573-11

Title and level	GLH	TQT	City & Guilds no.	Qualification number
Level 1 Award in Practical Horticulture Skills	45	60	7573-11	600/5587/X
Level 1 Certificate in Practical Horticulture Skills	140	180	7573-11	600/5611/3
Level 1 Diploma in Practical Horticulture Skills	285	370	7573-11	600/5612/5

Version and date	Change detail	Section
1.1 April 2013	Amended the accreditation number for Level 1 Diploma in Practical Horticulture Skills	Qualification at a glance
	Minor amendments to formatting and grammar	Throughout qualification handbook
1.2 January 2014	Grading module	Structure
2.0 March 2014	Amended Certification Module numbers	Structure
4.0 July 2016	UAN for unit 113 amended	Units
4.1 September 2017	Added GLH and TQT details	Qualification at a glance
	Removed QCF	Appendix 3
4.2 May 2024	All assessment tasks moved to separate Assessment and Answer Packs on the City &	Throughout

	Guilds website. Updated useful information Quality Assurance – CASS statement added	Appendix 2
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1 Introduction

This document tells you what you need to do to deliver the qualifications:

Area	Description
Who are the qualifications for?	They are for candidates want to gain basic horticulture skills.
What do the qualifications cover?	They allow candidates to learn, develop and practise the skills required for progression into the horticulture sector.
Are the qualifications part of a framework or initiative?	No
What opportunities for progression are there?	They allow candidates to progress into employment or to the following City & Guilds qualifications: <ul style="list-style-type: none">• Level 1 Work-Based Horticulture• Level 2 Work-Based Horticulture• Level 2 Horticulture

Structure

To achieve the **Level 1 Award in Practical Horticulture Skills**, learners must achieve 6 credits from units 101 -161 (a minimum of 3 credits from level 1 units 101-156) plus certification module 903.

Unit accreditation number	City & Guilds unit no.	Unit title	Credit value
J/504/0003	101	Prepare for sowing or planting under supervision	3
L/504/0004	102	Plant container grown subjects	3
R/504/0005	103	Prepare soil and apply organic mulch	2
T/504/0143	104	Water a bed, border or area of plants in containers	2
K/504/0012	105	Cultivate land by single digging or forking	2
A/504/0144	106	Apply fertiliser by hand to bare ground	2
M/504/0013	107	Determine soil pH with colour indicator test kit under supervision	2
F/504/0145	108	Plant flower bulbs for naturalisation or bedding	2
J/504/0146	109	Prepare and plant a hanging basket	2
L/504/0147	110	Prepare and plant a container for display	2
R/504/0148	111	Care for a planted area	2
Y/504/0149	112	Prune hedges by hand	2
L/504/0156	113	Prune bush roses	2
A/504/0015	114	Dead-head rose bushes, Rhododendrons or other shrubs	2
R/504/0151	115	Prune shrubs for winter stem colour	2
Y/504/0152	116	Prune deciduous spring-flowering shrubs	2
J/504/0020	117	Prune deciduous shrubs flowering on current season's growth	2
D/504/0153	118	Support individual stems	2

H/504/0154	119	Support herbaceous perennials	2
K/504/0155	120	Support plants on wires, frames or trellis	2
M/504/0156	121	Lift, divide and plant herbaceous perennials	2
T/504/0157	122	Sow seed outdoors in drills by hand	2
A/504/0158	123	Sow seed indoors in containers	2
F/504/0159	124	Prick out seedlings singly	2
T/504/0160	125	Propagate by stem cuttings	2
A/504/0161	126	Pot up rooted cuttings, large seedlings or plugs by hand	2
L/504/0035	127	Set out pots, modules or trays following potting or pricking out	2
H/504/0171	128	Collect and prepare produce or plant material for transport	2
K/504/0172	129	Maintain wooden structures with water-based preservative	2
J/504/0177	130	Lay paving slabs	2
L/504/0178	131	Lay paving blocks on sand	2
J/504/0180	132	Maintain and protect metal surfaces	2
L/504/0181	133	Maintain paved areas	2
R/504/0182	134	Aerate turf by hand	2
Y/504/0183	135	Edge turf with shears	2
D/504/0184	136	Lay turf by hand	2
H/504/0185	137	Scarify turf by hand	2
M/504/0187	138	Sow grass seed by hand	2
T/504/0188	139	Remove dew from fine turf	2
Y/504/0037	140	Repair area of damaged turf with seed	2
A/504/0189	141	Edge and rake golf bunkers	2
D/504/0038	142	Over-mark sports lines	2
M/504/0190	143	Place sports equipment	2
T/504/0191	144	Use a wheeled rotary mower	2
H/504/0039	145	Use a nylon cord strimmer	2

A/504/0192	146	Use an air cushion mower	2
F/504/0193	147	Use a cylinder mower	2
L/5044/0195	148	Use a leaf-litter blower	2
D/504/0198	149	Maintain hand tools	2
Y/504/0846	150	Identify trees and shrubs	2
D/504/0847	151	Identify weeds	2
H/504/0848	152	Identify annuals and herbaceous perennials	2
K/504/0849	153	Identify indoor plants	2
D/504/0136	154	Establish an even gradient or level between two fixed points	3
D/504/0203	155	Mix mortar or concrete	2
H/504/0137	156	Build a simple brick wall	3
A/504/0304	157	Set out right angle on the ground	2
Level 2 units			
J/504/0342	158	Build or repair a dry stone wall	3
L/504/0343	159	Laying hard surfaces for external landscaping	3
R/504/0344	160	Construct and maintain boundaries	2
Y/504/0345	161	Assess soil texture and condition	2
Certification module			
903	Level 1 Award in Practical Horticulture Skills		

To achieve the **Level 1 Certificate in Practical Horticulture Skills**, learners must achieve 18 credits: 10 credits from the mandatory units 101-104 and 8 credits from the optional units 105-161 plus certification module 905.

Unit accreditation number	City & Guilds unit no.	Unit title	Credit value
Mandatory units			
J/504/0003	101	Prepare for sowing or planting under supervision	3
L/504/0004	102	Plant container grown subjects	3
R/504/0005	103	Prepare soil and apply organic mulch	2
T/504/0143	104	Water a bed, border or area of plants in containers	2
Optional units			
K/504/0012	105	Cultivate land by single digging or forking	2
A/504/0144	106	Apply fertiliser by hand to bare ground	2
M/504/0013	107	Determine soil pH with colour indicator test kit under supervision	2
F/504/0145	108	Plant flower bulbs for naturalisation or bedding	2
J/504/0146	109	Prepare and plant a hanging basket	2
L/504/0147	110	Prepare and plant a container for display	2
R/504/0148	111	Care for a planted area	2
Y/504/0149	112	Prune hedges by hand	2
L/504/0150	113	Prune bush roses	2
A/504/0015	114	Dead-head rose bushes, Rhododendrons or other shrubs	2
R/504/0151	115	Prune shrubs for winter stem colour	2
Y/504/0152	116	Prune deciduous spring-flowering shrubs	2
J/504/0020	117	Prune deciduous shrubs flowering on current season's growth	2
D/504/0153	118	Support individual stems	2

H/504/0154	119	Support herbaceous perennials	2
K/504/0155	120	Support plants on wires, frames or trellis	2
M/504/0156	121	Lift, divide and plant herbaceous perennials	2
T/504/0157	122	Sow seed outdoors in drills by hand	2
A/504/0158	123	Sow seed indoors in containers	2
F/504/0159	124	Prick out seedlings singly	2
T/504/0160	125	Propagate by stem cuttings	2
A/504/0161	126	Pot up rooted cuttings, large seedlings or plugs by hand	2
L/504/0035	127	Set out pots, modules or trays following potting or pricking out	2
H/504/0171	128	Collect and prepare produce or plant material for transport	2
K/504/0172	129	Maintain wooden structures with water-based preservative	2
J/504/0177	130	Lay paving slabs	2
L/504/0178	131	Lay paving blocks on sand	2
J/504/0180	132	Maintain and protect metal surfaces	2
L/504/0181	133	Maintain paved areas	2
R/504/0182	134	Aerate turf by hand	2
Y/504/0183	135	Edge turf with shears	2
D/504/0184	136	Lay turf by hand	2
H/504/0185	137	Scarify turf by hand	2
M/504/0187	138	Sow grass seed by hand	2
T/504/0188	139	Remove dew from fine turf	2
Y/504/0037	140	Repair area of damaged turf with seed	2
A/504/0189	141	Edge and rake golf bunkers	2
D/504/0038	142	Over-mark sports lines	2
M/504/0190	143	Place sports equipment	2
T/504/0191	144	Use a wheeled rotary mower	2
H/504/0039	145	Use a nylon cord strimmer	2
A/504/0192	146	Use an air cushion mower	2
F/504/0193	147	Use a cylinder mower	2

L/5044/0195	148	Use a leaf-litter blower	2
D/504/0198	149	Maintain hand tools	2
Y/504/0846	150	Identify trees and shrubs	2
D/504/0847	151	Identify weeds	2
H/504/0848	152	Identify annuals and herbaceous perennials	2
K/504/0849	153	Identify indoor plants	2
D/504/0136	154	Establish an even gradient or level between two fixed points	3
D/504/0203	155	Mix mortar or concrete	2
H/504/0137	156	Build a simple brick wall	3
A/504/0304	157	Set out right angle on the ground	2
Level 2 units			
J/504/0342	158	Build or repair a dry stone wall	3
L/504/0343	159	Laying hard surfaces for external landscaping	3
R/504/0344	160	Construct and maintain boundaries	2
Y/504/0345	161	Assess soil texture and condition	2
Certification module			
905	Level 1 Certificate in Practical Horticulture Skills		

To achieve the **Level 1 Diploma in Practical Horticulture Skills**, learners must achieve 37 credits – 10 credits from the mandatory units 101-104 and 27 credits from the optional units 105- 161 plus certification module 906.

Unit accreditation number	City & Guilds unit no.	Unit title	Credit value
Mandatory units			
J/504/0003	101	Prepare for sowing or planting under supervision	3
L/504/0004	102	Plant container grown subjects	3
R/504/0005	103	Prepare soil and apply organic mulch	2
T/504/0143	104	Water a bed, border or area of plants in containers	2
Optional units			
K/504/0012	105	Cultivate land by single digging or forking	2
A/504/0144	106	Apply fertiliser by hand to bare ground	2
M/504/0013	107	Determine soil pH with colour indicator test kit under supervision	2
F/504/0145	108	Plant flower bulbs for naturalisation or bedding	2
J/504/0146	109	Prepare and plant a hanging basket	2
L/504/0147	110	Prepare and plant a container for display	2
R/504/0148	111	Care for a planted area	2
Y/504/0149	112	Prune hedges by hand	2
L/504/0150	113	Prune bush roses	2
A/504/0015	114	Dead-head rose bushes, Rhododendrons or other shrubs	2
R/504/0151	115	Prune shrubs for winter stem colour	2
Y/504/0152	116	Prune deciduous spring-flowering shrubs	2
J/504/0020	117	Prune deciduous shrubs flowering on current season's growth	2
D/504/0153	118	Support individual stems	2
H/504/0154	119	Support herbaceous perennials	2

K/504/0155	120	Support plants on wires, frames or trellis	2
M/504/0156	121	Lift, divide and plant herbaceous perennials	2
T/504/0157	122	Sow seed outdoors in drills by hand	2
A/504/0158	123	Sow seed indoors in containers	2
F/504/0159	124	Prick out seedlings singly	2
T/504/0160	125	Propagate by stem cuttings	2
A/504/0161	126	Pot up rooted cuttings, large seedlings or plugs by hand	2
L/504/0035	127	Set out pots, modules or trays following potting or pricking out	2
H/504/0171	128	Collect and prepare produce or plant material for transport	2
K/504/0172	129	Maintain wooden structures with water-based preservative	2
J/504/0177	130	Lay paving slabs	2
L/504/0178	131	Lay paving blocks on sand	2
J/504/0180	132	Maintain and protect metal surfaces	2
L/504/0181	133	Maintain paved areas	2
R/504/0182	134	Aerate turf by hand	2
Y/504/0183	135	Edge turf with shears	2
D/504/0184	136	Lay turf by hand	2
H/504/0185	137	Scarify turf by hand	2
M/504/0187	138	Sow grass seed by hand	2
T/504/0188	139	Remove dew from fine turf	2
Y/504/0037	140	Repair area of damaged turf with seed	2
A/504/0189	141	Edge and rake golf bunkers	2
D/504/0038	142	Over-mark sports lines	2
M/504/0190	143	Place sports equipment	2
T/504/0191	144	Use a wheeled rotary mower	2
H/504/0039	145	Use a nylon cord strimmer	2
A/504/0192	146	Use an air cushion mower	2
F/504/0193	147	Use a cylinder mower	2
L/5044/0195	148	Use a leaf-litter blower	2

D/504/0198	149	Maintain hand tools	2
Y/504/0846	150	Identify trees and shrubs	2
D/504/0847	151	Identify weeds	2
H/504/0848	152	Identify annuals and herbaceous perennials	2
K/504/0849	153	Identify indoor plants	2
D/504/0136	154	Establish an even gradient or level between two fixed points	3
D/504/0203	155	Mix mortar or concrete	2
H/504/0137	156	Build a simple brick wall	3
A/504/0304	157	Set out right angle on the ground	2
Level 2 units			
J/504/0342	158	Build or repair a dry stone wall	3
L/504/0343	159	Laying hard surfaces for external landscaping	3
R/504/0344	160	Construct and maintain boundaries	2
Y/504/0345	161	Assess soil texture and condition	2
Certification module			
906	Level 1 Diploma in Practical Horticulture Skills		

Total Qualification Time

Total Qualification Time (TQT) is the total amount of time, in hours, expected to be spent by a Learner to achieve a qualification. It includes both guided learning hours (which are listed separately) and hours spent in preparation, study and assessment.

Title and level	GLH	TQT
Level 1 Award in Practical Horticulture Skills	45	60
Level 1 Certificate in Practical Horticulture Skills	140	180
Level 1 Diploma in Practical Horticulture Skills	285	370

2 Centre requirements

Approval

If your Centre is approved to offer the qualification Level 1 Practical Horticulture Skills (7573-01) you can apply for the new Level 1 Practical Horticulture Skills (7573-11) approval using the **fast-track approval form**, available from the City & Guilds website.

Centres should use the fast-track form if:

- there have been no changes to the way the qualifications are delivered, and
- they meet all of the approval criteria in the fast-track form guidance notes.

Fast track approval is available for 12 months from the launch of the qualification. After 12 months, the Centre will have to go through the standard Qualification Approval Process. The centre is responsible for checking that fast-track approval is still current at the time of application.

To offer these qualifications, new centres will need to gain both centre and qualification approval. Please refer to the *Centre Manual - Supporting Customer Excellence* for further information.

Centre staff should familiarise themselves with the structure, content and assessment requirements of the qualifications before designing a course programme.

Resource requirements

Centre staffing

Staff delivering these qualifications must be able to demonstrate that they meet the following occupational expertise requirements. They should:

- be occupationally competent or technically knowledgeable in the areas for which they are delivering training and/or have experience of providing training. This knowledge must be to the same level as the training being delivered
- have recent relevant experience in the specific area they will be assessing
- have credible experience of providing training.

Centre staff may undertake more than one role, eg tutor and assessor or internal quality assurer, but cannot internally verify their own assessments.

Assessors and Internal Quality Assurer

The centre must provide Assessor personnel who must be occupationally competent in the industry either qualified to at least level 1 and/or have current experience of working in the industry at this level.

The centre must provide Internal Quality Assurance personnel who must be occupationally competent in the land-based sector either qualified to at least level 1 and/or have current experience of working in the industry at this level.

Assessors/Internal Quality Assurance personnel may hold relevant qualifications such as D32/33/34 or A1/V1 or TAQA however they are not a mandatory requirement for this qualification. They should have had formal training in assessment/IQA, which may be the qualifications above, or other training that allows the assessor to demonstrate competence in the practice of assessment/IQA. This training may be carried out in-house or with an external agency.

TAQA qualifications are considered very appropriate as Continuing Professional Development (CPD) or as best practice standards for new centre staff to work towards.

Quality assurance

Approved centres must have effective quality assurance systems to ensure optimum delivery and assessment of qualifications. Quality assurance includes initial centre approval, qualification approval and the centre's own internal procedures for monitoring quality. Centres are responsible for internal quality assurance and City & Guilds is responsible for external quality assurance. All external quality assurance processes reflect the minimum requirements for verified and moderated assessments, as detailed in the Centre Assessment Standards Scrutiny (CASS), section H2 of Ofqual's General Conditions. For more information on both CASS and City and Guilds Quality Assurance processes visit: the [What is CASS?](#) and [Quality Assurance Standards](#) documents on the City & Guilds website

Candidate entry requirements

City & Guilds does not set entry requirements for these qualifications. However, centres must ensure that candidates have the potential and opportunity to gain the qualifications successfully.

Age restrictions

There is no age restriction for these qualifications unless this is a legal requirement of the process or the environment.

3 Delivering the qualification

Initial assessment and induction

An initial assessment of each candidate should be made before the start of their programme to identify:

- if the candidate has any specific training needs,
- support and guidance they may need when working towards their qualification
- any units they have already completed, or credit they have accumulated which is relevant to the qualification
- the appropriate type and level of qualification.

We recommend that centres provide an induction programme so the candidate fully understands the requirements of the qualification, their responsibilities as a candidate, and the responsibilities of the centre. This information can be recorded on a learning contract.

4 Assessment

Candidates must successfully complete the practical tasks for all units, as well as the knowledge tasks for Units 101-104.

Assessor and candidate guidance and recording forms are contained in the Assessment Pack on the City & Guilds website.

Recognition of prior learning (RPL)

Recognition of prior learning means using a person's previous experience or qualifications which have already been achieved to contribute to a new qualification.

RPL is allowed and is also sector specific.

5 Units

Structure of units

These units each have the following:

- City & Guilds reference number
- unit accreditation number (UAN)
- title
- level
- credit value
- guided learning hours
- unit aim
- relationship to NOS, other qualifications and frameworks
- endorsement by a sector or other appropriate body
- information on assessment including checklists
- learning outcomes which are comprised of a number of assessment criteria.

Unit 101

Prepare ground for sowing or planting under supervision

UAN:	J/504/0003
Level:	1
Credit value:	3
GLH:	25
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to prepare the ground for sowing or planting

Assessment criteria

The learner can:

- 1.1 state the steps for preparing the ground for sowing or planting
- 1.2 identify the problems that can occur if the tilth is too fine or coarse
- 1.3 state the reasons for the importance of correct consolidation of the soil

Learning outcome

The learner will:

2. be able to prepare the ground for sowing or planting under supervision

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE) in accordance with risk assessment and health and safety guidance
- 2.2 prepare the ground using appropriate equipment and techniques under supervision
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy.

Unit 102 Plant container grown subjects

UAN:	L/504/0004
Level:	1
Credit value:	3
GLH:	25
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to plant container grown plants

Assessment criteria

The learner can:

- 1.1 state reasons for removing damaged material before planting
- 1.2 state the conditions when planting should not take place
- 1.3 state the problems that can occur when plants are planted at incorrect depth
- 1.4 state a reason for firming plants into container properly after planting

Learning outcome

The learner will:

2. be able to plant container grown plants

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE) in accordance with risk assessment and health and safety guidance
- 2.2 prepare the container and plants for planting
- 2.3 plant container plants to correct depth, site requirements and plant requirements
- 2.4 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.5 leave the site clean and tidy.

Unit 103 Prepare soil and apply organic mulch

UAN:	R/504/005
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to prepare soil and apply organic mulch

Assessment criteria

The learner can:

- 1.1 state reasons for applying organic mulch
- 1.2 state soil conditions when mulching should not take place
- 1.3 identify mulching materials
- 1.4 state reasons for cleaning and storing tools
- 1.5 state steps to prepare soil and apply mulch

Learning outcome

The learner will:

2. be able to prepare soil and apply organic mulch

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE) in accordance with risk assessment and health and safety guidance
- 2.2 remove surface weeds and debris
- 2.3 prepare soil surface for application of organic mulch
- 2.4 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.5 leave the site clean and tidy

Unit 104 Water a bed, border or area of plants in containers

UAN:	T/504/0143
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to water a bed, border or area of plants in containers

Assessment criteria

The learner can:

- 1.1 identify when plants need to be watered
- 1.2 state the problems that can occur when watering plants

Learning outcome

The learner will:

2. be able to water a bed, border or area of plants in containers

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE) in accordance with risk assessment and health and safety guidance
- 2.2 check plants and soil to be watered
- 2.3 water plants using correct tools and methods avoiding damage to plants and soil or localised flooding
- 2.4 leave the site clean and tidy

Unit 105 Cultivate land by single digging or forking

UAN:	K/504/0012
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to cultivate land by single digging or forking

Assessment criteria

The learner can:

- 1.1 state how to cultivate land by single digging or forking

Learning outcome

The learner will:

2. be able to cultivate land by single digging or forking

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE) in accordance with risk assessment and health and safety guidance
- 2.2 turn soil using appropriate tools and methods to meet requirements
- 2.3 remove debris and weeds from site correctly
- 2.4 leave the site clean and tidy

Unit 106

Apply fertiliser by hand to bare ground

UAN:	A/504/0144
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to apply fertiliser by hand to bare ground

Assessment criteria

The learner can:

- 1.1 state reason for weighing out fertilizer accurately
- 1.2 state how to apply fertiliser by hand to bare ground

Learning outcome

The learner will:

2. be able to apply by hand to bare ground

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE) in accordance with risk assessment and health and safety guidance
- 2.2 weigh out fertiliser accurately
- 2.3 apply fertiliser to site using suitable application method
- 2.4 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.5 leave the site clean and tidy

Unit 107

Determine soil pH with colour indicator test kit under supervision

UAN:	M/504/0013
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to determine soil pH with colour indicator kit

Assessment criteria

The learner can:

- 1.1 state how to use a colour indicator test kit to determine soil pH

Learning outcome

The learner will:

2. be able to determine soil pH with colour indicator kit under supervision

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE) in accordance with risk assessment and health and safety guidance
- 2.2 take soil sample using correct techniques without contamination or damage to equipment under supervision
- 2.3 use the pH indicator test kit correctly under supervision
- 2.4 identify soil pH using indicator chart
- 2.5 record soil pH
- 2.6 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.7 leave the site clean and tidy

Unit 108 Plant flower bulbs for naturalisation or bedding

UAN:	F/504/0145
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to plant flower bulbs for naturalisation or bedding

Assessment criteria

The learner can:

- 1.1 state how to use plant flower bulbs for naturalisation or bedding

Learning outcome

The learner will:

2. be able to plant flower bulbs for naturalisation or bedding

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 prepare site for planting of bulbs
- 2.3 check bulbs are suitable for planting
- 2.4 plant bulbs using correct tools, equipment and techniques to job specification
- 2.5 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.6 leave the site clean and tidy

Unit 109 Prepare and plant a hanging basket

UAN:	J/504/0146
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to prepare and plant a hanging basket

Assessment criteria

The learner can:

- state how to prepare a hanging basket for planting
- 1.2 state how to plant a hanging basket

Learning outcome

The learner will:

2. be able to prepare and plant a hanging basket

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 prepare a hanging basket for planting using correct tools and methods
- 2.3 prepare work area for planting a hanging basket
- 2.4 plant a hanging basket using correct tools and methods
- 2.5 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.6 leave the site clean and tidy

Unit 110 Prepare and plant a container for display

UAN:	L/504/0147
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to prepare and plant a container for display

Assessment criteria

The learner can:

- 1.1 state how to prepare a container for planting
- 1.2 state how to plant a container

Learning outcome

The learner will:

2. be able to prepare and plant a container for display

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 prepare a container for planting using correct tools and methods
- 2.3 prepare work area for planting a container
- 2.4 plant a hanging basket using correct tools and methods
- 2.5 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.6 leave the site clean and tidy

Unit 111

Care for a planted area

UAN:	R/504/0148
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to care for a planted area

Assessment criteria

The learner can:

- 1.1 identify the tasks involved in caring for a planted area

Learning outcome

The learner will:

2. be able to care for a planted area

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 remove undesired plants from area
- 2.3 cultivate soil surface using correct tools and methods
- 2.4 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.5 leave the site clean and tidy

Unit 112 Prune hedges by hand

UAN:	Y/504/0149
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to prune hedges by hand

Assessment criteria

The learner can:

- 1.1 identify the tasks involved in pruning hedges by hand

Learning outcome

The learner will:

2. be able to prune hedge by hand

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to trim hedge by hand using correct tools, equipment and techniques to specification
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 113 Prune bush rose

UAN:	L/504/0156
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to prune bush roses

Assessment criteria

The learner can:

- 1.1 identify the tasks involved in pruning bush roses

Learning outcome

The learner will:

2. be able to prune bush roses

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to prune and shape bush roses using correct tools, equipment and techniques to specification
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 114 Dead-head rose bushes, Rhododendrons or other suitable shrubs

UAN:	A/504/0015
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to dead-head rose bushes, Rhododendrons or other shrubs

Assessment criteria

The learner can:

- 1.1 identify the tasks involved in dead-heading roses, Rhododendrons or other shrubs

Learning outcome

The learner will:

2. be able to dead-head rose bushes, Rhododendrons or other shrubs

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities dead-head rose bushes, Rhododendrons or other shrubs using correct tools, equipment and techniques to specification
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 115 Prune shrubs for winter stem colour

UAN:	R/504/0151
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to prune shrubs for winter stem colour

Assessment criteria

The learner can:

- 1.1 identify the tasks involved in pruning shrubs for winter stem colour

Learning outcome

The learner will:

2. be able to prune shrubs for winter stem colour

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities prune shrubs for winter stem colour using correct tools, equipment and techniques to specification
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 116 Prune deciduous spring-flowering shrubs

UAN:	Y/504/0152
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to prune deciduous spring-flowering shrubs

Assessment criteria

The learner can:

- 1.1 state the tasks involved in pruning deciduous spring-flowering shrubs

Learning outcome

The learner will:

2. be able to prune deciduous spring-flowering shrubs

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to prune deciduous spring-flowering shrubs using correct tools, equipment and techniques to specification
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 117 Prune deciduous shrubs flowering on current season's growth

UAN:	J/504/0020
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to prune deciduous shrubs flowering on current season's growth

Assessment criteria

The learner can:

- 1.1 state the tasks involved in pruning deciduous shrubs flowering on current season's growth

Learning outcome

The learner will:

2. be able to prune deciduous shrubs flowering on current season's growth

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to prune deciduous shrubs flowering on current season's growth using correct tools, equipment and techniques to specification
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 118

Support individual stems

UAN:	D/504/0153
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to support individual stems

Assessment criteria

The learner can:

- 1.1 state the tasks involved in supporting individual stems

Learning outcome

The learner will:

2. be able to support individual stems

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to support individual stems
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 119

Support herbaceous perennials

UAN:	H/504/80154
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to support herbaceous perennials

Assessment criteria

The learner can:

- 1.1 state the tasks involved in supporting herbaceous perennials

Learning outcome

The learner will:

2. be able to support herbaceous perennials

Assessment criteria

The learner can:

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to support herbaceous perennials
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 120

Support plants on wires, frames or trellis

UAN:	K/504/0155
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to support plants on wires, frames or trellis

Assessment criteria

The learner can:

- 1.1 state the tasks involved in supporting plants on wires, frames or trellis

Learning outcome

The learner will:

2. be able to support plants on wires, frames or trellis

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to support plants on wires, frames or trellis
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 121

Lift, divide and plant herbaceous perennials

UAN:	M/504/0156
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to lift, divide and plant herbaceous perennials

Assessment criteria

The learner can:

- 1.1 state the tasks involved in lifting, dividing and planting herbaceous perennials

Learning outcome

The learner will:

2. be able to lift, divide and plant herbaceous perennials

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to lift, divide and plant herbaceous perennials
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 122

Sow seed outdoors in drills by hand

UAN:	T/504/0157
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to sow seed outdoors in drills by hand

Assessment criteria

The learner can:

- 1.1 state the tasks involved in sowing seed outdoors in drills by hand

Learning outcome

The learner will:

2. be able to sow seed outdoors in drills by hand

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to sow seed outdoors in drills by hand
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 123

Sow seeds indoors in containers

UAN:	A/504/0158
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to sow seed indoors in containers

Assessment criteria

The learner can:

- 1.1 state the tasks involved in sowing seeds indoors in containers

Learning outcome

The learner will:

2. be able to sow seed indoors in containers

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to sow seed indoors in containers
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 124

Prick out seedlings singly

UAN:	F/504/0159
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to prick out seedlings singly

Assessment criteria

The learner can:

- 1.1 state the tasks involved in pricking out seedlings singly

Learning outcome

The learner will:

2. be able to prick out seedlings singly

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to prick out seedlings singly
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 125

Propagate by stem cuttings

UAN:	T/504/0160
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to propagate by stem cuttings

Assessment criteria

The learner can:

- 1.1 state the tasks involved in propagating by stem cuttings

Learning outcome

The learner will:

2. be able to propagate by stem cuttings

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to propagate by stem cuttings
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 126 Pot up rooted cuttings, large seedlings or plugs by hand

UAN:	A/504/0161
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to pot up rooted cuttings, large seedlings or plugs by hand

Assessment criteria

The learner can:

- 1.1 state the tasks involved in potting up rooted cuttings, large seedling or plugs by hand

Learning outcome

The learner will:

2. be able to pot up rooted cuttings, large seedlings or plugs by hand

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to pot up rooted cuttings, large seedlings or plugs by hand
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 127 Set out pots, modules or trays following potting or pricking out

UAN:	L/504/0035
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to set out pots, modules or trays following potting or pricking out

Assessment criteria

The learner can:

- 1.1 state the tasks involved in setting out pots, modules or trays following potting or pricking out

Learning outcome

The learner will:

2. be able to set out pots, modules or trays following potting or pricking out

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to set out pots, modules or trays following potting or pricking out
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 128

Collect and prepare produce or plant material for transport

UAN:	H/504/0171
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

1. know how to collect and prepare produce or plant material for transport

Assessment criteria

The learner can:

- 1.1 state the tasks involved in collecting and preparing produce or plant material for transport

Learning outcome

The learner will:

2. be able to collect and prepare produce or plant material for transport

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to collect and prepare produce or plant material for transport
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 129

Maintain wooden structures with water-based preservative

UAN:	K/504/0172
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to maintain wooden structures with water-based preservative

Assessment criteria

The learner can:

- 1.1 state the tasks involved in maintaining wooden structures with water-based preservative

Learning outcome

The learner will:

2. be able to maintain wooden structures with water-based preservative

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to maintain wooden structures with water-based preservative
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 130

Lay paving slabs

UAN:	K/504/0172
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to lay paving slabs

Assessment criteria

The learner can:

- 1.1 state the tasks involved in laying paving slabs

Learning outcome

The learner will:

2. be able to lay paving slabs

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to lay paving slabs
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 131 Lay paving blocks on sand

UAN:	L/504/0178
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to lay paving blocks on sand

Assessment criteria

The learner can:

- 1.1 state the tasks involved in laying paving blocks on sand

Learning outcome

The learner will:

2. be able to lay paving blocks on sand

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to lay paving blocks on sand
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 132 Maintain and protect metal surfaces

UAN:	J/504/0180
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to maintain and protect metal surfaces

Assessment criteria

The learner can:

- 1.1 state the tasks involved in maintaining and protecting metal surfaces

Learning outcome

The learner will:

2. be able to maintain and protect metal surfaces

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to maintain and protect metal surfaces
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 133 Maintain paved areas

UAN:	L/504/0181
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to maintain paved areas

Assessment criteria

The learner can:

- 1.1 state the tasks involved in maintaining paved areas

Learning outcome

The learner will:

2. be able to maintain paved areas

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to maintain paved areas
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 134

Aerate turf by hand

UAN:	R/504/0182
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to aerate turf by hand

Assessment criteria

The learner can:

- 1.1 state the tasks involved in aerating turf by hand

Learning outcome

The learner will:

2. be able to aerate turf by hand

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to aerate turf by hand
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 135 Edge turf with shears

UAN:	Y/504/0183
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to edge turf with shears

Assessment criteria

The learner can:

- 1.1 state the tasks involved in edging turf with shears

Learning outcome

The learner will:

2. be able to edge turf with shears

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to edge turf with shears
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 136 Lay turf by hand

UAN:	D/504/0184
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to lay turf by hand

Assessment criteria

The learner can:

- 1.1 state the tasks involved in laying turf by hand

Learning outcome

The learner will:

- 2 be able to lay turf by hand

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to lay turf by hand
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 137 Scarify turf by hand

UAN:	H/504/0185
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to scarify turf by hand

Assessment criteria

The learner can:

- 1.1 state the tasks involved in scarifying turf by hand

Learning outcome

The learner will:

2. be able to scarify turf by hand

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to scarify turf by hand
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave site clean and tidy

Unit 138 Sow grass seed by hand

UAN:	M/504/0187
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to sow grass seed by hand

Assessment criteria

The learner can:

- 1.1 state the tasks involved in sowing grass seed by hand

Learning outcome

The learner will:

2. be able to sow grass seed by hand

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to sow grass seed by hand
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 139 Remove dew from fine turf

UAN:	T/504/0188
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to remove dew from fine turf

Assessment criteria

The learner can:

- 1.1 state the tasks involved in removing dew from fine turf

Learning outcome

The learner will:

2. be able to remove dew from fine turf

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to remove dew from fine turf
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 140 Repair area of damaged turf with seed

UAN:	Y/504/0037
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to repair area of damaged turf with seed

Assessment criteria

The learner can:

- 1.1 state the tasks involved in repairing area of damaged turf with seed

Learning outcome

The learner will:

2. be able to repair area of damaged turf with seed

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to repair area of damaged turf with seed
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 141 Edge and rake golf bunkers

UAN:	A/504/0189
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to edge and rake golf bunkers

Assessment criteria

The learner can:

- 1.1 state the tasks involved in edging and raking golf bunkers

Learning outcome

The learner will:

2. be able to edge and rake golf bunkers

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to edge and rake golf bunkers
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 142 Over-mark sports lines

UAN:	D/504/0038
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to over-mark sports lines

Assessment criteria

The learner can:

- 1.1 state the tasks involved in over-marking sports lines

Learning outcome

The learner will:

2. be able to over-mark sports lines

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to over-mark sports lines
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 143 Place sports equipment

UAN:	M/504/0190
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to place sports equipment

Assessment criteria

The learner can:

- 1.1 state the tasks involved in placing sports equipment

Learning outcome

The learner will:

2. be able to place sports equipment

Assessment criteria

2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance

2.2 carry out activities to place sports equipment

2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements

2.4 leave the site clean and tidy

Unit 144 Use a wheeled rotary mower

UAN:	T/504/0191
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to use a wheeled rotary mower

Assessment criteria

The learner can:

- 1.1 state the tasks involved in using a wheeled rotary mower

Learning outcome

The learner will:

- 2 be able to use a wheeled rotary mower

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to use a wheeled rotary mower
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 145 Use a nylon cord strimmer

UAN:	H/504/0039
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to use a nylon cord strimmer

Assessment criteria

The learner can:

- 1.1 state the tasks involved in using a nylon cord strimmer

Learning outcome

The learner will:

2. be able to use a nylon cord strimmer

Assessment criteria

2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance

2.2 carry out activities to use a nylon cored strimmer

2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements

2.4 leave the site clean and tidy

Unit 146 Use an air cushion mower

UAN:	A/504/0192
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to use an air cushion mower

Assessment criteria

The learner can:

- 1.1 state the tasks involved in using an air cushion mower

Learning outcome

The learner will:

2. be able to use an air cushion mower

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to use an air cushion mower
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 147 Use a cylinder mower

UAN:	F/504/0193
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to use a cylinder mower

Assessment criteria

The learner can:

- 1.1 state the tasks involved in using a cylinder mower

Learning outcome

The learner will:

2. be able to use a cylinder mower

Assessment criteria

2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance

2.2 carry out activities to use a cylinder mower

2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements

2.4 leave the site clean and tidy

Unit 148 Use a leaf-litter blower

UAN:	L/504/0195
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to use a leaf-litter blower

Assessment criteria

The learner can:

- 1.1 state the tasks involved in using a leaf-litter blower

Learning outcome

The learner will:

2. be able to use a leaf-litter blower

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities use a leaf-litter blower
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 149 Maintain hand tools

UAN:	D/504/0198
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to maintain hand tools

Assessment criteria

The learner can:

- 1.1 state the tasks involved in maintaining hand tools

Learning outcome

The learner will:

2. be able to maintain hand tools

Assessment criteria

2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance

2.2 carry out activities to maintain hand tools

2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements

2.4 leave the site clean and tidy

Unit 150 Identify trees and shrubs

UAN:	Y/504/0846
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know tree and shrub species

Assessment criteria

The learner can:

- 1.1 identify trees and shrubs by nationally accepted common or botanical names

Unit 151 Identify weeds

UAN:	D/504/0847
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know weed species

Assessment criteria

The learner can:

- 1.1 identify weeds by nationally accepted common or botanical names

Unit 152 Identify annuals and herbaceous perennials

UAN:	H/504/0848
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know annuals and herbaceous perennials species

Assessment criteria

The learner can:

- 1.1 identify annuals and herbaceous perennials by nationally accepted common or botanical names

Unit 153 Identify indoor plants

UAN:	K/504/0849
Level:	1
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know indoor plant species

Assessment criteria

The learner can:

- 1.1 identify indoor plants by nationally accepted common or botanical names

Unit 154 Establish an even gradient or level between two fixed points

UAN:	D/504/0136
Level:	1
Credit value:	3
GLH:	25
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to maintain hand tools

Assessment criteria

The learner can:

- 1.1 state the tasks involved in maintaining hand tools

Learning outcome

The learner will:

2. be able to maintain hand tools

Assessment criteria

2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance

2.2 carry out activities to maintain hand tools

2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements

2.4 leave the site clean and tidy

Unit 155 Mix mortar or concrete

UAN:	D/504/0203
Level:	1
Credit value:	2
GLH:	15
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to mix mortar or concrete

Assessment criteria

The learner can:

- 1.1 state the tasks involved in mixing mortar or concrete

Learning outcome

The learner will:

2. be able to mix mortar or concrete

Assessment criteria

2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance

2.2 carry out activities to mix mortar or concrete

2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements

2.4 leave the site clean and tidy

Unit 156 Build a simple brick wall

UAN:	H/504/137
Level:	1
Credit value:	3
GLH:	25
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to build a sample brick wall

Assessment criteria

The learner can:

- 1.1 state the tasks involved in building a sample brick wall

Learning outcome

The learner will:

2. be able to build a sample brick wall

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to build a sample brick wall
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 157 Set out right angle on the ground

UAN:	A/504/0340
Level:	2
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to set out a right angle on the ground

Assessment criteria

The learner can:

- 1.1 state the tasks involved in setting out a right angle on the ground

Learning outcome

The learner will:

2. be able to set out a right angle on the ground

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to set out a right angle on the ground
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 158 Build or repair and dry stone wall

UAN:	J/504/0342
Level:	2
Credit value:	3
GLH:	25
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to build or repair a dry stone wall

Assessment criteria

The learner can:

- 1.1 state the tasks involved in building or repairing a dry stone wall

Learning outcome

The learner will:

2. be able to build or repair a dry stone wall

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to build or repair a dry stone wall
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 159 Laying hard surfaces for external landscaping

UAN:	L/504/0343
Level:	2
Credit value:	3
GLH:	25
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to lay hard surfaces for external landscaping

Assessment criteria

The learner can:

- 1.1 state the tasks involved in laying hard surfaces for external landscaping

Learning outcome

The learner will:

- 2 be able to lay hard surfaces for external landscaping

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to lay hard surfaces for external landscaping
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 160 Construct and maintain boundaries

UAN:	R/504/0344
Level:	2
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to construct or maintain boundaries

Assessment criteria

The learner can:

- 1.1 state the tasks involved in constructing or maintaining boundaries

Learning outcome

The learner will:

2. be able to construct or maintain boundaries

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to construct or maintain boundaries
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Unit 161 Assess soil texture and condition

UAN:	Y/504/0345
Level:	2
Credit value:	2
GLH:	20
Relationship to NOS:	Relates to Horticulture NOS
Endorsement by a sector or regulatory body:	This unit is endorsed by Lantra SSC, the Sector Skills Council for Land and Environment.

Learning outcome

The learner will:

- 1 know how to assess soil texture or condition

Assessment criteria

The learner can:

- 1.1 state the tasks involved in assessing soil texture or condition

Learning outcome

The learner will:

2. be able to assess soil texture and condition

Assessment criteria

- 2.1 select personal protective equipment (PPE), tools and equipment in accordance with risk assessment and health and safety guidance
- 2.2 carry out activities to assess soil texture and condition
- 2.3 dispose of waste and debris in accordance with health and safety guidance and site requirements
- 2.4 leave the site clean and tidy

Appendix 1 Record of Units Achieved

Candidate Name _____

Centre Name _____

Centre number _____

Unit no	Unit title	Date achieved

Date complete: _____

Award / Certificate / Diploma (circle as appropriate)

Learner signature / date

Assessor signature / date

IQA signature/ date

Appendix 2 Sources of general information

The following documents contain essential information for centres delivering City & Guilds qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to the [Centre document library](#) on www.cityandguilds.com or click on the links below:

Centre Handbook: Quality Assurance Standards

This document is for all approved centres and provides guidance to support their delivery of our qualifications. It includes information on:

- centre quality assurance criteria and monitoring activities
- administration and assessment systems
- centre-facing support teams at City & Guilds/ILM
- centre quality assurance roles and responsibilities.

The Centre Handbook should be used to ensure compliance with the terms and conditions of the centre contract.

Centre Handbook: Quality Assurance Standards

This document sets out the minimum common quality assurance requirements for our regulated and non-regulated qualifications that feature centre-assessed components. Specific guidance will also be included in relevant qualification handbooks and/or assessment documentation.

It incorporates our expectations for centre internal quality assurance and the external quality assurance methods we use to ensure that assessment standards are met and upheld. It also details the range of sanctions that may be put in place when centres do not comply with our requirements or actions that will be taken to align centre marking/assessment to required standards. Additionally, it provides detailed guidance on the secure and valid administration of centre assessments.

Access arrangements: When and how applications need to be made to City & Guilds provides full details of the arrangements that may be made to facilitate access to assessments and qualifications for candidates who are eligible for adjustments in assessment.

Useful contacts

Please visit the [Contact us](#) section of the City & Guilds website

City & Guilds

For over 140 years, we have worked with people, organisations and economies to help them identify and develop the skills they need to thrive. We understand the life-changing link between skills development, social mobility, prosperity and success. Everything we do is focused on developing and delivering high-quality training, qualifications, assessments and credentials that lead to jobs and meet the changing needs of industry.

We partner with our customers to deliver work-based learning programmes that build competency to support better prospects for people, organisations and wider society. We create flexible learning pathways that support lifelong employability because we believe that people deserve the opportunity to (re)train and (re)learn again and again – gaining new skills at every stage of life, regardless of where they start.

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